

# Sensory Profile Questionnaire (125-item Version)

Child's name: Emily Carter

Date of birth: March 15, 2018

Date: September 6, 2024

Completed by: Sarah Carter

Relationship to child: Mother

Service provider's name: Dr. Anthony Lopez

Discipline: Occupational Therapist

**Instructions:** Please check the box that best describes the frequency with which your child does the following behaviors. Please answer all of the statements. If you are unable to comment because you have not observed the behavior or believe that it does not apply to your child, please draw an X through the number for that item. Write any comments at the end of each section. Please do not write in the "section raw score total" row.

**Use the following key to mark your responses:**

<b>Always</b>	When presented with the opportunity, your child always responds in this manner, 100% of the time.
<b>Frequently</b>	When presented with the opportunity, your child frequently responds in this manner, about 75% of the time.
<b>Occasionally</b>	When presented with the opportunity, your child occasionally responds in this manner, about 50% of the time.
<b>Seldom</b>	When presented with the opportunity, your child seldom responds in this manner, about 25% of the time.
<b>Never</b>	When presented with the opportunity, your child never responds in this manner, 0% of the time.

## Sensory processing

1 = Always, 2 = Frequently, 3 = Occasionally, 4 = Seldom, 5 = Never

### A. Auditory processing

<input checked="" type="radio"/>	L	1. Responds negatively to unexpected or loud noises (for example, cries or hides at noise from vacuum cleaner, dog barking, hair dryer)	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	L	2. Holds hands over ears to protect ears from sound	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	L	3. Has trouble completing tasks when the radio is on	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	L	4. Is distracted or has trouble functioning if there is a lot of noise around	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	L	5. Can't work with background noise (for example, fan, refrigerator)	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	H	6. Appears to not hear what you say (for example, does not "tune-in" to what you say, appears to ignore you)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	H	7. Doesn't respond when name is called but you know the child's hearing is OK	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	H	8. Enjoys strange noises/seeks to make noise for noise's sake	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Section raw score total: 23

**Comments:** Emily tends to block out or avoid loud noises but has occasional difficulty focusing when background noise is present.

### B. Visual processing

<input checked="" type="radio"/>	L	9. Prefers to be in the dark	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	L	10. Expresses discomfort with or avoids bright lights (for example, hides from sunlight through window in car)	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	L	11. Happy to be in the dark	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	L	12. Becomes frustrated when trying to find objects in competing backgrounds (for example, a cluttered drawer)	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	L	13. Has difficulty putting puzzles together (as compared to same age children)	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	L	14. Is bothered by bright lights after others have adapted to the light	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	L	15. Covers eyes or squints to protect eyes from light	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	H	16. Looks carefully or intensely at objects/people (for example, stares)	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	H	17. Has a hard time finding objects in competing backgrounds (for example, shoes in a messy room, favorite toy in the "junk drawer")	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Section raw score total: 19

**Comments:** Emily frequently prefers dim or dark environments and has occasional difficulties with visual clutter, which leads to frustration.

# Short Sensory Profile Questionnaire

**Anna P. Kroncke, Marcy Willard, Helena  
Huckabee**



## **Short Sensory Profile Questionnaire:**

**Assessment of Autism Spectrum Disorder** Anna P. Kroncke, Marcy Willard, Helena Huckabee, 2016-02-09 This book offers clear best practice guidelines for the assessment of Autism Spectrum Disorder It discusses both the rising rates of autism and the growing need for appropriate effective treatments and services The book examines measures and methods used in assessing for core symptoms of ASD as well as memory attention visual and spatial skills and other areas relevant to autism assessment In depth material on differential diagnosis and a range of comorbid conditions depict the complexities of the assessment process and the necessity of accurate identification The book s case vignettes and sample recommendations add practical and personal dimensions to issues and challenges surrounding diagnosis Topics featured include

- ul A practical guide to the comprehensive assessment process
- Discussion of the assessment process from referral to recommendation
- Diagnostic framework for ASD and other disorders
- School based ASD eligibility evaluation
- Assessment across the lifespan

divAssessment of Autism Spectrum Disorder is an important tool for clinicians practitioners researchers and graduate students in the fields of child and school psychology behavioral therapy and social work as well as the related areas of psychiatry pediatrics forensic psychology and educational and healthcare policy

**Pediatric Skills for Occupational Therapy Assistants E-Book** Jean W. Solomon, 2020-07-12 NEW Every Moment Counts content is added to The Occupational Therapy Process chapter promoting pediatric mental health NEW Coverage of educational expectations is added to the Educational System chapter NEW Coverage of signature constraint induced movement therapy CIMT is added to Cerebral Palsy chapter NEW photographs and illustrations are added throughout the book NEW video clips on the Evolve companion website show the typical development of children adolescents NEW Extensive assessment and abbreviations appendices are added to Evolve NEW Expanded glossary is added to Evolve

*Therapeutic Exercise for Children with Developmental Disabilities* Barbara H. Connolly, Patricia Montgomery, 2024-06-01 *Therapeutic Exercise for Children With Developmental Disabilities* has been expanded and updated to include everything a student or professional needs to know when working with children with developmental disabilities Continuing the emphasis on evidence based practice from the previous editions this comprehensive Fourth Edition enhances critical thinking and evaluation skills Throughout the course of the text Drs Barbara H Connolly and Patricia C Montgomery present case studies of 5 children with various developmental disabilities to bring a problem solving approach to each individual chapter topic The case studies include 2 two children with cerebral palsy GMFCS Levels I and V a child with myelomeningocele a child with Down syndrome and a child with developmental coordination disorder and attention deficit hyperactivity disorder Each chapter s examination evaluation and intervention recommendations are accompanied by specific treatment objectives and therapeutic activities plus a companion website with 17 videos which contains 90 minutes of content to illustrate concepts Recent research and clinical recommendations as well as related references are also provided in each chapter This Fourth Edition utilizes the American Physical Therapy

Association's Guide to Physical Therapist Practice 3.0 and the World Health Organization's International Classification of Functioning, Disability and Health Children and Youth as its framework. The focus of the chapters is on children's participation and empowerment rather than body function and structure. Examples of new and updated topics in the Fourth Edition Practice in the NICU, Early mobility strategies, Communication strategies with children and families, Aquatic therapy, Upper extremity constraint induced therapy, Mirror therapy, Lower extremity treadmill training. With helpful videos, informative figures and compelling case studies, *Therapeutic Exercise for Children With Developmental Disabilities* Fourth Edition is the perfect resource for both students and practicing clinicians.

[Handbook of Infant, Toddler, and Preschool Mental Health Assessment](#) Rebecca DelCarmen-Wiggins, Alice Carter, 2004-03-25. The *Handbook of Infant, Toddler and Preschool Mental Health Assessment* brings together for the first time leading clinical researchers to provide empirically based recommendations for assessment of social, emotional and behavior problems and disorders in the earliest years. Each author presents state-of-the-art information on scientifically valid developmentally based clinical assessments and makes recommendations based on the integration of developmental theory, empirical findings and clinical experience. Though the field of mental health assessment in infants and young children lags behind work with older children and adults, recent scientific advances including new measures and diagnostic approaches have led to dramatic growth in the field. The editors of this exciting new work have assembled an extraordinary collection of chapters that thoroughly discuss the conceptualizations of dysfunction in infants and young children, current and new diagnostic criteria and such specific disorders as sensory modulation dysfunction, sleep disorders, eating and feeding disorders, autistic spectrum disorders, anxiety disorders, posttraumatic stress disorder and ADHD. Chapters further highlight the importance of incorporating contextual factors such as parent-child relationship, functioning and cultural background into the assessment process to increase the validity of findings. Given the comprehensiveness of this groundbreaking volume in reviewing conceptual, methodological and research advances on early identification, diagnosis and clinical assessment of disorders in this young age group, it will be an ideal resource for teachers, researchers and a wide variety of clinicians including child psychologists, child psychiatrists, early intervention providers, early special educators, social workers, family physicians and pediatricians.

[The Complete Guide to Asperger's Syndrome](#) Tony Attwood, 2007. A guide to Asperger's syndrome describes what it is and how it is diagnosed, along with information on such topics as bullying, emotions, language, movement, cognitive ability and long-term relationships.

*Somatosensory Research Methods* Nicholas Paul Holmes, 2023-03-28. This volume provides methods on the study of the systems of the brain. Chapters are divided into four parts covering discriminative touch, proprioception and kinaesthesia, affective touch, individual differences due to atypical development, ageing, illusions and sensory substitution, microneurography, electrophysiology, brain imaging and brain stimulation. In the *Neuromethods* series, style chapters include the kind of detail and key advice from the specialists needed to get successful results in your research center and clinical

investigation Thorough and comprehensive Somatosensory Research Methods aims to be comprehensive guide for researchers *Handbook of Autism and Pervasive Developmental Disorders, Volume 1* Fred R. Volkmar, Sally J. Rogers, Rhea Paul, Kevin A. Pelphrey, 2014-02-21 The newest edition of the most comprehensive handbook on autism and related disorders Since the original edition was first published more than a quarter of a century ago The Handbook of Autism and Pervasive Developmental Disorders Volume 1 Diagnosis Development and Brain Mechanisms has been the most influential reference work in the field of autism and related conditions The new updated Fourth Edition takes into account the changes in the disorders definitions in the DSM V and ICD 10 that may have profound implications for diagnosis and by extension access to services Along with providing practical clinical advice including the role of psychopharmacology in treatment the handbook codifies the ever expanding current body of research throughout both volumes offering a wealth of information on the epidemiology of autism and the genetic environmental biochemical social and neuropathological aspects of the disorder Volume 1 includes Information on outcomes in adults with autism spectrum disorders A range of issues and interventions important from infancy through adolescence and beyond for individuals with autism spectrum disorders Current information about play development including skills object play and interventions Coverage of the state of genetic biochemical and neuropathological autism research Chapters on psychopharmacology and medical care in autism and related conditions The new edition includes the relevant updates to help readers stay abreast of the state of this rapidly evolving field and gives them a guide to separate the wheat from the chaff as information about autism proliferates **Early intervention in autism spectrum disorder (ASD)** Costanza Colombi, Annarita Contaldo, Giovanni Valeri, So Hyun Kim, 2023-02-07

**International Handbook of Autism and Pervasive Developmental Disorders** Johnny L. Matson, Peter Sturmey, 2011-06-16 Since the early 1940s when first identified as childhood psychosis and autistic psychopathy autism spectrum disorder ASD has continued to burgeon into a major focus of inquiry and interest among researchers practitioners and the public alike With each passing decade the number of scholarly articles addressing ASD and related disabilities continues to soar Today thousands of papers on autism are published annually across various disciplines and journals making it challenging if not impossible to keep pace with let alone synthesize all the latest developments Based on a solid historical foundation of autism theory and research the International Handbook of Autism and Pervasive Developmental Disorders integrates the broad scholarly base of literature with a trenchant analysis of the state of the field in nosology etiology assessment and treatment Its expert contributors examine recent findings and controversies e g how prevalent autism actually is along with longstanding topics of interest as well as emerging issues Coverage includes A survey of diagnostic criteria and assessment strategies Genetic behavioral biopsychosocial and cognitive models Psychiatric disorders in persons with ASD Theory of mind and facial recognition Diagnostic instruments for assessing core features and challenging behaviors Evidence based psychosocial pharmacological and integrative treatments Interventions specifically for adults with ASD

Training issues for professionals and parents A review of findings of successful and promising therapies coupled with guidance on how to distinguish between dubious and effective treatments The International Handbook of Autism and Pervasive Developmental Disorders is an indispensable resource for researchers professors graduate students and allied practitioners in clinical child and school psychology child and adolescent psychiatry education social work rehabilitation pediatric medicine and developmental psychology

**A Best Practice Guide to Assessment and Intervention for Autism and Asperger Syndrome in Schools** Lee A. Wilkinson, 2010-03-15 Winner in the Education Academic category of the 2011 Next Generation Indie Book Awards Shortlisted for the 2011 NASEN Award The Special Needs Academic Book With a focus on best practice and the importance of early diagnosis this book provides a practical and scientifically based approach to the assessment and diagnosis of Asperger Syndrome and autism spectrum conditions This book offers a balance of conceptual practical and empirical information designed to bridge the research to practice gap in identifying assessing and treating school aged children with autism related conditions Assessment tools and intervention strategies will support school based professionals in identifying and assessing young people with high functioning autism spectrum conditions developing and implementing classroom based intervention programs initiating a dialogue between parents and teachers accessing community resources promoting special needs advocacy With illustrative case studies FAQs quick reference boxes and a glossary this accessible guide will appeal to teachers counsellors psychologists social work practitioners and students

*Quick Reference Dictionary for Physical Therapy* Jennifer Bottomley, 2024-06-01 Quick Reference Dictionary for Physical Therapy has been revised and updated into a Third Edition to include the latest information in the field of physical therapy This reference book designed specifically for the physical therapy and physical therapist assistant student and practitioner provides a magnitude of terms definitions guidelines and references essential to the field This Third Edition provides quick access to over 3400 words and their definitions that are encountered on a day to day basis 400 more than the previous edition There are also 41 appendices in this user friendly pocket sized reference where you can find information such as lists of general acronyms and abbreviations for words commonly used in physical therapy rehabilitation commonly used acronyms for evaluative tests and measures and definitions of impairment disability and handicap as established and accepted by the World Health Organization What is new inside the Third Edition More than 100 new abbreviations and acronyms Updated Code of Ethics for the Physical Therapist A new Drug Prescribing and Elimination Abbreviations appendix Updates to suggested readings Quick Reference Dictionary for Physical Therapy Third Edition is the perfect pocket size affordable companion for school clinical affiliations and physical therapy practice

Encyclopedia of Clinical Child and Pediatric Psychology Thomas H. Ollendick, Carolyn S. Schroeder, 2003-07-31 One volume reference work with approximately 300 entries Each entry will contain 5-8 references Entries will be kept under 7 pages with limited references and cross referenced to 5 other topics in the encyclopedia

Handbook of Infant Mental Health Charles H. Zeanah, 2018-10-04 This completely

revised and updated edition reflects tremendous advances in theory research and practice that have taken place over the past decade Grounded in a relational view of infancy the volume offers a broad interdisciplinary analysis of the developmental clinical and social aspects of mental health from birth to age three **Meaningful Participation and Sensory Processing** Antoine Bailliard,Batya Engel-Yeger,Winnie Dunn,Catana Brown,2022-11-15 *Growing Up with Autism* Robin L. Gabriels,Dina E. Hill,2010-11-22 Individuals with autism and their caregivers face unique challenges in later childhood and adolescence This volume translates research on the needs of this population into practical recommendations for clinicians and educators The book features vivid case examples and an in depth reproducible assessment form Accessible guidance and hands on suggestions are provided for supporting positive behavior communication and social skills managing issues related to mental and physical health and sexuality helping families access services and navigate the legal system and optimizing the educational and transition planning process **Advances in Autism Research** Antonio Narzisi,2021-06-08 This book represents one of the most up to date collections of articles on clinical practice and research in the field of Autism Spectrum Disorders ASD The scholars who contributed to this book are experts in their field carrying out cutting edge research in prestigious institutes worldwide e g Harvard Medical School University of California MIND Institute King s College Karolinska Institute and many others The book addressed many topics including 1 The COVID 19 pandemic 2 Epidemiology and prevalence 3 Screening and early behavioral markers 4 Diagnostic and phenotypic profile 5 Treatment and intervention 6 Etiopathogenesis biomarkers biology and genetic epigenetic and risk factors 7 Comorbidity 8 Adulthood and 9 Broader Autism Phenotype BAP This book testifies to the complexity of performing research in the field of ASD The published contributions underline areas of progress and ongoing challenges in which more certain data is expected in the coming years It would be desirable that experts clinicians researchers and trainees could have the opportunity to read this updated text describing the challenging heterogeneity of Autism Spectrum Disorder *Willard and Spackman's Occupational Therapy* Gillen, Glen,Catana Brown,2023-07-13 A foundational book for use from the classroom to fieldwork and throughout practice Willard Spackman s Occupational Therapy 14th Edition remains the must have resource for the Occupational Therapy profession This cornerstone of OT and OTA education offers students a practical comprehensive overview of the many theories and facets of OT care while its status as one of the top texts informing the NBCOT certification exam makes it an essential volume for new practitioners The updated 14th edition presents a more realistic and inclusive focus of occupational therapy as a world wide approach to enhancing occupational performance participation and quality of life It aims to help today s students and clinicians around the world focus on the pursuit of fair treatment access opportunity and advancement for all while striving to identify and eliminate barriers that prevent full participation **Weight-Related Behaviors and Outcomes in Children and Youth with Intellectual and Developmental Disabilities** Aviva Must,April Bowling,Linda Bandini,Carol Curtin,Sarabeth Broder-fingert,2023-10-30 Motor Skills and Their Foundational Role for Perceptual, Social,

and Cognitive Development Klaus Libertus, Petra Hauf, 2017-05-18 Motor skills are a vital part of healthy development and are featured prominently both in physical examinations and in parents baby diaries It has been known for a long time that motor development is critical for children s understanding of the physical and social world Learning occurs through dynamic interactions and exchanges with the physical and the social world and consequently movements of eyes and head arms and legs and the entire body are a critical during learning At birth we start with relatively poorly developed motor skills but soon gain eye and head control learn to reach grasp sit and eventually to crawl and walk on our own The opportunities arising from each of these motor milestones are profound and open new and exciting possibilities for exploration and interactions and learning Consequently several theoretical accounts of child development suggest that growth in cognitive social and perceptual domains are influenced by infants own motor experiences Recently empirical studies have started to unravel the direct impact that motor skills may have on other domains of development This volume is part of this renewed interest and includes reviews of previous findings and recent empirical evidence for associations between the motor domain and other domains from leading researchers in the field of child development We hope that these articles will stimulate further research on this interesting question

Autism Spectrum Disorders in Infants and Toddlers Katarzyna Chawarska, Ami Klin, Fred R. Volkmar, 2010-05-19 A review of the current science of identifying and treating autism spectrum disorders in young children examines research issues approaches to assessment and developmental behavioral and medical intervention models



## **Short Sensory Profile Questionnaire** Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the ability of words has become more evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **Short Sensory Profile Questionnaire**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book's key themes, examine its writing style, and analyze its overall affect readers.

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