

1)What are the similarities of their theories?

According to my research, Piaget and Vygotsky were psychologists in the early 1900s who studied children and developed cognitive theories based on their observations. Piaget's Cognitive Development theory was centered around studying his own children. Piaget believed children were active learners in their own development. While Vygotsky's Sociocultural theory was based on his belief that children learned through the social, language, and cultural interactions in their experiences. Vygotsky believed children need social interactions to build language processes, and through these language processes, they develop the mental tools to learn. The similarities of their theories, Piaget believed children constructed knowledge as individuals. Conversely, Vygotsky believed that children developed knowledge through respective social and cultural circumstances.

2)What are the main differences between Piaget and Vygotsky's theory of cognitive development?

The differences between the two psychologist's theories. Thus, by showing their similarities like in language and adaptation theories. Further, differences like Piaget's theory on cognitive developmental stages and the schemas which are build to learn or accommodate new words or things. Vygostky's theory differs to Piaget's theory by his socio-cultural and language theories. Finally, bring all this points together by drawing a conclusion. Cognitive development is defined as the growth of mental faculties from birth to adult age. This is continually process as the

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