

Word of Life International School
Syllabus Scope & Sequence

Grade: 5

Subject: ICT

Primary Resource Material: ICT STARTERS ON TRACK STAGE 2 BY VICTORIA ELLIS, SARAH LAWREY

Secondary Resource Material:

Term 2	Lesson Learning Outcomes (Bloom's lower and higher order thinking) and resource and page number	Learners' Activities (What will learners do to demonstrate their learning within the learning process)	Concept Revision (Return to previously studied concepts these can be part of h/w or class intro.)	Differentiation (Intermediate, and advanced application of concept tertiary materials)
Unit / Topic: Microsoft Access Overall Objectives: By the end of the unit, students should be able to Understand the purpose of Microsoft Access, differentiate between Microsoft Access and Microsoft Excel, identify and define important terms and basic objects in Microsoft Access.				
Week 1	Students will be proficient in identifying and explaining the key features and components of Microsoft Access, differentiating it from Excel in terms of data storage, and utilizing Access's essential terms and objects to effectively create and manage a simple database.	Learners will explore the key features and components of Microsoft Access, such as tables, queries, forms, and reports. They will learn how to navigate the software and utilize these components to create a simple database. learners will analyse case studies or examples of how Microsoft Access is used in various industries or projects.	https://knechnotes.co.ke/microsoft-access-notes/	Quiz and Feedback Loops Extra Reading Small Group Testing
Week 2	The learner will be adept at starting Microsoft Access, comprehending the main elements of the Access interface, and creating a new database, demonstrating foundational database management skills within the Access environment.	Learners will undertake a guided exploration task within Microsoft Access, where they will identify and interact with key interface elements such as the ribbon, navigation pane, status bar, and various views (Datasheet, Design, Form).	https://knechnotes.co.ke/microsoft-access-notes/	Quiz and Feedback Loops Extra Reading Small Group Testing
Unit / Topic: Microsoft Access Overall Objectives: By the end of the unit, students should be able to Understand the purpose of Microsoft Access, differentiate between Microsoft Access and Microsoft Excel, identify and define important terms and basic objects in Microsoft Access.				
Week 3	The learner will be skillful at organizing a new database from scratch, utilizing the Design View in Microsoft Access to customize the database structure, and	Learners will present the various features of a database, such as fields and tables, explaining their functions and importance in database organization and management.	https://knechnotes.co.ke/microsoft-access-notes/	Quiz and Feedback Loops Extra Reading Small Group Testing

	adding data to the database, demonstrating comprehensive database creation and management skills.	Learners will participate in exercises aimed at teaching them how to identify and categorize different fields within a database, enhancing their understanding of data organization principles.		
Week 4	The learner understands how to effectively use the Form Wizard in Access for form creation, customize multiple form items, and recognize the importance of forms in data entry and presentation.	Learners will use the Form Wizard in Microsoft Access to create various forms, providing a hands-on approach to understanding the tool's functionalities and capabilities. Learners will be tasked with customizing form items, such as text fields, checkboxes, and dropdown lists, to meet specified requirements, reinforcing their skills in form design and customization. Engaging in guided discussions to explore and articulate the significance of forms in data management.	https://knechnotes.co.ke/microsoft-access-notes/	Quiz and Feedback Loops Group discussion Small Group Testing
Week 5	MID TERM EXAMS			
Unit / Topics: Networks for a purpose Overall Objectives: By the end of the unit, learners to become familiar with what makes up a network, and to understand a little about their purpose. They look at simple network design, and begin to understand how networks can be managed efficiently.				
Week 6	The learner understands how to design a simple network, such as a small home network, demonstrating the ability to connect all relevant items in a meaningful way and show how the system could connect to the internet.	Learners will participate in an activity introducing the basics of network design, including understanding network components (e.g., router, modem, switches, and endpoints) and how they interact within a network.	Pages 89 – 92 ICT STARTERS ON TRACK STAGE 2 BY VICTORIA ELLIS, SARAH LAWREY	Quiz and Feedback Loops Group discussion Small Group Testing Peer to peer feedback

Storytown Scope And Sequence Grade 2



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Storytown Scope And Sequence Grade 2:

Harcourt School Publishers Storytown Harcourt School Publishers,HSP,2005-12 Harcourt School Publishers Storytown HSP,2005-12 *How the Tortoise Got Its Shell on Level Reader Grade 2* HSP,Harcourt School

Publishers,2006-10 **Storytown** Dawn McMillan,2005 Storytown ,2008 *Storytown* Isabel L. Beck,2008

STORYTOWN: BLAST OFF GRADE 2(LEVEL 2-2)(CD 3) □□□,2009-03-25 **Storytown Strategic Intervention Practice Book Grade 2** Hsp,2006-11 Blast Off! Theme Tests Student Booklets, Grade 2 Hsp,Harcourt School

Publishers,2007-02 *The Best Birthday* Lynne Coulter,2005 Storytown, Grade 2 Advanced Reader Collection, 5pk

Hsp,2006-12 **Storytown** ,2008 **Storytown Grade 2 Assessment Support Box** Hsp,2006-10 **Interesting Trip on Level Reader Grade 2** HSP,Harcourt School Publishers,2006-10 Storytown Harcourt School Publishers,2006

Storytown ,2008 **Storytown** Dawn McMillan,2005 **Bump! on Level Reader Grade 2** HSP,Harcourt School Publishers,2006-10 Storytown ,2008 *Storytown Grade 2* Hsp,2007

Storytown Scope And Sequence Grade 2 Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Storytown Scope And Sequence Grade 2**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

<https://letsgetcooking.org.uk/results/virtual-library/index.jsp/Polar%20Krush%20Manual.pdf>

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