

HISTORY GRADE 9

BASELINE ASSESSMENT

ACTIVITY 1

QUESTION 1: REASON WHY THE WORLD WAR I BROKE OUT.

Study the source and answer the questions that follow.

SOURCE A

World War I, also known as the Great War, began in 1914 after the assassination of Archduke Franz Ferdinand of Austria. His murder catapulted into a war across Europe that lasted until 1918. During the conflict, Germany, Austria-Hungary, Bulgaria and the Ottoman Empire (the Central Powers) fought against Great Britain, France, Russia, Italy, Romania, Canada, Japan and the United States (the Allied Powers). Thanks to new military technologies and the horrors of trench warfare, World War I saw unprecedented levels of carnage and destruction. By the time the war was over and the Allied Powers claimed victory, more than 16 million people—soldiers and civilians alike—were dead.

<https://www.history.com/topics/world-war-i-history>

- | | |
|--|-----|
| 1.1 In which year did the WWI broke out? | [1] |
| 1.2 In which year did it end? | [1] |
| 1.3 Name the five (5) main causes of the war. | [5] |
| 1.4 Mention the three countries that were competing with each other. | [3] |
| 1.5 In Africa, South African soldiers fought against the German troops.
Name the two African Countries in which these battles took place. | [2] |

TOTAL: 12

Social Science Final Exam History Grade9 2014

Gavin T. L. Brown, Lois R. Harris



Social Science Final Exam History Grade9 2014:

Tests in Print II Oscar Krisen Buros,1974 The Civic Mission of Museums Anthony Pennay,2020-12-15 Museums have long sought to maintain relevance in the daily lives of their communities Over the past several decades museums have shifted as a field from a focus on collections to a focus on connecting with audiences More recently museums must confront political polarization and a decreasing sense of trust in nearly every public institution As a result few institutions are better positioned to serve the country than museums In fact polls show that museums rank among the most trusted institutions in the country regardless of political belief During tumultuous times this trust means that museums have a unique and important responsibility to fulfill their civic mission A century ago John Cotton Dana argued that the most important thing a museum can do is produce a public benefit The Civic Mission of Museums argues that museums play an essential role in the cultivation of engaged and informed citizens The book outlines a spectrum of civic learning that includes civic knowledge civic mindset civic skillset and civic action It offers concrete examples of impactful civic programming exhibits and public engagement from a diverse set of museums It ends with a practical toolkit gleaned from across the country for museum professionals to utilize

Social Studies Tests and Reviews Oscar Krisen Buros,1975 Social Science Tests and Reviews consisting of the social science sections of the first seven MMYs and Tests in Print II includes 166 original test reviews written by 72 specialists five excerpted test reviews 71 references on the construction use and validity of specific tests a bibliography on in print social science tests references for specific tests cumulative name indexes for specific tests with references a publishers directory title index name index and a scanning index The 85 tests covered fall into the following categories 22 general 5 contemporary affairs 10 economics 7 geography 24 history 13 political science and 4 sociology

Handbook of Human and Social Conditions in Assessment Gavin T. L. Brown,Lois R. Harris,2016-06-23 The Handbook of Human and Social Conditions in Assessment is the first book to explore assessment issues and opportunities occurring due to the real world of human cultural historical and societal influences upon assessment practices policies and statistical modeling With chapters written by experts in the field this book engages with numerous forms of assessment from classroom level formative assessment practices to national accountability and international comparative testing practices all of which are significantly influenced by social and cultural conditions A unique and timely contribution to the field of Educational Psychology the Handbook of Human and Social Conditions in Assessment is written for researchers educators and policy makers interested in how social and human complexity affect assessment at all levels of learning Organized into four sections this volume examines assessment in relation to teachers students classroom conditions and cultural factors Each section is comprised of a series of chapters followed by a discussant chapter that synthesizes key ideas and offers directions for future research Taken together the chapters in this volume demonstrate that teachers test creators and policy makers must account for the human and social conditions that shape assessment if they are to implement successful assessment practices which

accomplish their intended outcomes *Handbook for Achieving Gender Equity Through Education* Susan S. Klein, Barbara Richardson, Dolores A. Grayson, Lynn H. Fox, Cheris Kramarae, Diane S. Pollard, Carol Anne Dwyer, 2014-05-22 First published in 1985 the Handbook for Achieving Gender Equity Through Education quickly established itself as the essential reference work concerning gender equity in education This new expanded edition provides a 20 year retrospective of the field one that has the great advantage of documenting U S national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX the landmark federal law prohibiting sex discrimination in education equity programs and research Key features include Expertise Like its predecessor over 200 expert authors and reviewers provide accurate consensus research based information on the nature of gender equity challenges and what is needed to meet them at all levels of education Content Area Focus The analysis of gender equity within specific curriculum areas has been expanded from 6 to 10 chapters including mathematics science and engineering Global Diversity Focus Global gender equity is addressed in a separate chapter as well as in numerous other chapters The expanded section on gender equity strategies for diverse populations contains seven chapters on African Americans Latinas/os Asian and Pacific Island Americans American Indians gifted students students with disabilities and lesbian gay bisexual and transgender students Action Oriented All chapters contain practical recommendations for making education activities and outcomes more gender equitable A final chapter consolidates individual chapter recommendations for educators policymakers and researchers to achieve gender equity in and through education New Material Expanded from 25 to 31 chapters this new edition includes more emphasis on male gender equity and on sexuality issues special within population gender equity challenges race ability and disability etc coeducation and single sex education increased use of rigorous research strategies such as meta analysis showing more sex similarities and fewer sex differences and of evaluations of implementation programs technology and gender equity is now treated in three chapters women's and gender studies communication skills relating to English bilingual and foreign language learning and history and implementation of Title IX and other federal and state policies Since there is so much misleading information about gender equity and education this Handbook will be essential for anyone who wants accurate research based information on controversial gender equity issues journalists policy makers teachers Title IX coordinators equity trainers women's and gender study faculty students and parents Occupations of Federal White-collar and Blue-collar Workers ,1981 Metacognition: Fundamentals, Applications, and Trends Alejandro Peña-Ayala, 2014-10-30 This book is devoted to the Metacognition arena It highlights works that show relevant analysis reviews theoretical and methodological proposals as well as studies approaches applications and tools that shape current state define trends and inspire future research As a result of the revision process fourteen manuscripts were accepted and organized into five parts as follows Conceptual contains conceptual works oriented to 1 review models of strategy instruction and tailor a hybrid strategy 2 unveil second order judgments and define a method to assess metacognitive judgments 3 introduces a conceptual

model to describe the metacognitive activity as an autopoietic system Framework offers three works concerned with 4 stimulate metacognitive skills and self regulatory functions 5 evaluate metacognitive skills and self regulated learning at problem solving 6 deal with executive management metacognition and strategic knowledge metacognition Studies reports research related to 7 uncover how metacognitive awareness of listening strategies bias listening proficiency 8 unveil how metacognitive skills and motivation are achieved in science informal learning 9 tackle stress at learning by means of coping strategies Approaches focus on the following targets 10 social metacognition to support collaborative problem solving 11 metacognitive skills to be stimulated in computer supported collaborative learning 12 metacognitive knowledge and metacognitive experiences are essential for teaching practices Tools promotes the use of intelligent tutoring systems such as 13 BioWorld allows learners to practice medical diagnostic by providing virtual patient cases 14 MetaHistoReasoning provides examples to learners and inquiries about the causes of historical events This volume will be a source of interest for researchers practitioners professors and postgraduate students aimed at updating their knowledge and finding targets for future work in the metacognition arena

Encyclopedia of the Social and Cultural Foundations of Education: A-H ; 2, I-Z ; 3, Biographies, visual history, index Eugene F. Provenzo, John P. Renaud, Asterie Baker Provenzo, 2009 The Encyclopedia provides an introduction to the social and cultural foundations of education The first two volumes consist of A-Z entries featuring essays representing the major disciplines including philosophy history and sociology and a third volume is made up of documentary photographic and visual resources *El-Hi textbooks in print* R. R. Bowker LLC, 1983 **IGNOU B.Ed Entrance Exam 2024 - Social Science (English Edition) | Indira Gandhi Open University | 15 Mock Tests** EduGorilla Community Pvt. Ltd., Best Selling Book in English Edition for IGNOU B Ed Social Science with objective type questions as per the latest syllabus IGNOU B Ed Social Science Preparation Kit comes with 15 Practice Tests with the best quality content Increase your chances of selection by 16X IGNOU B Ed Social Science Prep Kit comes with well structured and 100% detailed solutions for all the questions Clear exam with good grades using thoroughly Researched Content by experts **Path For Academic Success - Student Athlete Workbook** Joshua Tiffany, 2014-01-17 This workbook has been created as a step by step guide to college High school students starting as early as freshman year in high school will have a guide to Improve their GPAPrepare for the SAT ACT standardized testsGuide for College AdmissionsCollege Scholarship opportunities availableMarketing to CollegesThe College Recruiting Processand much much more **Peterson's Private Secondary Schools 2007** Thomson Peterson's, 2006-04 Lists and describes schools in the United States and Canada

Schools and Society: A Sociological Approach to Education Jeanne H. Ballantine, Joan Z. Spade, 2014-02-21 Undergraduate students of the sociology of education education and society and education studies **Digest of Education Statistics 2011** Thomas D. Snyder, Sally A. Dillow, 2012-11-05 **State Assessment Policy and Practice for English Language Learners** Charlene Rivera, Eric Collum, 2014-05-12 State Assessment Policy and Practice for English Language

Learners presents three significant studies each examining a different aspect of states strategies for including English language learners in state assessments an Analysis of State Assessment Policies Regarding Accommodations for English Language Learners a Survey and Description of Test Translation Practices and an Examination of State Practices for Reporting Participation and Performance of English Language Learners in State Assessments With the rise in population of English language learners and the subsequent stepped up legislative focus on this student population over the past decade states have been challenged to include English language learners in state assessment programs Until now the little data available on states policies and practices for meeting this challenge has been embedded in various reports and professional journals and scattered across the Internet This volume offers for the first time a focused examination of states assessment policies and practices regarding English language learners The three studies were supported by OELA the U S Department of Education s Office of English Language Acquisition Language Enhancement and Academic Achievement for Limited English Proficient Students State Assessment Policy and Practice for English Language Learners is of interest to researchers and professionals involved with the assessment of English language learners state and district level policy makers and academics teacher educators and graduate students in a number of fields including educational and psychological assessment testing and measurement bilingual education English as a second language and second language acquisition **Creating Citizens**

Sarah Cooper,2017-09-27 Engage students in meaningful civic learning and encourage them to become active and informed citizens With this essential book co published by Routledge and MiddleWeb you will gain a variety of practical strategies for teaching civics and current events to your middle school students Author and expert teacher Sarah Cooper takes you into her school and shares her classroom tested methods and tools Topics include Fitting current events into an already packed history curriculum Staying nonpartisan and fostering balanced discussions Helping students find their stake in the news Teaching civic literacy through primary sources then and now Encouraging students to invest in analytical writing Fostering student ownership of our classrooms through discussion and debate Cultivating citizenship through empathy and community engagement Throughout the book you ll find student examples handouts and rubrics so that you can easily implement the ideas in your own classroom By getting your students to think critically about current events you will help them become passionate writers thinkers and involved citizens *Digest of Education Statistics* ,2010 Contains information on a variety of subjects within the field of education statistics including the number of schools and colleges enrollments teachers graduates educational attainment finances Federal funds for education libraries international education and research and development

Digest of Education Statistics 2012 Thomas D. Snyder,Sally a Dillow,2014-04 Digest of Education Statistics 2012 is the 48th in a series of publications initiated in 1962 Its primary purpose is to provide a compilation of statistical information covering the broad field of American education from pre kindergarten through graduate school drawn from government and private sources but especially from surveys and other activities led by NCES National Center for Education Statistics part of

the Institute for Education Sciences IES The digest contains data on the number of schools students and teachers as well as statistics on educational attainment finances libraries technology and international comparisons Details on population trends education attitudes labor force characteristics and federal aid supplies helpful background for evaluating the education data This statistical reference could be helpful to parents choosing schools for their children as well as for teachers librarians and public administrators as it tracks enrollment population trends and key areas of studies with student progress It also tracks the post secondary college level detailing undergraduate tuition and room board ESTIMATE costs at private nonprofit institutions private for profit institutions and public institutions It also tallies the number of postsecondary degrees and provides some gender demographics in this area The Digest contains seven chapters All Levels of Education Elementary and Secondary Education Postsecondary Education Federal Programs for Education and Related Activities Outcomes of Education International Comparisons of Education and Libraries and Adult Education Preceding these chapters is an Introduction that provides a brief overview of current trends in American education which supplements the tabular materials in chapters 1 through 7 The Digest concludes with three appendixes The first appendix Guide to Sources provides a brief synopsis of the surveys used to generate the Digest tables the second Definitions is included to help readers understand terms used in the Digest and the third Index of Table Numbers allows readers to quickly locate tables on specific topics In addition to updating many of the statistics that have appeared in previous years this edition contains new material including Percentage distribution of 6 to 18 year olds by parent s highest level of educational attainment household type either two parent or single parent and child s race ethnicity table 12 Enrollment and percentage distribution of enrollment in public elementary and secondary schools by race ethnicity and region table 44 Number and percentage of public school students participating in programs for English language learners by state table 47 Children 3 to 21 years old served under Individuals with Disabilities Education Act Part B by age group and race ethnicity table 49 Percentage of 3 4 and 5 year old children enrolled in preprimary programs by attendance status level of program and selected child and family characteristics table 57 Number and enrollment of public elementary and secondary schools that have closed by school level and type table 109 Number and percentage distribution of public school students eligible for free or reduced price lunch by school level locale and student race ethnicity table 112 Public elementary and secondary charter schools and enrollment by state table 117 First time kindergartners reading mathematics science cognitive flexibility and approaches to learning scale scores in fall and spring of the kindergarten year by selected child family and school characteristics table 135 Number and percentage distribution of kindergartners by kindergarten entry status i e early entrant on time entrant delayed entrant or kindergarten repeater and selected child family and school characteristics table 136 Kindergartners reading mathematics science cognitive flexibility and approaches to learning scale scores in fall and spring of the kindergarten year by kindergarten entry status table 137 Percentage of 9th grade students participating in various school sponsored and non school sponsored

activities by sex and race ethnicity table 183 Percentage of 4th 8th and 12th graders absent from school in the last month by selected student and school characteristics and number of days absent table 187 Total and current expenditures per pupil in fall enrollment in public elementary and secondary schools by function and subfunction table 214 Total fall enrollment in all postsecondary institutions participating in Title IV programs by degree granting status and control of institution table 222 Percentage of recent high school completers enrolled in 2 year and 4 year colleges by income level table 236 Number of postsecondary students who entered the student loan repayment phase number of students who defaulted and 2 year student loan cohort default rates by level and control of institution table 400 Number and percentage of persons 16 to 24 years old who were neither enrolled in school nor working by educational attainment age group family poverty status and race ethnicity table 429 Employment to population ratios of all persons males and females 16 to 64 years old by age group and educational attainment tables 431 432 and 433 Unemployment rates of all persons males and females 16 to 64 years old by age group and educational attainment tables 434 435 and 436 Percentage of high school students age 16 over who were employed by age group sex race ethnicity family income nativity and hours worked per week table 441 and Average reading literacy scale scores of fourth graders and percentage whose schools emphasize reading skills and strategies at or before second grade or at third grade by sex and country or other education system table 462 **Teen Lives around the World**

Karen Wells,2019-11-08 This two volume encyclopedia looks at the lives of teenagers around the world examining topics from a typical school day to major issues that teens face today including bullying violence sexuality and social and financial pressures Teenagers are living in a rapidly changing and increasingly interconnected yet unequal world Whether they live in Australia or Zimbabwe they have in common that they are between childhood and adulthood and increasingly aware of how inequality is affecting their lives and futures This encyclopedia gives a different perspective based on the experiences of teens in 60 countries Each entry gives the reader a brief sketch of a country to helps readers to understand how geography history economics and politics shape teen life The entries include a country overview and cover the following topics Schooling and Education Extracurricular Activities Art Music and Sports Family and Social Life Religions and Cultural Rites of Passage Rights and Legal Status and Issues Today Special sidebars called Teen Voices appear throughout the text and include a description of a typical day in the life of a teen in various countries Students will be able to gain a better understanding of what life is like around the world for their peers and will be able to easily make cross cultural comparisons between different countries **Handbook on the History of Mathematics Education** Alexander Karp,Gert

Schubring,2014-01-25 This is the first comprehensive International Handbook on the History of Mathematics Education covering a wide spectrum of epochs and civilizations countries and cultures Until now much of the research into the rich and varied history of mathematics education has remained inaccessible to the vast majority of scholars not least because it has been written in the language and for readers of an individual country And yet a historical overview however brief has become

an indispensable element of nearly every dissertation and scholarly article This handbook provides for the first time a comprehensive and systematic aid for researchers around the world in finding the information they need about historical developments in mathematics education not only in their own countries but globally as well Although written primarily for mathematics educators this handbook will also be of interest to researchers of the history of education in general as well as specialists in cultural and even social history

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