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**Sharron King, Ann Luzeckyj, Ben
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The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future

Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo, Vuyo Mjimba, 2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania

Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e Learning *ECSM 2017 4th European Conference on Social Media Academic Conferences and Publishing Limited, 2017-07-03*

Indo-Mozambicans in Maputo, 1947-1992 Nafeesah Allen, 2022-11-01 This book explores the experiences of Indo Mozambicans citizens and residents of Mozambique who can trace their origins to the Indian subcontinent a region affected by competing colonialisms during the twentieth century Drawing from ethnographic interviews the author illustrates why migration developed as both an identity marker and a survival tool for Indo Mozambicans living in Maputo in response to the series of independence movements and prolonged period of geo political uncertainty that extended from 1947 to 1992 A unique examination of post colonialism the book argues that four pivotal moments in history forced migratory patterns and ethnic identity formations to emerge among Indo Mozambicans namely the end of the British empire in India and the subsequent partition of India and Pakistan in 1947 the end of the Portuguese empire in India with the annexation of Goa Daman and Diu in 1961 the independence of Mozambique from Portugal in 1975 and the civil war of Mozambique from 1977 to 1992 Framing these historical markers as trigger points for shifts in migration and identity formation this book demonstrates the layered experiences of people subject to Portuguese colonialism and highlights the important perspective of those left behind in migration studies *Implementing Communities of Practice in Higher Education* Jacquie McDonald, Aileen Cater-Steel, 2016-11-23 In this edited collection the authors pick up the communities of practice CoP approach of sharing practice in their reflection on the experience of taking their CoP vision from a dream to reality Their stories articulate the vision the passion and the challenge of working within and or changing existing institutional culture and practice The book discusses strategies that worked and considers the lessons learnt to inspire future dreamers and schemers The multiple perspectives provided in the case studies will assist higher education leaders as well as academic and professional staff in establishing or assessing CoPs The book offers insights into implementation strategies practical guidelines and ideas on how CoP theoretical underpinnings can be tailored to the higher education context *The Mobile Learning Voyage - From Small Ripples to Massive Open Waters* Tom H. Brown, Herman J. van der Merwe, 2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice Italy in October 2015 The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions The papers deal with the topics related to the theme of the conference The mobile learning voyage from small ripples to massive open waters The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously paving the way for the broad and open waters ahead with new developments and

progress in mobile learning and emerging ambient technologies

Accelerated Opportunity Education Models and Practices Cintron, Rene, Samuel, Jeanne C., Hinson, Janice M., 2016-07-29 Higher education is a driving force behind enhancing competitiveness for economies in the global market however a myriad of obstacles can pose significant challenges to students seeking such opportunities Accelerated Opportunity Education Models and Practices is a pivotal reference source for the latest scholarly research on emerging initiatives in academic institutions that implement expedited educational programs across the globe Examining the benefits that stem from enabling students to complete their university degrees in a shorter timeframe this book is ideally designed for administrators researchers academicians and educators interested in guidelines and frameworks necessary to provide accelerated education options at the collegiate level

Educational Access and Excellence Tapas R. Dash, Manaranjan Behera, 2018-01-30 The Association of Southeast Asian Institutions of Higher Learning ASAIHL has been playing an important role in educational development to promote innovative teaching research and cooperation among institutions of higher learning Build Bright University BBU Cambodia had organized the 2015 ASAIHL International Conference during 2 4 December at Siem Reap The main theme of the conference was Educational Access and Excellence The conference covered three sub themes namely i cross border higher education in global context ii excellence in education through provision of technology effective teaching and research and iii student learning outcomes Delegates from France UK Japan Singapore Hong Kong India Thailand Malaysia Philippines Vietnam Taiwan East Timor Cambodia and others had participated in the conference

Introduction to Municipal Water Quality Management Johannes Haarhoff, 2023-05-19 The focus of municipalities has been on the supply of sufficient water quantities to the public with less attention paid to water quality The deteriorating quality of raw water sources necessitates increased attention to water quality with professional scientists playing a central role at municipalities and water boards together with professional engineers With many stringent regulations on the quality of drinking water and recreational water bodies the young municipal chemist needs a handy manual to assist in the often neglected and complicated field of municipal water management Grounded in Science Introduction to Municipal Water Quality Management not only links theory and regulations in practice but also offers simple numerical examples to better understand the rules and encourage a quantitative application to everyday problems Developed from a series of lectures between 2015 and 2019 Introduction to Municipal Water Quality Management will give young professionals the confidence to analyse their results and apply their knowledge in a numerical fashion

Global Adaptations of Community College Infrastructure Gaulee, Uttam, 2018-09-07 Community colleges in America have evolved a great deal from the establishment of the first community college in Chicago 117 years ago The idea of American community colleges serves as a catalyst for connective solutions between industry college and the community on a global level Global Adaptations of Community College Infrastructure provides emerging research on various contextual adaptations of the idea of the American community college as a connective solution to engaging community and

industry This research will help any nation or state forge policies on adapting the concept toward democratization of economic opportunities for all individuals as opposed to the current elitist system of higher education Featuring coverage on a broad range of topics such as diploma pathway programs and the development of education institutions in various countries this book is ideally designed for academicians economic and educational policymakers higher education professionals and individuals engaged in expansion and democratization of post secondary education worldwide **Migration in Southern**

Africa Pragna Rugunanan,Nomkhosi Xulu-Gama,2022-05-30 This open access Regional Reader proposes new ways of theorizing migration in Southern Africa by arguing that traditional western forms of theorizing do not adequately fit the South South migration context It explores the existing definitions of a migrant with a view to conceptualise a definition which will speak to the complexities envisioning a more inclusive Southern African region The book investigates the various levels of migration moving from the local rural to urban and urban to rural to cross border migration middle class versus working class migrant household livelihoods livelihoods procurement versus wage earning social capital networks and how they make meaning of their circumstances in a foreign space It also acknowledges the intertwined issues of gender and class as important in analyzing migration processes and the chapters feature both in varying dimensions As such the book provides a great resource for students academics and policy makers *ICCWS 2019 14th International Conference on Cyber Warfare*

and Security Noëlle van der Waag-Cowling,Louise Leenen,2019-02-28 *The Transformation of Academic Work* James Goodman,Claire Parfitt,Keiko Yasukawa,2023-09-19 This book offers a unique grounded analysis of recent crises and transformations in academic work It charts international and Australia based efforts to overcome academic fragmentation and precarity and to advance agendas for the public university It is based on extensive qualitative interviews with academics and managers across several universities in Australia It finds new grounds for universal universities with decent jobs to serve the public good The book is aimed at students and scholars from sociology education politics and industrial relations and a wider readership concerned about the future of universities Analysis centres on a trade union led initiative in Australia aimed at decasualising universities and ensuing debates about the impact of academic fragmentation The authors argue for strengthening the teaching research nexus as the foundation stone for public purpose universities **Frontiers in**

Water-Energy-Nexus—Nature-Based Solutions, Advanced Technologies and Best Practices for Environmental Sustainability Vincenzo Naddeo,Malini Balakrishnan,Kwang-Ho Choo,2019-09-18 This volume includes selected contributions presented during the 2nd edition of the international conference on WaterEnergyNEXUS which was held in Salerno Italy in November 2018 This conference was organized by the Sanitary Environmental Engineering Division SEED of the University of Salerno Italy in cooperation with Advanced Institute of Water Industry at Kyungpook National University Korea and with The Energy and Resources Institute TERI India The initiative received the patronage of UNESCO World Water Association Programme WWAP and of the International Water Association IWA and was organized with the support of Springer MENA Publishing

Program Arab Water Council AWC Korean Society of Environmental Engineering KSEE and Italian Society of Sanitary Environmental Engineering Professors GITISA With the support of international experts invited as plenary and keynote speakers the conference aimed to give a platform for Euro Mediterranean countries to share and discuss key topics on such water energy issues through the presentation of nature based solutions advanced technologies and best practices for a more sustainable environment This volume gives a general and brief overview on current research focusing on emerging Water Energy Nexus issues and challenges and its potential applications to a variety of environmental problems that are impacting the Euro Mediterranean zone and surrounding regions A selection of novel and alternative solutions applied worldwide are included The volume contains over about one hundred carefully refereed contributions from 44 countries worldwide selected for the conference Topics covered include 1 Nexus framework and governance 2 Environmental solutions for the sustainable development of the water sector 3 future clean energy technologies and systems under water constraints 4 environmental engineering and management 5 Implementation and best practices Intended for researchers in environmental engineering environmental science chemistry and civil engineering This volume is also an invaluable guide for industry professionals working in both water and energy sectors

Guidelines on the development of open educational resources policies

Miao, Fengchun, Mishra, Sanjaya, Orr, Dominic, Janssen, Ben, 2019-10-15

IAP Textbook of Pediatrics A

Parthasarathy, 2016-04-30 IAP Textbook of Pediatrics is the latest edition of this extensive textbook which highlights the substantial advances in preventive and therapeutic care in paediatrics since the last edition This edition has been thoroughly revised and reorganised into a single volume enhanced by nearly 1200 full colour images and illustrations which allow for quick and easy reference New content and topics in this edition include new IAP growth charts human milk banking and survival of childhood cancer

The Experience of Being First in Family at University

Sharron King, Ann Luzecky, Ben McCann, 2019-10-26 This book provides an in depth analysis of what it means to be the first in family at university It examines the factors that influence first in family students decisions to enrol attend and continue at university and how their hopes dreams and ambitions for the future affect their university experience Using survey data and semi structured interviews the book offers valuable and far reaching insights into the first in family student experience and provides recommendations for future practice at the national and institutional level for teaching and professional staff as well as for first in family students As universities face intense competition for students and growing economic constraints due to funding cuts and increasing costs this book comes at a critical time

Yearbook of International Organizations 2014-2015 (Volume

4) Union Of International Associations, Union of International Associations, 2014-09-17 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations

with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Providing both an international organizations and research bibliography Volume 4 cites over 46 000 publications and information resources supplied by international organizations and provides nearly 18 000 research citations under 40 subject headings This volume also includes a research bibliography on international organizations and transnational associations

Transformative Curricula, Pedagogies and Epistemologies ,2021-08-04 This book presents useful insights on the regeneration of curricula and pedagogies with a particular focus on universities in South Africa and Africa in general Transformative Curricula Pedagogies and Epistemologies Teaching and Learning in Diverse Higher Education Contexts further explores the state of teaching and learning in different contexts together with the emerging challenges and responsibilities that African higher education in the twenty first century is faced with The analysis is put in light of the assumptions borrowed from the West for Western epistemologies and pedagogies are still dominant Instead the book presents a case on the need for rethinking pedagogies and epistemologies within African higher education that include African culture values ethics and indigenous knowledge The new obligations of inclusive education decolonisation transformation and academic and professional experiences are of paramount importance for contemporary higher education Valuable ideas about practices and policies in epistemological and pedagogical transformative mechanisms are discussed which can be used to inform a decolonised teaching and learning curriculum most suitable for an African higher education system Above all the book goes beyond mere narratives as it explores decolonisation strategies suitable for transforming pedagogical and epistemological practices that include the education system as a whole

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