

SOLAR SYSTEM

Overview

Level : Grade 3
Time : 2 x 35 minutes
Skill : Listening
Topic : Solar System

Learning objectives:

- Students will be able to identify the planets in the solar system
- Students will be able to determine each planets by their own characteristics

Target Vocabularies:

- Sun
- Mercury
- Venus
- Earth
- Mars
- Jupiter
- Saturnus
- Uranus
- Neptune

Teaching Media

- Solar System board
- Factcard
- Worksheet

Teaching Media

- Solar System board
- Factcard
- Worksheet

Warm Up

- Greeting
- Praying together
- Checking attendance
- Asking readiness
- Reviewing previous lesson
- Introducing today's lesson

Main Activities

1. Students pay attention to the solar system board
2. Students identify the solar system (mentioning one by one: sun, mercury, etc.)
3. Students pay attention to the fact cards and identify the unique characteristics of each planet
4. Students do mini-game (guessing the characteristics!)
5. Students practice putting each planet in the right order
6. Do the worksheet

Wrap Up

1. Summarizing today's lesson
2. Closing the class
3. Pray together

Solor System Lesson Plan For Preschool

Amanda Sullivan,Amanda Strawhacker

Solor System Lesson Plan For Preschool:

Resources in Education ,2000 *Resources for Teaching Middle School Science* Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents **Noah's Park Children's Church Leader's Guide, Red Edition** ,2007 The crafts in this book coordinate with each lesson in the Noah s Park Leader s Guide Each craft activity is designed to help reinforce the Bible story the children have heard and participated in during the lesson The craft is also designed to help the children and their parents extend the learning even further by linking it to activities they can do at home during the following week Each craft activity in the book has a list of supplies which should be obtained prior to the

session **Social Studies for the Preschool-primary Child** Carol Seefeldt,1977 Everyday STEAM for the Early Childhood Classroom Margaret Loring Merrill,2023-10-18 Everyday STEAM for the Early Childhood Classroom offers a rich rewarding pathway for early childhood educators integrating the arts into STEM instruction across ages 0 8 Science technology engineering and math are mainstays of early childhood curricula but young learners can have even more engaging experiences in these subjects with the inclusion of the arts In this comprehensive resource early childhood educators will learn key principles for the effective teaching of STEAM in their classrooms and be guided to leverage their existing knowledge and strengths toward meaningful learning opportunities Packed with hands on resources ready to use teaching tools and developmentally appropriate practices this book is ideal for in service and pre service educators ready to explore and experiment with STEAM **Using Understanding by Design in the Culturally and Linguistically Diverse Classroom** Amy J. Heineke,Jay McTighe,2018-07-11 How can today s teachers whose classrooms are more culturally and linguistically diverse than ever before ensure that their students achieve at high levels How can they design units and lessons that support English learners in language development and content learning simultaneously Authors Amy Heineke and Jay McTighe provide the answers by adding a lens on language to the widely used Understanding by Design framework UbD framework for curriculum design which emphasizes teaching for understanding not rote memorization Readers will learn the components of the UbD framework the fundamentals of language and language development how to use diversity as a valuable resource for instruction by gathering information about students background knowledge from home community and school how to design units and lessons that integrate language development with content learning in the form of essential knowledge and skills and how to assess in ways that enable language learners to reveal their academic knowledge Student profiles real life classroom scenarios and sample units and lessons provide compelling examples of how teachers in all grade levels and content areas use the UbD framework in their culturally and linguistically diverse classrooms Combining these practical examples with findings from an extensive research base the authors deliver a useful and authoritative guide for reaching the overarching goal ensuring that all students have equitable access to high quality curriculum and instruction

Resources in Education ,1993 *Playful STEAM Learning in the Early Years* Amanda Sullivan,Amanda Strawhacker, Decades of research has shown that introducing STEM content like coding and engineering during the foundational early childhood years can lead to many benefits such as improving children s number sense problem solving skills and sequencing ability Unfortunately the costs of STEM technologies can be a barrier for many early childhood educators Additionally many digital tools and apps are not playful or developmentally appropriate for young learners and can be less inclusive of students who have been historically excluded from STEM This book addresses these barriers by demonstrating how to leverage an interdisciplinary STEAM Science Technology Engineering Arts and Mathematics approach to pique the curiosity of young students through play based learning The authors provide evidence based hands on approaches as well as a practical

framework to effectively integrate STEAM learning in the early grades pre K to third grade Readers will explore new ways to play alongside their young learners to make powerful STEAM discoveries and foster a lifelong love of learning Book Features Provides tips and strategies rooted in existing frameworks and guidelines as well as the authors original research on the cognitive and socioemotional benefits of STEAM experiences Empowers early childhood educators working in any setting informal formal or home settings Describes a new framework for the equitable design and implementation of play based STEAM learning in early childhood settings *Educators Guide to Free Internet Resources* Educators Progress Service,2007-05 To provide our customers with a better understanding of each title in our database we ask that you take the time to fill out all details that apply to each of your titles Where the information sheet asks for the annotation we ask that you provide us with a brief synopsis of the book This information can be the same as what may appear on your back cover or an entirely different summary if you so desire **The Educated Child** Chester E. Finn, Jr.,John T. E. Cribb, Jr.,William J. Bennett,1999-12-24 If you care about the education of a child you need this book Comprehensive and easy to use it will inform empower and encourage you Just as William J Bennett s *The Book of Virtues* has helped millions of Americans teach young people about character *The Educated Child* delivers what you need to take control With coauthors Chester E Finn Jr and John T E Cribb Jr former Secretary of Education Bennett provides the indispensable guide Championing a clear back to basics curriculum that will resonate with parents and teachers tired of fads and jargon *The Educated Child* supplies an educational road map from earliest childhood to the threshold of high school It gives parents hundreds of practical suggestions for helping each child succeed while showing what to look for in a good school and what to watch out for in a weak one *The Educated Child* places you squarely at the center of your young one s academic career and takes a no nonsense view of your responsibilities It empowers you as mothers and fathers enabling you to reclaim what has been appropriated by experts and the education establishment It outlines questions you will want to ask then explains the answers or non answers you will be given No longer will you feel powerless before the education system The tools and advice in this guide put the power where it belongs in the hands of those who know and love their children best Using excerpts from E D Hirsch s *Core Knowledge Sequence* *The Educated Child* sets forth a state of the art curriculum from kindergarten through eighth grade that you can use to monitor what is and isn t being taught in your school It outlines how you can help teachers ensure that your child masters the most important skills and knowledge It takes on today s education controversies from phonics to school choice from outcomes based education to teaching values from the education of gifted children to the needs of the disabled Because much of a youngster s education takes place outside the school *The Educated Child* also distills the essential information you need to prepare children for kindergarten and explains to the parents of older students how to deal with such challenges as television drugs and sex If you seek high standards and solid time tested content for the child you care so much about if you want the unvarnished truth about what parents and schools must do *The Educated Child* is the one

book you need on your shelf **Planning Effective Instruction** Kay M. Price, Karna L. Nelson, 2007 Featuring a new organization and expanded discussion of curriculum instruction and management the Third Edition of PLANNING EFFECTIVE INSTRUCTION even more fully equips readers for teaching in ways that meet the needs of all students in today's diverse classroom The four part re organization corresponds with a new framework for diversity responsive teaching that helps focus planning for diversity Represented by a visual organizer this framework helps readers see how what you teach how you teach and the context for teaching interact to bring about the success of all students **Best Books for Children, Preschool Through Grade 6**, 2006 *Monthly Index of Russian Accessions* Library of Congress. Processing Department, 1968-07 *Virginia State Publications in Print*, 1989 **National Guide to Funding in Health** Foundation Center, 2003 *Exceptional Child Education Resources*, 1978 **Early Years**, 1986 **Instructor**, 1969 *Current Index to Journals in Education*, 1997 **College Credit Recommendations**, 2002

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