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Electronic Government and the Information Systems Perspective Andrea Kö, Enrico Francesconi, Adeleh Asemi, Gabriele Kotsis, A Min Tjoa, Ismail Khalil, 2023-07-28 This book constitutes the proceedings of the 12th International Conference on Electronic Government and the Information Systems Perspective EGOVIS 2023 which took place in Penang Malaysia during August 28 30 2023 The 8 full papers presented together with 1 short paper were carefully reviewed and selected from a total of 17 submissions They were organized in topical sections as follows e Government strategy artificial intelligence Social Justice and Education in the 21st Century Willie Pearson Jr., Vijay Reddy, 2021-04-10 The world is not an equal place There are high and low income countries and high and low income households For each group there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities This pattern often reproduces the privileges and inequalities of groups in a society This book explores this differentiation in education from a social justice lens Comparing the United States and South Africa this book analyzes each country s developmental thinking on education from human capital and human rights approaches in both primary and higher education The enclosed contributions draw from different disciplines including legal studies sociology psychology computer science and public policy **Low-Income Students, Human Development and Higher Education in South Africa** Melanie Walker, Monica McLean, 2022-07-15 This book explores learning outcomes for low income rural and township youth at five South African universities The book is framed as a contribution to southern and Africa centred scholarship adapting Amartya Sen s capability approach and a framework of key concepts capabilities functionings context conversion factors poverty and agency to investigate opportunities and obstacles to achieved student outcomes This approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship Based on capability theorising and student voices the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value The book concludes that sufficient material resources are necessary to get into university and flourish while there the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed Low Income Students Human Development and Higher Education in South Africa makes an original contribution to capabilitarian scholarship conceptually in theorising a South based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as

empirically by conducting rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in South Africa The audience for the book includes higher education researchers international capabilitarian scholars practitioners and policy makers **Open Learning as a Means of Advancing Social Justice** Tabisa

Mayisela,Shanali Govender,2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa **Let's Talk About Varsity**

,2009 **The Youth Dividend** Jan H. Hofmeyr,2012 **ETDP SETA Scarce & Critical Skills Guide 2010/11** , *Going to University* Case, Jennifer,Marshall, Delia,2018-02-09 Around the world more young people than ever before are attending university Student numbers in South Africa have doubled since democracy and for many families higher education is a route to a better future for their children But alongside the overwhelming demand for higher education questions about its purposes have intensified Deliberations about the curriculum culture and costing of public higher education abound from student activists academics parents civil society and policy makers We know from macro research that South African graduates generally have good employment prospects But little is known at a detailed level about how young people actually make use of their university experiences to craft their life courses And even less is known about what happens to those who drop out This accessible book brings together the rich life stories of 73 young people six years after they began their university studies It traces how going to university influences not only their employment options but also nurtures the agency needed to chart their own way and to engage critically with the world around them The book offers deep insights into the ways in which public higher education is both a private and public good and it provides significant conclusions pertinent to anyone who works in and cares about universities *Scholarship Models around the Globe - Embracing Diversity, New*

Trends and Opportunities Katherine Meltzoff, Elsa Justino, Ines Casquilho-Martins, 2025-05-14 *Scholarship Models Around the Globe Embracing Diversity* New Trends and Opportunities offers a comprehensive exploration of global higher education funding systems and their impact on students' academic journeys and career trajectories. With a focus on equity, inclusion, and the challenges faced by historically marginalized groups, this volume provides insights into diverse scholarship models across different regions. By examining the interplay between financial support and access to higher education, the book highlights both the successes and limitations of various funding initiatives. It explores how social mobility fosters sustainable development and addresses systemic inequalities while offering policy recommendations for more inclusive and effective programmes. Engaging with comparative case studies from Africa, Latin America, the Middle East, and beyond, this volume is an essential resource for researchers, educators, and policymakers seeking to understand the evolving dynamics of higher education funding. Rich with diverse perspectives, this book highlights emerging trends and innovative practices, making it an essential part of the ongoing conversation on educational equity and the future of global scholarship programs. **Proceedings of the International Conference on Education Research**

Reza Hosseini, *My Money* Gerald Mwandambira, 2024-06-07 *Money* is a tool that we can all master. You choose to either be a Money Slave or a Money Master. *My Money*, written by Gerald Mwandambira, is a practical, easy-to-read personal finance book. A guide that will help many ordinary people begin to create wealth and not fear the subject of personal financial planning. A treasure trove of useful advice and tips, this book is essential reading to gain a basic understanding of money mechanics. A guide to help you find your confidence and see money as it really is: a tool that anyone can use. With a chapter dedicated to almost every financial situation we face in our lives, *My Money* will become your go-to book that will help you unlock your financial potential and gain control of your financial affairs. You too have the potential to become a Money Master.

Shaping the World of Change, 2024-06-03 This book sets out the theme of a world that is changing rapidly and higher education being an important agent in shaping that change through knowledge generation, transfer, and innovation. The chapters in this book focus on this shaping role of higher education along a number of key areas: governance, sustainability, teaching and learning, student agency, quality, and internationalization. From these different topics, this volume presents ways in which higher education helps dealing with and shaping the educational and societal changes that we are facing in the aftermath of the pandemic and challenges that we are expecting in the near future. Contributors are Victor M. H. Borden, Bruno Broucker, Edel Cassar, Barbara Coelho, Gabriel Cindy Cogswell, Julia Draghi, Brigitte Ecker, Pinar Eldemir, Klaus Feldmann, Cludia Figueiredo, Anne Gannon, Jussi Kivist, Manja Klemen, i Theodor Leiber, Nandarani Maistry, Sara Moreno Pires, Takalani Muloiwa, Klenam Darlington, Mutakwa Erna Nairz, Wirth Ruaidhri Neavyn, Jessica Nooij, Mark O'Hara, Beate Pawle, Alexandra Polido, Maria P. Schl. Silke Preymann, Verena R. gent, Lotte Scheeren, Kateryna Suprun, Robertt Valente, Floris J. N. van Berckel, Smit Annemieke van der Horst, and Sabine Weiss. *Covid-19: Interdisciplinary Explorations of Impacts on Higher Education* Tennyson Mgutshini, Kunle Oparinde, Vaneshree

Govender,2021-06-01 Premised on the disruption and lessons learnt from the Covid 19 pandemic and in meticulous response to the impact of the pandemic on higher education especially in South Africa this collection of chapters spotlights the effects consequences and ramifications of an unprecedented pandemic in the areas of knowledge production knowledge transfer and innovation With the pandemic the traditional way of teaching and learning was completely upended It is within this context that this book presents interdisciplinary perspectives that focus on what the impact of Covid 19 implies for higher education institutions Contributors have critically reflected from within their specific academic disciplines in their attempt to proffer solutions to the disruptions brought to the South African higher education space Academics and education leaders have particularly responded to the objective of this book by focusing on how the academia could tackle the Covid 19 motivated disruption and resuscitate teaching research and innovation activities in South African higher education and the whole of Africa by extension Universities, Inclusive Development and Social Innovation Claes Brundenius,Bo Göransson,José

Manoel Carvalho de Mello,2016-10-25 This book examines the ways in which universities can play a crucial role in inclusive development social innovation and social entrepreneurship It aims to prove the importance of inclusive development and inclusive innovation on economic growth and demonstrate the ways in which universities can be pioneers in this area through initiatives in social responsibility and social innovation For example providing access to a university education without discrimination of race gender income status or other factors would help to diminish the increasing income differentials currently being experienced in many countries especially in the developing world The research and studies included in this book provide insight into possible actions that can be taken by universities and public and private shareholders in inclusive development social innovation social entrepreneurship and overall regional economic and social development Innovation is currently considered to be the most important and dynamic factor explaining growth and development At the same time the traditional view considering innovation as having to be commercialized at any price is being challenged Lately there has been growing interest in innovation in the public sector particularly with respect to social innovations designed to reduce income inequality To address these concepts constant exchange of ideas and information between research groups became necessary UniDev Universities in Development the Evolving Role of Academic Institutions in Innovation Systems and Development is an international research group with researchers in twelve countries interested in the role of universities in development This book features the results of research performed by eleven research groups from UniDev country communities presenting in depth and comparative case studies from universities around the world including Latin America Northern and Eastern Europe and sub Saharan Africa This title will be of interest to students academics researchers and policy makers interested in the role of universities in development social innovation and social entrepreneurship

Decolonizing African Studies Pedagogies Nathan Andrews,Nene Ernest Khalema,2023-11-16 Chapter 1 Re Storying African Studies Pedagogies Decolonizing Knowledge and Centering Black Agency is available open access under a Creative

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From School to Higher Education? Michael Cosser, Jacques Du Toit, 2002 This substantive report is essential reading for those involved in higher education planning and policy making **Financing Higher Education Worldwide** D. Bruce

Johnstone, Pamela N. Marcucci, 2010-06-07 No issue in higher education is as salient or as controversial as finance As demand for higher education around the world grows so do the costs associated with it especially as governments shoulder less of the burden Tuition fees rise and student loan debt grows Who pays for these surging costs Who should pay D Bruce Johnstone and Pamela N Marcucci examine the universal phenomenon of cost sharing in higher education where financial responsibility shifts from governments and taxpayers to students and families They find that growing costs for education far outpace public revenue streams that once supported it Even with financial aid and scholarships defraying some of these costs students are responsible for a greater share of the cost of higher education Featuring comprehensive economic and policy data the authors international comparative approach shows how economically diverse countries all face similar cost sharing challenges So who should pay for higher education While cost sharing is both politically and ideologically debated Johnstone and Marcucci contend that for almost all countries it is imperative for the financial health of colleges and universities bringing better efficiency equity and responsiveness *Financing Higher Education Worldwide* combines sophisticated economic explanations with sensitive political and cultural analyses of the financial pressures facing higher education throughout the world Breaking a Rainbow, Building a Nation Rekgotsofetse Chikane, 2018-10-01 *Breaking a Rainbow*

Building a Nation is a first hand account of the university protests that gripped South Africa between 2015 and 2017 widely better known as the FeesMustFall Chikane outlines the nature of student politics in the country before during and after the emergence of MustFall politics exploring the political dynamics that informed and drove the student protests and the effect that these MustFall movements have had on the nature of youth politics in the country Chikane looks at how the current nature of youth politics is different from previous youth upheavals that have defined South Africa specifically due to the fact that the protests were being led by so called coconuts who are part of the black elite *Breaking a Rainbow Building a Nation* poses the provocative question can coconuts be trusted with the revolution *Higher Education and the COVID-19*

Pandemic, 2022-06-13 COVID 19 caused massive disruptions in the higher education sector across the world The transition to online learning exposed the deep rooted inequalities between countries systems institutions and student groups in terms of the availability of information technology infrastructure internet access and digital literacy as well as prior training and experiences of faculty in online education This volume explores various aspects of the impact of the pandemic on higher education management including how university administration responded to the crisis and the role of local and national government agencies in academic support and higher education delivery The key findings highlight the importance of better organisation and preparedness of higher education systems for future crises and the need for a better dialogue between

governments higher education institutions and other stakeholders The book calls for a collective response to address the digital divide among various groups and financial inequalities within and between the private and public universities and to plan for the serious challenges that international students face during crisis situations

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