

## Overview

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The Crucible is a Tony Award-winning play by Arthur Miller. The play is a partially fictionalized dramatization of the Salem witch trials, which took place from February 1692 to May 1693. Premiering in 1953 at the height of the McCarthy trials, Miller wrote The Crucible as an allegory for the paranoia, fear-mongering accusations, and circumstantial evidence he witnessed. Accused of being a communist himself, Miller faced questioning by the House of Representatives' Committee on Un-American Activities, which culminated in his contempt of Congress.

This guide refers to the 1982 Dramatists Play Service edition of the play, which is divided into five acts.

### Plot Summary

The Crucible is set in Salem, Massachusetts, a Puritan colony of New England. The community is a theocracy where religion functions as law, and the ministers have great power over the community.

Act I opens on a scene in the home of Reverend Samuel Parris, the minister. Parris's wife, Anne, is absent in bed. Reverend Parris questions his niece, Abigail Williams, about her activities with Betty the night before, believing they may connect to her comatose state. He says that he saw her with a group of girls in the woods. The girls deny everything, but Elizabeth accuses them. Thinks, being in them. Parris claims he saw one of the girls naked, her dress in the grass. He is concerned that members of the community might find out about this gathering and accuse the girls of practicing witchcraft. Rumors of witchcraft have already begun to spread through Salem, and Parris is afraid he will lose control of his congregation.

Abigail denies that they were practicing witchcraft. When Parris leaves to preach to the community, Abigail speaks with the other girls who danced with her. The girls reveal that Abigail was trying to conjure a spell to murder Elizabeth Proctor, the wife of local farmer John Proctor, whom Abigail is in love with. Abigail threatens to tell the girls if they tell anyone what they were really doing in the woods. John Proctor confronts Abigail, leading to their parting when Abigail worked as his servant. Elizabeth discovered the affair, sent Abigail, and dismissed her from the house. Abigail believes that Proctor still has feelings for her, but her problems loyalty of her wife.

Betty suddenly wakes up and screams. Members of the community rush into Parris's home. They argue over whether Betty is bewitched. Parris summons Reverend Hale—a witchcraft expert from a nearby village—to consult with Betty and other ailing girls in Salem. Hale examines Betty, then questions Abigail and Thane. Thane confesses that she looked a frog in a hat and gave the girls chicken blood to drink. When the authorities threaten Thane with whipping, she offers a perjured false confession that she was bewitched, and that she saw members of the Salem community with the devil. Hale is driven from their own activities in the woods. Abigail and Betty begin to call out names of numerous villagers they have also "seen with the devil." Hale orders Parris named arrested and tried as a witch.

# Secondary Solutions The Crucible Literature Guide Answer

**Steven Smith**



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development The study which followed six pre service English education students was designed to investigate her hypothesis that forming or failing to form a professional identity is central in the process of becoming an effective teacher This work addresses the intersection of various types of discourse within the process of professional identity development emphasizes that the intersection of the personal and professional in teacher identity formation is more complex than is acknowledged in typical methods classes and accents the need for teacher educators to take steps to facilitate such integration Specific suggestions for methods courses are presented that teacher educators can use as is or adapt to their own contexts Teacher Identity Discourses Negotiating Personal and Professional Spaces speaks eloquently to faculty researchers and graduate students across the field of teacher education The Social Studies in Secondary Education United States. Bureau of

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