

Name Valentina López Class 3 Date 10-1-15

Skills Worksheet

Directed Reading B

Section: Characteristics of Living Things

LIVING THINGS HAVE CELLS

1. All living things are composed of one or more cells.
2. The smallest functional and structural unit of all living organisms is called a(n) cell.
3. What is the role of the cell?
A cell is the structural and functional unit of life.
4. What is the purpose of the cell membrane?
The cell membrane separates the contents of the cell from the cell's environment.
5. Name three functions that different parts of a one-celled protist perform.
The 3 functions that different parts of a one-celled protist perform are eat, take in food, and break down the food.
6. Name two kinds of cells that perform specialized functions in humans.
Two kinds of cells that perform specialized functions in humans are nerve cells and muscle cells.

LIVING THINGS SENSE AND RESPOND TO CHANGE

7. What are all living things able to sense and respond to?
All living things are able to sense change in their environment and to respond to that change.
8. A change that affects the activity of an organism is called a(n) stimulus.
9. Name three examples of stimuli.
Three examples of stimuli are when your pupils are exposed to light, they respond by becoming smaller, when you are hungry and your stomach starts to make noises, and when you touch something hot, your hand moves fast.

Skills Worksheet Directed Reading Chapter 8 2

SJ Ball



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Teaching Secondary Science Keith Ross,Liz Lakin,Janet McKechnie,Jim Baker,2015-06-19 The fourth edition of Teaching Secondary Science has been fully updated and includes a wide range of new material This invaluable resource offers a new collection of sample lesson plans and includes two new chapters covering effective e learning and advice on supporting learners with English as a second language It continues as a comprehensive guide for all aspects of science teaching with a focus on understanding pupils alternative frameworks of belief the importance of developing or challenging them and the need to enable pupils to take ownership of scientific ideas This new edition supports all aspects of teaching science in a stimulating environment enabling pupils to understand their place in the world and look after it Key features include Illustrative and engaging lesson plans for use in the classroom Help for pupils to construct new scientific meanings M level support materials Advice on teaching difficult ideas in biology chemistry physics and earth sciences Education for sustainable development and understanding climate change Managing the science classroom and health and safety in the laboratory Support for talk for learning and advice on numeracy in science New chapters on e learning and supporting learners with English as a second language Presenting an environmentally sustainable global approach to science teaching this book emphasises the need to build on or challenge children s existing ideas so they better understand the world in which they live Essential reading for all students and practising science teachers this invaluable book will support those undertaking secondary science PGCE school based routes into teaching and those studying at Masters level Prentice Hall Physical Science Concepts in Action Program Planner National Chemistry Physics Earth Science ,2003-11 Prentice Hall Physical Science Concepts in Action helps students make the important connection between the science they read and what they experience every day Relevant content lively explorations and a wealth of hands on activities take students understanding of science beyond the page and into the world around them Now includes even more technology tools and activities to support differentiated instruction **Chapter Resource 23 Introduction to Plants Biology** Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2004 Intrigue of the Past ,1995 **Chapter Resource 2 Chemistry of Life Biology** Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2004 **New National Framework Mathematics 8** M. J. Tipler,2003 New National Framework Mathematics features extensive teacher support materials which include dedicated resources to support each Core and Plus Book The 8 Core Teacher Planning Pack contains Teacher Notes for every chapter with a Self contained lesson plan for each of the units in the pupil books Peak Performance Sharon K. Ferrett,2006 Building foundation skills basic skills and strategies Application health and stress career developing good habits **Excel VBA Programming For Dummies** John Walkenbach,2013-02-06 Take control of your spreadsheets and use VBA to create your own custom Excel applications Author and Excel guru John Walkenbach known to his devoted fans as Mr Spreadsheet guides you through taking your Excel skills to the next level by creating your own customized spreadsheet solutions using

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Teaching and Researching Reading William Grabe,Fredricka L. Stoller,2002 Written for language professionals who have a special interest in reading this volume helps teachers understand the complex nature of reading and provides basic research inquiry to their expertise as teachers Holt Science: Teacher's edition Joseph Abruscato,1989 *Waves, Sound, and Light* Glencoe/McGraw-Hill,2001-06 *Te HS&T 2007 Shrt Crs M* Holt Rinehart & Winston,2007 **Chapter**

Resource 43 Reproduction/Developmental Biology Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2004

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