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Christiansen, Bryan, Škrinjarić, Tihana

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Handbook of Research on Transformative Digital Content and Learning Technologies Keengwe, Jared, Bull, Prince Hycy, 2016-12-21 Technology is constantly evolving and can now aid society with the quest for knowledge in education systems It is important to integrate the most recent technological advances into curriculums and classrooms so the learning process can evolve just as technology has done The Handbook of Research on Transformative Digital Content and Learning Technologies provides fresh insight into the most recent advancements and issues regarding educational technologies in contemporary classroom environments Featuring detailed coverage on a variety of topics such as mobile technology integration ICT literacy integration digital wellness online group counseling and distance learning this publication will appeal to researchers and practitioners who are interested in discovering more about technological integration in education

Handbook of Research on Smart Power System Operation and Control Alhelou, Hassan Haes, Hayek, Ghassan, 2019-03-15 Because society depends greatly on electric energy power system control and protection focuses on ensuring a secure and reliable supply of power To operate the electric systems in safe mode the power system component should be equipped with intelligent controllers The Handbook of Research on Smart Power System Operation and Control is a collection of innovative research on the theoretical and practical developments in smart power system operation and control that takes into account both smart grid and micro grid systems While highlighting topics including cybersecurity smart grid and wide area monitoring this book is ideally designed for researchers students and industry professionals

Handbook of Teaching Competency Development in Higher Education Jiangang Cheng, Wei Han, Qian Zhou, Shuyan Wang, 2023-10-30 This is an open access book It draws from relevant theories and approaches to teachers professional development TPD and innovative and inspiring TPD practices in higher education It first lays a solid foundation for the rest of the book through critiquing prevalent theories approaches and teaching competency frameworks guiding TPD in higher education and defining the key concepts related to TPD The book then develops a standard framework and assessment instrument of teaching competencies as well as ways of using this framework by institutions departments at different levels and individual teachers It also proposes strategies for improving teachers teaching competencies by reviewing what has been achieved to date in TPD in terms of national level policies and strategies institutional level interventions and teachers self directed professional development Finally it also presents case studies of typical practices in TPD in different countries

Building Performance Evaluation Wolfgang F.E. Preiser, Andrea E. Hardy, Ulrich Schramm, 2017-08-30 The main aim of this book is to present an intriguing retrospective of Building Performance Evaluation BPE as it evolved from Post Occupancy Evaluation POE over the past 25 years On one hand this is done by updating original authors chapter content of Building Evaluation the first edition published in 1989 That in turn is augmented by an orientation toward current and future practice on the other including new authors who are engaged in ongoing cutting edge projects Therefore individual methodology

oriented chapters covering the fundamental principles of POE and BPE go along with major thematic chapters topics of which like sustainability or integration of new technologies are addressed in a diversity of case studies from around the globe Research methodologies and framework of POEs continue to evolve POEs are one step on the larger scale of BPE in understanding how buildings function after they are occupied This resource helps architects building owners and facility managers understand the implications and reactions to the facilities that they designed built and or commissioned By considering the whole process from conception to future uses of the building there can be a more holistic approach to the planning programming design construction occupancy and future adaptability of the structure This book is dedicated to first editor Wolfgang F E Preiser who passed away during the process of editing and reviewing chapters of this volume

Handbook of Artificial Intelligence in Education Benedict du Boulay, Antonija Mitrovic, Kalina Yacef, 2023-01-20 Gathering insightful and stimulating contributions from leading global experts in Artificial Intelligence in Education AIED this comprehensive Handbook traces the development of AIED from its early foundations in the 1970s to the present day

Handbook of Educational Reform Through Blended Learning Ming Li, Xibin Han, Jiangang Cheng, 2023-10-31 This open access book provides related theories methods strategies and practical cases for implementing education reform through blended learning in curriculum program and institutions in the digital age It sums up the research and practice achievements of blended learning from different research teams involving more than 20 experts from educational technology higher education vocational education and education management over the past 20 years This book recommends relevant policies of blended learning to international organizations and governments in various countries provides systematic solutions for administrators in institutions to promote educational reform via blended learning and serves as a reference book for instructors researchers and relevant enterprise practitioners

Handbook of Research on Faculty Development for Digital Teaching and Learning Elçi, Alev, Beith, Linda L., Elçi, Atilla, 2019-05-31 Faculty development is currently practiced in a variety of approaches by individuals committees and centers of excellence More research is needed to draw better benefit from these approaches in the impending digital world by taking advantage of digitally enabled teaching and learning The Handbook of Research on Faculty Development for Digital Teaching and Learning offers holistic and multidisciplinary approaches to enhancing faculty effectiveness in teaching boosting motivation extending knowledge expanding teaching behaviors and disseminating skills in digital higher education settings Featuring a broad range of topics such as faculty learning communities FLCs virtual learning environments and professional development this book is ideal for educators educational technologists curriculum developers higher education staff school administrators principals academicians practitioners and graduate students

Transdisciplinary Teaching and Technological Integration for Improved Learning: Case Studies and Practical Approaches Kumar, Rajendra, Ong, Eng Tek, Anggoro, Subuh, Toh, Tin Lam, Fukui, Masanori, 2024-08-14 In the modern era of research the significance of transdisciplinary and multidisciplinary approaches in

enhancing higher education learning outcomes cannot be overlooked These approaches break down traditional academic silos fostering a more holistic and interconnected understanding of complex problems By integrating diverse perspectives and methodologies they promote critical thinking creativity and innovation among students Educators and institutions must embrace and implement transdisciplinary teaching and technological integration to prepare students for the demands of the future and drive meaningful advancements in education Transdisciplinary Teaching and Technological Integration for Improved Learning Case Studies and Practical Approaches embodies a commitment to these approaches incorporating three cyclical activities research participation and action that collaboratively seek answers to practical questions through features of participatory and situational research The book explores problem identification action planning observation collection and behavioral data analysis Covering topics such as artificial intelligence tools higher education institutions and university student satisfaction this book is an excellent resource for higher education faculty academic administrators curriculum developers educational technology specialists researchers and more

Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments Durak, Gürhan,Çankaya, Serkan,2021-12-17 In order to be successful online learning should be planned systematically It can be said that offering distance education courses without preparation and knowledge about the theoretical background can cause drawbacks While distance education has become widespread and popular it is observed that there could be problems in its application Such problems can include technical problems inability to meet the learning needs at the learners own speeds lack of communication among learners and between learners and teachers and lack of quality materials appropriate for online learning or the inclusion of materials used in traditional methods directly into online learning For successful online courses these critical aspects of distance education are important and they should be taken into account by the institutions and the instructors offering online courses The Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments provides up to date knowledge and experiences regarding technologies processes and environments for online course design in distance education systems and covers topics related to the aspects of successful distance education systems with a focus on teaching and learning in online environments Focusing on topics such as instructional design and integrated systems it is an ideal guide for online course designers instructional designers curricula developers administrators educators researchers trainers and students

Handbook of Research on K-12 Blended and Virtual Learning Through the i²Flex Classroom Model Avgerinou, Maria D.,Pelonis, Peggy,2021-03-05 Teaching models that focus on blended and virtual learning have become important during the past year and have become integral for the continuance of learning The i Flex classroom model a variation of blended learning allows non interactive teaching activities to take place without teachers direct involvement freeing up time for more meaningful teacher student and student student interactions There is evidence that i Flex leads to increased student engagement and motivation as well as better exploitation

of teachers and classroom time leading to the development of higher order cognitive skills as well as study skills for students future needs related to citizenship college and careers The Handbook of Research on K 12 Blended and Virtual Learning Through the i Flex Classroom Model focuses not only on how to design deliver and evaluate courses but also on how to assess teacher performance in a blended i2Flex way at the K12 level The book will discuss the implementation of the i Flex isquareFlex a non traditional learning methodology which integrates internet based delivery of content and instruction with faculty guided student independent learning in combination with face to face classroom instruction aiming at developing higher order cognitive skills within a flexible learning design framework While highlighting new methods for improving the classroom and learning experience in addition to preparing students for higher education and careers this publication is an essential reference source for pre service and in service teachers researchers administrators educational technology developers and students interested in how the i2Flex model was implemented in classrooms and the effects of this learning model

Handbook of Research on Andragogical Leadership and Technology in a Modern World Wang, Viktor, 2023-05-01 Innovation and creativity in organizations are pivotal to survival as human activity fuses with technological domains Exploiting the potential of technology to use it in innovative and creative ways that change how and what humans do for the better lies within the influence of the andragogical leader Leading by example when andragogical leaders model the use of technology they also model creativity innovation and failure as a positive learning experience Andragogical leaders should model effective technology use daily The Handbook of Research on Andragogical Leadership and Technology in a Modern World provides diverse perspectives experiences theories and philosophies related to andragogical leadership and technology across all levels of education Covering key topics such as transformational leadership learning pedagogy and instructional technology this major reference work is ideal for policymakers managers industry professionals researchers academicians scholars practitioners instructors and students

The SAGE Handbook of E-learning Research Caroline Haythornthwaite, Richard Andrews, Jude Fransman, Eric M. Meyers, 2016-05-09 The new edition of The SAGE Handbook of E Learning Research retains the original effort of the first edition by focusing on research while capturing the leading edge of e learning development and practice Chapters focus on areas of development in e learning technology theory practice pedagogy and method of analysis Covering the full extent of e learning can be a challenge as developments and new features appear daily The editors of this book meet this challenge by including contributions from leading researchers in areas that have gained a sufficient critical mass to provide reliable results and practices The 25 chapters are organised into six key areas 1 THEORY 2 LITERACY LEARNING 3 METHODS PERSPECTIVES 4 PEDAGOGY PRACTICE 5 BEYOND THE CLASSROOM 6 FUTURES

Handbook of Infrastructures and Cities Olivier Coutard, Daniel Florentin, 2024-04-12 Contributing towards a thriving research area this comprehensive Handbook presents a broad discussion of infrastructure as social phenomena It compiles diverse perspectives to delineate the current infrastructural turn and assess policy and

research challenges relating to contemporary forms of infrastructural development *Handbook of Research on Applied AI for International Business and Marketing Applications* Christiansen, Bryan, Škrinjarčić, Tihana, 2020-09-25 Artificial intelligence AI describes machines computers that mimic cognitive functions that humans associate with other human minds such as learning and problem solving As businesses have evolved to include more automation of processes it has become more vital to understand AI and its various applications Additionally it is important for workers in the marketing industry to understand how to coincide with and utilize these techniques to enhance and make their work more efficient The Handbook of Research on Applied AI for International Business and Marketing Applications is a critical scholarly publication that provides comprehensive research on artificial intelligence applications within the context of international business Highlighting a wide range of topics such as diversification risk management and artificial intelligence this book is ideal for marketers business professionals academicians practitioners researchers and students Innovative Applications of Online Pedagogy and Course Design Sharma, Ramesh C., 2018-05-09 New tools and technologies are being developed to cater to the e learning triangle of content technology and services These developments in technology needs of students emergence of new modes of education like MOOCs or flipped classrooms etc have resulted in a change in the approach to teaching Innovative Applications of Online Pedagogy and Course Design is a critical publication that explores e learning as a tool for instructional delivery across various kinds of educational institutions and at all levels Featuring coverage on a wide range of topics such as distance education cumulative sentence analysis and primary teacher training this book is geared toward educators professionals school administrators researchers and practitioners seeking current and relevant research on instructional design and delivery in online and technology based courses **Internet of Things and Data Analytics Handbook** Hwaiyu Geng, 2017-01-10 This book examines the Internet of Things IoT and Data Analytics from a technical application and business point of view Internet of Things and Data Analytics Handbook describes essential technical knowledge building blocks processes design principles implementation and marketing for IoT projects It provides readers with knowledge in planning designing and implementing IoT projects The book is written by experts on the subject matter including international experts from nine countries in the consumer and enterprise fields of IoT The text starts with an overview and anatomy of IoT ecosystem of IoT communication protocols networking and available hardware both present and future applications and transformations and business models The text also addresses big data analytics machine learning cloud computing and consideration of sustainability that are essential to be both socially responsible and successful Design and implementation processes are illustrated with best practices and case studies in action In addition the book Examines cloud computing data analytics and sustainability and how they relate to IoT overs the scope of consumer government and enterprise applications Includes best practices business model and real world case studies Hwaiyu Geng P E is a consultant with Amica Research www.AmicaResearch.org Palo Alto California promoting green planning design and construction

projects He has had over 40 years of manufacturing and management experience working with Westinghouse Applied Materials Hewlett Packard and Intel on multi million high tech projects He has written and presented numerous technical papers at international conferences Mr Geng a patent holder is also the editor author of Data Center Handbook Wiley 2015

Handbook of Open, Distance and Digital Education Olaf Zawacki-Richter, Insung Jung, 2023-01-01 This open access handbook offers a one stop shop for both new and established researchers educators policy makers and administrators in the field of open distance and digital education ODDE to gain a comprehensive overview of the history theory and practice at all levels of ODDE and at the same time stimulates in depth discussions on various themes and issues of ODDE for today and future Researchers scholars and students in the field of ODDE can use this handbook as a major reference to conduct their own research and learning agendas To cover the field comprehensively the handbook is structured following the 3M framework developed by one of the chief editors Zawacki Richter The 3M framework categorizes the major research areas and issues in ODDE on three levels Accordingly the handbook is divided into six sections in total two section at each of the three levels 1 Macro Level ODDE Systems and Theories 2 Meso Level Institutional Perspectives Management and Organization and 3 Micro Level Learning and Teaching in ODDE This is an open access book

Handbook of Research on Information and Cyber Security in the Fourth Industrial Revolution Fields, Ziska, 2018-06-22 The prominence and growing dependency on information communication technologies in nearly every aspect of life has opened the door to threats in cyberspace Criminal elements inside and outside organizations gain access to information that can cause financial and reputational damage Criminals also target individuals daily with personal devices like smartphones and home security systems who are often unaware of the dangers and the privacy threats around them The Handbook of Research on Information and Cyber Security in the Fourth Industrial Revolution is a critical scholarly resource that creates awareness of the severity of cyber information threats on personal business governmental and societal levels The book explores topics such as social engineering in information security threats to cloud computing and cybersecurity resilience during the time of the Fourth Industrial Revolution As a source that builds on available literature and expertise in the field of information technology and security this publication proves useful for academicians educationalists policy makers government officials students researchers and business leaders and managers

Handbook of Research on Writing and Composing in the Age of MOOCs Monske, Elizabeth A., Blair, Kristine L., 2016-11-29 The development of online learning environments has enhanced the availability of educational opportunities for students By implementing effective curriculum strategies this ensures proper quality and instruction in online settings The Handbook of Research on Writing and Composing in the Age of MOOCs is a critical reference source that overviews the current state of larger scale online courses and the latest competencies for teaching writing online Featuring comprehensive coverage across a range of perspectives on teaching in virtual classrooms such as MOOC delivery models digital participation and user centered instructional design this book is ideal for educators

professionals practitioners academics and researchers interested in the latest material on writing and composition strategies for online classrooms Handbook of Research on Assessment Literacy and Teacher-Made Testing in the Language Classroom White, Eddy, Delaney, Thomas, 2018-11-23 The evaluation of student performance and knowledge is a critical element of an educator's job as well as an essential step in the learning process for students The quality and effectiveness of the evaluations given by educators are impacted by their ability to create and use reliable and valuable evaluations to facilitate and communicate student learning The Handbook of Research on Assessment Literacy and Teacher Made Testing in the Language Classroom is an essential reference source that discusses effective language assessment and educator roles in evaluation design Featuring research on topics such as course learning outcomes learning analytics and teacher collaboration this book is ideally designed for educators administrative officials linguists academicians researchers and education students seeking coverage on an educator's role in evaluation design and analyses of evaluation methods and outcomes

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