

	<b>Beginning 1</b>	<b>Developing 2</b>	<b>Accomplished 3</b>	<b>Exemplary 4</b>	<b>Score</b>
<b>Research</b>	No research done at all.	Research is lacking important facts about the occupations.	The research covers the basic facts about the occupations.	The research goes beyond the basic information about the occupations.	
<b>Persuasive Techniques</b>	No persuasive techniques used.	Persuasive Techniques were used but not effectively.	Persuasive Techniques were used effectively most of the time.	Persuasive Techniques were used effectively throughout the entire project.	
<b>Grammar</b>	So many errors it made it hard to understand.	Many careless errors that could have been prevented by looking over the finished product.	Errors within the project but did not distract from the meaning.	Very few to no errors at all.	
<b>Creativeness</b>	Did the very minimum requirements without much thought.	Had some creativity but not throughout the entire project.	Had creativity throughout the entire project.	Project included many elements that were unique.	
<b>Organization</b>	The project was extremely difficult to follow.	Could understand the meaning of the project but was not organized.	Project is organized effectively and easy to follow.	Project is organized effectively and easy to follow as well as had a purpose for the organization.	

# Social Studies Venn Diagram Rubric

**Sara Shoob, Cynthia Stout**



## **Social Studies Venn Diagram Rubric:**

*Social Studies Units for Grades 9-12* Walter McKenzie, 2004 Thematic units on a variety of social science topics including the U S Constitution the Civil War the global economy current events in the Middle East political polling and cultural diversity in 21st century America **Think It, Show It Social Studies: Strategies for Communicating Understanding** Gregory A. Delman, 2017-04-03 Think It Show It Social Studies by Gregory A Delman is a practical and informative resource that supports the teaching of writing in the social studies classroom to meet the demands of the today s standards and the C3 Framework The creative instructional strategies and resources guide students in communicating their historical thinking through writing and speaking Specific step by step strategies are provided to help students develop clear concise writing and discussion skills about historical documents events and other primary sources using text structures such as description narrative comparison and cause and effect The included student resources rubrics graphic organizers and exemplar writing samples also support instruction and provide students a clear understanding of the expectations for success **Teaching Social Studies Today 2nd Edition** Kathleen Kopp, 2017-05-01 This second edition of Teaching Social Studies Today has been updated to reflect the latest research and today s best practices in social studies instruction Authored by Kathleen Kopp this invaluable resource focuses on implementing social studies instruction with a language arts instructional lens It addresses effective research supported ways to differentiate instruction as well as how curriculum can be extended accelerated and enriched for the C3 framework Packed with various teaching methods and techniques up to date research based theory and practical applications and easy to implement strategies and techniques this book is essential reading for both novice and seasoned teachers **Smart Tests** Catherine M. Walker, Edgar Schmidt, Kat Mototsune, 2004 High stakes accountability and the growing move towards standardized testing are placing teacher knowledge and assessment skills under ever increasing scrutiny Teachers know what is going on in their classrooms and have first hand reliable evidence of what their students can accomplish They can be the major factor in student assessment and help their students better demonstrate what they have learned Smart Tests shows educators how to create well structured evaluation tools that match assessment tasks to the purpose and content of instruction Teachers learn how to relate testing directly to classroom goals and activities and make assessment an integral part of learning and teaching not just the end result They will find the information they need to build assessment tasks that give students in grades K 8 the opportunity to succeed These tasks encourage students to apply new knowledge reflect and defend their thoughts and opinions and connect what they learn the world beyond the classroom **Think It, Show It Social Studies: Strategies for Communicating Understanding ebook** Gregory A. Delman, 2017-04-03 Think It Show It Social Studies by Gregory A Delman is a practical and informative resource that supports the teaching of writing in the social studies classroom to meet the demands of the today s standards and the C3 Framework The creative instructional strategies and resources guide students in communicating their historical

thinking through writing and speaking Specific step by step strategies are provided to help students develop clear concise writing and discussion skills about historical documents events and other primary sources using text structures such as description narrative comparison and cause and effect The included student resources rubrics graphic organizers and exemplar writing samples also support instruction and provide students a clear understanding of the expectations for success

**From Standards to Rubrics in Six Steps** Kay Burke, 2006-04-12 a focused approach to increased student achievement It s a phenomenal resource Eileen Depka Author The Data Guidebook for Teachers and Leaders For teachers and administrators this is just what the doctor ordered This process will engage teachers in assessment just as it helps them engage students in their own learning This book should be in the hands of every teacher Ron Nash Organizational Development Specialist Virginia Beach Public Schools VA The book gives great references to the latest in research and ties this information together in a wonderful step by step format Kay Burke hits a grand slam Richie Wood Professor Trevecca Nazarene University Use proven practical tools to successfully translate standards to rubrics Internationally recognized assessment expert Kay Burke offers a practical comprehensive six step walk through of how to create tasks that promote learning for all students and write rubrics linked straight to the requirements of state standards and the No Child Left Behind Act Individual chapters drill deep into the how to of translating standards into essential learning Burke demonstrates how to build a performance task unit as the ideal curriculum framework for clustering standards and differentiating instruction within a single cohesive unit of study She shows how to share checklists and rubrics with students for ongoing formative and self assessment Teachers and administrators will find everything they need including Templates for all six steps along with an accompanying CD ROM Tools and tips to help teachers build their own tasks checklists and rubrics Theory examples applications and explanations to help apply the six step process Guidance for differentiating for special needs within standards linked tasks Sample tasks rubrics and units From Standards to Rubrics in 6 Steps provides the path and tools for flow through from standards to rubrics to high student achievement

**Teaching Social Studies Today** Shoob, Sara, 2017-03-01 Featuring sound educational strategies based on solid research and proven methodology this exceptional resource provides teachers with best practices in social studies instruction that can be immediately implemented in the classroom Authored by two social studies experts with more than 60 years combined classroom experience this resource is designed for anyone who is interested in current educational theory and best practice Packed with various teaching methods and techniques up to date research based theory and practical applications this book is great for new and experienced teachers This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills

**Differentiation Strategies for Social Studies** Wendy Conklin, 2009-07-01 Written specifically for social studies teachers at all levels this resource helps facilitate the understanding and process of writing differentiated lessons to accommodate all readiness levels learning styles and interests *Hands-On Social Studies, Grade 4* Jennifer Lawson, 2005

This teacher resource offers a detailed introduction to the program that includes its guiding principles implementation guidelines an overview of the social studies skills that grade 4 students use and develop and a classroom assessment plan complete with record keeping templates and connections to the Achievement Levels outlined in the Ontario Social Studies Curriculum This resource includes two instructional units Unit 1 Medieval Times Unit 2 Canada s Provinces Territories and Regions Each unit is divided into lessons which focus on specific curricular expectations Each lesson has materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals

**Teaching Social Studies Today** Sara Shoob,Cynthia Stout,2008 Featuring sound educational strategies based on solid research and proven methodology this exceptional resource provides teachers with best practices in social studies instruction that can be immediately implemented in the classroom Authored by two social studies experts with more than 60 years combined classroom experience this resource is designed for anyone who is interested in current educational theory and best practice Packed with various teaching methods and techniques up to date research based theory and practical applications this book is great for new and experienced teachers This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills

**Teaching Middle Level Social Studies** Scott L. Roberts,Benjamin R. Wellenreiter,Jessica Ferreras-Stone,Stephanie L. Strachan,Karrie L. Palmer,2022-03-01 This textbook is a comprehensive and practical guide to teaching middle level social studies Middle level students are just as capable as high school students at engaging in hands on progressive reflective activities yet pedagogical strategies designed specifically for the middle grades are often overlooked in teacher education programs This text provides both progressive and traditional teaching methods and strategies proven effective in the middle level classroom The content of this book consists of conventional chapters such as What is Social Studies and Unit and Curriculum Planning as well as unique chapters such as The Middle Level Learner Best Practices for Teaching State History and Integrating the Core Subjects in Middle Level Social Studies In addition to the unique chapters and lesson plans many additional features of the book will be useful for middle level teaching and learning These features include A list of website resources that provide links to thousands of lesson plans state and national standards and other multimedia tools that can be used in the classroom Individual collaborative and whole class activities that will help methods students develop a better understanding of the topics lessons and strategies discussed High quality lesson ideas and classroom tested teaching strategies embedded throughout the book Images of student work samples that will methods students visualize the finished product that is being discussed An examination of state and national standards that will help guide methods students in their lesson planning

**Designing Rubrics for K-6 Classroom Assessment** Debbie Rickards,Earl H. Cheek,1999 The role of rubrics in assessing student progress is explained Information and examples on how to develop rubrics to fit your needs are also provided

Engaging Students Dianna P. Beirne,Kathleen G. Velsor,2012-06 It has become increasingly evident while working with in service and pre service teachers that educators are seeking

meaningful solutions to teaching and learning Engaging Students Using the Unit in Comprehensive Lesson Planning provides the solution Beirne and Velsor have constructed a new method to design implement and manage teaching and learning that blends the tenets of Constructivism Bloom s Taxonomy and Multiple Intelligence Theory including their updates and revisions The Unit introduces a systematic method of teaching and learning that assists educators at all levels in the implementation of this comprehensive approach to learning in a natural way Providing direct instruction to educators in regard to the thorough planning of a unit and lessons with a special focus on objectives and assessments Engaging Students is comprehensive and incorporates historical perspectives withcutting edge ideals *Hands-On Social Studies for Manitoba, Grade 4* Jennifer Lawson,2003 This teacher resource offers a detailed introduction to the program which includes its guiding principles implementation guidelines an overview of the social studies skills that grade 4 students use and develop and a classroom assessment plan complete with record keeping templates and connections to the Achievement Levels outlined in the WNCPS Social Studies Curriculum The guide has three instructional units Unit 1 Geography of Canada Unit 2 Living in Canada Unit 3 Life in Canada s North Each unit is divided into lessons that focus on specific curricular outcomes Each lesson has materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals **Content-Area Writing Strategies for Social Studies** Walch Publishing,2003-02 **Learn & Use**

**Kidspiration in Your Classroom** Miriam Myers,By Shell Education,2007-07-01 Integrate technology into four content areas language arts science social studies and math by using Kidspiration in your classroom **Learn & Use Inspiration in Your Classroom** Erin K. Head,2007-07-24 Integrate technology into four content areas language arts science social studies and math by using Inspiration in your classroom **Integrating Technology Into the Social Studies Curriculum** Fran Clark,1998 Grade level 1 2 3 e p t **Elementary and Middle School Social Studies** Pamela J. Farris,2015-02-03 The latest edition of Pamela Farris s popular value priced text continues tooffer pre and in service teachers creative strategies and proven techniques sensitive to the needs of all elementary and middle school learners Coverage includes the C3 Framework and the four sets of learning from the National Curriculum Standards for Social Studies Farris together with contributors who specialize in implementing successful teaching methods and theories demonstrate how classroom teachers can excite and inspire their students to be engaged learners **Designing Instruction** Judith K. March,Karen H. Peters,2008 A fresh new approach that strengthens the need for teaching with creative thinking strategies for administrative leadership teams Few textbooks have such detailed examples combined with the background study of best practices The authors have great credibility experience resources and abundant research to support their proposal A very well written text offering ample review of the research Sara E Spruce Professor of EducationOlivet Nazarene University Use this research based instructional model to meet students achievement goals As the achievement gap between advantaged and disadvantaged students gets wider teachers and administrators need a proven process to help all students meet the requirements of NCLB This

practitioner friendly guidebook provides a step by step approach to a complete standards based curriculum and the integration of best practices into the delivery and assessment of instruction in every classroom The authors present three capacity building features of the design process 1 training for building leadership teams to help teachers plan and lead the reform process 2 stewardship training to assist district administrators and principals in supporting and sustaining the implemented reforms and 3 a collaborative observation process to help teachers work together and in partnership with principals to monitor and improve classroom instruction Offering an education model that has been field tested with more than 50 school districts in the U S and Canada this book shows school leaders how to maximize collaborative observation and other team leadership processes to integrate reforms into a school s existing culture Educators will learn ways to Integrate instructional design with successful instructional reform Strengthen the learning culture through standards Develop effective performance indicators Apply curriculum mapping to instructional design Designing Instruction supports teachers and administrators working together to raise student achievement by using proven instructional design and best practices

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