

Teaching is part of a life-long learning process. For effective teaching, teachers must be good learners. This certificate program in college teaching provided me with many opportunities to think about my teaching career. In this section of my teaching ePortfolio, I will answer several questions regarding teaching, ePortfolio, and the certificate program.

What was the most striking or surprising thing you learned about yourself and about teaching as you developed your ePortfolio?

Through the ePortfolio development process, I realized that teaching is one of the most difficult activities I will perform in my life. Knowing or understanding subjects does not necessarily mean I will be able to teach the subjects well. To enhance students' learning, I must create an appropriate learning environment through various teaching strategies and presentation methods. There is no single best solution; I should continuously try new things and improve my teaching skills.

Based on the materials you wrote, what will be your greatest strength as a teacher?

As I discussed in my teaching philosophy statement, I believe in the importance of repeated exposure to a subject. For "repeated exposure," I should prepare well-organized class materials so students can recall previously taught materials easily. My greatest strength as a teacher is my organization skill. I will prepare very organized lesson plans and slides for my classes.

In addition, I always like to explore new subjects – I am very flexible and will change my lesson plans if needed. I will continuously revise my teaching materials. This way, I can provide the most recent, updated information to students.

What will be your greatest challenge as a teacher?

Increasing students' engagement is the greatest challenge as a teacher, especially in the basic lower-level courses. Many students may take such basic introductory courses without strong motivation. As a student, grades are important, of course; however, I want to teach students that applying (or at least recalling) what they learned in their classes, even after college, is much more important than just focusing on class grades.

In addition, balancing between "be strict" and "be flexible" is also a great challenge for me. I want students to follow my policy, such as late work policy. However, I want to be flexible to meet students' needs and interests. Being too strict may damage students' interest and participation in the class, but being too flexible can also hurt students' engagement in the class. I should improve my teaching method to create a good teaching and learning environment.

How did the combination of workshops, experimental learning, assignment development, syllabi construction, and lesson plan creation lead to new understanding about teaching?

The combination of teaching workshops, teaching classes, class material development, and actual teaching provided a great opportunity to enhance my teaching skills. I was able to learn basic teaching principles from teaching classes, apply teaching principles in class material development and actual teaching, and learn new teaching methods and issues from teaching

Self Reflection Paper Sample

Marine Freibrun, Sandy Brunet



Self Reflection Paper Sample:

Handbook of Counselor Preparation Karen Eriksen, 2011-12 Published in cooperation with the Association for Counselor Education and Supervision ACES *Handbook on Assessments for Gifted Learners* Susan K. Johnsen, Joyce VanTassel-Baska, 2022-07-19 This essential handbook is a comprehensive and systematic examination of the assessment of gifted and advanced students and their programs and a must have resource for coordinators and directors at state and local levels Handbook on Assessments for Gifted Learners explores issues associated with building an effective identification system clarifies and interprets the need for targeted learning progress assessments for gifted learners and discusses program evaluation assessments and processes used to gauge programs success Engaging chapters written by both academic and practitioner experts provide research based practical ideas for identifying and measuring the progress of gifted and advanced learners Readers will benefit from informed recommendations stemming from current research conducted specifically for this text *Handbook of Reflection and Reflective Inquiry* Nona Lyons, 2010-04-07 Philosophers have warned of the perils of a life spent without reflection but what constitutes reflective inquiry and why it s necessary in our lives can be an elusive concept Synthesizing ideas from minds as diverse as John Dewey and Paulo Freire the Handbook of Reflection and Reflective Inquiry presents reflective thought in its most vital aspects not as a fanciful or nostalgic exercise but as a powerful means of seeing familiar events anew encouraging critical thinking and crucial insight teaching and learning In its opening pages two seasoned educators Maxine Greene and Lee Shulman discuss reflective inquiry as a form of active attention Thoreau s wide awakeness an act of consciousness and a process by which people can understand themselves their work particularly in the form of life projects and others Building on this foundation the Handbook analyzes through the work of 40 internationally oriented authors Definitional issues concerning reflection what it is and is not Worldwide social and moral conditions contributing to the growing interest in reflective inquiry in professional education Reflection as promoted across professional educational domains including K 12 education teacher education occupational therapy and the law Methods of facilitating and scaffolding reflective engagement Current pedagogical and research practices in reflection Approaches to assessing reflective inquiry Educators across the professions as well as adult educators counselors and psychologists and curriculum developers concerned with adult learning will find the Handbook of Reflection and Reflective Inquiry an invaluable teaching tool for challenging times *CBSE Class 12 - Beauty and Wellness - 10 Sample Papers* Mocktime Publication, CBSE Sample Papers Class 12 Beauty and Wellness *Teaching Science With Interactive Notebooks* Kellie Marcarelli, 2010-05-18 Packed with student samples this resource describes how to implement interactive notebooks in the inquiry based science classroom including execution time management and grading Classroom Assessment for Student Learning Richard J. Stiggins, Judith A. Arter, Jan Chappuis, 2004 DVD includes video segments illustrating ideas and practices presented in the book and a CD ROM containing activities that facilitate individual

or group learning back cover **Positive Education: Theory, Practice, and Evidence** Wenjie Duan, Samuel Mun-yin Ho, 2020-04-17 MSP® 5th edition Practitioner Courseware - English Douwe Brolsma, Mark Kouwenhoven, 2021-10-15

Besides the MSP 5th Edition Foundation Courseware English publication you are advised to obtain the corresponding publication *Managing Successful Programmes* 5th edition ISBN 9780113316762 This 5th edition will help current and aspiring programme managers and many other roles to design plan lead and deliver their programmes and thus help organizations be successful Programme management is recognized as an approach that brings together multiple projects and other work associated with delivering outcomes of benefit across organizational boundaries The programme management approach shows organizations how to adopt appropriate governance pace and focus to enable them to move ahead MSP 5th describes an adaptable set of programme management approaches leading to the creation of outcomes of benefit in an incremental way and to provide an integrated framework that guides the work MPS 5th applies three lenses Principles are the guiding obligations to achieve Value Themes are the essential governance documented in Approaches Processes are a structured set of activities showing how themes are applied in the programme cyclical lifecycle Value proposition MSP is the certification and guidance for programme managers business change managers and the next step for project managers to develop their knowledge and skills to be able to positively respond to the challenges they face when managing programmes and larger more strategic or multiple projects Programme management using MSP creates a framework that enables the organization to align the delivery of programmes and projects to organizational strategy and to focus on the delivery of outcomes and benefits while mitigating risks and actively engaging stakeholders at all levels MSP can be used in conjunction with all the other best practice products e g PRINCE2 MoP M_o_R and international or internal organizational standards for governance The MSP Foundation Certification is suitable for individuals wanting to demonstrate they have achieved sufficient understanding of the theory of the MSP methodology MSP represents proven programme management best practice in the successful delivery of transformational change through the application of programme management MSP has been adopted by many organizations within both the public and private sectors The core publication *Managing Successful Programmes* has drawn on the experiences of those who have adopted programme management Key benefits MSP leverages off the real life expertise of the global programme management community offering practical relevant current accessible guidance The new exams highlight real world applications that equip professionals for success in Programme management This MSP 5th edition Courseware is suited for the MSP 5th edition exams and contains sample exams and lots of extra short exercises to facilitate interactive training courses both offline and online Supervision in School Psychology Dennis J. Simon, Mark E. Swerdlik, 2022-09-06 *Supervision in School Psychology* The Developmental Ecological Problem solving Model examines specific factors that contribute to successful supervision in school psychology including the integration of a developmental process of training the ecological contexts that impact practice and evidence based problem solving strategies

Supervision is a core professional competency requiring specific training for the benefit of supervisees clients and the profession Written for graduate students researchers and professionals in the field of school psychology this book provides thorough specific and immediately applicable methods and principles for supervisory practice Featuring a diverse set of pedagogical tools Supervision in School Psychology is an important resource for navigating the distinct challenges specific to the demanding and diverse competencies associated with supervision in school based settings This second edition is significantly expanded and includes updated research on best practices in school psychology supervision Expanded coverage and new chapters address system change and social justice advocacy skills problems in professional competence self care telesupervision and deliberate practice Maintaining DEP's focus on the practical application of best practices additional strategies are presented for teaching diversity and multicultural responsiveness anchored in cultural humility Supplemental case study material supervisory process and reflection activities tables graphics and practice ready appendices as tools that illustrate best practices in supervision The Portfolio Organizer Noreen Carol Rolheiser-Bennett, Barbara Bower, Laurie Stevahn, 2000 This ultimate guide to portfolios makes the process of developing and using portfolios easier and more rewarding for you and your students Clear steps guide you through critical decisions in 10 major categories Hands on activities discussion questions and planning tools help you anticipate and address every key issue Practical samples and easy to use templates and forms ensure that the portfolio process is meaningful to students and manageable for you Publisher

Teaching and Learning in a Concept-Based Nursing Curriculum Ignatavicius, Donna D. Ignatavicius, 2017-09 Resource added for the Nursing Associate Degree 105431 Practical Nursing 315431 and Nursing Assistant 305431 programs

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Resources in Education ,2001 **Improving Writing Through Revision** Jessica M. Dubin Kissel,2005-04-14

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Innovations Through Information Technology Information Resources Management Association. International Conference,2004-01-01 Innovations Through Information Technology aims to provide a collection of unique perspectives on the issues surrounding the management of information technology in organizations around the world and the ways in which these issues are addressed This valuable book is a compilation of features including the latest research in the area of IT utilization and management in addition to being a valuable source in support of teaching and research agendas

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