



Opening Day Of Nmmu For 2016 Students

Bank, Leslie, Cloete, Nico



Opening Day Of Nmmu For 2016 Students:

Achieving Nelson Mandela University? Sibongile Muthwa, Denver A. Webb, 2024-08-20 South Africa's higher education sector is rooted in the country's divided past. A significant State-driven restructuring from around 1997 to 2005 resulted in what is largely the current configuration of public universities. But just over two decades later, for a variety of reasons, the higher education sector in South Africa appears beset with numerous challenges. Nelson Mandela University is one of the public universities that emerged from the restructuring process. The university is in an ongoing state of evolution of becoming. It developed out of the amalgamation of the University of Port Elizabeth, Port Elizabeth Technikon, and incorporation of the Port Elizabeth campus of Vista University as Nelson Mandela Metropolitan University in 2005. In 2017 it was renamed Nelson Mandela University after the world-renowned statesman rather than the metropolitan area in which the university is primarily located. The renaming was conceptualised as more than a marketing opportunity to rebrand the university but as an opportunity to reorientate the university to reposition Nelson Mandela University as an engaged and socially embedded university in the service of society, striving to be the academic expression of the values and ethos of its iconic namesake. Endeavouring to be something greater and different from the norm imbues its strategy, public statements and practices. The determination to achieve Mandela University serves or is intended to serve as both an organising principle and a lodestar. A cross-section of writers from different backgrounds situates Nelson Mandela University within the contemporary historical moment from which it emerged and examines its subsequent evolution. While Nelson Mandela University has performed the usual work expected of any university, it has also sought to turn the university outwards to achieve a higher purpose, framing itself as a values-based university on a journey to become something else. In *Achieving Nelson Mandela University*, the university attempts to give an account of itself. The book is an intellectual and scholarly reflection on where the university has come from and where it is seeking to go. **Open Learning as a Means of**

Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training (TVET) colleges and higher education institutions. Comprised of 16 studies focused on activities at a range of colleges and universities across the country, these chapters aim to promote a better understanding of open learning practices across the Post-School Education and Training (PSET) sector, including issues such as recognition of prior learning, access for students with disabilities, work-integrated learning, professional development, novel student funding mechanisms, leadership for open educational practices, institutional culture, student support, blended and online learning, flexible learning, online assessment, open educational resource development, models and funding, and micro-credentials. This collection of peer-reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice. It includes a historical and contemporary understanding of the economic, cultural, and political obstacles facing PSET, drawing

on Nancy Fraser's theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa Global Perspectives and New Challenges in Culturally Responsive Pedagogies Lester-Irabinna

Rigney, 2023-05-31 Led by Professor Lester Irabinna Rigney *Global Perspectives and New Challenges in Culturally Responsive Pedagogies* brings together diverse communities of education research in an innovative way to develop a nuanced understanding of the relationship between education and democracy This book synthesises a range of theoretical conceptual and empirical approaches to address the complex challenges faced by young people and societies in the 21st century Each chapter provides accounts of local inclusive encounters in education while engaging with global debates and issues such as racism neoliberalism de colonisation new colonialism de democratisation and growing social economic and educational inequality This book presents new ways of thinking about democracy local global enactments of culturally responsive pedagogies through teaching and learning and future thinking for a new era Bringing together diverse Australian and international perspectives this book will be relevant to educators researchers and policy makers who are interested in Indigenous education educational sociology de coloniality cultural safety critical pedagogy and education leadership theory

Teaching History for the Contemporary World Adele Nye, Jennifer Clark, 2021-04-17 This book brings together history educators from Australia and around the world to tell their own personal stories and how they approach teaching history in the context of contemporary tensions in the classroom It encourages historians to think actively about how history in the classroom can play a role in helping students to make sense of their world and to act honourably within it The contributors come from diverse backgrounds and include experienced history educators and early career academics They showcase both a mix of approaches and democratize and decolonize the academy The book blends theory and practice It reflects on what is happening in the classroom and supports the discipline to understanding itself better to improve upon its practices and to engage in academic discussion about the responsibility of teaching in the contemporary world **The First Chemistry**

Department in Port Elizabeth Peter Loyson, 2017-01-01 The first Chemistry Department in Port Elizabeth was founded in 1929 at the PE Technical College in Russell Road This institution was later renamed the College for Advanced Technical Education CATE and still later it became the PE Technikon when it moved to its Summerstrand Campus This is the story of this Chemistry Department over 75 years until 2005 when the Techikon became part of the newly established Nelson Mandela Metropolitan University Archive material was used to compile the story of the various Heads of Department and their staff who contributed so much in making this Department so successful Anchored in Place Bank, Leslie, Cloete, Nico, 2018-11-05 Tensions in South African universities have traditionally centred around equity particularly access and

affordability historical legacies such as apartheid and colonialism and the shape and structure of the higher education system What has not received sufficient attention is the contribution of the university to place based development This volume is the first in South Africa to engage seriously with the place based developmental role of universities In the international literature and policy there has been an increasing integration of the university with place based development especially in cities This volume weighs in on the debate by drawing attention to the place based roles and agency of South African universities in their local towns and cities It acknowledges that universities were given specific development roles in regions homelands and towns under apartheid and comments on why sub national place based development has not been a key theme in post apartheid higher education planning Given the developmental crisis in the country universities could be expected to play a more constructive and meaningful role in the development of their own precincts cities and regions But what should that role be Is there evidence that this is already occurring in South Africa despite the lack of a national policy framework What plans and programmes are in place and what is needed to expand the development agency of universities at the local level Who and what might be involved Where should the focus lie and who might benefit most and why Is there a need perhaps to approach the challenges of college towns secondary cities and metropolitan centers differently This book poses some of these questions as it considers the experiences of a number of South African universities including Wits Pretoria Nelson Mandela University and especially Fort Hare as one of its post centenary challenges

Capacity Building for Maritime Security

Christian Bueger, Timothy Edmunds, Robert McCabe, 2020-10-09 This book studies recent attempts to restructure maritime security sectors through capacity building It innovates both theoretically and empirically It proposes a new framework for understanding maritime capacity building drawing on work in peacebuilding and security sector reform The framework is then applied across empirical case studies from the Western Indian Ocean WIO region written by scholars from the Global South The WIO region is a paradigmatic case to study maritime security and capacity building in action Countries in the region face the full gamut of maritime security challenges while their indigenous capacities to deal with these are often weak In consequence the region functions as an engine of innovation for maritime capacity building more widely The lessons and best practices from the region have importance consequences for addressing maritime security across the globe

Intercultural and Interfaith Dialogues for Global Peacebuilding and Stability Peleg, Samuel, 2019-05-31

Communication is vital to the prosperity and survival of the community with the quality of communication amongst its members directly improving or worsening the value of the community However with the increase in immigration and relocation of refugees the need to accommodate diverse cultural groups becomes imperative for the viability and survivability of a community while posing challenges to communication Intercultural and interfaith dialogue can be used constructively to cultivate manage and sustain diversity and wellbeing in particularly deeply divided communities Intercultural and Interfaith Dialogues for Global Peacebuilding and Stability is a critical research publication that explores the importance of conflict

resolution strategies among populations that include a varied amalgamation of cultural and religious backgrounds With the increasing emphasis on intercultural understanding promoted by governments civil societies and international mediators this book offers relevant remedies for major afflictions in the world today such as exclusion marginalization xenophobia and racism It is ideal for government officials policymakers activists diplomats lawyers international trade and commerce agencies religious institutions academicians researchers and students working in a variety of disciplines including political science international relations law communication sociology and cultural studies

Handbook of Research on Study Abroad Programs and Outbound Mobility Velliari, Donna M., Coleman-George, Deb, 2016-08-24 Millions of students seek short and long term study abroad options every year and this trend is a key illustration of the internationalization of higher education Because a global perspective has become mandatory in the largely globalized workforce many institutions look to study abroad programs to prepare their students This outbound mobility has the potential to contribute to greater understanding between cultures countries and individuals The Handbook of Research on Study Abroad Programs and Outbound Mobility offers a comprehensive look into motivations for and opportunities through all forms of outbound mobility programs By providing empirically based research this publication establishes the benefits difficulties and rewards of building a framework to support international students and programs It is an invaluable resource for academics students policy makers course developers counselors and cross cultural student advisors

Select Essays on Governance and Accountability Issues in Public Law Hennie Strydom, Joanna Botha, 2020-10-27 The essays in this book authored by academics from the Faculties of Law at the University of Johannesburg and Nelson Mandela University respectively emanate from a joint research project and conference arranged by the Faculties in 2018 The essays focus on public law issues impacting on governance and accountability in South African law and in international and regional law but with a specific focus on problems afflicting the African continent

ICT Education Wai Sze Leung, Marijke Coetzee, Duncan Coulter, Deon Cotterrell, 2022-01-19 This book constitutes the refereed proceedings of the 50th Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2021 held in Johannesburg South Africa in July 2021 The 9 revised full papers presented were carefully reviewed and selected from the 23 submissions One invited paper was also included in this volume The papers are organized in following topical sections past present and future teaching innovation teaching methods and strategies

Worldviews and Values in Higher Education Madasu Bhaskara Rao, Abhilasha Singh, Pulaparthi Mallika Rao, 2025-02-12 Worldviews and Values in Higher Education examines the profound influence these have in shaping institutional governance leadership and capacity building Integrating worldviews and values into institutional policies ensures that governance leadership and capacity building initiatives are coordinated and mutually supportive

Global Child Myriam Denov, Claudia Mitchell, Marjorie Rabiau, 2023-01-13 Armed conflicts continue to wreak havoc on children and families around the world with profound effects In 2017 420 million children nearly one in five were

living in conflict affected areas an increase in 30 million from the previous year The recent surge in war induced migration referred to as a global refugee crisis has made migration a highly politicized issue with refugee populations and host countries facing unique challenges We know from research related to asylum seeking families that it is vital to think about children and families in relation to what it means to stay together what it means for parents to be separated from their children and the kinds of everyday tensions that emerge in living in dangerous insecure and precarious circumstances In Global Child the authors draw on what they have learned through their collaborative undertakings and highlight the unique features of participatory arts based and socio ecological approaches to studying war affected children and families demonstrating the collective strength as well as the limitations and ethical implications of such research Building on work across the Global South and the Global North this book aims to deepen an understanding of their tri pillared approach and the potential of this methodology for contributing to improved practices in working with war affected children and their families

Exploring the link between poverty and human rights in Africa Edited by Ebenezer Durojaye and Gladys Mirugi-Mukundi, 2020-01-01 About the publication This book addresses poverty one of the important issues confronting Africa from a multi disciplinary approach With contributions from eminent scholars from diverse backgrounds the book explores poverty from a human rights perspective Its central message is that poverty is not necessarily a failure on the part of an individual but rather caused by the actions or inactions of governments which are often exacerbated by structural inequalities in many African societies This in turn requires a more pragmatic approach grounded in respect for human rights Exploring the link between poverty and human rights in Africa will be useful to researchers policymakers students activists and others interested in addressing poverty Table of Contents PREFACE viii ACKNOWLEDGMENTS x CONTRIBUTORS xi 1 General introduction to poverty and human rights in Africa Ebenezer Durojaye Gladys Mirugi Mukundi 1 Introduction 2 Understanding poverty 3 Nexus between poverty and human rights 4 Significance of this book 4 1 The relevance 5 Overview of the book 5 1 Section I Trends and incidence of poverty in Africa 5 2 Section II Poverty and socio economic rights 5 3 Section III Poverty and vulnerable groups 5 4 Section IV Poverty and access to justice 2 Integrating a human rights approach to food security in national plans and budgets The South African National Development Plan Julian May 1 Introduction 2 Human rights and food security 3 Development planning and human rights 4 The components of budgeting for human rights 4 1 Diagnostic analysis 4 2 Identifying interventions and budget prioritisation 4 3 Estimating the financial costs of achieving food security 4 5 Estimating social and economic benefits 5 Public expenditure management for food security 5 1 Fiscal and monetary policy 5 2 Multi year budgeting 6 Conclusion 3 Is South Africa winning the war on poverty and inequality What do the available statistics tell us Emmanuel Sekyere Steven Gordon Gary Pienaar Narnia Bohler Muller 1 Introduction 1 1 Income inequality in South Africa 2 Poverty and human development trends in South Africa 2 1 South African Social Attitudes Survey Perceptions of poverty 2 2 Human development 3 Access to services 4 Addressing social inequality in South Africa 4 1

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 Reporting 6 Inequality and intersectional discrimination 6 1 Interdependence of rights and the role of government 7
 Conclusion The role of the South African Human Rights Commission *Breaking a Rainbow, Building a Nation*
 Rekgotsofetse Chikane, 2018-10-01 Breaking a Rainbow Building a Nation is a first hand account of the university protests
 that gripped South Africa between 2015 and 2017 widely better known as the FeesMustFall Chikane outlines the nature of
 student politics in the country before during and after the emergence of MustFall politics exploring the political dynamics
 that informed and drove the student protests and the effect that these MustFall movements have had on the nature of youth
 politics in the country Chikane looks at how the current nature of youth politics is different from previous youth upheavals
 that have defined South Africa specifically due to the fact that the protests were being led by so called coconuts who are part
 of the black elite Breaking a Rainbow Building a Nation poses the provocative question can coconuts be trusted with the
 revolution Reflections of South African University Leaders: 1981 to 2014 Council on Higher Education, 2016-03-17 Much
 has been written about the ever growing demands on university leadership worldwide in the face of increasingly complex
 changes and challenges from within the academy and beyond However as we are reminded by Johan Muller in the
 Introduction to this book there are particular features of time and place that also throw up unique problems It is precisely
 time and place that make this set of reflections by university leaders quite remarkable and distinguishes it from the many

biographies to be found in the literature on higher education leadership In the main this collection spans two decades the 1990s and 2000s of unprecedented levels of change in South African higher education Leaders in universities as well as those responsible for higher education policy in the government and associated statutory bodies had no neat script to work off nor manuals or prescripts of good leadership or practice Instead there was palpable excitement about collectively imagining and nurturing a new post apartheid higher education system which would contribute to the social and economic development needs of the country the deepening of democracy and which would also be globally relevant Most reflections touch on the coalface of leadership which is the face to face interactional dimension dealing with staff with students with council chairs What comes through clearly is the importance of what are sometimes called people skills In these accounts this is not simply presented as a human relations aptitude for a number of reasons first of which is the special nature of universities and their occupants More than one points out the special challenge of managing the talented people that are academics and their inbuilt distaste for bureaucracy their reluctance to be managed or told what to do The message here is consistently one of needing to be completely open with academics the importance of maintaining the distinction between collegial and executive management avoiding managerialism and the critical importance of winning and holding their trust The inspiration for this collection arose in late 2013 in the Council on Higher Education's CHE Monitoring and Evaluation Directorate the directorate responsible for conducting research on the higher education landscape and monitoring the state of the sector They noted that conditions besetting universities had grown increasingly complex both globally but more especially locally and the question arose how had this altered the challenges to university leadership over the period between the new political dispensation and the second decade of the new millennium More particularly how had leaders with a proven track record of visionary and strong leadership during this period faced these challenges How did they see the main changes that needed dealing with What challenges did these changes pose and how were they successfully overcome What did they think looking back were the main constituents of successful leadership and management What wisdom could be distilled for posterity The Directorate decided to invite a range of vice chancellors and senior academic leaders who had completed their terms of office to contribute to a project that set out to gather such reflections and compile them into a publication

Focus On: 100 Most Popular American Male Guitarists Wikipedia contributors, *Postgraduate Supervision* Magda Fourie-Malherbe, Ruth Albertyn, Eli Bitzer, 2016-11-21 The 24 chapters contained in this volume provide diverse but also congruent perspectives on future foci for research into postgraduate education and supervision in the knowledge society The chapters move from deliberations on challenges for postgraduate supervision at macro level such as the pressure to increase postgraduate output and the implications of increasingly managerialist institutions to meso level matters the form and function of postgraduate education in specific countries to the micro rich case studies of individual institutions programmes and supervisors

Political Science in South Africa Peter Vale, Pieter Fourie, 2016-01-13 In 2013 and in 2014 respectively

the South African Association of Political Studies SAAPS and Politikon the South African Journal of Political Studies celebrate their 40th anniversary Also in April 2014 South Africa celebrates twenty years since the advent of the post Apartheid democracy and the birth of the rainbow nation This book provides a timely account of the birth and evolution of South African politics over the past four decades but also of the study of Political Science and International Relations in this country Fourteen political scientists contribute chapters to this volume situating the study of politics within its global context and recounting the development of politics as a field of study at South African universities The fourteen contributions evaluate the state of the discipline s and suggest conclusions that are surprising and in many instances unsettling not only with regards to what and how politics is taught but also how its study has variously gained and lost pertinence for South Africans understanding of their own polity as well as its place in the world The implications are uncomfortable and pose interesting challenges for South African scholarship pedagogy and national self reflection This book was published as a special issue of Politikon

Food Sovereignty and Urban Agriculture Anne Siebert, 2022-07-08 This book analyses the interplay of urban agriculture and food sovereignty through the innovative lens of the critical urban food perspective It focuses on the mobilisation of urban food producers as a powerful response to highly exclusionary dynamics in the agri food system including insufficient food access and disastrous land dispossessions This volume particularly aims to fill the gap in the current literature by engaging with food sovereignty discourses and movements in urban areas Related activism of urban food producers in the Global South remains underrepresented in practice and in literature Therefore this book engages with the lived realities of an urban agriculture initiative in George South Africa Building on theoretical notions of the right to the city and everyday forms of resistance the book illuminates how deprived food producers expose inequalities and propose alternatives The findings of in depth empirical research reveal that dwellers perceive farming as a mean to overcome historical segregation high food prices and unhealthy nutrition Hence they breathe life into food sovereignty in practice and suggest further alliances beyond the city The book will be of interest to scholars and students of alternative food politics agrarian transformation and food movements as well as rural urban intersections

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