

## Spring, 2022 Quarter Course Syllabus

### Course: Fields of Psychology (Psyc 301- Sec. v84)

Instructor: Jeffrey J. Walczyk, Ph.D.

Time: WWW

Place: WWW

Phone: 257-3004

E-mail: Walczyk@latech.edu

Office: Woodard 114E

**Office Hours Spring, 2022:** Since I am teaching remotely this quarter, my office hours will be in the form of recurring Zoom meetings at the times and link below. Just click on the link during scheduled office hour times, enter the passcode as needed, and join the meeting (**audio only**). I recommend making an appointment via email before Zooming if you wish to ensure an uninterrupted meeting. Office hours will begin on Tuesday, March 15<sup>th</sup> and will continue each week thereafter until the end of the spring quarter. My personal Zoom link is:

<https://us06web.zoom.us/j/5193942029?pwd=YWwssZW9LVGJhTnA3aGRU3cUFEoZS99HQ009>

Passcode: 003260

**Monday Office Hours: 1 PM-4 PM**

**Tuesday Office Hours: 1 PM-4 PM**

**Thursday Office Hours: 11 AM-3 PM**

### Course Overview

This course will provide an overview of the major fields and trends in psychology from a historical perspective. These include structuralism, functionalism, psychoanalysis, behaviorism, and cognitive psychology, and will end with a discussion of future trends. The course will be taught in an online, asynchronous format. Thus, there are no scheduled class meeting times. More details can be found below.

**Required Text:** We will be using the following text this quarter:

*An introduction to the history of psychology* (7<sup>th</sup> Ed.). Copyright 2014 by B. R. Hergenhahn & Tracy B. Henley: Cengage Learning. (ISBN# 978-1-133-95809-3)

**YOU ARE EXPECTED TO READ THE TEXT TO STAY CURRENT WITH THE MATERIAL AS ASSIGNED IN THE CLASS.** There will also be supplemental materials, focus questions, and required videos posted on Moodle.

### Attendance

University policy requires students to attend class. For our class, you need to stay current with the material as posted on Moodle.

### Other Important Administrative Issues

Louisiana Tech University adheres to the equal opportunity provisions of federal and civil rights laws, and does not discriminate on the basis of race, color, national origin, religion, age, sex, sexual orientation, marital status, or disability. With any questions or related issues, please contact the Title IX Coordinator below.

Title IX Coordinator: Mortissa D. Harvey

# Psyc 1syllabus M W Usc

**Julia Schneider**



## Psyc 1syllabus M W Usc:

**The Oxford Handbook of Health Psychology** Howard S. Friedman, 2014-02 The Oxford Handbook of Health Psychology brings together preeminent experts to provide a comprehensive view of key concepts tools and findings of this rapidly expanding core discipline *Catalogs of the Ethel Percy Andrus Gerontology Center, University of Southern California, Los Angeles: Author-title catalog* Ethel Percy Andrus Gerontology Center. Library, 1976 *Federal Register*, 2006-08 What Inclusive Instructors Do Tracie Marcella Addy, Derek Dube, Khadijah A. Mitchell, Mallory SoRelle, 2023-07-03 This book uniquely offers the distilled wisdom of scores of instructors across ranks disciplines and institution types whose contributions are organized into a thematic framework that progressively introduces the reader to the key dispositions principles and practices for creating the inclusive classroom environments in person and online that will help their students succeed The authors asked the hundreds of instructors whom they surveyed as part of a national study to define what inclusive teaching meant to them and what inclusive teaching approaches they implemented in their courses The instructors voices ring loudly as the authors draw on their responses building on their experiences and expertise to frame the conversation about what inclusive teachers do The authors in addition describe their own insights and practices integrating and discussing current literature relevant to inclusive teaching to ensure a research supported approach Inclusive teaching is no longer an option but a vital teaching competency as our classrooms fill with racially diverse first generation and low income and working class students who need a sense of belonging and recognition to thrive and contribute to the construction of knowledge The book unfolds as an informal journey that allows the reader to see into other teachers practices With questions for reflection embedded throughout the book the authors provide the reader with an inviting and thoughtful guide to develop their own inclusive teaching practices By utilizing the concepts and principles in this book readers will be able to take steps to transform their courses into spaces that are equitable and welcoming and adopt practical strategies to address the various inclusion issues that can arise The book will also appeal to educational developers and staff who support instructors in their inclusive teaching efforts It should find a place in reflective workshops book clubs and learning communities exploring this important topic The Routledge Companion to Women and Musical Leadership Laura Hamer, Helen Julia Minors, 2024-08-13 The Routledge Companion to Women and Musical Leadership The Nineteenth Century and Beyond provides a comprehensive exploration of women s participation in musical leadership from the nineteenth century to the present Global in scope with contributors from over thirty countries this book reveals the wide range of ways in which women have taken leadership roles across musical genres and contexts uncovers new histories and considers the challenges that women continue to face The volume addresses timely issues in the era of movements such as MeToo digital feminisms and the resurgent global feminist movements Its multidisciplinary chapters represent a wide range of methodologies with historical musicology models drawn from ethnomusicology analysis philosophy cultural studies and

practice research all informing the book Including almost fifty chapters written by both researchers and practitioners in the field it covers themes including Historical Perspectives Conductors and Impresarios Women s Practices in Music Education Performance and the Music Industries Faith and Spirituality Worship and Sacred Musical Practices Advocacy Collectives and Grass Roots Activism The Routledge Companion to Women and Musical Leadership The Nineteenth Century and Beyond draws together both new perspectives from early career researchers and contributions from established world leading scholars It promotes academic practitioner dialogue by bringing contributions from both fields together represents alternative models of women in musical leadership celebrates the work done by women leaders and shows how women challenge accepted notions of gendered roles Offering a comprehensive overview of the varied forms of women s musical leadership this volume is a vital resource for all scholars of women in music as well as professionals in the music industries and music education today

**Behavior: The Forgotten Curriculum** Chris Weber, 2018-05-25 To fully prepare students for college careers and life it is essential for educators to nurture students behavioral skills along with their academic skills With Behavior The Forgotten Curriculum you will learn how to employ the most effective behavioral and social skills activities for your particular class and form unique relationships with each and every learner Through this personalized classroom behavior management approach you can anticipate potential problem areas and confidently respond to students in need of intensive and differentiated supports Use behavior management strategies based on response to intervention to Understand the importance of communicating the why of behavioral learning to students Identify and define the behavioral skills that will most benefit your students Model and teach behavioral skills simultaneously with academic skills Learn how and when to employ behavioral system supports across all three RTI tiers MTSS Implement formative assessment and other tools for measuring behavioral skill development and success Hear from educators who have successfully applied behavioral skill teaching in their classroom management strategies Contents Introduction Chapter 1 Identifying and Defining Behavioral Skill Priorities Chapter 2 Teaching and Modeling Chapter 3 Measuring Student Success Providing Feedback and Differentiating in Tier 1 Chapter 4 If It s Predictable It s Preventable Considerations for Tiers 2 and 3 Chapter 5 Predictable Challenges and Considerations for Implementation Epilogue Appendix References and Resources

**Functional Analysis in Clinical Treatment** Peter Sturmey, 2011-04-28 With the ongoing pressures for psychologists to practice evidence based care and the requirement insurance carriers have both for treatment goals measurement of outcomes and a focus on brief therapy functional analysis provides a framework for achieving all of the above Having proven itself in treating behavioral problems in education functional analysis is now being applied more broadly to behavioral and psychological disorders In his 1996 book Functional Analysis in Clinical Psychology Wiley UK Sturmey applied the functional behavioral approach to case formulation across a wide range of psychological disorders and behaviors Since the publication of his book no other volume has taken an explicit behavioral approach to case formulation The changes that have occurred over the last 10 years in behavioral case

formulation have been significant and substantial They include a a large expansion of the range of problems addressed such as ADHD b a range of new verbal behavior therapies such as Acceptance and Commitment Therapies c increased area of activity in the area of autism spectrum disorders d many publications in how to train professionals staff and parents in behavioral technology and e new assessment instruments and procedures Makes theories of functional analysis accessible to a wide range of mental health professionals Reviews behavioral assessment methods and strategies for case formulation Offers readers a practical organized data based means of understanding psychiatric conditions for intervening effectively and measuring positive change     Special Skills and Techniques Gretchen B. Van Boemel,1999 Special Skills and Techniques moves beyond basic exam skills into the arena of more advanced diagnostic testing     **Raising the World** Sara Fieldston,2015-03-09 Sara Fieldston shows how humanitarian child welfare agencies sponsored by Americans filtered political power through the prism of familial love after World War II These well meaning institutions shaped perceptions of the United States as the benevolent parent in a family of nations and helped to expand American hegemony around the globe     *Directory* American Psychological Association,1968     *American Psychological Association 1957 Directory* Jane C. Bartlett,1957     **Hearings** United States. Congress. House. Committee on Appropriations,1954     Ethical Conduct of Clinical Research Involving Children Institute of Medicine,Board on Health Sciences Policy,Committee on Clinical Research Involving Children,2004-08-09 In recent decades advances in biomedical research have helped save or lengthen the lives of children around the world With improved therapies child and adolescent mortality rates have decreased significantly in the last half century Despite these advances pediatricians and others argue that children have not shared equally with adults in biomedical advances Even though we want children to benefit from the dramatic and accelerating rate of progress in medical care that has been fueled by scientific research we do not want to place children at risk of being harmed by participating in clinical studies Ethical Conduct of Clinical Research Involving Children considers the necessities and challenges of this type of research and reviews the ethical and legal standards for conducting it It also considers problems with the interpretation and application of these standards and conduct concluding that while children should not be excluded from potentially beneficial clinical studies some research that is ethically permissible for adults is not acceptable for children who usually do not have the legal capacity or maturity to make informed decisions about research participation The book looks at the need for appropriate pediatric expertise at all stages of the design review and conduct of a research project to effectively implement policies to protect children It argues persuasively that a robust system for protecting human research participants in general is a necessary foundation for protecting child research participants in particular     Handbook of International and Cross-Cultural Leadership Research Processes Yulia Tolstikov-Mast,Franziska Bieri,Jennie L. Walker,2021-11-29 An invaluable contribution to the area of leadership studies the Handbook of International and Cross Cultural Leadership Research Processes Perspectives Practice Instruction brings together renowned authors with diverse cultural academic and

practitioner backgrounds to provide a comprehensive overview and analysis of all stages of the research process The handbook centers around authors international research reflections and experiences with chapters that reflect and analyze various research experiences in order to help readers learn about the integrity of each stage of the international leadership research process with examples and discussions Part I introduces philosophical traditions of the leadership field and discusses how established leadership and followership theories and approaches sometimes fail to capture leadership realities of different cultures and societies Part II focuses on methodological challenges and opportunities Scholars share insights on their research practices in different stages of international and cross cultural studies Part III is forward looking in preparing readers to respond to complex realities of the leadership field teaching learning publishing and applying international and cross cultural leadership research standards with integrity The unifying thread amongst all the chapters is a shared intent to build knowledge of diverse and evolving leadership practices and phenomena across cultures and societies The handbook is an excellent resource for a broad audience including scholars across disciplines and fields such as psychology management history cognitive science economics anthropology sociology and medicine as well as educators consultants and graduate and doctoral students who are interested in understanding authentic leadership practices outside of the traditional Western paradigm

**Handbook of Language and Literacy, Second Edition** C. Addison Stone, Elaine R. Silliman, Barbara J. Ehren, Geraldine P. Wallach, 2016-05-27 An acclaimed reference that fills a significant gap in the literature this volume examines the linkages between spoken and written language development both typical and atypical Leading authorities address the impact of specific language related processes on K 12 literacy learning with attention to cognitive neurobiological sociocultural and instructional issues Approaches to achieving optimal learning outcomes with diverse students are reviewed The volume presents research based practices for assessing student needs and providing effective instruction in all aspects of literacy word recognition reading comprehension writing and spelling New to This Edition Chapters on digital literacy disciplinary literacy and integrative research designs Chapters on bilingualism response to intervention and English language learners Incorporates nearly a decade s worth of empirical and theoretical advances Numerous prior edition chapters have been completely rewritten

**Resources in Education** ,1992

*Psychopharmacology Abstracts* ,1974 Anger and Interpersonal Aggression Nelly Alia-Klein, Annegret L.

Falkner, Gabriela Gan, Klaus A. Miczek, Aki Takahashi, Rosa Maria Martins De Almeida, 2020-08-10 **Journal of the House of Representatives of the United States** United States. Congress. House, 1998 Some vols include supplemental journals of such proceedings of the sessions as during the time they were depending were ordered to be kept secret and respecting which the injunction of secrecy was afterwards taken off by the order of the House **Intelligence and the Law: Ch.1 The legal framework for intelligence, Ch.2 Legal authorities for intelligence. Ch.3 Domestic security. Ch.4 Search and seizure. Ch.5 Electronic surveillance** ,1985

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web yet judson dance theater the work is never done a major exhibition at the museum of modern art sept 16 feb 3 is a different level of recognition and an introduction to a wider public

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web spontaneity and unconventional methods of composition were emphasized the judson artists investigated the very fundamentals of choreography stripping dance of its theatrical conventions and the result according to village voice critic jill johnston was the most exciting new dance in a generation yvonne rainer sept 16 17 19 20 22 12 30

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web sep 21 2018 so thank your lucky stars for the museum of modern art s performance heavy exhibition judson dance theater the work is never done which throws every modern documentary technique at the

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web sep 20 2018 the work is never done which opened on sunday pays homage to postmodern dance s rich history with a gallery exhibition as well as performance and films featuring the work of judson

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web the judson dance theater emerged as a group of artists seeking to challenge the status quo and re imagine avant garde dance for a new generation in the place of the spiritual and psychological they celebrated improvisation the unidealized physical body and everyday movements judson dance theater the work is never done new york moma

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