

Second Grade Pacing Guide



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Week #	<u>Phonics</u> Word Families	<u>Phonics/</u> Language Review	<u>Sight</u> Words	<u>Reading</u> Comprehensio n Strategies	<u>Language</u>	<u>Writing</u>	<u>Science</u>	<u>Social</u> Studies	<u>Math</u>
Week 1	<u>Busy TE Review</u> shale, white, snake, five, kite, cone, cube, June, name, drive, skate, stripe, blame, close, shine, chime, tape, spoke, dine, frame, chere	none (Introduce classroom rules and procedures)	living, black, out, short, run, back, gone, order, open, ground	Independent reading-build stamina	<u>Review Rhyme</u> <u>Words (don't have</u> <u>to be spelled the</u> <u>same).</u> <u>Long/Short vowels-</u> <u>which is it?</u>	"Friend Wanted" writing. Tell what you would want in a best friend- three characteristics.	none (Introduce classroom rules and procedures)	back to school rules -Using supplies	do Math Chapter 1- Number Concepts to 100 Math fluency practice- ALL Yr/Gr
Week 2	3 Sounds of...d shaved, drilled, spelled, fried, cried, moved, loved, washed, talked, crashed, watched, clapped, stopped, asked, ended, wanted, hunted, rented, started, waited	<u>Visual Word</u> <u>Review.</u> blue, glue, fruit, suit, die, pie, tie, die, cried, back, read, squeak, peach, snail, point, train, train, throat, board, coach	cold, really, table, remember, tree, course, front, American, space, inside	-Using illustrations/ predicting -Identify punctuation	What is a sentence? -Types of Sentences: declarative, interrogative, exclamatory -Abbreviations (Days of the week, Mr., and Mrs.) -Plural spelling rules (Add <u>es</u> to words that end in <u>s</u> , <u>ch</u> , <u>o</u> , <u>z</u> , and <u>x</u> to form plurals.)	Introduce <u>informational</u> <u>writing.</u> -Write about class pet. Include topic sentence, facts, and conclusion sentence. (Teacher models examples of proper topic and conclusion sentences. Anchor chart stays up on wall.)	Introduce Engineering Design Core Idea: "A situation that people want to change or create can be approached as a problem to be solved through engineering." ETSIA STEM project <u>Apple Jango</u> <u>Challenges</u>	-Friendship -Rights and Responsibilities (classroom citizenship) (fairness, respect, etc.)	<u>Number</u> <u>Concepts to</u> <u>100</u>

Second Grade Writing Pacing Lesson Guide

Jicheng Xie



Second Grade Writing Pacing Lesson Guide:

Enjoying the Beat of Term: An Psychological Symphony within **Second Grade Writing Pacing Lesson Guide**

In a world consumed by displays and the ceaseless chatter of instantaneous connection, the melodic splendor and emotional symphony developed by the prepared word often diminish into the backdrop, eclipsed by the relentless sound and disturbances that permeate our lives. But, set within the pages of **Second Grade Writing Pacing Lesson Guide** a charming fictional prize brimming with raw feelings, lies an immersive symphony waiting to be embraced. Crafted by an elegant composer of language, that charming masterpiece conducts viewers on a mental trip, well unraveling the hidden songs and profound influence resonating within each carefully crafted phrase. Within the depths of this emotional evaluation, we shall investigate the book is key harmonies, analyze their enthralling writing design, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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