

Universal Art Project Rubric

	Criteria				Points
	100	90	80	70 - 65	O/F
Elements & Principles of Design	An advanced use of and combination of art elements and principles that seamlessly work together for the overall design. Work demonstrates a deep understanding and ability to manipulate these concepts.	Good use of and combination of art elements and principles that work well together for the overall design. Meeting expectations. Work demonstrates an expected use of concepts.	Acceptable use of art elements and principles but lacking harmonization or demonstration of planning or understanding.	Lacks evidence of thoughtful use of elements and principles with a design that looks unplanned, rushed, and/or incomplete.	_____
Craftsmanship Neatness	Project is pristine and well-kept without any defects. It has a professional finish and level of detail that shows a pride in work. Areas other may ignore and skip have been considered.	Overall, the project is clean and without major defects like Folds/Rips. All areas have been considered and finished to meet expectations.	Minor folds or stray marks may be present but the work is acceptable. Some portions of the work could have benefited by more attention to detail.	Work includes obvious deficits like folds, rips, and/or stray marks. Little effort went into creating the work and using information demonstrated.	_____
Time & Management	Student was actively engaged and self motivated. Student may have even taken work home to do more than expected or required. Student was focused and never distracted.	Student was mostly independently motivated with a few social distractions. Work was mostly self-driven.	Student was somewhat distracted from their work and had to be reminded to stay on-task. More focus would have been helpful.	Often reminded to stay on task. Social/digital interactions impeded work. Lack of focus had a strong impact on project work.	_____
Execution, Originality, & Uniqueness	Work had a novel and original approach to the subject. Media choices and use coordinated seamlessly to create a compelling work of art.	Work was unique & original with some evidence from samples/examples. Work included no direct copying from other sources.	Though work did include some sample or derivative imagery, it did include many unique elements.	What work was done was highly derivative of the samples or other student's work. Little was truly original or unique.	_____
Requirements & Depth	Intense exploration of subject & techniques; student exceeded most/all expectations.	Subject and media were well explored and met project expectations.	Subject or technique was not fully explored. A requirement was missing.	Little depth of subject and technique. Requirements were not fully met.	_____
NOTES:				Grade	_____

Rubric For Diary Project High School

Kay Burke



Rubric For Diary Project High School:

Pedagogy into Practice Frances R. Spielhagen, Nicole Speranzo, 2020-01-01 The purpose of this book is to help new teachers transition from students in education courses to proactive educators who can translate what they have learned in methods classes into realistic practices as novice teachers This book will help these candidates operationalize good educational pedagogy and understand the connections between theory and practice This book will also explain the logical connections between standard curriculum theory and certification examinations like the edTPA Pedagogy into Practice is also answering the current cry of how to teach in a virtual setting during this Pandemic by offering up to date information on virtual learning PRAISE FOR PEDAGOGY INTO PRACTICE An expert in teacher education and a novice teacher brilliantly combine forces to help teachers improve their first years in service This text is skillfully crafted and thoughtfully laid out in a way that will provide you a roadmap to navigate the common issues and concerns all new teachers face From understanding curriculum design to aligning assessments to planning this valuable resource will be your go to guide Also a powerful text for teacher training you will want to make sure this text is close at hand Richard M Cash Educator and Consultant Author of Advancing Differentiation Thinking and Learning for the 21st Century This is an excellent resource that will be extremely valuable to the busy classroom teacher Margaret Sutherland Senior Lecturer and Director Post Graduate Research in the School of Education University of Glasgow Scotland Long overdue and so needed Pedagogy into Practice A Handbook for New Teachers is an educational guide through the lenses of a master and novice educator The authors converge their individual perspectives to provide a practical and insightful guide for teachers in all aspects of the teaching profession Experienced and new teachers to the profession will refer to this handbook time and time again Dana McDonough 2016 New York State Teacher of the Year

The Street Stops Here Patrick McCloskey, 2009-01-03 The Street Stops Here offers a deeply personal and compelling account of a Catholic high school in central Harlem where mostly disadvantaged and often non Catholic African American males graduate on time and get into college Interweaving vivid portraits of day to day school life with clear and evenhanded analysis Patrick J McCloskey takes us through an eventful year at Rice High School as staff students and families make heroic efforts to prevail against society s expectations McCloskey s riveting narrative brings into sharp relief an urgent public policy question whether and how to save these schools that provide the only viable option for thousands of poor and working class students and thus fulfill a crucial public mandate Just as significantly The Street Stops Here offers invaluable lessons for low performing urban public schools

Handbook of Research on Innovations in Non-Traditional Educational Practices Keengwe, Jared, 2020-12-11 While many school districts and institutions of higher education still cling to the traditional agrarian school year with a factory model delivery of education and Carnegie units based on seat time when most people are no longer farmers factory workers or reliant on learning in a classroom there are bursts of promising practices that buck the norm by questioning the educational value of these traditions Though researchers

have investigated the potential of students learning in their own homes via personalized instruction delivered by computers rather than attending traditional institutions the status quo in education has remained stubbornly resistant to change Mixed reality simulations year round schooling grouping students by competencies instead of age and game based teaching are just a few of the educational innovations that seek to maximize learning by recognizing that innovation is essential for successfully teaching students in the modern era The Handbook of Research on Innovations in Non Traditional Educational Practices is a comprehensive reference source that examines various educational innovations how they have developed workarounds to navigate traditional systems and their potential to radically transform teaching and learning With each chapter highlighting a different educational innovation such as experiential learning game based learning online learning and inquiry based learning and their applications in all levels of education this book explores the issues and challenges these educational innovations face as well as their impact It is intended for academicians professionals administrators and researchers in education and specifically benefits academic deans vice presidents of academic affairs graduate students faculty technology leaders directors of teaching and learning centers curriculum and instructional designers policymakers principals and superintendents and teachers interested in educational change *The Portfolio Project* Terry Underwood,1999 This book is a study in research based narrative form of one middle school s implementation of a new portfolio assessment plan in response to statewide policy changes in California The book highlights the interactions of state district and local forces as teachers work to implement a portfolio assessment plan that collects student work and evaluates it systematically It examines a portfolio assessment project that views student work through three progressive lenses warm value free cool analytical and hard critical The plot of the book traverses a 15 year period in California during which assessment drove instruction across the state often in unexamined and contradictory ways always in powerful ways The book traces the ebb and flow of a variety of assessment philosophies located in living rooms classrooms principals offices district headquarters and in downtown Sacramento the state capital a variety of philosophies coming and going that left behind fixed predictable histories of conflict in classrooms Its story appears to have parallels in the recent history of schools all over the United States Chapters in the book are 1 Washers Dryers and School Reformers 2 The Portfolio Assessment System as an Innovation at Charles Ruff 3 Portfolios in Review 4 The Seeds of Change in California 1983 1994 5 Ruff Unified School District 6 Inside the Middle School 7 Ruff Instruction 8 Ruff Students and Their Portfolios and 9 Conclusions and Implications Contains an Epilogue an Appendix giving the research method and an extensive list of works cited NKA *The New Teacher's Complete Sourcebook* Paula Naegle,2002-08 Middle school teachers will find everything you need to set up your classroom for maximum learning prepare dynamite lessons create an effective classroom management plan and so much more From getting ready for the first day to staying on target through June this must have book will be your companion for years to come *The Boy Problem* Julia Grant,2014-03-15 A historical perspective on the factors affecting boys relationships

with school and the criminal justice system Outstanding Academic Title Choice America's educational system has a problem with boys and it's nothing new The question of what to do with boys the boy problem has vexed educators and social commentators for more than a century Contemporary debates about poor academic performance of boys especially those of color point to a myriad of reasons inadequate and punitive schools broken families poverty and cultural conflicts Julia Grant offers a historical perspective on these debates and reveals that it is a perennial issue in American schooling that says much about gender and education today Since the birth of compulsory schooling educators have contended with what exactly to do with boys of immigrant poor minority backgrounds Initially public schools developed vocational education and organized athletics and technical schools as well as evening and summer continuation schools in response to the concern that the American culture of masculinity devalued academic success in school Urban educators sought ways to deal with the bad boys almost exclusively poor immigrant or migrant who skipped school exhibited behavioral problems when they attended and sometimes landed in special education classes and reformatory institutions The problems these boys posed led to accommodations in public education and juvenile justice system This historical study sheds light on contemporary concerns over the academic performance of boys of color who now flounder in school or languish in the juvenile justice system Grant's cogent analysis will interest education policy makers and educators as well as scholars of the history of education childhood gender studies American studies and urban history

Dialogues in Middle Level Education Research Volume 1 David C. Virtue, 2022-07-22 Mirroring the roundtable discussions conducted at the 2020 Association for Middle Level Education AMLE conference this volume highlights the dialogic knowledge building process critical to advancing middle level teaching and research Launching the new AMLE Innovations in Middle Level Education Research series this collection captures the synergetic dialogue that occurs during professional meetings by collating and centering five recent studies on topics such as mathematics achievement personalized and project based learning and teacher collaboration A companion essay and critical external response accompanies each study serving to re-situate original research and reconsider findings in view of professional insights and external critique gained through discussion at AMLE 2020 Ultimately these response essays foreground potential avenues for future research and alternative thinking laying the groundwork for implementation of critical discussion in the classroom environment This text will benefit researchers doctoral students and academics in the fields of middle level education educational research and specifically research methods in education Those interested in teaching and learning and adolescent development more broadly will also benefit from this volume

Teaching English in Middle and Secondary Schools Rhoda J. Maxwell, Mary Jordan Meiser, 2001 For courses in Secondary English Methods This text offers a comprehensive and up to date view of teaching secondary English based on sound research and classroom practice The third edition reaffirms the value of a holistic integrated approach to teaching English language arts While separating the language arts into separate chapters the strands are reconnected in every chapter A separate chapter is

devoted to grammar giving this component focused attention Materials and instructional strategies for students with increased diversity and needs are offered in greater detail Problem solving skills and reflective applications integrated into chapters as simulations are included to heighten the reflective skills of novice and experienced teachers [English Journal](#),1997

Building Networks for Critical and Altruistic Science Education John Lawrence Bencze,2025-05-22 This edited volume provides theory based accounts often with practical examples of how educators from various jurisdictions in elementary secondary and tertiary formal education contexts as well as community based situations have helped students critically evaluate the relationships among science technology STEM society and the environment The goal is to develop and implement personal and sociopolitical actions to address concerns Collectively the perspectives and examples in the chapters form an expanding Foucauldian dispositif countering hegemonic mechanisms that favor a few elites at the expense of the wellbeing of most other living and nonliving things Many accounts draw on the STEPWISE project illustrating how a biotic and symbolic actants have been progressively assembled to promote more critical and altruistic citizenship *Succeeding on your School Experience Placement* Brian Mundy,2020-11-25 This book is designed to help you through one of the most important aspects of your pre service teacher education your school experience placements Highly practical and accessible it gives guidance on what happens before during and after placement and provide you with strategies on how to deal with the issues that you will encounter in school including classroom management lesson planning and catering for individual differences Each chapter includes Relevant AITSL standards that are being addressed Key terminology that you ll need to familiarise yourself with Essential questions that encourage discussion of teaching practice Frequently asked questions by pre service teachers with potential responses Placement scenarios that offer valuable learning opportunities The book is also supported by 30 downloadable lesson plan and classroom ready templates [How to Assess Authentic Learning](#) Kay Burke,2009-10-07 Burke has challenged teachers everywhere to raise their standards and design classroom assessments that show evidence of understanding and performance on complex tasks The expert examples in this book provide teachers with a complete road map so that assessment is truly at the heart of instruction Diane Ray Assistant Director for Teacher Leader Development Professional Association of Georgia Educators Create assessments that meet state standards and target students learning needs For many years assessment was relegated to a secondary role in the educational process But with the increased emphasis on high stakes testing effective assessment has emerged as one of the major factors in raising student achievement In this latest edition of her bestseller renowned educator Kay Burke provides a wide range of updated easy to implement alternative assessments that address today s accountability requirements and focus on improving learning Designed for use across all content areas these formative assessments are rooted in the language of state standards and emphasize differentiating instruction to meet students individual learning needs Revised throughout with updated research this new edition helps K 12 teachers Build Response to Intervention checklists for struggling students Develop unit plans

using differentiated learning and assessment strategies Create portfolios that emphasize metacognition Design performance tasks that motivate and engage students Construct rubrics that describe indicators of quality work Create tests that focus on higher order thinking skills Offering numerous applications and examples How to Assess Authentic Learning guides teachers in developing the assessment tools needed to help all students meet or exceed mandated academic standards Lesson Plans for Creating Media-rich Classrooms Mary T. Christel, Scott Sullivan, 2007 Contains twenty seven lesson plans designed to help teachers integrate media literacy concepts and skills into the curriculum each with a rationale activity and assessment and adaptation suggestions covering photography multimedia video print graphic novels music video games and advertising Includes a companion CD *Teaching in Secondary Schools* Mark D. Baldwin, Joseph F. Keating, Kathryn J. Bachman, 2006 This research based book has been designed to help teachers build a strong knowledge base firm foundations of practice and a range of skills to successfully teach in today s secondary schools This first edition book incorporates Coverage of Collaboration Between Schools and Communities in Chapter 10 emphasizes the role and importance of service learning parent involvement and community involvement INTASC Principles and Key Dispositions features are located at the beginning of every chapter Instructional Resources provided at the end of the book allow teachers the opportunity to extend their understanding of the material For inservice teachers primarily in the first or second year of teaching in a secondary school setting Daily Report , 1991-11 **Resources in Education** , 1997-07 **Teaching and Testing Information Literacy Skills** Jane Bandy Smith, 2005 This book offers the media specialist instructional objectives by category and grade level and lesson designs for collaborating and implementing the skills needed for students to manipulate information Past, present and future contributions from the social cognitive theory (albert bandura) Douglas F. Kauffman, Jesus de la Fuente, Evely Boruchovitch, 2023-09-07 *Pandita Ramabai* Meera Kosambi, 2016-01-22 This book looks at the life of Pandita Ramabai one of the major social reformers of 19th century India Her unique life trajectory spanned across a pan Indian orthodox Hindu mould to being part of Brahmo Samaj and Prarthana Samaj and further to Christianity At the age of 30 she had travelled widely within India and across the world from USA and UK in the West to Japan in the Far East She reported these fascinating journeys to international friends and fellow Maharashtrians in both English and Marathi Fighting conservatism and marginalization she set up several projects to empower women notably the Sharada Sadan in Mumbai and the Mukti Mission in Kedgaon near Pune in Maharashtra This work locates Pandita Ramabai within her liminal social milieu and discursive networks during various phases of her life and traces her diverse ideological routes along with her critical writings some of which have been retrieved and or presented in English translation here for the first time including The High Caste Hindu Woman and the newly discovered Voyage to England Offering a comprehensive insight into aspects of 19th century Indian society religion and reform women s rights and feminism social movements poverty and colonialism this book will greatly interest researchers and students of South Asian history sociology and gender studies **Maven in Blue Jeans**

Steven L. Jacobs, 2009 This collection of academic essays have been written in tribute to Professor Zev Garber and are divided to reflect the areas in which Professor Garber has devoted his teaching and writing energies the Holocaust Jewish Christian relations philosophy and theology history and biblical interpretation

Delve into the emotional tapestry woven by in Experience **Rubric For Diary Project High School** . This ebook, available for download in a PDF format (*), is more than just words on a page; itis a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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