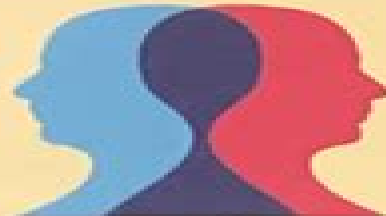




PSYCHOLOGISTS ON PSYCHOLOGY

Routledge Classic Editions

David Cohen



Psychologists On Psychology Classic Edition Psychology Press Routledge Classic Editions

Werner K. Honig, J. E. R. Staddon



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Psychologists on Psychology (Classic Edition) David Cohen, 2014 This is a collection of interviews with thirteen eminent psychologists who dominated the subject from 1950 to 1980

Reading, Writing and Dyslexia (Classic Edition) Andrew W Ellis, 2016-04-01 This is a classic edition of Andrew Ellis acclaimed introduction to the scientific study of reading writing and dyslexia which now includes a new introduction from the author The book describes the remarkable skills of reading and writing how we acquire them how we exercise them as skilled readers and writers and what can go wrong with them in childhood disorders or as a result of brain damage The new introduction reflects on some key research developments since the book was first published Reading Writing and Dyslexia is an engaging introduction to the field which is still completely relevant to today's readers It will remain essential reading for all students of psychology and education whilst also being accessible to parents and teachers

Cognitive Psychology Ulric Neisser, 2014-11-27 First published in 1967 this seminal volume by Ulric Neisser was the first attempt at a comprehensive and accessible survey of Cognitive Psychology as such it provided the field with its first true textbook Its chapters are organized so that they began with stimulus information that came inward through the organs of sense through its many transformations and reconstructions and finally through to its eventual use in thought and memory The volume inspired numerous students enter the field of cognitive psychology and some of the today's leading and most respected cognitive psychologists cite Neisser's book as the reason they embarked on their careers

Statistical Misconceptions Schuyler Huck, 2015-11-19 This engaging book helps readers identify and then discard 52 misconceptions about data and statistical summaries The focus is on major concepts contained in typical undergraduate and graduate courses in statistics research methods or quantitative analysis Interactive Internet exercises that further promote undoing the misconceptions are found on the book's website The author's accessible discussion of each misconception has five parts The Misconception a brief description of the misunderstanding Evidence that the Misconception Exists examples and claimed prevalence Why the Misconception is Dangerous consequence of having the misunderstanding Undoing the Misconception how to think correctly about the concept Internet Assignment an interactive activity to help readers gain a firm grasp of the statistical concept and overcome the misconception The book's statistical misconceptions are grouped into 12 chapters that match the topics typically taught in introductory intermediate courses However each of the 52 discussions is self contained thus allowing the misconceptions to be covered in any order without confusing the reader Organized and presented in this manner the book is an ideal supplement for any standard textbook An ideal supplement for undergraduate and graduate courses in statistics research methods or quantitative analysis taught in psychology education business nursing medicine and the social sciences The book also appeals to independent researchers interested in undoing their statistical misconceptions

Romance and Sex in Adolescence and Emerging Adulthood Alan Booth, Ann C. Crouter, Anastasia Snyder, 2015-12-07 In this classic edition top scholars in family research examine the nature

and origin of adolescents contemporary patterns of sexual and romantic relationships from the evolutionary roots of these behaviors to policies and programs that represent best practices for addressing these issues in schools and communities The text offers interdisciplinary expertise from scholars of psychology social work sociology demography economics human development and family studies and public policy Adolescents and young adults today face very different choices about family formation than did their parents generation given such societal changes as the rise in cohabitation the increase in divorce rates and families having fewer children This book examines these demographic trends and provides a backdrop against which adolescents and emerging adults form and maintain romantic and sexual relationships This book addresses such questions as What are the ways in which early family and peer relationships give rise to romantic relationships in the late adolescent and early adult years How do early romantic and sexual relationships influence individuals subsequent development and life choices including family formation To what extent are current trends in romantic and sexual relationships in adolescence and emerging adulthood problematic for individuals families and communities and what are the most effective ways to address these issues at the level of practice program and policy Ideal as a supplement in graduate or advanced undergraduate courses on interpersonal romantic relationships adolescent development human sexuality couples and or family and conflict sociology of children and youth family therapy taught in human development and family studies clinical or counseling psychology social work sociology communications and human sexuality this book also appreciated by researchers and clinicians counselors who work with families and adolescents

Phonological Skills and Learning to Read Usha Goswami, Peter Bryant, 2016-05-19 In this classic edition of their ground breaking work Usha Goswami and Peter Bryant revisit their influential theory about how phonological skills support the development of literacy The book describes three causal factors which can account for children s reading and spelling development pre school phonological knowledge of rhyme and alliteration the impact of alphabetic instruction on knowledge about phonemes links between early spelling and later reading This classic edition includes a new introduction from the authors which evaluates research from the past 25 years Examining new evidence from auditory neuroscience statistical modelling and orthographic database analyses as well as new data from cognitive developmental psychology and educational studies the authors consider how well their original ideas have stood up to the test of time Phonological Skills and Learning to Read will continue to be essential reading for students and researchers in language and literacy development and those involved in teaching children to read

Patterns of Attachment Mary D. Salter Ainsworth, Mary C. Blehar, Everett Waters, Sally N. Wall, 2015-06-26 Ethological attachment theory is a landmark of 20th century social and behavioral sciences theory and research This new paradigm for understanding primary relationships across the lifespan evolved from John Bowlby s critique of psychoanalytic drive theory and his own clinical observations supplemented by his knowledge of fields as diverse as primate ethology control systems theory and cognitive psychology By the time he had written the first volume of his classic Attachment and Loss trilogy Mary

D Salter Ainsworth's naturalistic observations in Uganda and Baltimore and her theoretical and descriptive insights about maternal care and the secure base phenomenon had become integral to attachment theory. *Patterns of Attachment* reports the methods and key results of Ainsworth's landmark Baltimore Longitudinal Study. Following upon her naturalistic home observations in Uganda, the Baltimore project yielded a wealth of enduring benchmark results on the nature of the child's tie to its primary caregiver and the importance of early experience. It also addressed a wide range of conceptual and methodological issues common to many developmental and longitudinal projects, especially issues of age appropriate assessment, quantifying behavior, and comprehending individual differences. In addition, Ainsworth and her students broke new ground, clarifying and defining new concepts, demonstrating the value of the ethological methods and insights about behavior. Today, as we enter the fourth generation of attachment study, we have a rich and growing catalogue of behavioral and narrative approaches to measuring attachment from infancy to adulthood. Each of them has roots in the Strange Situation and the secure base concept presented in *Patterns of Attachment*. Its inclusion in the Psychology Press Classic Editions series reflects *Patterns of Attachment*'s continuing significance and insures its availability to new generations of students, researchers, and clinicians.

Couples in Conflict Alan Booth, Ann C. Crouter, Mari L. Clements, Tanya Boone-Holladay, 2016-01-08 This classic volume provides a solid foundation for thinking about creative ways in which our society can work to prevent or minimize destructive couple conflict and enhance couples' abilities to constructively handle their differences. A common thread throughout is that constructive conflict and negotiation are beneficial for relationships. The new introduction provides an overview of how this classic text is still relevant today. Divided into four parts, this book addresses the societal and bio-evolutionary underpinnings of couple conflict, presents the interpersonal roots of couple conflict, and the consequences for individuals and couples; discusses what effects couple conflict have on children and how individual differences in children moderate these effects; outlines policies and programs that address couple conflict; and concludes with an essay that pulls these four themes together and points to new directions for research and program efforts. This book serves as a supplement in graduate or advanced undergraduate courses on interpersonal relationships, couples, and/or family and conflict, divorce, couples, and/or family therapy, taught in human development and family studies, clinical or counseling psychology, social work, sociology, and communications, and it is also a helpful compendium for researchers and clinicians/counselors interested in couple conflict.

Psychological Modeling Albert Bandura, 2021-05-09 The Classic Edition of this key text highlights seminal work done in the subject of learning by modeling and offers an extensive review of the major theories, edited by one of the most influential psychologists of his generation. In his introductory essay, Bandura identifies the most important controversial issues in the field of observational learning and reviews a large body of research findings. Before carefully chosen articles written by a team of expert contributors tackle a range of key debates in the field. Topics explored include the role of reinforcement, play in observational learning, the scope of modeling influences, the types of

people most susceptible to modeling influences and the relative effectiveness of models presented in live action in pictorial presentations or through verbal description Written in a lively and engaging manner this book will be of interest to all psychology students interested in psychological modeling as well as educators and professionals working with children

Handbook of Operant Behavior Werner K. Honig, J. E. R. Staddon, 2022-02-21 This classic edition of the Handbook of Operant Behavior presents seminal work in the field of learning and behavior foreshadowing a new direction for learning research and presenting many questions that remain unanswered Featuring impressive contributions from leading figures across the field ranging from N J Mackintosh from what was to become the cognitive school through Morse Kelleher Hutchinson and Hineline on the neglected topic of aversive control to Blough and Blough on psychophysics to Philip Teitelbaum on behavioral physiology the book is a must read for anyone interested in human and animal learning In a newly written introduction J E R Staddon highlights several issues that deserve more attention how language is learned and syntax evolves how animals choose and a new paradigm for the study of learning in general The book is essential reading for all students and researchers of learning and behavior and aims to encourage researchers to revisit some of the fascinating behavioral questions raised by the original book

The Thin Woman Helen Malson, 2023-12-21 The First Edition of The Thin Woman first published in 1998 provides an in depth discussion of anorexia nervosa from a critical feminist social psychological standpoint In the original text the author argues that the notion of anorexia as a medical condition limits our understanding of anorexia and the extent to which we can explore it as a socially and discursively produced problem The book now has a new introduction that discusses some of the major cultural and academic developments that have occurred since its first publication In considering our changing cultural landscapes the introduction goes on to discuss the so called obesity crisis the emergence of post feminism the massive global expansion of digital and social media and most recently the Covid 19 pandemic Turning to academic developments it focuses on the increasing recognition of intersectional feminism and reflects on how intersectional perspectives are now beginning to shape critical feminist research and theory in this field The new introduction also highlights the significant growth in the last 25 years of critical feminist research on eating disorders which has brought with it a greater awareness of intersectional theory and a more inclusive agenda an expansion of research foci a diversification of methodologies and the emergence of more egalitarian models of research in which those with lived experience of eating disorders are becoming valued research team members who help to shape research aims designs and processes Based on original research using historical and contemporary literature on anorexia nervosa and a series of interviews with women who identified as anorexic this book offers critical insights into this problem It is an invaluable read for anyone interested in eating disorders and gender developments in feminist post structuralist theory and discourse analytic research in psychology

What Predicts Divorce? John Gottman, 2023-09-11 In its original volume first published in 1993 John Gottman details years of research involving questionnaires and observations of married couples in pursuit of the

determinants of both marital happiness and divorce Grounded in science and informed by clinical practice it offers psychological professional insight and awareness of what healthy relationships need With a new preface by the Gottman Institute Clinical Director Dr Don Cole and Research Director Dr Carrie Cole this Classic Edition of the landmark text What Predicts Divorce reveals to a new generation the original context of Gottman s work how he has further developed his research and thinking and the ongoing relevance of this volume in the context of future challenges for the field Providing a roadmap that gives shape to the science yet to be done this Classic Edition of What Predicts Divorce is essential reading for all family and clinical psychologists as well as therapists working with couples in relationship counselling

Promoting Positive Parenting Femmie Juffer,Marian J. Bakermans-Kranenburg,Marinus H. Van IJzendoorn,2023-06-22 The Classic Edition of Promoting Positive Parenting illuminates the widespread success of the Video feedback Intervention to promote Positive Parenting and Sensitive Discipline VIPP SD now used in many countries offering thousands of families the support they need to thrive A new preface from the authors reflects on the original research and development of the program considers its effectiveness and outlines future aims to broaden implementation and test new modalities The original volume offers a new generation of students and professionals an introduction to the brief and focused parenting intervention program that has been successful in a variety of clinical and nonclinical groups and cultures It offers detailed descriptions and case reports of studies with the program describes the implementation and testing of VIPP based interventions in a variety of family and childcare settings and in various countries including the Netherlands Italy the United Kingdom and the United States It details the successful implementation of the program in samples of insecure mothers mothers with eating disorders preterm infants adopted children children suffering from dermatitis and children with early externalizing behavior problems The Classic Edition of Promoting Positive Parenting is for all those concerned with family support and parenting interventions in the fields of developmental and clinical psychology human development and family studies psychiatry social work public health and nursing and early childhood education

What If There Were No Significance Tests? Lisa L. Harlow,Stanley A. Mulaik,James H. Steiger,2016-03-02 The classic edition of What If There Were No Significance Tests highlights current statistical inference practices Four areas are featured as essential for making inferences sound judgment meaningful research questions relevant design and assessing fit in multiple ways Other options data visualization replication or meta analysis other features mediation moderation multiple levels or classes and other approaches Bayesian analysis simulation data mining qualitative inquiry are also suggested The Classic Edition s new Introduction demonstrates the ongoing relevance of the topic and the charge to move away from an exclusive focus on NHST along with new methods to help make significance testing more accessible to a wider body of researchers to improve our ability to make more accurate statistical inferences Part 1 presents an overview of significance testing issues The next part discusses the debate in which significance testing should be rejected or retained The third part outlines various methods that may supplement significance

testing procedures Part 4 discusses Bayesian approaches and methods and the use of confidence intervals versus significance tests The book concludes with philosophy of science perspectives Rather than providing definitive prescriptions the chapters are largely suggestive of general issues concerns and application guidelines The editors allow readers to choose the best way to conduct hypothesis testing in their respective fields For anyone doing research in the social sciences this book is bound to become must reading Ideal for use as a supplement for graduate courses in statistics or quantitative analysis taught in psychology education business nursing medicine and the social sciences the book also benefits independent researchers in the behavioral and social sciences and those who teach statistics *Working Memory Capacity* Nelson Cowan, 2016-04-14

The idea of one's memory filling up is a humorous misconception of how memory in general is thought to work it actually has no capacity limit However the idea of a full brain makes more sense with reference to working memory which is the limited amount of information a person can hold temporarily in an especially accessible form for use in the completion of almost any challenging cognitive task This groundbreaking book explains the evidence supporting Cowan's theoretical proposal about working memory capacity and compares it to competing perspectives Cognitive psychologists profoundly disagree on how working memory is limited whether by the number of units that can be retained and if so what kind of units and how many the types of interfering material the time that has elapsed some combination of these mechanisms or none of them The book assesses these hypotheses and examines explanations of why capacity limits occur including vivid biological cognitive and evolutionary accounts The book concludes with a discussion of the practical importance of capacity limits in daily life This 10th anniversary Classic Edition will continue to be accessible to a wide range of readers and serve as an invaluable reference for all memory researchers **Affect Regulation and the Origin of the Self** Allan N. Schore, 2015-11-19

For over three decades Allan N Schore has authored numerous volumes chapters and articles on regulation theory a biopsychosocial model of the development psychopathogenesis and treatment of the implicit subjective self The theory is grounded in the integration of psychology psychiatry and neuroscience and it is now being used by both clinicians to update psychotherapeutic models and by researchers to generate research First published in 1994 this pioneering volume represented the inaugural expression of his interdisciplinary model and has since been hailed by a number of scientific and clinical disciplines as a groundbreaking and paradigm shifting work This volume appeared at a time when the problem of emotion ignored for most of the last century was finally beginning to be addressed by science including the emergent field of affective neuroscience After a century of the dominance of the verbal left brain it presented a detailed characterization of the early developing right brain and its unique social emotional and survival functions not only in infancy but across all later stages of the human life span It also offered a scientifically testable and clinically relevant model of the development of the human unconscious mind *Affect Regulation and the Origin of the Self* acts as a keystone and foundation for all of Schore's later writings as every subsequent book article and chapter that followed represented expansions of this seminal work

Seen, Heard & Understood Lainie Liberti, 2023-06-01 In normal times adolescence is not easy. Changes in the external world can amplify internal changes and make it more difficult for teens to cope let alone thrive. During adolescence parents often struggle to remain connected with their teens. Lainie Liberti helps parents understand their teen's developmental stages and behaviors in an easy to follow format through stories, research, applied psychology, and science-backed tools. Prepared with the right tools, parents can support their teens on a journey towards greater mental health. Throughout this inspirational book, you'll explore a new conceptual framework for parenting which will transform your relationships. Be prepared to do the uncomfortable work required in order to support your teen through some of the biggest mental health challenges our generation has ever experienced. In addition to providing a set of powerful tools, this book will offer a roadmap to learning common teen myths, healing traumas, partnership parenting, mentorship benefits, teen brain basics, and more. Are you ready? Do you feel there must be a better way to live with your teenager but don't know how to start? This book could be just what you need. A powerful call to parents to look directly at young people, listen to where they are coming from, and support them to find the life they want to lead. Combining personal experience, neuroscientific research, and practical tools, Lainie guides you towards a different way of being with your teen, moving from coercion and manipulation to partnership and connection. Dr. Naomi Fisher, Clinical Psychologist and Author of *Changing Our Minds: How Children Can Take Control of Their Own Learning*. Finally, a book that sees and understands the unique needs of teenagers without all the negative stereotypes. This book is a gem. Christiane Northrup, M.D., New York Times best-selling author of *Goddesses*, *Never Age*, *The Wisdom of Menopause*, and *Women's Bodies, Women's Wisdom*. Lainie Liberti provides relief from the fear-based need to control your teen, allowing partnership to replace domination. With a validating voice, she provides tools to heal yourself such that you don't have to react to your teen from your pain but respond from your love. Naomi Aldort, Author of *Raising Our Children: Raising Ourselves: Transforming Parent-Child Relationship from Reaction and Struggle to Freedom, Power, and Joy*. As a mom of two teenagers and a longtime admirer of Lainie Liberti's work, I value her insights on prioritizing connection over coercion in our parenting approach. *Seen, Heard, Understood* provides the tools and inspiration to build a powerful, peaceful partnership with our teens. Kerry McDonald, Author of *Unschooling: Raising Curious, Well-Educated Children Outside the Conventional Classroom*. This book is a major contribution to unschooling and homeschooling families and to the movement for reimagining education. It names the proverbial elephant in the room: Unless we as parents heal our own intergenerational trauma and face our fears and anxieties, we risk passing these to our children. Born out of many years of hands-on experience, this book offers very practical tools for how we can enter into partnership parenting and build a genuine learning culture with our teens centered around freedom and accountability. It is a powerful post-Covid roadmap for navigating the inner world of our teens and ourselves as adults. Lainie Liberti has gifted us with the parent's liberation handbook for our times. Manish Jain, Co-Founder of Swaraj University, Learning Societies Network, and The Peoples Institute for Rethinking Education. *Reporting*

in Counselling and Psychotherapy Linda Papadopoulos, Malcolm C. Cross, Robert Bor, 2024-12-30 Showing practical competence through the production of client reports and case studies is a key aspect of training therapists and other mental health professionals This Classic Edition of *Reporting in Counselling and Psychotherapy* offers a unique hands on guide to this element of practical work Using clinical examples to guide the reader and a detailed analysis of case study and process report writing it shows readers how to present clear concise and properly presented reports This book remains an invaluable tool not only for those embarking on practical training in psychotherapy counselling and psychology but also for trainers in these areas and for clinicians writing clinical reports or case presentations

History of Psychology through Symbols James L. Broderick, 2023-12-15 Volume Two of *The History of Psychology through Symbols* continues a groundbreaking approach of using symbols to deepen the understanding of psychological history as well as the importance of how one lives an emphasis on engagement with symbols and with specific exercises called emancipatory opportunities to apply the lessons of psychological history to daily life From the birth of modern psychology in the laboratory of Wilhelm Wundt Volume Two discusses how the early theories of voluntarism structuralism evolution and pragmatism influenced the modern development of psychology The importance of making unconscious shadow forces in science conscious is explored through the impact of the eugenic movement the controversies surrounding the development of psychological testing and current research biases in psychology Volume Two describes how clinical psychology emerged as a powerful profession in mental health care The Four Forces of Psychology are explored through their natural and hermeneutic science influences Psychoanalytic and Jungian analytical psychology comprise the first force behaviorism the second force humanistic existential the third force and transpersonal psychology the fourth force that includes a groundbreaking discussion of psychedelic history and research that could revolutionize mental health and drug and alcohol treatment Rejecting that science transcends historical events this volume provides a political socioeconomic and cultural context for modern psychology and all Four Forces of Psychology This book is ideal for those seeking a dynamic and engaging way of learning about or teaching the history of psychology and would also be of interest to students practitioners and scholars of science philosophy history and systems religious studies art and mental health and drug and alcohol treatment as well as those interested in applying the lessons of history to daily life Learn more about this groundbreaking text and its symbols on the special website www.psychologyandsymbols.com

The Next Step in Developmental Embodiment Research: Integrating Concepts and Methods Melanie Krüger, Vanessa Lux, Gustaf Gredebäck, Amy L. Non, 2022-12-12

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