



**GEOGRAPHY TRIAL EXAMINATION FRAMEWORKS**

| <b>GRADE 12 SEPTEMBER 2024</b> |  |              |
|--------------------------------|--|--------------|
| <b>GEOGRAPHY P1</b>            | <b>29 AUGUST 2024</b>  |              |
| <b>MARK ALLOCATION</b>         | <b>150 MARKS</b>   |              |
| <b>DURATION</b>                | <b>3 HOURS</b>   |              |
| <b>QUESTION</b>                | <b>TOPIC</b>   | <b>MARKS</b> |
| <b>QUESTION 1</b>              | <b>CLIMATE AND WEATHER</b> <ul style="list-style-type: none"><li>• Mid-latitude cyclones (frontal depressions, extra-tropical cyclones)</li><li>• Tropical cyclones</li><li>• Subtropical anticyclones (high-pressure cells) and the resultant weather over South Africa.</li><li>• Valley climates</li><li>• Urban climates</li><li>• Interpretation of synoptic weather maps</li></ul>   | <b>60</b>    |
| <b>QUESTION 2</b>              | <b>GEOMORPHOLOGY</b> <ul style="list-style-type: none"><li>• Drainage basins in South Africa</li><li>• Types of rivers (definition, identification and application)</li><li>• Identification, underlying rock structure, development and characteristics of the following drainage patterns</li><li>• Definition and impact of factors influencing drainage density (high/low drainage density)</li><li>• Fluvial processes</li><li>• Catchment and river management</li></ul> | <b>60</b>    |
| <b>QUESTION 3</b>              | <b>Geographical Skills and Techniques (Topographic map and orthophoto map reading and interpretation)</b> <ul style="list-style-type: none"><li>• Mapwork Techniques</li><li>• Topographic Maps</li><li>• Aerial Photographs and Orthophoto Maps</li><li>• Geographic Information Systems (GIS)</li></ul>  | <b>30</b>    |

# Trial Sep Geography Paper2014

**Natascha Klocker,Olivia Dun**



## **Trial Sep Geography Paper2014:**

**The Geography of Injustice** Barak Kushner,2024-03-15 In *The Geography of Injustice* Barak Kushner argues that the war crimes tribunals in East Asia formed and cemented national divides that persist into the present day In 1946 the Allies convened the Tokyo Trial to prosecute Japanese wartime atrocities and Japan s empire At its conclusion one of the judges voiced dissent claiming that the justice found at Tokyo was only the sham employment of a legal process for the satisfaction of a thirst for revenge War crimes tribunals Kushner shows allow for the history of the defeated to be heard In contemporary East Asia a fierce battle between memory and history has consolidated political camps across this debate The Tokyo Trial courtroom as well as the thousands of other war crimes tribunals opened in about fifty venues across Asia were legal stages where prosecution and defense curated facts and evidence to craft their story about World War Two These narratives and counter narratives form the basis of postwar memory concerning Japan s imperial aims across the region The archival record and the interpretation of court testimony together shape a competing set of histories for public consumption *The Geography of Injustice* offers compelling evidence that despite the passage of seven decades since the end of the war East Asia is more divided than united by history

*Black Fox* Barbara Sjöholm,2017-10-10 Amid the instability and violence of turn of the century industrialization and urbanization Russians embraced a revolutionary art form to reflect the aspirations and motivations of a new class In *The Magic Mirror* Denise Youngblood portrays a newly urbanized entrepreneurial middle class not the revolutionaries or imperialists of historians and the movies they made and paid to see Upon those screens they saw their lives depicted in all their variety and uncertainty Youngblood provides a cultural angle into an era most often viewed through a revolutionary lens Film and the film industry illuminates and reflects the popular attitudes of the time *The Magic Mirror* is a study of the ten years of native film production through the Revolutions of 1917 based almost exclusively on Russian language primary sources Topics examined include the organization and evolution of the industry followed by description and analysis of genres motifs and themes as exemplified in 65 of the most important surviving films

*Natural Hazards, Second Edition* Burrell E. Montz,Graham A. Tobin,Ronald R. Hagelman,2017-04-25 Revised edition of *Natural hazards* explanation and integration Graham A Tobin and Burrell E Montz c1997

*The UK Regional-National Economic Problem* Philip McCann,2016-03-10 In recent years the United Kingdom has become a more and more divided society with inequality between the regions as marked as it has ever been In a landmark analysis of the current state of Britain s regional development Philip McCann utilises current statistics examines historical trends and makes pertinent international comparisons to assess the state of the nation *The UK Regional National Economic Problem* brings attention to the highly centralised top down governance structure that the UK deploys and demonstrates that it is less than ideally placed to rectify these inequalities The North South divide in the UK has never been greater and the rising inequalities are evident in almost all aspects of the economy including productivity incomes employment status and wealth Whilst the traditional economic

dominance of London and its hinterland has continued along with relative resilience in the South West of England and Scotland in contrast the Midlands the North of England Northern Ireland and Wales lag behind by most measures of prosperity This inequality is greatly limiting national economic performance and the fact that Britain has a below average standard of living by European and OECD terms has been ignored The UK's economic and governance inequality is unlikely to be fundamentally rebalanced by the current governance and connectivity trends although this definitive study suggests that some areas of improvement are possible if they are well implemented This pivotal analysis is essential reading for postgraduate students in economics and urban studies as well as researchers and policy makers in local and central government     Seeking Accountability for the Unlawful Use of Force Leila Nadya Sadat, 2018-05-31 Analysis of how to prevent war and reinforce UN systems by imposing accountability on individuals and states for the unlawful use of force

**Southern English Varieties Then and Now** Laura Wright, 2018-07-23 Most of the world's Extraterritorial Englishes stem historically from southern English dialects Southern England having been the most densely habited part of the country However the dialects of Southern England remain under studied The papers in this volume consider both diachronic and synchronic aspects of the dialects of Norfolk Suffolk Essex Kent Sussex Dorset Somerset Devon Cornwall Gloucestershire and the Isles of Scilly     Geographies, Mobilities, and Rhythms over the Life-Course Elaine Stratford, 2014-11-20 By thinking in terms of the geographies of mobilities we are better able to understand the central importance of movements rhythms and shifting emplacements over the life course This innovative book represents research from a new and flourishing multidisciplinary field that includes among other things studies on smart cities infrastructures and networks mobile technologies for automated highways or locative media mobility justice and rights to stay or enter or reside These activities cadences and changing attachments to place have profound effects first upon how we conduct or govern ourselves and each other via many social institutions and second upon how we constitute the spaces in and through which our lives are experienced This scholarship also has clear connections to numerous aspects of social and spatial policy and planning

**The Great Music City** Andrea Baker, 2019-03-01 In the 1960s as gentrification took hold of New York City Jane Jacobs predicted that the city would become the true player in the global system Indeed in the 21st century more meaningful comparisons can be made between cities than between nations and states Based on case studies of Melbourne Austin and Berlin this book is the first in depth study to combine academic and industry analysis of the music cities phenomenon Using four distinctly defined algorithms as benchmarks it interrogates Richard Florida's creative cities thesis and applies a much needed synergy of urban sociology and musicology to the concept mediated by a journalism lens Building on seminal work by Robert Park Lewis Mumford and Jane Jacobs it argues that journalists are the cultural branders and street theorists whose ethnographic approach offers critical insights into the urban sociability of music activity     **Chase's Calendar of Events 2014** Editors of Chase's Calendar of Events, 2013-10-04 As featured on The Today Show 12 500 entries 196 countries 365

days Find out what's going on any day of the year anywhere across the globe If you're looking to tie a promotional event to a special month create a suggested reading list based on a literary birth anniversary travel to a music festival halfway around the world blog about a historical milestone or do a celebrity birthday round up on your radio show or Twitterfeed Chase's Calendar of Events is the one resource that has it all For broadcasters journalists event planners public relations professionals librarians editors writers or simply the curious this is one reference you can't do without Chase's Calendar of Events 2014 brings you Major sporting events such as the Games of the XXII Winter Olympiad at Sochi Russia Feb 7-23 and the FIFA World Cup in Brazil June 12-July 13 Milestones such as the 450th birth anniversary of William Shakespeare the 200th anniversary of The Star Spangled Banner the 100th anniversaries of the beginning of World War I and the opening of the Panama Canal the 75th anniversary of the beginning of World War II the 50th anniversaries of the Civil Rights Act of 1964 and Beatlemania and much more New birthday entries for sports stars such as Mo Farah Mar 23 Ryan Lochte Aug 3 and Gabrielle Douglas Dec 31 actors such as Kerry Washington Jan 31 Lena Dunham May 13 and Mads Mikkelsen Nov 22 musical artists such as Carly Rae Jepsen Nov 21 and Psy Dec 31 and authors such as T. A. Obreht Sept 30 and Ann Patchett Dec 2 and many others Special days such as National Ferret Day Apr 2 World Lindy Hop Day May 26 Extra Mile Day Nov 1 Lost and Found Day Dec 12 and more Search Chase's Any Way You Want Whether you want to target a specific date location or subject our fully searchable CD-ROM PC and MAC compatible makes your research quick and easy Also included is a free installer so you can load Chase's directly to your hard drive

*Das Zeitalter des Überwachungskapitalismus* Shoshana Zuboff, 2018-10-04 Gegen den Big Other Kapitalismus ist Big Brother harmlos Die Menschheit steht am Scheideweg sagt die Harvard-Konomin Shoshana Zuboff Bekommt die Politik die wachsende Macht der High Tech Giganten in den Griff Oder verlassen wir uns der verborgenen Logik des Überwachungskapitalismus Wie reagieren wir auf die neuen Methoden der Verhaltensauswertung und manipulation die unsere Autonomie bedrohen Akzeptieren wir die neuen Formen sozialer Ungleichheit Ist Widerstand ohnehin zwecklos Zuboff bewertet die soziale politische ökonomische und technologische Bedeutung der großen Veränderung die wir erleben Sie zeichnet ein unmissverständliches Bild der neuen Märkte auf denen Menschen nur noch Quelle eines kostenlosen Rohstoffs sind Lieferanten von Verhaltensdaten Noch haben wir es in der Hand wie das nächste Kapitel des Kapitalismus aussehen wird Meistern wir das Digitale oder sind wir seine Sklaven Es ist unsere Entscheidung Zuboffs Buch liefert eine neue Erzählung des Kapitalismus An ihrer Deutung kommen kritische Geister nicht vorbei

Population, Migration and Settlement in Australia and the Asia-Pacific Natascha Klocker, Olivia Dun, 2018-12-07 The chapters in this book reflect on the work of seminal Australian geographer the late Professor Graeme Hugo Graeme Hugo was widely respected because of his impressive contributions to scholarship and policy in the fields of migration population and development which spanned several decades This collection of works contains contributions from authors whose own research has been influenced by Hugo and includes numerous authors who worked closely with Hugo throughout

his career The collection provides an opportunity to reflect on Hugo s legacy and also to foreground contemporary scholarship in his key areas of research focus The chapters are organised into two thematic threads Part I contains works relating to Population Migration and Settlement in Australia while Part II focuses on Labour and Environmental Migration in the Asia Pacific Together these two thematic threads provide broad coverage of Graeme Hugo s key areas of research focus The chapters also serve as a reminder of Hugo s steadfast concern with producing careful scholarship for the public good and seek to prompt continued work in this vein The chapters originally published in special issues in Australian Geographer

**Rare Earth Frontiers** Julie M. Klinger, 2018-01-15 Rare Earth Frontiers is a timely text As Klinger notes rare earths are neither rare nor technically earths but they are still widely believed to be both Although her approach focuses on the human or cultural geography of rare earths mining she does not ignore the geological occurrence of these mineral types both on Earth and on the moon This volume is excellently organized insightfully written and extensively sourced Choice Drawing on ethnographic archival and interview data gathered in local languages and offering possible solutions to the problems it documents this book examines the production of the rare earth frontier as a place a concept and a zone of contestation sacrifice and transformation Rare Earth Frontiers is a work of human geography that serves to demystify the powerful elements that make possible the miniaturization of electronics green energy and medical technologies and essential telecommunications and defense systems Julie Michelle Klinger draws attention to the fact that the rare earths we rely on most are as common as copper or lead and this means the implications of their extraction are global Klinger excavates the rich historical origins and ongoing ramifications of the quest to mine rare earths in ever more impossible places Klinger writes about the devastating damage to lives and the environment caused by the exploitation of rare earths She demonstrates in human terms how scarcity myths have been conscripted into diverse geopolitical campaigns that use rare earth mining as a pretext to capture spaces that have historically fallen beyond the grasp of centralized power These include legally and logistically forbidding locations in the Amazon Greenland and Afghanistan and on the Moon The Routledge Research Companion to Geographies of Sex and Sexualities Gavin Brown, Kath Browne, 2016-05-20 Comprehensive and authoritative this state of the art review both charts and develops the rich sub discipline geographies of sexualities exploring sex gender sexuality and sexual practices Emerging from the desire to examine differences and exclusions as a key aspect of human geographies these geographies have engaged with heterosexual and queer lesbian gay bi and trans lives Developing thinking in this area geographers and other social scientists have illustrated the centrality of place space and other spatial relationships in reconstituting sexual practices representations desires as well as sexed bodies and lives This book reviews the current state of the field and offers new insights from authors located on five continents In doing so the book seeks to draw on and influence core debates in this field as well as disrupt the Anglo American hegemony in studies of sexualities sexes and geographies This volume is the definitive collection in the area bringing together many international leaders in the

field alongside scholars that are well established outside the Anglophone academy and many emerging talents who will lead the field in the decades to come

**Really Good Schools** James Tooley, 2021-04-12 Almost overnight a virus has brought into question America's nearly 200 year old government run K 12 school system and prompted an urgent search for alternatives But where should we turn to find them Enter James Tooley's Really Good Schools A distinguished scholar of education and the world's foremost expert on private low cost innovative education Tooley takes readers to some of the world's most impoverished communities located in some of the world's most dangerous places including India and such war torn countries as Sierra Leone Liberia and South Sudan There in places where education experts fear to tread Tooley finds thriving private schools that government multinational NGOs and even international charity officials deny exist Why Because the very existence of low cost high quality private schools shatters the prevailing myth in the U S U K and western Europe that absent government affordable high quality schools for the poor could not exist But they do And they are ubiquitous and in high demand Founded by unheralded local educational entrepreneurs these schools are proving that self organized education is not just possible but flourishing often enrolling far more students than free government schools do at prices within reach of even the most impoverished families In the course of his analysis Tooley asks the key questions What proportion of poor children is served How good are the private schools What are the business models for these schools And can they be replicated and improved The evidence is in In poor urban and rural areas around the world children in low cost private schools outperform those in government schools And the schools do so for a fraction of the per pupil cost Ubiquity affordability quality value for money equity choice and sustainability these are the seven categories by which schooling should be judged according to Tooley In every instance one is forced to conclude that low cost non governmental entrepreneurial education as practiced by the poor around the globe contains the key to their rise to prosperity and leadership positions within their own respective cultures Alarmed by recent government barriers in education Americans can now find hope in the triumph in the face of acute adversity of these remarkable schools Because of the pandemic parents in America and Europe are discovering that the education of their children is indeed possible and likely far better without government meddling with rigid seat time mandates outdated school calendars absurd age driven grade levels and worse testing regimes And having experienced the first fruits of educational freedom parents will be increasingly open to the possibilities of ever greater educational entrepreneurship and innovation Thankfully they have Really Good Schools to show the way

Institutions, Entrepreneurship, and Economic Performance David Urbano, Sebastian Aparicio, David B. Audretsch, 2019-04-11 Using institutional economics as a theoretical framework this book analyzes institutional environment conducive to entrepreneurial activity in order to enhance economic performance across countries In particular the main contributions of this book to the entrepreneurship literature are the following Identify past and current research about the institutional context shaping entrepreneurial activity and its effect on economic growth Examine social progress orientation

as those institutional factors that are shaping innovative entrepreneurial activity Explore the effect of different types of entrepreneurial activities on economic growth Examine how social progress orientation through opportunity driven entrepreneurship affects economic development Analyze the interrelationships between institutions entrepreneurial activity and economic development across countries Study how the country's institutional context influences the way in which entrepreneurial activity affects social progress Two sides of the same coin might be observed when analyzing policy aspects of those institutions affecting entrepreneurial activity On the one hand effective public policy to promote entrepreneurship is predicated on understanding the underlying forces as well as the consequences and impacts of entrepreneurship On the other hand different endeavors to promote entrepreneurial activity might have deleterious economic effects since they could actually reduce employment in the long term Thus it is crucial to understand the institutional environment in which entrepreneurs are interacting and making decisions The comprehension of these phenomena serves to move forward the theoretical practical and policy debate on entrepreneurship as a mechanism to achieve higher economic performance

The British Media Industries Vincent Campbell, Paul Smith, 2023-06-29 The British Media Industries offers an accessible introduction to how the media in Britain operates and the impact that recent political economic and technological developments have had on the nature of media industries today Split into two parts this book starts by exploring approaches to understanding contemporary media industries through political economic and technological terms The second part delves further into issues and practices relating to individual media industries including newspapers magazines film television music video games and social media The book adopts a political economy approach and is designed to engage students in an accessible way with key issues around the ownership and control of different sectors of the British media UK and EU government regulation of the media including content regulation and market economic regulation and the corporate strategies employed by leading media players such as the BBC Netflix Google and Apple This is an essential textbook for undergraduate students approaching British media industries for the first time and will also be relevant to students undertaking introductory courses in Media Management and Media Economics

**Handbook on Teaching Social Issues** Ronald W. Evans, 2021-05-01 The Handbook on Teaching Social Issues 2nd edition provides teachers and teacher educators with a comprehensive guide to teaching social issues in the classroom This second edition re frames the teaching of social issues with a dedicated emphasis on issues of social justice It raises the potential for a new and stronger focus on social issues instruction in schools Contributors include many of the leading experts in the field of social studies education Issues centered social studies is an approach to teaching history government geography economics and other subject related courses through a focus on persistent social issues The emphasis is on problematic questions that need to be addressed and investigated in depth to increase social understanding active participation and social progress Questions or issues may address problems of the past present or future and involve disagreement over facts definitions values and beliefs arising in



the study of any of the social studies disciplines or other aspects of human affairs The authors and editor believe that this approach should be at the heart of social studies instruction in schools

**ENDORSEMENTS** At a time when even the world's most stable democracies are backsliding towards autocratic rule Ronald Evans has pulled together an essential guide for teachers who want to do something about it The 2nd edition of the Handbook on Teaching Social Issues is a brilliant and timely collection that should be the constant companion for teachers across the disciplines Joel Westheimer University Research Chair in Democracy and Education University of Ottawa The Handbook on Teaching Social Issues 2nd edition is a fantastic resource for teachers teacher educators and professional development specialists who are interested in ensuring that social issues are at the center of the curriculum The chapters are focused on the most important contemporary thinking about what social issues are why they are so important for young people to learn about and what research indicates are the most effective pedagogical approaches The wide ranging theoretical and practical expertise of the editor and all of the chapter authors account for why this handbook makes such an exceptional contribution to our understanding of how and why the social issues approach is so important and stimulating Diana Hess Dean UW Madison School of Education Karen A Falk Distinguished Chair of Education Democracy both as a form of governance and a reservoir of principles and practices faces an existential threat The Handbook on Teaching Social Issues is a perfectly timed and wonderfully engaging exploration of what lies at the heart of social studies curriculum social inquiry for democratic life The authors provide conceptual frames classroom strategies and deep insights about the complex and utterly crucial work of education for democratic citizenship Education like that conceptualized and described in this volume is a curative so needed at this critical moment Ron Evans and his colleagues have delivered assembling an outstanding set of contributions to the field The Handbook underscores John Dewey's now haunting invocation that democracy must be renewed with each generation and an education worthy of its name is the handmaiden of democratic rebirth William Gaudelli Dean and Professor Lehigh University This volume is so timely and relevant for democratic education Instead of retreating to separate ideological corners the authors in this handbook invite us to engage in deliberative discourse that requires civic reasoning and often requires us to meet in a place that serves us all Gloria Ladson Billings Professor Emerita Department of Curriculum I am excited to use the 2nd edition with my teacher education students LaGarrett King Isabella Wade Lyda and Paul Lyda Professor of Education Founding Director CARTER Center for K 12 Black history education University of Missouri Ronald Evans has curated a collection of informative contributions that will serve as an indispensable resource for social studies educators committed to engaging their students in the thoughtful examination of social issues The Handbook on Teaching Social Issues 2nd edition articulates the historical definitional and conceptual foundations of social issues education It offers clear presentations of general guidelines for unit planning discussion methods and assessment It identifies specific teaching strategies resources and sample lessons for investigating a range of persistent and contemporary social issues on the elementary middle and secondary levels through

the social studies disciplines Updated with perspectives on education for social justice that have emerged since the first edition this edition effectively situates social issues education in the contemporary sociopolitical milieu The Handbook on Teaching Social Issues is a timely accessible and practical guide to involving students in a vital facet of citizenship in a democracy William G Wraga Professor Dean s Office Mary Frances Early College of Education University of Georgia The Handbook on Teaching Social Issues 2nd edition is a long awaited welcome and timely volume It is apparent that the foundational tenets of the first edition have served social studies professionals well over the past 25 years given the growth of social issues scholarship showcased in this new edition Notable is the re framing and presentation here of scholarship through a social justice lens I appreciate the offering of unique tools on an array of specific critical topics that fill gaps in our pedagogical content knowledge This volume will sit right alongside my dog eared 1996 edition and fortify many methods courses theses and dissertations to come Sincere thanks to the editor and authors for what I am certain will be an enduring catalyzing contribution Nancy C Patterson Professor of Education Social Studies Content Area Coordinator Bowling Green State University The Handbook on Teaching Social Issues is a tool that every informed social studies educator should have in their instructional repertoire Helping students understand how to investigate and take action against problems is essential to developing a better world The articles in this handbook provide explanations and reasonings behind issues centered education as well as strategies to employ at every age level of learning I look forward to using this edition with the K 12 social studies teachers in my district in order to better prepare our students for future learning and living Kelli Hutt Social Studies Curriculum Facilitator Dallas Center Grimes CSD Grimes Iowa Ron Evans has chosen an appropriate time to create a companion publication to the first Handbook on Teaching Social Issues published in 1996 During the last few years social studies teachers have been confronted by student inquiries on a plethora of historical and contemporary issues that implores for the implementation of an interdisciplinary approach to the teaching of anthropology economics geography government history sociology and psychology in order for students to make sense of the world around them and develop their own voices This demands a student centered focus in the classroom where problematic questions must be addressed and investigated in depth in order to increase social understanding and active participation toward social progress This volume provides crucial upgrades to the original handbook including a greater emphasis on teaching issues in the elementary grades the inclusion of issues pertaining to human rights genocide and sustainability to be addressed in the secondary grades and addressing issues related to disabilities Mark Previte Associate Professor of Secondary Education University of Pittsburgh Johnstown Chair NCSS Issues Centered Education Community [Agricultural Sustainability and Environmental Change at Ancient Gordion](#) John M. Marston, 2017-08-21 This book publishes the results of 220 botanical samples from the 1993 2002 Gordion excavations directed by Mary Voigt Together with Naomi Miller s 2010 volume Gordion Special Studies 5 this book completes the publication of botanical samples from Voigt s excavations The book aims to reconstruct agricultural decision making

using archaeological and paleoenvironmental data from Gordion to describe environmental and agricultural changes at the site John M Marston argues that different political and economic systems implemented over time at Gordion resulted in patterns of agricultural decision making that were well adapted to the social setting of farmers in each period but that these practices had divergent environmental impacts with some regimes sponsoring sustainable agricultural practices and others leading to significant environmental change The implications of this book are twofold Gordion will now be one of the best published agricultural datasets from the entire Near East and thus serve as a valuable comparable dataset for regional synthesis of agricultural and environmental change and the methods the author developed to reconstruct agricultural change at Gordion serves as tools to engage questions about the relationship between social and environmental change at sites worldwide Other books address similar themes but none in the Near East address these themes in diachronic perspective such as we have at Gordion University Museum Monograph 145      New Frontiers in Mining Complex Patterns Annalisa Appice, Michelangelo Ceci, Corrado Loglisci, Elio Masciari, Zbigniew W. Raś, 2017-07-01 This book features a collection of revised and significantly extended versions of the papers accepted for presentation at the 5th International Workshop on New Frontiers in Mining Complex Patterns NFMCP 2016 held in conjunction with ECML PKDD 2016 in Riva del Garda Italy in September 2016 The book is composed of five parts feature selection and induction classification prediction clustering pattern discovery applications      Destroy Them Gradually Andrew R. Basso, 2024-02-16 Perpetrators of mass atrocities have used displacement to transport victims to killing sites or extermination camps to transfer victims to sites of forced labor and attrition to ethnically homogenize regions by moving victims out of their homes and lands and to destroy populations by depriving them of vital daily needs Displacement has been treated as a corollary practice to crimes committed not a central aspect of their perpetration Destroying Them Gradually examines four cases that illuminate why perpetrators have destroyed populations using displacement policies Germany's genocide of the Herero 1904 1908 Ottoman genocides of Christian minorities 1914 1925 expulsions of Germans from East Central Europe 1943 1952 and climate violence twenty first century Because displacement has been typically framed as a secondary aspect of mass atrocities existing scholarship overlooks how perpetrators use it as a means of executing destruction rather than a vehicle for moving people to a specific location to commit atrocities

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