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Lugalla: Rethinking Teacher Education ,2023-06-27 Rethinking Teacher Education Improvement Innovation and Change is the result of the conference organised by The Aga Khan University Institute for Educational Development East Africa AKU IED EA on education in Uganda in 2017 The Conference gathered participants from nine countries to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives The choice of the conference theme was inspired by a need to consider new systems policies structures and reforms to help drive sustainable education for the development of nations in the East African region A variety contributors participated from across the education landscape and included researchers working in higher education practitioners such as teachers in schools tutors instructors in colleges and lecturers and professors at universities Also contributing were non governmental organisations with interests in education and student learning outcomes civil society organisations whose interests navigate the role education plays in social and national development policy makers and curriculum developers librarians publishers booksellers and teacher trainees all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally

Handbook of Open Universities Around the World Sanjaya Mishra,Santosh Panda,2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in

need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

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Sustainable Development Goals for Society Vol. 1 Godwell Nhamo, Muchaiteyi Togo, Kaitano Dube, 2021-06-16 Written by 43 authors from Africa Europe and Latin America this book presents 19 topics addressing poverty in the context of Sustainable Development Goals SDGs leadership in implementing SDGs and SDGs in service delivery and local government As the world has gone past five years of implementing the 2030 Agenda for Sustainable Development and the intertwined 17 SDGs new opportunities in research continue to open up Hence documenting some of the initiatives put in place around the world regarding the implementation of the SDGs is one of the aims of this publication With 10 years remaining the book further enhances the desire to scale up SDGs implementation The selection of case studies from the selected regions also provides a balance in terms of how the SDGs are being rolled out for economic growth environmental stewardship and social protection The ambition remains even with the challenge brought by the COVID 19 pandemic that preoccupied the whole of 2020 spilling over to 2021 There is no

doubt that resources have been diverted but the world must stay on the course to 2030 and beyond Therefore the book is relevant for several stakeholders including the academics development partners government officials and other individuals that are involved in making sure no one is left behind in the lead to 2030

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser,2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future

Learning Analytics in Open and Distributed Learning Paul Prinsloo, Sharon Slade, Mohammad Khalil,2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery Following an introductory chapter that maps the book s conceptual rationale the book discusses the potential challenges and practices of learning analytics in various open and distributed contexts A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments

ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Dr Vincent Cassar, Dr Frank Bezzina,2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International

Finweek ,2006-07

Internationalization in Higher Education and Research Lars Engwall,2024-01-01 This book examines the pros and cons of the internationalization of higher education institutions which is an important feature of modern universities It makes a significant contribution to our understanding of universities and an important input to the assessment of the internationalization of higher education institutions both for regulators and for the universities themselves The book s three parts focus on a number of issues associated with internationalization The first part Perspectives on Internationalization provides critical reflections on internationalization on the globally distributed European American university and on the impact of rankings The second part The Obstacles to Internationalization deals with the significance of language challenges of mobility and environment concerns The third part Alternative Modes of Internationalization discusses internationalization at home international distance education and the establishment of international branch campuses

Sustainable Development in Africa Walter Leal Filho, Rudi Pretorius, Luiza Olim de Sousa,2021-07-09 This book serves the purpose of documenting and promoting African experiences on sustainable development which encompasses both formal and non formal education Sustainable development is very important to Africa but there is a paucity of publication which documents and promotes experiences from African countries Due to their complexity the interrelations between social economic and political factors related to sustainable development

especially at universities need to be better understood There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges It is against this background that this book has been produced It is a truly interdisciplinary publication useful to scholars social movements practitioners and members of governmental agencies and private companies undertaking research and or executing projects focusing on sustainability from across Africa As African nations strive to pursue the UN Sustainable Development Goals it is imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case studies which may support both on going and future efforts The scope of the book is deliberately kept wide and we are looking for contributions across the spectrum of sustainable development from business and economics to arts and fashion administration environment languages and media studies

Open and Distance Education in Asia, Africa and the Middle East Olaf

Zawacki-Richter,Adnan Qayyum,2019-02-18 This book is open access under a CC BY 4 0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following Open and Distance Education in Australia Europe and the Americas Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education

Transforming Higher Education Through Universal Design for Learning Seán

Bracken,Katie Novak,2019-02-21 Providing insight into the background theory and practical applications of Universal Design for Learning UDL Transforming Higher Education through Universal Design for Learning An International Perspective examines and shares best practice in UDL implementation worldwide to provide strategies for strengthening student accessibility engagement and learning outcomes through the development of flexible learning environments Drawing upon insightful research based contributions from educators and student service specialists in Australia Belgium Brazil Canada Ireland Israel Norway South Africa Spain the UK and all across the USA this book considers diversity in the form of disability minority ethnic groups gender identities first generation university students and varying socio economic backgrounds brings together key thinkers and actors in the field of UDL and expertly maps its practices to the higher educational domain explores the multiple means of representation expression and engagement that combine to create a successful UDL framework Each chapter not only provides a different perspective of how UDL has helped meet the needs of all students to

ensure that education is accessible culturally responsive and socially just but also considers how this can then be implemented into higher education environments the world over This book is a crucial read for those who want to make a positive difference in higher education provision and outcomes Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment Chatham, Daniel, 2021-01-08 The current learning environment is substantially different than what existed for most of the 20th century Learners and teachers today must navigate in perpetually changing contexts where education is influenced by technological advancement and obsolescence economic barriers a changing employment landscape and even international politics Studies indicate that employers seek to hire graduates with strong skills in areas coalescing around international awareness creativity communication leadership and teamwork Skills and experiences in these areas are necessary preparation for the current economy and to pursue jobs that do not exist yet while providing some insulation against the obsolescence of industries that lack these characteristics These interpersonal skills are not often the subject of students degrees yet there are opportunities in online education to cultivate them With increased interest in new career options comes the need to reconsider how to teach subjects in the increasingly online environment Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment is a critical reference book that navigates today's dynamic education requirements and provides examples of how online learning can foster growth in skill areas necessary for career advancement through effective course design Moreover it helps educators gain insight into online pedagogy and course design for the 21st century learner and prepares them to convert traditional courses and enhance existing online courses thereby supporting students growth and development in the highly dynamic online learning environment Focusing on specific learning activities assessments engagement communication techniques and more this book provides a valuable resource for those seeking to upgrade teaching and learning into the online environment those that seek better employment outcomes for their students and those seeking to explore contemporary online course design strategies or examples This includes teachers instructional designers curriculum developers academicians researchers and students **ECEL 2019**

18th European Conference on e-Learning Rikke Ørngreen, Bente Meyer, Mie Buhl, 2019-11-07 *Financial Inclusion and Digital Transformation Regulatory Practices in Selected SADC Countries* Howard Chitimira, Tapiwa Victor

Warikandwa, 2023-03-28 This book investigates the regulation and promotion of financial inclusion and provides a comparative analysis of the regulation promotion and enforcement of the relevant laws in the SADC in particular South Africa Namibia Botswana and Zimbabwe as well as the challenges of financial inclusion In turn it evaluates financial inclusion in the context of specific challenges faced by unbanked and underbanked customers who are easy targets for cyber criminals because they tend to have lower levels of digital literacy The book presents novel discussions that identify the challenges and flaws associated with the enforcement of financial inclusion laws and related measures intended to promote financial inclusion in the SADC region This is primarily done in order to reveal the current strengths and weaknesses of financial

inclusion laws in relation to certain aspects of the companies securities and financial markets in the region For example there is no common financial inclusion instrument law that is effectively and uniformly applied throughout the SADC This has impeded the enforcement authorities efforts to effectively combat financial exclusion across the region The book is likely the most comprehensive study to date on the regulation and promotion of financial inclusion in the SADC region and fills a major gap in SADC and African legal jurisprudence As such it offers a valuable asset for policymakers attorneys bankers securities share holders and other market participants who deal with financial inclusion as well as undergraduate and graduate students interested in the topic

Sexual and Reproductive Health of Women Pradip Chouhan,Avijit Roy,Nanigopal Kapasia,Jayanta Das,Margubur Rahaman,2025-01-31 The book offers readers a nuanced understanding of sexual and reproductive rights health status associated concerns and policy critiques within the context of South Asia While sexual and reproductive health issues are prevalent worldwide the severity and underlying drivers vary across regions South Asia identified as a hotspot for vulnerability in sexual and reproductive health currently lacks comprehensive coverage of existing global perspectives on the subject Intended as a comprehensive guide to understanding the sexual and reproductive health complexities reproductive morbidity and multifaceted health policies of women in South Asia this book will examine menstrual health as well as changing fertility behaviours among women It will provide in depth case studies on demand family planning birth control and pressing issues of women s health perspectives The book highlights the wide range of sexual and reproductive health morbidities including maternal health complications eclamptic maternal death sexually transmitted diseases infected diseases and health disparity among reproductive women Adopting advanced quantitative techniques in the social sciences and GIS modeling this book offers a unique and insightful look at women s reproductive health and its implications for shaping health policies

History of South Africa Thula Simpson,2022-09-01 South Africa was born in war has been cursed by crises and ruptures and today stands on a precipice once again This book explores the country s tumultuous journey from the Second Anglo Boer War to 2021 Drawing on diaries letters oral testimony and diplomatic reports Thula Simpson follows the South African people through the battles elections repression resistance strikes insurrections massacres crashes and epidemics that have shaped the nation Tracking South Africa s path from colony to Union and from apartheid to democracy Simpson documents the influence of key figures including Jan Smuts Nelson Mandela Steve Biko P W Botha Thabo Mbeki and Cyril Ramaphosa He offers detailed accounts of watershed events like the 1922 Rand Revolt the Defiance Campaign Sharpeville the Soweto uprising and the Marikana massacre He sheds light on the roles of Gandhi Churchill Castro and Thatcher and explores the impact of the World Wars the armed struggle and the Border War Simpson s history charts the post apartheid transition and the phases of ANC rule from Rainbow Nation to transformation state capture to New Dawn Along the way it reveals the divisions and solidarities of sport the nation s economic travails and painful pandemics from the Spanish flu to AIDS and Covid 19

Yearbook of International

Organizations 2014-2015 (Volume 3) Union Of International Associations, Union of International Associations, 2014-08-20 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Volume 3 allows readers to locate organizations by subjects or by fields of activity and specialization and includes an index to Volumes 1 through 3

The Palgrave Handbook of Global Rehabilitation in Criminal Justice Maurice Vanstone, Philip Priestley, 2022-11-22 This handbook provides a unique overview of rehabilitation as practiced internationally in criminal justice Through the contributions of a diverse group that includes among others academics some of whom are former practitioners research students a judge and a probation chief it reflects common features of criminal justice in different countries and documents their diversity and celebrates their vitality In recent times the idea of law and order has been expropriated by populist authoritarian and doctrinaire regimes almost always and nearly everywhere in the service of arbitrary and unjust rule By and large this handbook does not include such regimes But law itself also has the capacity to constrain rulers and order in the form of social peace is a universally approved civic asset In part the book provides a counter narrative demonstrating that although criminal justice dispositions such as probation prisons and parole can be represented as a via dolorosa rehabilitation as illustrated in these pages can become a journey that leads by degrees towards the possibility of a better life The handbook will be of interest to students academics practitioners managers policy makers and all those who wish to gain insight into the why and the how of rehabilitation in criminal justice systems across the world

The Decolonization of Knowledge Jonathan D. Jansen, Cyril A. Walters, 2022-06-30 In 2015 students at the University of Cape Town used the slogan RhodesMustFall to demand that a monument of Cecil John Rhodes the empire builder of British South Africa be removed from the university campus Soon students at Oxford University called for the removal of a statue of Rhodes from Oriel College The radical idea of decolonization at the forefront of these student protests continues to be a key element in South African educational institutions as well as those in Europe and North America This book explores the uptake of decolonization in the institutional curriculum given the political demands for decolonization on South African campuses and the generally positive reception of the idea by university leaders Based on interviews with more than two hundred academic teachers at ten universities this is an innovative account of how institutions have engaged with subverted and transformed the decolonization movement since RhodesMustFall

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