Name:		
	Class:	

#### Review: AP US History Fall Final Exam (1491-1877)

Date of the Final Exam:

Directions: Complete this review on a separate sheet of paper. The review will be taken up for extra credit on the day of the exam.

Period 1 (1491-1607)

- 1. What was the reason Native American civilizations were so sizable and sophisticated prior to European contact?
- 2. Which crop was the staple of life in Mexico and South America?
- 3. Which two countries forced Natives into slavery on Atlantic sugar islands?
- 4. Describe the encomienda system and how it worked.
- 5. What three reasons did men become conquistadores?
- 6. Where did Ponce de Leon explore?
- 7. How did England pay for its first permanent colony in America?
- 8. Why did native tribes find it difficult to unite against European forces?
- What ended up killing a huge amount of Natives after European contact?

Period 2 (1607-1754)

- 10. Which English settlement founded in 1607 was most important to the future of the U.S.?
- 11. What was the significance of the House of Burgesses?
- 12. Why did the South Carolina colony prosper?
- 13. Why was the colony of Georgia founded?
- 14. What was the difference between Separatists and Puritans?
- 15. Describe how the "headright" system worked.
- 16. What was the result of Bacon's rebellion?
- 17. Who led the opposition to Bacon's rebellion?
- 18. What was the middle passage?
- 19. What was the Great Awakening?

Period 3 (1754-1800)

- 20. Which British philosopher inspired the Declaration of Independence with his belief in natural rights to life, liberty, and property?
- 21. Which revolutionary leader ultimately served as the second president of the United States?
- 22. Who was the country's first Secretary of the Treasury that believed in assuming federal debt to strengthen the U.S.?
- 23. Who was the Supreme Court Chief Justice that gave the Court the power of judicial review?
- 24. Which American founding father negotiated a treaty of alliance with France during the American Revolution?
- 25. What was the Proclamation of 1763?
- 26. What was the purpose of the Declaration of Independence?
- 27. Why was the battle of Saratoga a turning point in the American Revolution?

# **Us History Benchmark 2 Answer Key**

Eugene V. Resnick, John McGeehan, Morris Gall, William Streitweiser

## **Us History Benchmark 2 Answer Key:**

Regents Exams and Answers: U.S. History and Government Revised Edition Eugene V. Resnick, John McGeehan, 2021-01-05 Barron's Regents Exams and Answers U S History and Government provides essential review for students taking the U S History Regents including actual exams administered for the course thorough answer explanations and comprehensive review of all topics This edition features Five actual administered Regents exams so students can get familiar with the test Comprehensive review questions grouped by topic to help refresh skills learned in class Thorough explanations for all answers Score analysis charts to help identify strengths and weaknesses Study tips and test taking strategies Looking for additional practice and review Check out Barron's Regents U S History and Government Power Pack two volume set which includes Let's Review Regents U S History and Government in addition to the Regents Exams and Answers U S History and Government book NAEP 1994 U.S. History Report Card Alexandra S. Beatty,1996 This book describes results from the 1994 National Assessment of Educational Progress NAEP assessment in U S history conducted at grades 4 8 and 12 Included in this report card are the results of students achievement at each grade and within various subgroups of the general population The report discusses the relationships between student performance and instructional and home background variables This information gives educators a context for evaluating the U S history achievement of students and the results that may be used to guide reform efforts Chapters include 1 NAEP 1994 U S History Assessment 2 U S History Results for the Nation and Regions 3 U S History Achievement Levels 4 Contexts in which Students Learn History and 5 What Students Know and Can Do in U S History A conclusion three appendices 52 tables and 13 figures complete the Regents Exams and Answers: U.S. History and Government 2020 Eugene V. Resnick, John McGeehan, Morris book EH Gall, William Streitweiser, 2020-06-19 Always study with the most up to date prep Look for Regents Exams and Answers U S History and Government ISBN 9781506266657 on sale January 05 2021 Publisher's Note Products purchased from third party sellers are not quaranteed by the publisher for quality authenticity or access to any online entitles included with the NAEP 1994 U.S. history report card: findings from the National Assessment of Educational Progress Alexandra product S. Beatty, 1996 This book describes results from the 1994 National Assessment of Educational Progress naep assessment in U S history conducted at grades 4 8 and 12 Included in this report card are the results of students achievement at each grade and within various subgroups of the general population The report discusses the relationships between student performance and instructional and home background variables This information gives educators a context for evaluating the U S history achievement of students and the results that may be used to guide reform efforts Chapters include 1 naep 1994 U S History Assessment 2 U S History Results for the Nation and Regions 3 U S History Achievement Levels 4 Contexts in which Students Learn History and 5 What Students Know and Can Do in U S History A conclusion three appendices 52 tables and 13 figures complete the book Eh El-Hi Textbooks & Serials in Print, 2000, 2000 Subject Guide to Books in Print ,2001

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