SECOND LANGUAGE
IDENTITIES

David Block

[Second Language Identities David Block](#)

James Simpson

Second Language Identities David Block:

Second Language Identities David Block,2014-09-25 An examination of how identity is an issue in different second language learning contexts   Korean Culture in the Global Age Joanne Miyang Cho,Lee M. Roberts,2025-06-30 Since the late 1990s South Korean cultural products such as pop music TV drama and film have shaped the country s image around the world This book explores these three internationally best known media of the Korean Wave global phenomenon along with a less commonly featured aspect K literature Iconic images of South Korea today include stylish music groups like BTS and Blackpink appealing dramas and a range of films and digital comics manhwa Alongside associations with glitz and glamor are darker impressions continuing political division malaise over a war that never really ended Korean Culture in the Global Age focuses on these and other facets of South Korea s constantly changing international image to show how it has come to command worldwide attention In recent years readers in a growing number of languages have discovered the talent of South Korean authors through the efforts of countless translators Showing developments in and occasional connections between themes in K pop K drama K film and K literature the book provides a more comprehensive view of contemporary South Korean culture This volume will interest researchers and students of Korean Studies Asian Studies Asian American Studies popular music film studies migration and diaspora studies and world literature   **The Routledge Handbook of Language and Identity** Siân Preece,2016-02-12 The Routledge Handbook of Language and Identity provides a clear and comprehensive survey of the field of language and identity from an applied linguistics perspective Forty one chapters are organised into five sections covering theoretical perspectives informing language and identity studies key issues for researchers doing language and identity studies categories and dimensions of identity identity in language learning contexts and among language learners future directions for language and identity studies in applied linguistics Written by specialists from around the world each chapter will introduce a topic in language and identity studies provide a concise and critical survey in which the importance and relevance to applied linguists is explained and include further reading The Routledge Handbook of Language and Identity is an essential purchase for advanced undergraduate and postgraduate students of Linguistics Applied Linguistics and TESOL Advisory board David Block Instituci Catalana de Recerca i Estudis Avan ats Universitat de Lleida Spain John Joseph University of Edinburgh Bonny Norton University of British Colombia Canada

   Identity Formation in Globalizing Contexts Christina Higgins,2011-10-28 The volume explores how new millennium globalization mediates language learning and identity construction It seeks to theorize how global flows are creating new identity options for language learners and to consider the implications for language learning teaching and use To frame the chapters theoretically the volume asserts that new identities are developing because of the increasingly interconnected set of global scapes which impact language learners lives Part 1 focuses on language learners in trans national contexts exploring their identity formation when they shuttle between cultures and when they create new communities of fellow transnationals

Part 2 examines how learners come to develop intercultural selves as a consequence of experiencing global contact zones when they sojourn to new contexts for study and work Part 3 investigates how learners construct new identities in the mediascapes of popular culture and cyberspace where they not only consume but also produce new globalized identities Through case studies narrative analysis and ethnography the volume examines identity construction among learners of English French Japanese and Swahili in Canada England France Hong Kong Tanzania and the United States **Interviews in Applied Linguistics** David Block,2023-12-21 This book is a personal reflection on research interviews Written as an autobiography it invites the reader to accompany the author on his personal journey of over three decades of research carried out on a range of topics in a range of contexts It mixes academic genres moving back and forth between life story telling and more standard academic writing This book has been written with several aims in mind First it aims to present the author s perspective on research interviews acquired over time to researchers of all kinds from novice to experienced Second while it contains valuable information about the practice of interviewing it is written in such a way that it avoids the kind of dry and overly structured presentation style that one finds in textbook like publications on the topic Third and finally this book aims to complement previous publications on interviews e g Cicourel Briggs Mishler Kvale which have approached the topic from a reflexive sociolinguistic linguistic anthropological perspective that frames interviews not as information mining expeditions but as communicative events and conversations This unique reflection on research interviews will be of interest to advanced students and researchers in applied linguistics and sociolinguistics and will also be relevant to researchers working in social sciences and humanities disciplines *Globalisation and Second Language Identity* Manfred Man-fat Wu,2024-08-30 This book focuses on how globalisation influences and affects second language L2 identity including both benefits and caveats of globalisation The author takes a philosophical perspective to the topic drawing on the theoretical foundations of Kant and Hegel to explore positive and negative impacts of issues related to globalisation such as human rights and identity reconstruction and argues that morality should be considered as a key component in fostering L2 identity Since L2 autonomy the capacity to control the psychological and socio cultural dimensions related to L2 learning Benson 2001 is an integral part of L2 identity and contributes to successful language learning the author considers how to reconceptualise and foster L2 autonomy in the age of globalisation He finds that globalisation has created new challenges and demands for L2 teachers and explores how far they must transform their identity for effective teaching including recommendations for the future This book will be of particular interest to students teachers and academics in fields including applied linguistics language education language teacher training psycholinguistics and sociolinguistics as well as scholars of sociology and philosophy *Neoliberalism and Applied Linguistics* David Block,John Gray,Marnie Holborow,2013-03-01 This book explores neoliberalism a view of the world that puts the market at its centre from the perspective of applied linguistics Neoliberalism and Applied Linguistics argues that while applied linguistics has become more interdisciplinary in orientation

it has ignored or downplayed the role of political economy namely the way in which social political and economic factors relate to one another within the context of a capitalist economy The authors take the view that engagement with political economy is central to any fully rounded analysis of language and language related issues in the world today and their collaboration in this volume represents an initial attempt to redress what they perceive to be an imbalance in the field The book begins with a discussion of neoliberalism and an analysis of the ways in which neoliberal ideology impacts on language This is followed by a discussion of how globalization and identity have been conceptualised in applied linguistics in ways which have ignored the political centrality of class a concept which the authors see as integral to their perspective The book concludes with an analysis of the ways in which neoliberal ideology plays out in two key areas of applied linguistics language teaching and language teacher education Neoliberalism and Applied Linguistics is essential reading for advanced undergraduates postgraduates and researchers in applied linguistics   Social Identities and Multiple Selves in Foreign Language Education Damian J. Rivers,Stephanie Ann Houghton,2013-09-19 Describes the prototypical foreign language learner as a complex dynamic multiple and systemic construct   **Language and Culture** David Nunan,Julie Choi,2010-05-07 This state of the art exploration of language culture and identity is orchestrated through prominent scholars and teachers narratives each weaving together three elements a personal account based on one or more memorable or critical incidents that occurred in the course of learning or using a second or foreign language an interpretation of the incidents highlighting their impact in terms of culture identity and language the connections between the experiences and observations of the author and existing literature on language culture and identity What makes this book stand out is the way in which authors meld traditional academic approaches to inquiry with their own personalized voices This opens a window on different ways of viewing and doing research in Applied Linguistics and TESOL What gives the book its power is the compelling nature of the narratives themselves Telling stories is a fundamental way of representing and making sense of the human condition These stories unpack in an accessible but rigorous fashion complex socio cultural constructs of culture identity the self and other and reflexivity and offer a way into these constructs for teachers teachers in preparation and neophyte researchers Contributors from around the world give the book broad and international appeal   **Social Class in Applied Linguistics** David Block,2013-12-04 In this ground breaking new book David Block proposes a new working definition of social class in applied linguistics Traditionally research on language and identity has focused on aspects such as race ethnicity nationality gender religion and sexuality Political economy and social class as an identity inscription have been undervalued This book argues that increasing socioeconomic inequality which has come with the consolidation of neoliberal policies and practices worldwide requires changes in how we think about identity and proposes that social class should be brought to the fore as a key construct Social Class in Applied Linguistics begins with an in depth theoretical discussion of social class before considering the extent to which social class has been a key construct in three general areas of applied

linguistics sociolinguistics bi multilingualism and second language acquisition and learning research Throughout the book Block suggests ways in which social class might be incorporated into future applied linguistics research A critical read for postgraduate students and researchers in the areas of applied linguistics language education and TESOL   The Multilingual Turn Stephen May,2013-07-24 Drawing on the latest developments in bilingual and multilingual research The Multilingual Turn offers a critique of and alternative to still dominant monolingual theories pedagogies and practices in SLA TESOL and bilingual education Critics of the monolingual bias argue that notions such as the idealized native speaker and related concepts of interlanguage language competence and fossilization have framed these fields inextricably in relation to monolingual speaker norms In contrast these critics advocate an approach that emphasizes the multiple competencies of bi multilingual learners as the basis for successful language teaching and learning This volume takes a big step forward in re situating the issue of multilingualism more centrally in applied linguistics and in so doing making more permeable its key sub disciplinary boundaries particularly those between SLA TESOL and bilingual education It addresses this issue head on bringing together key international scholars in SLA TESOL and bilingual education to explore from cutting edge interdisciplinary perspectives what a more critical multilingual perspective might mean for theory pedagogy and practice in each of these fields   **Theorizing and Analyzing Agency in Second Language Learning** Ping Deters,Xuesong Gao,Elizabeth R. Miller,Gergana Vitanova,2015 Through several unique perspectives and contexts this volume contributes to current understanding of agency in second language learning It includes chapters discussing theoretical analytical and pedagogical approaches and will serve as a key reference for researchers of language learning and teaching   **Language, Identity, and Choice** Kami J. Anderson,2015-05-20 Language Identity and Choice Raising Bilingual Children in a Global Society provides scholarly insight into how foreign language acquisition influences an individual s understanding of identity within the African American family Rooted in sociolinguistic communication and bilingual theoretical perspectives Kami J Anderson describes how foreign language acquisition development and use shape how Africans and African Americans describe and proscribe their identity and in turn the identity of the family Language Identiy and Choice looks specifically at how family language choices in particular choosing to be bilingual affect family communication and perception of identity from people outside of the family Anderson combines both extensive research and her personal experience of being bilingual to challenge the existing notions of what it means to be Black when personal experiences with race and ethnicity extend beyond the boundaries of the native country or culture   **Applied Linguistics Review. 2010 1** Li Wei,2010 The Applied Linguistics Review is a peer reviewed annual publication It aims to serve as a testing ground for the articulation of original ideas and approaches in the study of real world issues in which language plays a crucial role by bringing together new empirical and theoretical research and critical reflections of current debates The issues dealt with in the Review range from aspects of the linguistic and communicative competence of the individual such as bilingualism and multilingualism first or

second language acquisition literacy language disorders to language and communication related problems in and between societies such as linguistic discrimination language conflict communication in the workplace language policy and language planning and language ideology Book Jacket   Korean Honorifics and Politeness in Second Language Learning Lucien Brown,2011 This book investigates the ways that advanced speakers of Korean as a second language perceive use and learn the complexities of the Korean honorifics system Despite their advanced proficiency in Korean the study shows that the honorifics use of these speakers diverges in crucial ways from native speaker norms It is argued that rather than reflecting the language competence of these speakers as such this usage is linked to questions of the identity of language learners and foreigners in Korean society In addition it shows the influence of conflicting ideologies regarding the meaning of politeness This argument is backed up by rich data collected through mixed methods discourse completion tests role plays natural interactions introspective interviews allowing for a detailed picture of how the honorifics use of second language speakers emerges in context The book concludes by discussing the implications of the study for politeness research interlanguage pragmatics and language pedagogy   **Second Language Processing** James F. Lee,Alessandro G. Benati,2007-09-19 Examines the problems facing learners in the second language classroom from the theoretical perspectives of Processing Instruction and Enhanced Input This title includes case studies from a range of languages including Japanese Italian and Spanish through which the authors suggest practical solutions to these processing problems   **Multilingualism, Discourse, and Ethnography** Sheena Gardner,Marilyn Martin-Jones,2012-06-14 Over the last twenty years sociolinguistic research on multilingualism has been transformed Two processes have been at work first an epistemological shift to a critical ethnographic approach which has contributed to a larger turn toward post structuralist perspectives on social life Second the effects of globalization transnational population flows new communication technologies transformations in the political and economic landscape have sparked increasing concern about the implications of these changes for our understanding of the relationship between language and society A new sociolinguistics of multilingualism is being forged one that takes account of the new communicative order while retaining a central concern with the processes in the construction of social difference The contributors to this volume have been at the forefront of these epistemological shifts They write here about the conceptual and methodological challenges posed by these shifts and the profound changes that we are witnessing in the late modern era   **The Routledge Handbook of Applied Linguistics** James Simpson,2011-03-15 The Routledge Handbook of Applied Linguistics serves as an introduction and reference point to key areas in the field of applied linguistics The five sections of the volume encompass a wide range of topics from a variety of perspectives applied linguistics in action language learning language education language culture and identity perspectives on language in use descriptions of language for applied linguistics The forty seven chapters connect knowledge about language to decision making in the real world The volume as a whole highlights the role of applied linguistics which is to make insights drawn from language study relevant to

such decision making The chapters are written by specialists from around the world Each one provides an overview of the history of the topic the main current issues and possible future trajectory Where appropriate authors discuss the impact and use of new technology in the area Suggestions for further reading are provided with every chapter The Routledge Handbook of Applied Linguistics is an essential purchase for postgraduate students of applied linguistics Editorial board Ronald Carter Guy Cook Diane Larsen Freeman and Amy Tsui **Learning context effects** Carmen Pérez Vidal,Sonia López-Serrano, Jennifer Ament ,Dakota J. Thomas-Wilhelm ,2018 This book deals with the effects of three different learning contexts mainly on adult but also on adolescent learners language acquisition The three contexts brought together in the monograph include i a conventional instructed second language acquisition ISLA environment in which learners receive formal instruction in English as a Foreign Language EFL ii a Study Abroad SA context which learners experience during mobility programmes when the target language is no longer a foreign but a second language learnt in a naturalistic context iii the immersion classroom also known as an integrated content and language ICL setting in which learners are taught content subjects through the medium of the target language more often than not English used as the Lingua Franca ELF The volume examines how these contexts change language learners linguistic performance and also non linguistic that is it throws light on how motivation sense of identity interculturality international ethos and affective factors develop To our knowledge no publication exists which places the three contexts on focus in this monograph along a continuum as suggested in P rez Vidal 2011 2014 with SA as the most naturalistic context on one extreme ISLA on the other and ICL somewhere in between while framing them all as international classrooms Concerning target languages the nine chapters included in the volume analyze English and one chapter deals with Spanish as the target language As for target countries in SA programmes data include England Ireland France Germany and Spain in Europe but also Canada China and Australia While the main bulk of the chapters deal with tertiary level language learners a language learning population which has received less attention by research thus far one chapter deals with adolescent learners Carmen P rez Vidal Sonia L pez Jennifer Ament and Dakota Thomas Wilhelm all served on the organizing committee for the EUROSLA workshop held at the Universitat Pompeu Fabra Barcelona in May 2016 It is from this workshop that this monograph was inspired   Sociolinguistics and Language Education Nancy H. Hornberger,Sandra McKay,2010 This book provides an up to date overview of sociolinguistics including topics of nationalism and popular culture style and identity creole languages critical language awareness multimodal literacies classroom discourse ideologies and power across language education contexts ranging from the teaching of English as an international language to Indigenous language revitalization

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