# Sample Reflective Essay

#### Author: Nekisa Mahzad

I have been a student at California State University Channel Islands (CI) for 5 semesters, and over the course of my stay I have grown and learned more that I thought possible. I came to this school from Moorpark Community College already knowing that I wanted to be an English teacher; I had taken numerous English courses and though I knew exactly what I was headed for-was I ever wrong. Going through the English program has taught me so much more than stuff about literature and language, it has taught me how to be me. I have learned here how to write and express myself, how to think for myself, and how to find the answers to the things that I don't know. Most importantly I have learned how important literature and language are.

When I started at CI, I thought I was going to spend the next 3 years reading classics, discussing them and then writing about them. That was what I did in community college English courses, so I didn't think it would be much different here. On the surface, to an outsider, I am sure that this is what it appears that C.I. English majors do. In most all my classes I did read, discuss, and write papers; however, I quickly found out that that there was so much more to it. One specific experience I had while at C.I. really shows how integrated this learning is. Instead of writing a paper for my final project in Perspectives of Multicultural Literature (ENGL 449), I decided with a friend to venture to an Indian reservation and compare it to a book we read by Sherman Alexie. We had a great time and we learned so much more that we ever could have done from writing a paper. The opportunity to do that showed me that there are so many ways that one can learn that are both fun and educational.

The English courses also taught me how powerful the written word and language can be. Words tell so much more than a story. Stories tell about life and the human condition, they bring up the past and people and cultures that are long gone. Literature teaches about the self and the world surrounding the self. From these classes I learned about the world, its people and its history; through literature I learned how we as humans are all related. By writing about what we learn and/or what we believe, we are learning how to express ourselves.

I know that my ability to write and express my ideas, thoughts and knowledge has grown stronger each semester. I have always struggled to put my thoughts on paper in a manner that is coherent and correct according to assignments. I can remember being told numerous times in community college to "organize your

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Optimizing Pharmacotherapy in Older Patients Antonio Cherubini, Arduino A. Mangoni, Denis O'Mahony, Mirko Petrovic, 2023-06-21 This book summarizes the broad and rapidly evolving field of geriatric pharmacotherapy which is becoming increasingly relevant for practicing physicians who care and prescribe medications for older patients Around the globe ageing populations are associated with an increased prevalence of chronic diseases Older adults are often affected by multimorbidity i e suffer from more than one chronic disease The main consequence of multimorbidity is polypharmacy which

is commonly defined as the regular use of five or more medicines Polypharmacy has now reached epidemic proportions in our societies and is associated with an increased risk of drug drug interactions drug disease interactions and adverse drug reactions. The management of polypharmacy in older patients with complex multimorbidity poses several challenges and needs to be based on specific knowledge and prescribing expertise. The aim of this book is to provide a comprehensive update on the field and to share the expertise needed to optimize the management of pharmacotherapy in older patients.

Service-Learning in the Computer and Information Sciences Brian A. Nejmeh, 2012-06-07 Offering a truly global perspective this book serves as a road map for service learning partnerships between information science and nonprofit organizations It introduces for the first time an essential framework for service learning in CIS addressing both the challenges and opportunities of this approach for all stakeholders involved faculty students and community nonprofit organizations NPOs both domestic and abroad This volume outlines numerous examples of successful programs from around the world presenting practical working models for implementing joint projects between NPOs and academia Against the Curriculum Randi Gray Kristensen, Ryan M. Claycomb, 2010-01-01 Writing against the Curriculum responds to the popularity of Writing Across the Curriculum WAC and similar programs in U S higher education Essays by administrators faculty and librarians teaching introductory and advanced writing classes argue that such classrooms make excellent spaces to question disciplinarity through the study of rhetoric critical thinking and curricular flexibility This intervention in composition and cultural studies discourses enables the activist enactment of cultural studies theory and addresses the theoretical implications of composition practices **Fostering Social Work Gerontology Competence** Catherine J. Tompkins, Anita L. rosen, 2013-12-19 Inspire the next generation of gerontological social workers. The growing number of people over the age of 65 in the United States has increased the demand for social workers who are trained to work with the elderly a demand that s in danger of not being met Fostering Social Work Gerontology Competence presents innovative techniques and strategies to help educators infuse aging content into their graduate and undergraduate curriculums in an effort to produce a new generation of social work practitioners who are up to the task of working with an older population Recent surveys show that there has been a decline in the number of aging specialties and courses offered by schools of social work Fostering Social Work Gerontology Competence offers a renewed focus on the promotion of gerontological social work education presenting papers that grew out of the first National Gerontological Social Work Conference NGSWC held in 2003 This unique book is invaluable to anyone who educates future social workers leads staff training sessions and or teaches continuing education courses on aging Leading gerontologists examine teaching research community collaboration and social work competencies while focusing on special populations and issues including end of life care elder abuse grief counseling cultural diversity cultural competence and the effects of spirituality and social support on the well being of the elderly Fostering Social Work Gerontology Competence examines curricular and organizational change developing intergenerational

projects involving older persons in the educational process uniting field practice with theory strategies to promote student interest identifying geriatric competencies intergenerational service learning developing an aging prepared community emerging trends in aging and health care end of life care and death education environmental issues affecting elder abuse victims mental health services for older persons in rural communities kinship care and much more Fostering Social Work Gerontology Competence is a vital resource for social work educators and practitioners gerontology educators and practitioners and students 

Pharmaceutical Formulations for Older Patients Mine Orlu, Fang Liu, 2023-11-10 Pharmaceutical formulation design affects patient acceptability adherence and pharmacokinetics of the drug This is particularly important for older patients because of the physiological changes due to ageing and clinical social circumstances related to medicine taking This book provides a comprehensive review in the design of formulations to meet the needs of older patients An overview of the key clinical social and pharmaceutical factors affecting medication optimization safety and acceptability in older adults is included followed by patient centric considerations including regulatory requirements dosage form design and human factor studies Advanced pharmaceutical technologies are discussed for their potential use in older adults such as 3D printing long acting oral formulations and novel vaccine technologies The unique focus of the book will be of interest to pharmaceutical scientists in both industry and academia in searching for better formulations for older patients

Solved Papers YCT Expert Team, 2023 24 HPSC HCS Paper I II General Study C SAT Discipline-Centered Learning Communities: Creating Connections Among Students, Faculty, and Curricula Kimberly Buch, Kenneth E. Barron, 2012-12-10 Take an in depth look at discipline centered learning communities Using psychology as an example this issue provides prescriptive advice for those interested in developing a learning community in any academic discipline or program Learning communities are a powerful vehicle for creating and sustaining connections among students faculty and the curriculum but creating one can be a challenge By providing resources practical case studies and theoretical grounding this volume can both inspire and guide faculty staff and administrators in meeting their pedagogical and curricular goals Learn how the five types of learning communities based curricularly residentially in the classroom on the students themselves and even virtually can be used to enhance student engagement and learning Illustrating the versatility of the practice across a wide range of settings student populations and institutional types this issue also contains an extensive listing of resources that go beyond disciplinary boundaries and open possibilities for all in higher education This is the 132nd volume of this Jossey Bass higher education series New Directions for Teaching and Learning offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers Using Reflection and Metacognition to Improve Student Learning Naomi Silver, Matthew Kaplan, Danielle La Vague-Manty, Deborah Meizlish, 2023-07-03 Research has identified the importance of helping students develop the ability to monitor their own comprehension and to make their thinking processes explicit and indeed

demonstrates that metacognitive teaching strategies greatly improve student engagement with course material This book by presenting principles that teachers in higher education can put into practice in their own classrooms explains how to lay the ground for this engagement and help students become self regulated learners actively employing metacognitive and reflective strategies in their education Key elements include embedding metacognitive instruction in the content matter being explicit about the usefulness of metacognitive activities to provide the incentive for students to commit to the extra effort as well as following through consistently Recognizing that few teachers have a deep understanding of metacognition and how it functions and still fewer have developed methods for integrating it into their curriculum this book offers a hands on user friendly guide for implementing metacognitive and reflective pedagogy in a range of disciplines Offering seven practitioner examples from the sciences technology engineering and mathematics STEM fields the social sciences and the humanities along with sample syllabi course materials and student examples this volume offers a range of strategies for incorporating these pedagogical approaches in college classrooms as well as theoretical rationales for the strategies presented By providing successful models from courses in a broad spectrum of disciplines the editors and contributors reassure readers that they need not reinvent the wheel or fear the unknown but can instead adapt tested interventions that aid learning and have been shown to improve both instructor and student satisfaction and engagement and Only One Workforce: How Successful Businesses Are Managing a Multigenerational Workforce Management Association, Information Resources, 2019-07-05 Due to more individuals retiring at a later age today s workforce consists of five generations of workers with various educational backgrounds ages experience levels and skills Managers and business owners are now faced with the challenge of providing a work space that encourages the new ideals of millennials while also balancing the needs and desires of older employees As such new methods and strategies of working and managing efficiency in the workplace need to be explored Five Generations and Only One Workforce How Successful Businesses Are Managing a Multigenerational Workforce examines pivotal issues surrounding generational differences and management in the workplace including challenges in employee engagement project management and training Highlighting a range of topics such as generation gap workforce diversity and senior workers this publication is an ideal reference source for business practitioners managers executives professionals human resources managers and researchers who are seeking more information on managing a multigenerational workforce Caring for the Older Adult Lynn Basford, Karran Thorpe, Emap Healthcare, 2004 This is an introductory text providing comprehensive grounding for health professionals caring for the older adult Issues such as communication the ageing process and needs of the older adult are addressed in a wide range of settings The role of the health professional and their methods of practice are considered as well as issues such as learning and practice styles legislation teamwork and the changing roles of health practices Roadmap to Restructuring David T. Conley, 1993 Designed as a guide for practitioners this book draws on over 600 sources to discuss school restructuring

definitions trends and issues achievements of a few select schools and implementation techniques and strategies Two overarching indirectly stated issues pervading the reconceptualization of schooling are multiculturalism and a caring school staff The book is organized into four parts Part 1 Rationale and Context presents a historical context for restructuring and a summary of the current motivations for and implications of educational restructuring Part 2 Changing Roles and Responsibilities examines the evolution of new roles for essentially all the groups that participate in public education Part 3 Dimensions of Restructuring explores the concepts of incremental and discontinuous change and extensively discusses current school restructuring activities along 12 dimensions learner outcomes curriculum instruction assessment learning environment technology school community relations time schedules governance teacher leadership personnel definitions and roles and working relationships Part 4 Process of Restructuring captures the lessons being learned about the restructuring process and presents examples of strategies and techniques Contains over 600 references MLH **Novice LGBTO+** Scholars' Practices in Writing for Scholarly Publication Sharon McCulloch, 2024-07-31 This collection brings together perspectives from early career LGBTQ scholars as they navigate the scholarly publishing landscape highlighting their experiences and challenges in providing greater representation within the academic community and existing scholarship The volume reflects on the ways in which scholarly output is intricately linked with scholarly identity and the challenges LGBTQ scholars face when their scholarly and gender and sexual identities can often seem to be in conflict The book showcases perspectives from doctoral students and early career scholars from around the world working across different disciplines supported by case studies autoethnographic narratives and discourse analysis to explore key issues facing those who identify as LGBTQ or who wish to research and publish on topics relating to gender and sexual identity These include negotiating positionality the role of writing styles in identity construction for gueer scholars the ways in which publishing gatekeepers perpetuate heteronormativity and the part support networks play for researchers The book gives voice to a wider range of scholars towards creating a more inclusive publishing environment and will be of interest to students and researchers who identify as LGBTQ and those working in such fields as applied linguistics English for academic purposes queer theory and gender studies Papers Relating to the Foreign Relations of the United States United States. Department of State,2006 Management of Hematological Cancer in Older People Ulrich Wedding, Riccardo A. Audisio, 2014-11-20 The risk of cancer increases with age and the number of older adults seeking treatment is increasing dramatically in line with the aging population The care of older patients differs from that of younger adults because of differences in the biology of the tumor age related differences in host physiology co morbidity burden and psychosocial issues which might impact the efficacy and side effects of cancer therapy This book focuses on the management of hematological cancer and provides quidance on the management issues specific to older patients spanning background and epidemiology special considerations in the management of older people therapeutics and psychosocial considerations Sustaining and Improving Learning

Communities Jodi Levine Laufgraben, Nancy S. Shapiro, 2004-06-28 Sustaining and Improving Learning Communities is the long awaited follow up to the groundbreaking book Creating Learning Communities The authors continue their exploration of the concept of learning communities as an innovation in undergraduate curricular instruction that allow students to actively participate in their own education and deepen and diversify their college experience Jodi Levine Laufgraben and Nancy S Shapiro address a wide range of topics such as campus culture for sustaining learning communities learning communities and the curriculum pedagogies and faculty development Electronic Portfolios 2.0 Darren Cambridge, Kathleen Blake Yancev.Barbara Cambridge, 2023-07-03 Higher education institutions of all kinds across the United States and around the world have rapidly expanded the use of electronic portfolios in a broad range of applications including general education the major personal planning freshman learning communities advising assessing and career planning Widespread use creates an urgent need to evaluate the implementation and impact of eportfolios Using qualitative and quantitative methods the contributors to this book all of whom have been engaged with the Inter National Coalition for Electronic Portfolio Research have undertaken research on how eportfolios influence learning and the learning environment for students faculty members and institutions This book features emergent results of studies from 20 institutions that have examined effects on student reflection integrative learning establishing identity organizational learning and designs for learning supported by technology It also describes how institutions have responded to multiple challenges in eportfolio development from engaging faculty to going to scale These studies exemplify how eportfolios can spark disciplinary identity increase retention address accountability improve writing and contribute to accreditation The chapters demonstrate the applications of eportfolios at community colleges small private colleges comprehensive universities research universities and a state system

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