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The Next Twenty-five Years David Lee Featherman, Marvin Krislov, Martin Hall, 2009-12-08 A penetrating exploration of affirmative action's continued place in 21st century higher education The Next Twenty five Years assembles the viewpoints of some of the most influential scholars educators university leaders and public officials Its comparative essays range the political spectrum and debates in two nations to survey the legal political social economic and moral dimensions of affirmative action and its role in helping higher education contribute to a just equitable and vital society David L Featherman is Professor of Sociology and Psychology and Founding Director of the Center for Advancing Research and Solutions for Society at the University of Michigan Martin Hall is Vice Chancellor of the University of Salford Greater Manchester and previously was Deputy Vice Chancellor at the University of Cape Town Marvin Krislov is President of Oberlin College and previously was Vice President and General Counsel at the University of Michigan

Service-Learning Paradigms Kenneth Colburn, Jr., Rona Newmark, 2007-07 The papers in this volume have been selected primarily from the presentations at the International Symposium on Service Learning cosponsored by Stellenbosch University in South Africa and the University of Indianapolis in the United States It aims to explore service learning paradigms for the 21st century New Paradigms for Theory Research and Curriculum Development New Paradigms for Teaching and Learning and Paradigms for Intercommunity and Interdisciplinary Collaboration This volume provides clear evidence that the paradigm of service learning has gone global and international Service learning has become the new coin of the academic and civic realm for issues of connecting teaching scholarship and community services

Electronic Government and the Information Systems Perspective Andrea Kö, Enrico Francesconi, Adeleh Asemi, Gabriele Kotsis, A Min Tjoa, Ismail Khalil, 2023-07-28 This book constitutes the proceedings of the 12th International Conference on Electronic Government and the Information Systems Perspective EGOVIS 2023 which took place in Penang Malaysia during August 28 30 2023 The 8 full papers presented together with 1 short paper were carefully reviewed and selected from a total of 17 submissions They were organized in topical sections as follows e Government strategy artificial intelligence

Let's Talk About Varsity, 2009

OECD Development Policy Tools Evidence-based Policy Making for Youth Well-being A Toolkit OECD, 2017-10-17 With 1.2 billion people today's youth population aged 15-24 represents the largest cohort ever to enter the transition to adulthood Close to 90% of these young people live in developing countries and the numbers will practically double in the least developed countries

Mergers and Alliances in Higher Education Adrian Curaj, Luke Georgiou, Jennifer Cassingena Harper, Eva Egron-Polak, 2015-03-31 This volume casts light on mergers and alliances in higher education by examining developments of this type in different countries It combines the direct experiences of those at the heart of such transformations university leaders and senior officials responsible for higher education policy with expert analysts of the systems concerned Higher education in Europe faces a series of major challenges The economic crisis has accelerated

expectations of an increased role in addressing economic and societal challenges while at the same time putting pressure on available finances. Broader trends such as shifting student demographics and expectations, globalisation and mobility and new ways of working with business have contributed to these increased pressures. In the light of these trends, there have been moves both from national or regional agencies and from individual institutions to respond by combining resources either through collaborative arrangements or more fundamentally through mergers between two or more universities. After an introductory chapter by the editors which establishes the context for mergers and alliances, the book falls into two main parts. Part 1 takes a national or regional perspective to give some sense of the historical context, the wider drivers and the importance of these developments in these cases. Included are both systemic accounts for countries as France, Sweden, Romania, Russia, Wales and England, and specific cross-cutting initiatives including a major facility at Magurele in Romania and a Spanish programme for promoting international campuses of excellence. Part 2 is built from specific cases of universities either in mergers or alliances with examples from different countries such as France, UK, Romania, Spain, Germany, Denmark, Finland, Switzerland. A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain.

Contextualised Critical Reflections on Academic

Development Practices Teboho Pitso, 2021-04-20. This book offers insightful reflections on academic development practices. The contributors engage the reader painstakingly in the dynamics of professional learning and effective teaching. This volume facilitates the examination of the need for reflection that leads to professional maturity. All educational institutions seek teachers who continuously search for effective strategies in improving student success. The contributors uncover a variety of approaches as they evince proven suggestions. The chapters are refreshing and edifying. This book is essential for all teachers, lecturers and trainers who want to improve their teaching practice immensely. Professor Vuyisile T Msila, Researcher at the Thabo Mbeki African School of Public and International Affairs, University of South Africa. Quality and Inclusion in Education N.V. Varghese, Anjana Mangalagiri, A. Mathew, 2023-05-12. This book calls for an equitable and qualitative access to education for all. It proposes paradigms of educational governance that are based on coalition building between key stakeholders, are grounded in local and cultural contexts, sensitive to the language needs of communities. It underlines the significance of gender-sensitive and inclusive approaches that ensure equity for marginalized children and minorities. Based on research-based studies, the volume focuses on equity, quality and learning, covering a broad spectrum from school to higher to adult education. It discusses the multiple learner deprivations amongst the marginalized communities and the severe impact of events such as pandemics that exacerbate learner inequities and the recent developments in India under the National Education Policy 2020. It also presents research-based country experiences in the Asian, Indian, Bangladesh, China and African, Ghana, South Africa contexts, showing how external influences on the changing priorities in policy perspectives cut across developing countries. Compiled in honour of Professor R Govinda, this volume of insightful articles will be of interest to

students and researchers of educational policy and studies sociology of education equity and human rights It will also be useful for decision makers and think tanks *Government Managing Risk* Bruce Chapman, 2006-09-27 Higher education rates are increasing throughout the Western world yet at the same time government budgets face increasing constraints This has ensured that the importance of student support is recognized in many countries In recent years there has been a world wide movement towards the use of income contingent loans ICL for higher education ICLs are now used in six countries following the Australian innovation of 1989 with the governments of many more countries looking very seriously at the model This impressive new book by Bruce Chapman analyzes ICLs particularly their use in supporting students exploring the experiences of a number of other countries adopting them Chapman presents analysis of a number of disparate case studies to illustrate how ICLs can aid risk management policy reforming in both progressive and administratively feasible ways This book describes examines and promotes an exciting new role for the public sector as a manager of risk and argues that ICLs have enormous potential to change the extent and nature of social and economic activities With the author s experience in the design and implementation of the Australian student financial support schemes this is a knowledgeable informative and enlightening book that will be useful to researchers students and policy makers alike

Social Justice and Education in the 21st Century Willie Pearson Jr., Vijay Reddy, 2021-04-10 The world is not an equal place There are high and low income countries and high and low income households For each group there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities This pattern often reproduces the privileges and inequalities of groups in a society This book explores this differentiation in education from a social justice lens Comparing the United States and South Africa this book analyzes each country s developmental thinking on education from human capital and human rights approaches in both primary and higher education The enclosed contributions draw from different disciplines including legal studies sociology psychology computer science and public policy

International Handbook on the Economics of Education Geraint Johnes, Jill Johnes, 2007-01-01 is a voluminous and timely collection of 18 essays that addresses a number of core issues on the economics of education An exhaustive survey of the literature on the role of universities as multi product firms at various levels and disciplines identifies the nature of the economies of scope and scale This enriches the volume further Economic Analysis Policy the endeavour of bringing together very knowledgeable contributors including some of the leading contributors to the literature in the UK and beyond to write a handbook on the economics of education is highly appreciated The Handbook contains 18 substantive chapters encapsulated by a brief introduction and an extensive and a very useful index the Handbook should be praised as a useful overview of the field of economics of education as it stands today Ludger W mann Economic Issues This major Handbook comprehensively surveys the rapidly growing field of the economics of education It is unique in that it comprises original contributions on an exceptional range of topics from a review of human capital signalling and screening models to consideration of issues such as

educational externalities and economic growth funding models determinants of educational success the educational production function educational standards and efficiency measurement Labour market issues such as the market for teachers and the transition of students from school to work are also explored The International Handbook on the Economics of Education will be warmly welcomed by academic economists educational researchers and practitioners in educational management as well as policymakers Comprising specially commissioned articles the Handbook will become indispensable reference for this ever topical field of study

Fees Must Fall Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and its double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt

Handbook of the Economics of Education Eric A. Hanushek, F. Welch, 2006-10-30 The Handbooks in Economics series continues to provide the various branches of economics with handbooks which are definitive reference sources suitable for use by professional researchers advanced graduate students or by those seeking a teaching supplement With contributions from leading researchers each Handbook presents an accurate self contained survey of the current state of the topic under examination These surveys summarize the most recent discussions in journals and elucidate new developments Although original material is also included the main aim of this series is the provision of comprehensive and accessible surveys Every volume contains contributions from leading researchers Each Handbook presents an accurate self contained survey of a particular topic The series provides comprehensive and accessible surveys

Going to University Case, Jennifer, Marshall, Delia, 2018-02-09 Around the world more young people than ever before are attending university Student numbers in South Africa have doubled since democracy and for many families higher education is a route to a better future for their children But alongside the overwhelming demand for higher education questions about its purposes have intensified Deliberations about the

curriculum culture and costing of public higher education abound from student activists academics parents civil society and policy makers We know from macro research that South African graduates generally have good employment prospects But little is known at a detailed level about how young people actually make use of their university experiences to craft their life courses And even less is known about what happens to those who drop out This accessible book brings together the rich life stories of 73 young people six years after they began their university studies It traces how going to university influences not only their employment options but also nurtures the agency needed to chart their own way and to engage critically with the world around them The book offers deep insights into the ways in which public higher education is both a private and public good and it provides significant conclusions pertinent to anyone who works in and cares about universities [Breaking a Rainbow, Building a Nation](#) Rekgotsofetse Chikane,2018-10-01 Breaking a Rainbow Building a Nation is a first hand account of the university protests that gripped South Africa between 2015 and 2017 widely better known as the FeesMustFall Chikane outlines the nature of student politics in the country before during and after the emergence of MustFall politics exploring the political dynamics that informed and drove the student protests and the effect that these MustFall movements have had on the nature of youth politics in the country Chikane looks at how the current nature of youth politics is different from previous youth upheavals that have defined South Africa specifically due to the fact that the protests were being led by so called coconuts who are part of the black elite Breaking a Rainbow Building a Nation poses the provocative question can coconuts be trusted with the revolution **The Youth Dividend** Jan H. Hofmeyr,2012 **Socio-Economic Perspectives on Vocational Skill Development: Emerging Research and Opportunities** Okolie, Ugochukwu Chinonso,2019-11-15 Vocational skill development VSD has the capacity to contribute to poverty reduction because it serves as the key to job creation and inclusive growth As developed nations have been faced with high youth and graduate unemployment rates basic education and vocational skill development have become a priority of development cooperation activities However there is a realization that measures to improve skill training can only be successful if they are in harmony with employment and economic policies Socio Economic Perspectives on Vocational Skill Development Emerging Research and Opportunities is a collection of innovative research on the methods and applications of equipping individuals with relevant work skills and implementing effective skills systems that can lead to economic growth and high levels of productivity While highlighting topics including human capital professional development and skill gaps this book is ideally designed for managers business professionals policymakers academicians researchers and management students seeking the current understanding of the strategic role of skill development at different levels of the socio economic system [Transforming Universities in South Africa](#) ,2020-08-31 The idea of transformation in higher education underpins all policy documents academic literature and on going debates in South Africa Transforming Universities in South Africa Pathways to Higher Education Reform responds to the pressing need to comprehensively review the post apartheid experience and assess where South Africa s higher

education stands across the continent and globally particularly within the country's efforts to overcome decades of socio-economic imbalances. It addresses the question of whether South Africa's transformation strategy from apartheid to democracy was simply a symbolic new flag raising and new anthem singing exercise reflecting a transition akin to those limited decolonization projects elsewhere in the world or whether something more fundamental was possible and was achieved with political and policy implications for other countries in Africa and globally. This volume's ultimate purpose is to provide a basis for imagining new futures in which South Africa higher education in the context of Africa and the global world takes centre stage.

Cost-sharing and Accessibility in Higher Education: A Fairer Deal? Pedro N. Teixeira, D. Bruce Johnstone, Maria J. Rosa, Hans Vossensteyn, 2007-11-23. Higher education finances lie at the crossroads in many Western countries. Hence worldwide the most common approach to the need for increasing revenue was to use some form or forms of cost sharing or the shift of some of the higher educational per student costs from governments and taxpayers to parents and students. This raises several important challenges to higher education systems. First there is the political and social controversy associated with most forms of cost sharing particularly with tuition fees. Secondly there are important issues in terms of the broad context of social policy such as the role of families and students and the relationship that the state establishes with each of them. Third there is the comparison of alternative instruments of cost sharing and the direct and indirect effects of each of them notably in terms of educational equality. Overall underlying cost sharing debates are fundamental questions about social choice, individual opportunities and the role of government in society.

Women, Economic Development, and Higher Education Diane E. Eynon, 2017-06-19. This book is a multi-disciplinary exploration of the intersection relationship and connection between higher education, economic development and gender in post-Apartheid South Africa. In just twenty years South Africa has rewritten its constitution, restructured its macroeconomic growth and development policies, restructured its higher education system and made a commitment to provide opportunity for all its citizens, specifically those who have historically been marginalized: women and blacks. Eynon weaves together these unique perspectives to illustrate how these multiple domains map onto women and the critical role they play in the present and future of the country. Gender equality and women's empowerment and education were considered key drivers to South Africa's transformation.

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