

Walter Sisulu University Graduation List 2014

Maria Yudkevich, Philip G.
Altbach, Laura E. Rumbley

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ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017 South African Urban Change Three Decades After Apartheid Anthony Lemon, Ronnie Donaldson, Gustav Visser, 2021-06-10 This book provides an analysis of South African urban change over the past three decades It draws on a seminal text Homes Apart and revisits conclusions drawn in that collection that marked the final phases of urban apartheid It highlights changes in demography social as well as economic structure and their differential spatial expression across a range of urban sites in South Africa The evidence presented in this book points to a very complex set of narratives in urban South Africa and one that cannot be reduced to a singular statement so the conclusions of the various investigations are in many ways open As urban apartheid represented one clear outcome its post apartheid urban legacies varies greatly from city to city As such this book is a great resource to students and academics focused on urban change in South African cities since the demise of apartheid and scholars of urban policy making in South Africa and Southern urbanists generally Absent: Storytelling in Arts, Culture and Identity Formation, 2019-01-04 This volume was first published by Inter Disciplinary Press in 2015 Storytelling has always played a central role in the formation of cultures and communities All cultures define themselves and their place in the world through their stories Similarly our identities are largely constructed as narratives and it is with the aid of storytelling that we manage to conceive of ourselves our selves as meaningful wholes Thus storytelling is not ever absent it is to be found in literature social life in the places we visit and the buildings we live in This volume presents storytelling in various appearances from ancient myths and oral history to transmedia narratives and digital stories Different forms of narrative are analysed as is the use of storytelling as a method for e g counselling education and research Throughout twenty five chapters a compelling overview of recent research on the topic is provided both stressing the omnipresence of storytelling and exploring what storytelling is and isn t Proceedings of The Focus Conference (TFC 2022) Manyane Makua, Mariam Akinlolu, Mashango Sithole, Phiwayinkosi Gumede, Cebo Nyondo, 2023-02-08 This is an open access book It is a common cause globally that the abrupt emergence of Covid 19 wreaked havoc in all sectors including the higher education system The sudden closure of campuses as a social distancing measure to prevent community transmission has shifted face to face classes to online teaching and learning a transformative experiment for academics and students in most institutions This has thrown the focus on utilising Learning Management Systems LMS eLearning tools and platforms for effective student engagement which may have limitations of accessibility and affordability for many students The pandemic has exposed the shortcomings of the current higher education system and the need for more training of academics and practitioners in digital technology to adapt to the rapidly changing educational climate In the post pandemic situation eLearning and virtual education may become an integral part of the higher education system hence the question of re inventing higher education The higher education institutions and universities need to plan the post pandemic education and

research strategies to ensure student learning outcomes and standards of educational quality With the move to online teaching and learning subsequently traditional assessments followed and were adapted and adopted for online assessment Assessments lie at the heart of the teaching process It shapes students understanding of the curriculum and determines their ability to progress Reflections on assessments during Covid 19 abounded with the challenges that both academics and students faced regarding online assessments including cheating and quality assurance issues The focus on quality extended to the quality of teaching and learning in general Moreover the pandemic brought about the question of staff and student health and psychosocial support also became important For academics the abrupt shift to adapt to working from home and implementing online learning has led to over work low work life balance and compromised mental health With a view on constructive and futuristic discourse the sub themes of the 2022 Focus conference encapsulate the current realities in the higher education sector and beyond It further provides opportunities for an in depth analysis based on the benefit of hindsight and foresight The Organising Committee specifically coined the theme Re inventing higher education Insights trends and lessons learnt from specifically for the conference to reflect on and address the matters mentioned earlier Academics scholars and practitioners in the higher education sector are called upon to share their research and express their perspectives on the reinvention of higher education **Proceedings of the University of Fort Hare Teaching and** Learning Conference (UFHTL 2023) Thabisa Mayisela, Liezel Cilliers, 2024-06-18 This is an open access book Blended Learning as a Blueprint for Higher Education Transformation across the higher education landscape there is talk of consolidating the gains of COVID 19 and the leveraging of advances with blended learning to mitigate challenges and benefit student learning The main purpose of the colloquium is to explore the possibilities complexities and affordances of the Fourth Industrial Revolution 4IR in Higher Education in so far as they relate to teaching and learning This will be achieved through the interrogation of practices and experiences with respect to enablement enhancement and support of programmes and arrangements as well as students and lecturers practices and experiences **Corporate Social Responsibility in the 21st Century** ,2023-05-03 Corporate social responsibility CSR is a fundamental part of corporate entities to assist human efforts toward addressing global challenges rather than exacerbating them CSR helps companies to achieve social economic and ecological legitimacy It also shapes industrial practices by maximizing socio ecological sustainability This book provides a practical understanding of CSR arrangements and practices It demonstrates the significance commitments challenges and benefits of CSR in different parts of the world It includes seventeen chapters that address such topics as sustainability and corporate innovation CSR in the era of COVID 19 CSR and blockchain technology CSR in universities gender diversity in CSR and much more Inclusive Education in South African Further and Higher Education Tsediso Michael Makoelle, Cina P. Mosito, 2025-05-26 A historical overview of the evolution of inclusive education alongside the emergence of concepts such as of equity and access highlighting how these ideas have evolved been enacted and practiced in the higher education

institutions HEIs of South Africa since 2001 International Faculty in Higher Education Maria Yudkevich, Philip G. Altbach, Laura E. Rumbley, 2016-11-25 In an interconnected and globally competitive environment faculty mobility across countries has become widespread yet is little understood Grounded in qualitative methodology this volume offers a cutting edge examination of internationally mobile academics today and explores the approaches and strategies that institutions pursue to recruit and integrate international teachers and scholars into local universities Providing a range of research based insights from case studies in key countries this resource offers higher education scholars and administrators a comparative perspective helping to explain the impact that international faculty have on the local university as well as issues of retention promotion salaries and the challenges faced by these internationally mobile academics **Higher Education - Reflections** From the Field - Volume 1,2023-11-02 COVID wrought havoc on the world's economic systems Higher education did not escape the ravages brought on by the pandemic as institutions of higher education around the world faced major upheavals in their educational delivery systems Some institutions were prepared for the required transition to online learning Most were not Whether prepared or not educators rose to the challenge The innovativeness of educators met the challenges as digital learning replaced the face to face environment In fact some of the distance models proved so engaging that many students no longer desire a return to the face to face model As with all transitions some things were lost while others were gained This book examines practice in the field as institutions struggled to face the worst global pandemic in the last century The book is organized into four sections on The Perspectives of Higher Education COVID as a Catalyst for Change Embracing Online Learning as a Response to COVID and Post Covid The Way Forward It presents various perspectives from educators around the world to illustrate the struggles and triumphs of those facing new challenges and implementing new ideas to empower the educational process These discussions shed light on the impact of the pandemic and the future of higher education post COVID Higher education has been forever changed and higher education as it once was may never return While many questions arise the achievements in meeting and overcoming the pandemic illustrate the creativity and innovativeness of educators around the world who inspired future generations of learners to reach new heights of accomplishment even in the face of the pandemic **Restless Infections** Jay Pather, 2025-06-01 Restless Infections is a collection of critical essays exploring artistic interventions in urban spaces focusing on place making and the politics of space in South Africa The writers examine seminal artworks by South African artists addressing diverse forms of expression such as site specific performances immersive installations film photography and online performances. The book is divided into three sections The Restless City Public Art for Multiple Publics and Land Home Belonging It introduces new perspectives on public sphere performance such as Khanyisile Mbongwa s re imagining of township alleyways for public encounters and Mbongeni Mtshali s study of everyday performances that challenge colonial and neo colonial spatial organization The title Restless Infections is derived from the popular Infecting the City public art festival symbolizing the persistent state of restlessness in

a city still grappling with the legacies of colonialism inequality and racial segregation This restlessness is tied to a desire for economic and political stability expressed through transient art forms like Santu Mofokeng s billboard photography The book shifts the focus of public art discourse in South Africa from static forms like monuments and statues to dynamic temporary interventions that question the concept of publicness These interventions engage with protest public intimacy audience interaction and the disrupted topography of apartheid cities As the first scholarly volume to read public spheres through a multi and interdisciplinary lens Restless Infections argues that the diverse artistic modes explored are essential to understanding the complexities of publicness in South Africa **Community-Led Development in Practice** Elene Cloete, Gunjan Veda, 2024-12-13 In the last decade the international development sector has been re examining its ways of thinking being and doing and we have seen a growing consensus around the need to centre communities in development However there is little clarity on what such centring entails and how it can be achieved This edited volume addresses this gap by highlighting what community led practices look like and how they compare across different sociocultural and organisational landscapes Bringing together the work of over 30 international authors ranging from experienced community led development practitioners to acclaimed scholars the book reflects on and critically analyses grassroots initiatives national level organisations and larger scale international operations The case studies demonstrate the similarities and differences in community led practices according to organisational size and spread while documenting the process of human change that these practices unleash The volume s overarching structure reflects the characteristics and processes of community led development captured via nine different dimensions participation inclusion and voice local resources sustainability and exit strategies accountability responsiveness to context collaboration including working with sub national governments community led monitoring and evaluation practices and facilitation. The book will be of interest to funders organisations and practitioners looking for non Western non dominant everyday stories of change It will also be useful to policymakers students and researchers from the fields of community development and international development theory and practice

Intelligent Computing Kohei Arai,2021-07-06 This book is a comprehensive collection of chapters focusing on the core areas of computing and their further applications in the real world Each chapter is a paper presented at the Computing Conference 2021 held on 15 16 July 2021 Computing 2021 attracted a total of 638 submissions which underwent a double blind peer review process Of those 638 submissions 235 submissions have been selected to be included in this book The goal of this conference is to give a platform to researchers with fundamental contributions and to be a premier venue for academic and industry practitioners to share new ideas and development experiences We hope that readers find this volume interesting and valuable as it provides the state of the art intelligent methods and techniques for solving real world problems. We also expect that the conference and its publications is a trigger for further related research and technology improvements in this important subject Handbook of Research on Learning in the Age of Transhumanism Sisman-Ugur,

Serap, Kurubacak, Gulsun, 2019-05-03 As a movement transhumanism aims to upgrade the human body through science constantly pushing back the limits of a person by using cutting edge technologies to fix the human body and upgrade it beyond its natural abilities Transhumanism can not only change human habits but it can also change learning practices By improving human learning it improves the human organism beyond natural and biological limits The Handbook of Research on Learning in the Age of Transhumanism is an essential research publication that discusses global values norms and ethics that relate to the diverse needs of learners in the digital world and addresses future priorities and needs for transhumanism The book will identify and scrutinize the needs of learners in the age of transhumanism and examine best practices for transhumanist leaders in learning Featuring topics such as cybernetics pedagogy and sociology this book is ideal for educators trainers instructional designers curriculum developers professionals researchers academicians policymakers and librarians **Doctoral Education in South Africa** Nico Cloete, Johann Mouton, 2015-12-08 Worldwide in Africa and in South Africa the importance of the doctorate has increased disproportionately in relation to its share of the overall graduate output over the past decade This heightened attention has not only been concerned with the traditional role of the PhD namely the provision of future academics rather it has focused on the increasingly important role that higher education and particularly high level skills is perceived to play in national development and the knowledge economy This book is unique in the area of research into doctoral studies because it draws on a large number of studies conducted by the Centre of Higher Education Trust CHET and the Centre for Research on Evaluation Science and Technology CREST as well as on studies from the rest of Africa and the world In addition to the historical studies new quantitative and qualitative research was undertaken to produce the evidence base for the analyses presented in the book The findings presented in Doctoral Education in South Africa pose anew at least six tough policy questions that the country has struggled with since 1994 and continues to struggle with if it wishes to gear up the system to meet the target of 5 000 new doctorates a year by 2030 Discourses framed around the single imperatives of growth efficiency transformation or quality will not however generate the kind of policy discourses required to resolve these tough policy questions effectively What is needed is a change in approach that accommodates multiple imperatives and allows for these to be addressed simultaneously Sizongoba! Outliving AIDS in Southern Africa Busani Ngcaweni,2017-04-11 The aim of this book is to better understand the phenomenon of HIV in a country that has faced the fullest might of the disease and yet after first faltering has made more progress than any other country in the world in its response to HIV It aims to reflect the complexity of this narrative and the range of widely differing insights by featuring what is likely the largest number of contributors in a single publication on the subject in South Africa as well as a full spectrum of specialised areas ranging from high end science to personal reflections Revaluation and Preservation of Indigenous Knowledge Systems in Modern Society Tlou Masenya, Monicca Bhuda, 2025 The overall objective of this book is to present scholarly perspectives ideas and recommendations in addition to publishing excellent articles that explore the role

and importance of indigenous knowledge in the modern society Climate Change Research at Universities Walter Leal Filho, 2017-06-02 This unique book provides a multidisciplinary review of current climate change research projects at universities around the globe offering perspectives from all of the natural and social sciences Numerous universities worldwide pursue state of the art research on climate change focussing on mitigation of its effects as well as human adaptation to it However the 2015 Paris 21st Conference of the Parties of the United Nations Framework Convention on Climate Change UNFCCC COP 21 demonstrated that there is still much room for improvement in the role played by universities in international negotiations and decision making on climate change To date few scientific meetings have provided multidisciplinary perspectives on climate change in which researchers across the natural and social sciences could come together to exchange research findings and discuss methods relating to climate change mitigation and adaption studies As a result the published literature has also lacked a broad perspective This book fills that gap and is of interest to all researchers and policy makers concerned with global climate change regardless of their area of expertise Safety, Security and Resilience Rami K. Isaac, Shem Wambugu Maingi, Vanessa GB Gowresunkaar, 2024-11-18 This significant volume critically explores the implications of tourism safety and security and how communities in tourism destinations try to be resilient in the face of these impacts Written by leading scholars this book offers new insight into the conceptual and practical knowledge of community resilience due to tourism security and safety issues Chapters examine these topics through an integrated community perspective to provide comprehensive consideration of the interconnected facets of a community encompassing social economic environmental and cultural dimensions when evaluating and addressing matters pertaining to tourism management safety security and resilience This book is structured around different conceptual theoretical and practical strategies employed by destinations to foster and sustain community resilience particularly during periods of crises as well as communities in the context of tourism recovery It examines this across geographical borders and in many different contexts not just locations of tourism or types of tourism such as religious tourism and different types of crises including natural disasters pandemics and terrorism This book is an essential reading for all tourism students researchers and academics as well as for those interested in conflict and crises recovery ICEL2015-10th International **Conference on e-Learning** Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www ejel com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning **Effective Strategies To Develop Rural Health Workforce In Low and Middle-Income Countries (LMICs)** Belinda Gabrielle O'Sullivan, Pratyush Kumar, Ian Couper, Matthew Richard McGrail, 2021-07-29

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