

# Research Report Rubric

Name: \_\_\_\_\_ Topic: \_\_\_\_\_

Teacher's comments: \_\_\_\_\_



|  |  |  |   |  |
|--|--|--|---|--|
| <b>Content and Details</b>               | Content is very informative and accurate. Report has many supporting details and is interesting to read. | Content is informative and mostly accurate. Report has adequate details.                         | Content is not always related to the topic. Many inaccuracies. Few supporting details.        | Content is not relevant or accurate. No details. |
| <b>Organization</b>                      | Report is well organized with a strong beginning, middle, and ending.                                    | Report shows adequate organization. It has a beginning, middle, and ending.                      | Report is poorly organized and confusing at times.  | Report has no organization.                      |
| <b>Writing Mechanics and Readability</b> | Report has few or no errors in spelling, punctuation, and/or grammar. Report is easy to read.            | Report has a few to several errors in spelling, punctuation, and/or grammar. Report is readable. | Report has many errors in spelling, punctuation, and/or grammar. Report is difficult to read. | Report is unreadable.                            |
| <b>Notecards</b>                         | Notecards are completed and labeled correctly.   | Most notecards are completed and labeled correctly.  | Some notecards are completed and labeled correctly.   | No notecards.                                    |
| <b>Bibliography</b>                      | Bibliography is completed and written in correct form.   | Bibliography is done but incomplete in parts. Some errors in form.                               | Bibliography is incomplete. Many errors in form.  | No bibliography.                                 |
| <b>(Other)</b>                           |  |  |   |  |

# Rubric For Research Activity

**Natalie M. Scala, James P. Howard, II**



## **Rubric For Research Activity:**

32 Quick and Fun Content Area Computer Activities Grade 4 Kathy Kopp, 2006-02 Incite 4th grade students enthusiasm to learn using technology in the curriculum Youll enhance learning and encourage high order thinking by incorporating a technology project for every week of the school year Students will develop key technology skills in word processing spreadsheets multimedia presentations and using the Internet while you teach regular classroom content Lessons are divided among content areas and the flexible projects are great for computer centers labs or one computer classrooms The easy to follow teacher instructions and step by step student directions make this resource a hit in the classroom The included Teacher Resource CD contains sample projects templates and assessment rubrics 160pp      **200+ Active Learning Strategies and Projects for Engaging Students** □ **Multiple Intelligences** James Bellanca, 2009 What if Libyan terrorists obtained US\$36 billion worth of street ready heroin White Monsoon is a codename for a plot by six Libyan terrorists to flood the United States with bargain basement priced heroin This release intertwines two novels subtitled MORPHINE BASE set in March 1992 and PURE HEROIN around Halloween of the same year Scott I m mad at you the voice in Xenia OH said What s the matter Jim What are you mad about You sent me your book and I opened it started reading and couldn t put it down I read it straight through and hardly got any sleep in three or four days Then he laughed No You have really got something here This is a wonderful story James H Pee Wee Martin 101st Airborne 506th Parachute Infantry Regiment 3rd Battalion G Company Morphine Base is an intriguing fast paced collection of stories that weave together into an international thriller One story line follows a group of Libyan terrorists with curious non Muslim names as they weed out a Mossad informant in their midst masquerade as members of the International Red Cross and transport five eighteen wheelers from Libya to Nimach an acronym for Northern India Mounted Artillery Cavalry Headquarters a town of about 150 000 known for the highest opium production in India In another story line Scott captures the world of the opium trade from both the licit and illicit sides of the coin by focusing on one group of licensed opium farmers and their interactions with vicious drug traffickers as they try to bring their opium harvest to market once again in Nimach High ranking Mossad agents come across the pond to ask the help of old friends at the CIA s training facility nicknamed The Farm in Virginia The Mossad want help finding a missing agent who had infiltrated a dangerous terrorist group and almost discovered the terrorists plot code named White Monsoon Pure Heroin is aptly titled because it is the central theme around which the entire tale is spun Heroin causes the three year old daughter and infant son of an educational programmer of personal computers to be kidnapped and taken to a remote prison built in a molybdenum mine abandoned by the Russians following their brief occupation of Afghanistan Heroin causes the death of the daughter and husband of a woman who helps the terrified father Wonderful people the father and the woman who helps him find themselves drawn to each other with ever growing yearnings visceral and deep as they try deperately to override their feelings and stay focused on finding out where the man s children have been taken This PG 13

yarn about two American heroes delights all ages according to some wonderful feedback One twelve year old Indian boy gave it to his grandparents who looked forward to the book more than television and read the book to each other This seems to be a trend We re hearing from numerous couples they ve been reading to their spouses or to their families once or twice a week and it s helping to bring people back to the dinner table We ve had people receive the book as a gift who were sad at first that they didn t get something by one of their favorite authors One taxi driver from Oklahoma City wrote I almost took the book to Barnes Noble to exchange it I m so glad I didn t I read it while waiting in taxi stands and had it sitting in my passenger seat I ended up giving it to a site locator for the movie industry who was looking for farms for another twister movie and told the guy what a great low budget movie it would make      Activities for a Differentiated Classroom Level 2

Wendy Conklin,2011-02-01 Easily implement grade appropriate lessons suitable for Grade 2 classrooms Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction Activities are included to allow access to all learners Includes interactive whiteboard compatible Resource CD with sample projects templates and assessment rubrics 160pp plus Teacher Resource CD      **40 Rubrics & Checklists** Adele Fiderer,1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout      Activities for a Differentiated Classroom Level 6 Wendy

Conklin,2011-02-01 Easily implement grade appropriate lessons suitable for Grade 6 classrooms Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction Activities are included to allow access to all learners Includes interactive whiteboard compatible Resource CD with sample projects templates and assessment rubrics 160pp plus Teacher Resource CD      Handbook of Research on Technology Project Management, Planning, and Operations Kidd, Terry T.,2009-05-31 This book provides a compendium of terms definitions and explanations

of concepts processes and acronyms that reflect the growing trends issues and applications of technology project management Provided by publisher      **Library Lessons I** Janet Roche,      **Oversight on Research Activities of the National Institute on Alcohol Abuse and Alcoholism and the National Institute on Drug Abuse, 1981** United States. Congress. Senate. Committee on Labor and Human Resources. Subcommittee on Alcoholism and Drug Abuse,1981

**Handbook of Military and Defense Operations Research** Natalie M. Scala,James P. Howard, II,2024-08-21 Tracing its roots back to World War II operations research OR has become a vital tool in military and defense strategy The second edition of the Handbook of Military and Defense Operations Research highlights this evolution showcasing how OR integrates with cutting edge areas like artificial intelligence cybersecurity and big data analytics This volume is more than a historical account it is a practical guide The volume features expert voices and offers insights into OR applications in modern security challenges Readers will discover a blend of theory and real world case studies making it an essential resource for both newcomers and seasoned defense analysis professionals Dive into this handbook to explore the rich dynamic field of military

and defense operations research a discipline at the heart of global security and strategic decision making New to the second edition Reorganized into a three part structure Extensive revisions throughout Numerous new exercises examples and case studies Several new chapters      *Advances in Accounting Education* Thomas G. Calderon,2023-12-14 *Advances in Accounting Education Teaching and Curriculum Innovations Volume 27* features 11 peer reviewed papers surrounding the themes of applied professional research and skills building generative artificial intelligence and analytics in the accounting curriculum then innovative practices in cost accounting and other areas      *Handbook of Research on Digital Learning* Montebello, Matthew,2019-10-11 Education has gone through numerous radical changes as the digital era has transformed the way we as humans communicate inform ourselves purchase goods and perform other mundane chores at home and at work New and emerging pedagogies have enabled rapid advancements perhaps too rapidly It s a challenge for instructors and researchers alike to remain up to date with educational developments and unlock the full potential that technology could have on this significant profession The *Handbook of Research on Digital Learning* is an essential reference source that explores the different challenges and opportunities that the new and transformative pedagogies have enabled The challenges will be portrayed through a number of case studies where learners have struggled managed and adapted digital technologies in their effort to progress educational goals Opportunities are revealed and displayed in the form of new methodologies institutions scenarios and ongoing research that seeks to optimize the use of such a medium to assist the digital learner in the future of networked education Featuring research on topics such as mobile learning self directed learning and cultural considerations this book is ideally designed for teachers principals higher education faculty deans curriculum developers instructional designers educational software developers IT specialists students researchers and academicians      *Towards Learning and Instruction in Web 3.0* Pedro Isaias,Dirk Ifenthaler,Kinshuk,Demetrios G. Sampson,J. Michael Spector,2011-12-15 *Towards Learning and instruction in Web 3 0* which includes selected expanded papers from CELDA Cognition and Exploratory Learning in the Digital Age 2010 <http://www.celda.conf.org> addresses the main issues concerned with evolving learning processes innovative pedagogies and technology based educational applications in the digital age The convergence of these two disciplines continues to increase and in turn affects the academic and professional spheres in numerous ways *Towards Learning and Instruction in Web 3 0* addresses paradigms such as just in time learning constructivism student centered learning and collaborative approaches which have emerged and are being supported by technological advancements such as simulations virtual reality and multi agents systems This volume touches on both technological as well as psychological and pedagogical issues related to the developments of Web 3 0      *First-Year Composition* Deborah Coxwell-Teague,Ronald F. Lunsford,2014-05-01 *First Year Composition From Theory to Practice* s combination of theory and practice provides readers an opportunity to hear twelve of the leading theorists in composition studies answer in their own voices the key question of what it is they hope to accomplish in a first year composition course In

addition these chapters and the accompanying syllabi provide rich insights into the classroom practices of these theorists

**Literacy Assessment and Intervention for Classroom Teachers** Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources

**Literacy Assessment and Intervention for Classroom Teachers** Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies

**The Action Research Guidebook** Richard Sagor, 2005 This book is organized around Richard Sagor s four stage process developed from his many years of experience training hundreds of educators The four stages are clarifying visions targets articulating theory implementing action and collecting data reflecting on data and planning informed action The book includes numerous tables charts handouts forms and worksheets to demystify and simplify the action research process Short examples drawn from the author s experience working on one on one with teachers on their action research projects are also included from raising reading proficiency to increasing the problem solving capacity of faculty members The author shows how teacher teams can work collaboratively to identify and research problems related to the school s goals Appropriate for use by individual teachers and

teacher teams as well as by pre service teachers in teacher education courses Headteachers counsellors and other educators will also find the action research process useful for school improvement

### **Educational Communities of Inquiry:**

**Theoretical Framework, Research and Practice** Akyol, Zehra, Garrison, D. Randy, 2012-09-30 Communications

technologies have been continuously integrated into learning and training environments which has revealed the need for a clear understanding of the process The Community of Inquiry COI Theoretical Framework has a philosophical foundation which provides planned guidelines and principles to development useful learning environments and guarantees successful educational experiences Educational Communities of Inquiry Theoretical Framework Research and Practice is an extensive reference that offers theoretical foundations and developments associated with the COI theoretical framework This collection is a valuable source of ideas research opportunities and challenges for scholars and practitioners in the field of education technology

Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous

Environments Durak, Gürhan, Çankaya, Serkan, 2021-12-17 In order to be successful online learning should be planned systematically It can be said that offering distance education courses without preparation and knowledge about the theoretical background can cause drawbacks While distance education has become widespread and popular it is observed that there could be problems in its application Such problems can include technical problems inability to meet the learning needs at the learners own speeds lack of communication among learners and between learners and teachers and lack of quality materials appropriate for online learning or the inclusion of materials used in traditional methods directly into online learning For successful online courses these critical aspects of distance education are important and they should be taken into account by the institutions and the instructors offering online courses The Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments provides up to date knowledge and experiences regarding technologies processes and environments for online course design in distance education systems and covers topics related to the aspects of successful distance education systems with a focus on teaching and learning in online environments Focusing on topics such as instructional design and integrated systems it is an ideal guide for online course designers instructional designers curricula developers administrators educators researchers trainers and students

EPA-600/9

, 1980-12 Quality in the Undergraduate Experience National Academies of Sciences, Engineering, and Medicine, Policy and Global Affairs, Board on Higher Education and Workforce, 2016-07-16 Students parents and government agencies need as much information as possible about the outcomes of the higher education experience and the extent to which they can expect a fair return on their investment in higher education In order to better understand the concept of quality enabling students to acquire knowledge in a variety of disciplines and deep knowledge in at least one discipline as well as to develop a range of skills and habits of mind that prepare them for career success engaged citizenship intercultural competence social responsibility and continued intellectual growth an ad hoc planning committee of the National Academies of Sciences

Engineering and Medicine Board on Higher Education and Workforce with funding from the Lumina Foundation organized a workshop in Washington D C on December 14 15 2015 This report summarizes the presentations and discussion of that event



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web chemistry 11 unit 5 mole concept review 5.1 the mole concept doc 2.10 how many atoms are contained in the following a 1 molecule of ch<sub>3</sub>co<sub>2</sub>h b 15 molecules of nh<sub>4</sub>cl c 2.56 mol of nh<sub>4</sub>3po<sub>4</sub>d 0.0871 mol of cuso<sub>4</sub>5h<sub>2</sub>o 11 find the mass in grams of each of the following a 1 pb atom b 235 ag atoms c 4.51 x 10<sup>22</sup> h<sub>2</sub>o

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web the amount in moles of pb 3 o 4 to 3 significant figures iii the amount in moles of lead produced iv mass of lead produced to 3 significant figures b 35 61 g of tin reacts with exactly 42 60 g of chlorine cl 2 to form 78 21 g of tin iv chloride sncl 4 i calculate the number of moles of tin chlorine and tin chloride a r values

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