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Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin

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   ICEL2016-Proceedings of the 11th International Conference on e- Learning Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin,2016   **Accessing Post-School Studies** Venicia McGhie & Madge du Preez,2017-12-01 Accessing Post School Studies A student s GPS to successful learning makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success student learning student support and student engagement In this regard the authors draw on the works of higher education theorists such as Kuh Tinto Marton and S lj The book is primarily a helpful resource for South African learners in school students at universities life orientation teachers as well as parents of prospective university students It will especially assist students to adapt to the university environment Prof Victor N Teise Sol Plaatje University Kimberley South Africa   *Managing Digital Records in Africa* Mpho Ngoepe,2022-05-23 Managing Digital Records in Africa draws on the research work of the InterPARES Trust ITrust project that investigated interrelated archival issues focusing on legal analysis infrastructure trust authentication and education within the African context This research focused book provides a legal analysis and systematic assessment of how African institutions manage digital records in four countries i e Botswana Kenya South Africa and Zimbabwe It also examines the extent to which records are managed using Internet based applications trust in such records and digital record authentication to support the auditing process Finally it provides a curriculum analysis in digital records at institutions of higher learning in 38 African countries The book s case studies illustrate the threads of discussion which span the ITrust domains of legislation infrastructure authentication trust and education in archives and records management The book can be used as a premier reference source by private and public organizations researchers educators archivists records managers and postgraduate students to make informed decisions about digital records records management systems cloud based services authenticating records and identifying universities on the continent that offer archival programmes The book may also find expression to practitioners in other fields such as law and auditing   **Handbook of Open Universities Around the World** Sanjaya Mishra,Santosh Panda,2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of

advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at http www taylorfrancis com under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license Watch a stimulating discussion between the book s volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube   Utilisation of South African Research on Higher Education Jan Botha ,Gabriele Vilyte,2021-10-26 The relationship between research on the one hand and policy practice on the other hand is complicated and collaboration between scholars in research on higher education RHE and institutional research IR practitioners is often lacking This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions What do we know about the utilisation of South African research on higher education SARHE and its subset of research known as Institutional Research How and by whom is this research used The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research This is followed by a series of case studies on South African Higher Education institutions and governmental bodies investigating how when and by whom are research on higher education and institutional research used in the decision making of these organisations This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use uptake and utilisation of RHE and IR in this country   **Global Perspectives on Decolonizing Postgraduate Education** Gumbo, Mishack Thiza,Gaotlhobogwe, Michael,Pedzisai, Constantino,Jojo, Zingiswa Mybert Monica,Knaus, Christopher B.,2024-05-13 A deep seated issue persists in postgraduate education one that threatens the relevance of academia in our diverse and evolving world The problem at hand is the Western centric nature of postgraduate education where research paradigms methodologies and theoretical frameworks overwhelmingly reflect a Western worldview This rigid adherence to Western ideologies has left indigenous communities on the periphery of academic discourse denying them the opportunity to engage

with their knowledge systems and practices Despite the richness and prevalence of indigenous knowledge the existing educational structure remains a barrier to their inclusion This disconnect is not only an academic concern but also a societal one as it hinders sustainable development and stifles the voices of indigenous scholars and students Global Perspectives on Decolonizing Postgraduate Education serves as a compelling solution to the problem at hand It offers a comprehensive roadmap to decolonize postgraduate education infusing it with indigenous approaches paradigms theories and methods Through critical examination and practical strategies this book empowers academics curriculum designers and postgraduate students to embark on a transformative journey **Crowdfunding and Sustainable Urban Development in Emerging Economies** Benna, Umar G.,Benna, Abubakar U.,2018-02-28 Economic and societal systems continually evolve as the needs and demands of society change With the development of new technologies research and discoveries various opportunities emerge for venture development and developing economies Crowdfunding and Sustainable Urban Development in Emerging Economies provides innovative research on current issues in the rise of new platforms for digital activities a collaborative economy crowdsourcing crowdfunding and other activities that are shaping developing countries Highlighting a range of pertinent topics such as infrastructure finance tertiary educational institutions and urban sustainability this book is an important resource for academicians practitioners researchers and students **Transition Towards 100% Renewable Energy** Ali Sayigh,2018-01-29 This book contains selected papers presented during technical and plenary sessions at the World Renewable Energy Congress the world s premier conference on renewable energy and sustainable development All papers were rigorously peer reviewed The Congress held at Murdoch University in Perth Western Australia from February 5 9 2017 with the theme of Transition Towards 100% Renewable Energy featured keynote speakers and parallel technical sessions highlighting technical policy and investment progress towards achieving 100% renewable energy ranging in scale from households to cities to large regions with a focus on the challenges and opportunities transforming the global energy systems The book highlights contributions from thought leaders involved in the supply distribution consumption and development of sustainable energy sources **Multidisciplinary Applications of Deep Learning-Based Artificial Emotional Intelligence** Chowdhary, Chiranji Lal,2022-10-21 Emotional intelligence has emerged as an important area of research in the artificial intelligence field as it covers a wide range of real life domains Though machines may never need all the emotional skills that people need there is evidence to suggest that machines require at least some of these skills to appear intelligent when interacting with people To understand how deep learning based emotional intelligence can be applied and utilized across industries further study on its opportunities and future directions is required Multidisciplinary Applications of Deep Learning Based Artificial Emotional Intelligence explores artificial intelligence applications such as machine and deep learning in emotional intelligence and examines their use towards attaining emotional intelligence acceleration and augmentation It provides research on tools used to simplify and streamline the formation of deep learning

for system architects and designers Covering topics such as data analytics deep learning knowledge management and virtual emotional intelligence this reference work is ideal for computer scientists engineers industry professionals researchers scholars practitioners academicians instructors and students   *Policy and Practice Challenges for Equality in Education* Neimann, Theresa,Felix, Jonathan J.,Shliakhovchuk, Elena,Hindman, Lynne L.,2021-09-10 Well educated populations are important aspects of any contemporary society as education increases national and global development and the positive expansion of communities to participate actively in civil matters also increases Educational equality is based on the principles of administrative competence and fairness of access and distribution of resources opportunities and treatment which ensures success for every person Ensuring equal access to quality education requires addressing a wide range of persistent inequalities in society and includes a stronger focus on how different forms of inequalities intersect to produce unequal opportunities or outcomes that affect marginalized and vulnerable groups Policy and Practice Challenges for Equality in Education takes a multifaceted look at issues of equality and inequality in education as related to policy practice resource access and distribution As such this book explores the potential practices in education that serve to mitigate and transform unproductive practices which have left societies scarred by social and educational inequalities The chapters provide a critical analysis of the manifestations of inequalities in various educational contexts and discerns how broader social inequalities are informed by education related matters This book is ideal for sociologists administrators instructors policymakers data scientists community leaders practitioners stakeholders researchers academicians and students interested in educational equality and the unique challenges being faced worldwide   *Sustainable Development Goals for Society Vol. 1* Godwell Nhamo,Muchaiteyi Togo,Kaitano Dube,2021-06-16 Written by 43 authors from Africa Europe and Latin America this book presents 19 topics addressing poverty in the context of Sustainable Development Goals SDGs leadership in implementing SDGs and SDGs in service delivery and local government As the world has gone past five years of implementing the 2030 Agenda for Sustainable Development and the intertwined 17 SDGs new opportunities in research continue to open up Hence documenting some of the initiatives put in place around the world regarding the implementation of the SDGs is one of the aims of this publication With 10 years remaining the book further enhances the desire to scale up SDGs implementation The selection of case studies from the selected regions also provides a balance in terms of how the SDGs are being rolled out for economic growth environmental stewardship and social protection The ambition remains even with the challenge brought by the COVID 19 pandemic that preoccupied the whole of 2020 spilling over to 2021 There is no doubt that resources have been diverted but the world must stay on the course to 2030 and beyond Therefore the book is relevant for several stakeholders including the academics development partners government officials and other individuals that are involved in making sure no one is left behind in the lead to 2030   **Responsible Research Practice** Norma RA Romm,2018-04-21 This book explores ways in which creative research practice can be explicitly and mindfully geared to make a difference to the quality of social

and ecological existence It offers a range of examples of how different research methods can be employed and re tuned with this intention The book suggests that what Romm names active research involves using the research space responsibly to open up new avenues for thinking and acting on the part of those involved in the inquiry and wider stakeholders The book includes a discussion of a range of epistemological ontological methodological and axiological positions or paradigms that can be embraced by inquirers implicitly or explicitly It details the contours of an epistemology where knowing is recognized to be grounded in social relations as a matter of ethics While focusing on discussing the transformative paradigm and attendant view of research ethics it considers to what extent the borders between paradigms can be treated as being permeable in creative and active inquiries Apart from considering options for enhancing responsible research practice during the process of inquiry and reconsidering mixed research designs the book also considers options for responsible theorizing that is inspirational for pursuing goals of social and ecological justice   Handbook of Research on Virtual Training and Mentoring of Online Instructors Keengwe, Jared,2018-07-06 To meet the dynamic academic demands of twenty first century digital learners many institutions of higher learning are offering more online classes than ever before that are accessible to both traditional and non traditional learners As such a growing demand for online courses implies that participating institutions provide faculty with appropriate professional development programs to ensure the design and delivery of quality online courses The Handbook of Research on Virtual Training and Mentoring of Online Instructors is a critical scholarly resource that highlights the issues challenges and online engagement experiences to enhance effective teaching and learning in this learning environment Featuring coverage on a broad range of topics such as media literacy professional development and virtual learning environments this book is geared towards educational administrators educators and instructional designers interested in quality online instruction   **Universities and Sustainable Communities: Meeting the Goals of the Agenda 2030** Walter Leal Filho,Ubiratã Tortato,Fernanda Frankenberger,2019-09-25 The book showcases examples of university engagement in community initiatives and reports on the results from research and from a variety of institutional projects and programmes As a whole the book illustrates how actors at the community microlevel and other levels meso and macro can make valuable and concrete contributions to the implementation of the Sustainable Development Goals SDGs and more specifically to achieving the objectives defined at the 2030 Agenda for Sustainable Development It is one of the outcomes of the Second World Symposium on Sustainability Science which was jointly organised by the Pontif cia Universidade Cat lica do Paran Brazil the Research and Transfer Centre Sustainable Development and Climate Change Management and the European School of Sustainability Science and Research at Hamburg University of Applied Sciences Germany in cooperation with the Inter University Sustainable Development Research Programme IUSDRP   **Open and Distance Education in Asia, Africa and the Middle East** Olaf Zawacki-Richter,Adnan Qayyum,2019-02-18 This book is open access under a CC BY 4 0 license This book describes the history structure and institutions of open and distance

education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following Open and Distance Education in Australia Europe and the Americas Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education

ECRM2016-Proceedings of the 15th European Conference on Research Methodology for Business Management " Vladlena Benson,Fragkiskos Filippaios,2016-05-20 *Sustainable Development Goals and Institutions of Higher Education* Godwell Nhamo,Vuyo Mjimba,2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals

Trends in E-learning Mahmut Sinecen,2018-08-01 This book presents a collection of different researches and results on e learning The chapters cover the deficiencies requirements advantages and disadvantages of e learning and distance learning So the authors reported their research and analysis results on e learning according to their areas of expertise

Learning Analytics in Open and Distributed Learning Paul Prinsloo,Sharon Slade,Mohammad Khalil,2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and

addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery Following an introductory chapter that maps the book s conceptual rationale the book discusses the potential challenges and practices of learning analytics in various open and distributed contexts A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments   *ECEL 2019 18th European Conference on e-Learning* Rikke Ørngreen,Bente Meyer,Mie Buhl ,2019-11-07

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