

# Thank You Letter Rubric

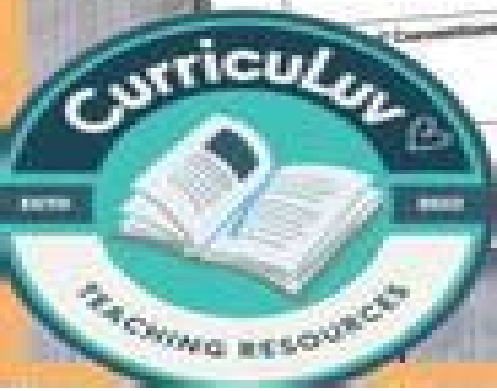
## A Nonfiction Writing Assignment

Grades  
9–12

Thank You Letter Rubric

Score	4	3	2	1
<b>Content and Development</b>	The letter is meaningful, interesting, thoughtful, and relevant to the audience and purpose of the assignment.	The letter is meaningful, interesting, thoughtful, and relevant to the audience and purpose of the assignment.	The letter is meaningful, interesting, thoughtful, and relevant to the audience and purpose of the assignment.	The letter is meaningful, interesting, thoughtful, and relevant to the audience and purpose of the assignment.
<b>Clarity, Style, Mechanics, and Editing</b>	The letter is clear, concise, and easy to read. It is well organized and follows the conventions of the genre.	The letter is clear, concise, and easy to read. It is well organized and follows the conventions of the genre.	The letter is clear, concise, and easy to read. It is well organized and follows the conventions of the genre.	The letter is clear, concise, and easy to read. It is well organized and follows the conventions of the genre.
<b>VOICE Techniques</b>	The letter uses a variety of voice techniques to create a strong, persuasive, and engaging voice.	The letter uses a variety of voice techniques to create a strong, persuasive, and engaging voice.	The letter uses a variety of voice techniques to create a strong, persuasive, and engaging voice.	The letter uses a variety of voice techniques to create a strong, persuasive, and engaging voice.
<b>Conventions</b>	The letter follows the conventions of the genre, including the use of appropriate language, tone, and format.	The letter follows the conventions of the genre, including the use of appropriate language, tone, and format.	The letter follows the conventions of the genre, including the use of appropriate language, tone, and format.	The letter follows the conventions of the genre, including the use of appropriate language, tone, and format.

TOTAL: \_\_\_\_\_ /200



# Rubric For Thank You Note For Elementary

**Pat Flynn, Don Mesibov, Paul Vermette**



### **Rubric For Thank You Note For Elementary:**

*Applying Standards-Based Constructivism* Pat Flynn, Don Mesibov, Paul Vermette, 2013-10-11 This book provides teachers with practical ways of constructing lessons that will engage students and help them develop personal responsibility for their own learning

**Differentiation in the Elementary Grades** Kristina J. Doubet, Jessica A. Hockett, 2017-10-16 In this comprehensive resource for elementary school teachers Kristina J. Doubet and Jessica A. Hockett explore how to use differentiated instruction to help students be more successful learners regardless of background native language learning preference or motivation They explain how to Create a healthy classroom community in which students unique qualities and needs are as important as the ones they have in common Translate curriculum into manageable and meaningful learning goals that are fit to be differentiated Use pre assessment and formative assessment to uncover students learning needs tailor tasks accordingly and ensure that students are getting it Provide interactive learning experiences that encourage students to engage with both the content and one another Present students with avenues to take in process and produce knowledge that appeal to their varied interests and learning preferences Navigate potential roadblocks to differentiation Each chapter provides a plethora of practical tools templates and strategies for a variety of subject areas developed by and for real teachers Whether you re new to differentiated instruction or looking to expand your repertoire of DI strategies

*Differentiation in the Elementary Grades* will show you classroom tested ways to better engage students and help them succeed every day Includes URL and password for free downloadable forms

**Upstart Startup** James Nehring, 2002 Direct from the heart of public school reform James Nehring offers a complete tour of one charter school walking us through the school s vision of learning the day today challenges the many achievements and the lessons learned From the unique perspective of school principal and then full time teacher Nehring takes us deep into the Francis W Parker Charter Essential School providing rare insight into the strategic issues involved in launching a new school This engaging narrative is certain to add credibility and inspiration to all those who are interested in learning how charter schools operate and how public education might be renewed in the process The message of this book is at once simple and profound charter schools work

*The Other Side of the Desk* N. J. Poklitar, 2011-03-04 The Other Side of the Desk is an accumulation of stories and personal conclusions made by a teacher with over thirtyseven years of teaching experience Also included are stories from her years as a child student growing up in a small town in Iowa The stories are every teacher s stories Any teacher reading them might say Yes that happened to me or Yes I have often felt that way Also included in many of the stories are tips for teachers according to N J These might be beneficial to novice teachers or wannabe teachers

*Harcourt School Publishers Collections* HSP, 2000

*Developing Learning Communities Through Teacher Expertise* Giselle O. Martin-Kniep, 2003-10-14 No book I have read in the past ten years has made clearer to me the difference between what I am doing as a professional developer and what I should be doing It is so unrelentingly honest about the difficulty of our work and yet so rich in practical

examples that I cannot help but feel inspired to move forward and change the way I teach and learn with teachers Richard W Strong Vice President Silver Strong however this book is concise provides excellent templates and is backed by real experiences and expertise Suzanne C Fonoti Principal Flagstaff Arizona Unified School District Forget expensive consultants use the expertise within your own school for quality professional development Martin Kniep offers practical methods for developing a reflective collaborative environment where teachers and administrators work together to enhance teachers practices increase student learning and produce valuable school processes Developing Learning Communities Through Teacher Expertise includes frameworks templates and examples that can be employed to determine the value and implications surrounding the use of teacher designed standards based curriculum and assessment data driven inquiry and professional portfolios Based on work completed at the nonprofit Center for the Study of Expertise in Teaching and Learning this innovative volume includes Examples of teachers reflections portfolio artifacts and student work Sample standards based curriculum units for different content areas and grade levels Discussion questions and recommended readings Sample worksheets and self assessments Standards based curriculum and assessment design tools Sample rubrics for student and teacher development Developing Learning Communities Through Teacher Expertise offers step by step instructions for developing an action plan for incorporating learning communities into a school Providing numerous real life examples Martin Kniep includes three specific teaching units and supporting material which illustrate how to identify and capitalize on teachers existing expertise

**Differentiated Instruction** Amy Benjamin, 2014-05-22 This book demonstrates how to make your classroom more responsive to the needs of individual students with a wide variety of learning styles interests goals cultural backgrounds and prior knowledge Focusing on grades K through 6 it showcases classroom tested activities and strategies Differentiated Instruction A Guide for Elementary School Teachers shows you how to vary your instruction so you can respond to the needs of individual learners The examples and classroom activities in this book focus on reading fiction reading non fiction vocabulary spelling penmanship map and globe skills math science and the arts Also included is coverage of differentiated instruction for English language learners brain based learning and multiple intelligences and the impact of differentiated instruction on high stakes testing

Reading Without Limits Maddie Witter, 2013-01-07 Imagine a classroom where all students are engaged in highly rigorous and fun learning every single day That classroom can be yours starting tomorrow You don t have to be a reading specialist to pick up this book Anyone who wants to dramatically improve reading achievement will find helpful suggestions You might be a third grade teacher whose students have mastered decoding and you are ready to build their comprehension Or you might be a high school science teacher whose students aren t yet reading on level with deep critical thinking This book is for you It doesn t matter whether you are a public charter private or alternative education teacher the Reading Without Limits program works in each one Along with hundreds of ready to use teaching strategies Reading Without Limits comes with a supplemental website where teachers can download even more

resources for free Reading Without Limits is the first book offered in the KIPP Educator Series KIPP or the Knowledge is Power Program began in 1994 As of Fall 2012 there are 125 KIPP schools in 20 states and the District of Columbia serving nearly 40 000 students climbing the mountain to and through college

**Getting Kids Hooked on Literature** Jamie Whitfield,1998 Lesson plans for getting students interested in literature who normally do not like to read Preface

**The Common Core in Grades K-3** Roger Sutton,Daryl Grabarek,2014-09-26 The Common Core in Grades K 3 is the second in a series of comprehensive tools to tap into the vast flow of recently published books for children and teens offering recommendations of exemplary titles for use in the classroom Currency meets authority brought to you by the editors of the highly regarded review sources School Library Journal and The Horn Book Magazine This guide includes hundreds of selections for grades K 3 published since 2007 recommended by The Horn Book Magazine The titles are grouped by subject and complemented by School Library Journal s Focus On columns which spotlight specific topics across the curriculum Providing context for the guide and suggestions on how to use these resources within a standards framework is an introduction by Common Core experts Mary Ann Cappiello and Myra Zarnowski These educators provide perspective on the key changes brought by the new standards including suggestions on designing lessons and two sample plans Following the introduction you ll find a wealth of books by category Note that the guide is Dewey Decimal based so you may want to dig around for example in Social Sciences to find some titles that you might first seek in History or Science Each section includes a listing of the top titles with brief explicit annotations and key bibliographic data Focus On articles are appended to appropriate categories to support in depth curricular development Each of these articles includes a topic overview and list of current and retrospective resources including some fiction and multimedia enabling educators to respond to the Common Core State Standards call to work across formats

*Classroom Literacy Assessment* Jeanne R. Paratore,Rachel L. McCormack,2007-04-04 Showcasing assessment practices that can help teachers plan effective instruction this book addresses the real world complexities of teaching literacy in grades K 8 Leading contributors present trustworthy approaches that examine learning processes as well as learning products that yield information on how the learning environment can be improved and that are conducted in the context of authentic reading and writing activities The volume provides workable nuts and bolts ideas for incorporating assessment into instruction in all major literacy domains and with diverse learners including students in high poverty schools and those with special learning needs It is illustrated throughout with helpful concrete examples

**The Daily 5** Gail Boushey,Joan Moser,2014 The Daily 5 Second Edition retains the core literacy components that made the first edition one of the most widely read books in education and enhances these practices based on years of further experience in classrooms and compelling new brain research The Daily 5 provides a way for any teacher to structure literacy and now math time to increase student independence and allow for individualized attention in small groups and one on one Teachers and schools implementing the Daily 5 will do the following Spend less time on classroom

management and more time teaching Help students develop independence stamina and accountability Provide students with abundant time for practicing reading writing and math Increase the time teachers spend with students one on one and in small groups Improve schoolwide achievement and success in literacy and math The Daily 5 Second Edition gives teachers everything they need to launch and sustain the Daily 5 including materials and setup model behaviors detailed lesson plans specific tips for implementing each component and solutions to common challenges By following this simple and proven structure teachers can move from a harried classroom toward one that hums with productive and engaged learners What's new in the second edition Detailed launch plans for the first three weeks Full color photos figures and charts Increased flexibility regarding when and how to introduce each Daily 5 choice New chapter on differentiating instruction by age and stamina Ideas about how to integrate the Daily 5 with the CAFE assessment system New chapter on the Math Daily 3 structure

**Keys to the Elementary Classroom** Carrol Moran, Judy Stobbe, Wendy Baron, Janette Miller, Ellen

Moir, 2014-12-30 Best practices to help you start the school year in a powerful way For elementary teachers entering the classroom for the first time this updated edition of the bestseller *Keys to the Classroom* provides practical guidelines to help you build a foundation for a successful first year Written by a team of experts this invaluable resource offers new teachers a daily structure and clear classroom procedures and activities to help establish a positive classroom climate and eliminate most behavior problems This practical easy to use guidebook includes lesson plans tips for organizing the first day and reproducible student worksheets in English and Spanish The new edition features An added chapter on planning and creating the classroom environment Voices of novice and experienced teachers New assessments for students learning styles and preferences Revised instructional materials for English as a second language With strategies that can be adapted across grade levels ways to develop relationships with students families and resources for professional development *Keys to the Elementary Classroom Third Edition* will help you get a positive start to the school year and a rewarding career

**Motivating and Inspiring Teachers** Todd Whitaker, Beth Whitaker, Dale Lumba, 2008 First Published in 2009 Routledge is an imprint of Taylor Francis an informa company

**Informal Learning and Field Trips** Leah M. Melber, 2007-11-02

The author shows teachers how to incorporate constructivist philosophy and inquiry based learning techniques for standards aligned off site learning experiences and provides guidelines for developing corresponding classroom activities

*School Library Media Activities Monthly*, 1998

**Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2018-11-02

As with any industry the education sector goes through frequent changes due to modern technological advancements It is every educator's duty to keep up with these shifting requirements and alter their teaching style to best fit the needs of their classroom Pre Service and In Service Teacher Education Concepts Methodologies Tools and Applications explores the current state of pre service teacher programs as well as continuing education initiatives for in service educators It also emphasizes the growing role of

technology in teacher skill development and training as well as key pedagogical developments and methods Highlighting a range of topics such as teacher preparation programs teaching standards and fieldwork and practicum experiences this multi volume book is designed for pre service teachers teacher educators researchers professionals and academics in the education field     *Elementary Physical Education* Rovegno,Dianna Bandhauer,2016-02-15 Includes an access code for online materials     **Gopher Music Notes** ,2000     **Deep Change** Angela B. Peery,2004 Professional development for teachers is at a crucial period In order to help students meet demanding new standards teachers must teach differently and have greater success than ever before In order to teach better teachers must experience powerful professional development Inservice as educators now know it must change The concept of teacher as learner must be explored more deeply by educators At the core of this concept is the idea that many reforms undertaken in the name of greater student learning also apply to the ongoing learning of teachers In Deep Change Peery examines both theory and practice and recommends five key processes for increasing teacher learning which will improve staff development at a minimal cost Peery also includes numerous examples of teacher growth taken from diverse contexts Whether you are a principal staff development administrator or teacher leader coaching other educators and regardless of the unique complexities of your school you will find ideas to liven and intensify the learning of teachers in this book

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