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Unisa 2015 Short Course

**Irasema Alcántara-Ayala, Željko
Arbanas, David Huntley, Kazuo
Konagai, Snježana Mihalić
Arbanas, Matjaž Mikoš, Maneesha V.
Ramesh, Kyoji Sassa, Shinji
Sassa, Huiming Tang, Binod Tiwari**

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ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International *ICEL 2017 - Proceedings of the 12th International Conference on e-Learning* Laurie O. Campbell, Richard Hartshorn, 2017

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25-26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in the area of e Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them. With an initial submission of 91 abstracts after the double-blind peer review process, there are 41 academic Research papers and 2 PhD papers. Research papers published in these Conference Proceedings. These papers come from some many different countries including Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of Macedonia, Romania, Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers, those agreed by a panel of reviewers and the editor, will be published in a conference edition of EJEL, the Electronic Journal of e Learning www.ejel.com. These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application of e Learning.

Borderlands Deborah Lock, Andrea Caputo, Dieu Hack-Polay, Paul Igwe, 2022-10-20 This book provides a critical review of the impact of international academics on teaching practices in higher education. As borders and boundaries become increasingly blurred and virtual citizenship starts to impact on ways of working, being able to teach seamlessly across cultures and political divides will be critical to ensuring a thriving higher education sector. This book captures the impact of academic mobility on teaching practices which have been informed by academics' original cultures being modified to align with those of a host culture. The book comprises three thematic sections which take the reader through the various stages of the internationalisation of higher education teaching practice. It starts with how teaching identities are constructed and influenced by culture and geopolitical factors and concludes with an exploration into the emergence of the global teaching practitioner who is able to work seamlessly across borders and boundaries. The core sections include: i) the geopolitics of teaching identities; ii) a sense of belonging and the lived experience of the academic nomad; and iii) academic transition from migration to integration. Providing practical tools for improving both students' learning experiences and academics' classroom practices, this volume will be of use to researchers, students and practitioners.

from the social sciences specially business management and education as well as foreign language tutors and TEFL practitioners Human resource professionals recruiters and trainers responsible for recruiting training and developing international higher education staff will also find this book to be of interest **Footprints** McLean Sibanda,2021-09-06

Footprints is a captivating story about intellectual property IP It speaks to its role in society trade industry and economy and expounds on the actual meaning of IP The book lays a solid foundation for innovators entrepreneurs businesses and nations to realise their full potential through IP policy legislation use and practices McLean Sibanda shares his personal story together with stories and testimonies of fellow travellers taking us through their journey into the field of IP He meticulously recounts South Africa s path in transforming the management of IP emanating from publicly financed research and development R D development of critical human capital and other infrastructure to ensure effective IP commercialisation and technology transfer Footprints is a timely masterpiece given IP issues in Africa s scramble for Covid 19 vaccines and implementation of the agreement establishing the African Continental Free Trade Area AfCFTA The book provides strategies of how African countries can use IP and innovation to develop industries to ensure health security and trading of goods that can benefit from the AfCFTA Narrated through a series of significant moments Footprints demonstrates the importance of vision solid foundation collaboration champions and intentional steps for economic transformation With glimpses into how countries such as China and Korea used IP to develop their economies this book makes a compelling case for embracing IP increased R D investment relevant human capital and appropriate use of IP in the development of new products and services necessary for knowledge based and industrialised economies Footprints is a must read for any academic aspiring intellectual property scholar policy maker economist development activist entrepreneur researcher innovator professional and technology transfer specialist Intellectual property is everywhere around us and impacts our lives For entrepreneurs and businesses alike intellectual property is about value creation it is the insurance you need for when you succeed McLean Sibanda *The Government of Disasters* Lydie Cabane,2023-09-22 This book examines the history of disaster management in South Africa showing how experts professionals and policymakers have crafted and implemented disaster policies from the mid twentieth century to the present day It assesses the ways in which states become concerned with disasters the extent to which disaster management contributes toward state formation and who and what disaster management protects It also considers the ways in which the politics of protection continuously shift as political regimes change In telling the story of how policies surrounding disaster protection have evolved in South Africa the book demonstrates how the security apparatus that shaped disaster management was re oriented in the twenty first century towards development alongside bureaucratic reforms that aimed to democratize the state By examining the wider context of the globalization of disaster management it also highlights the often unrecognised role of experts from Africa Latin America and Asia in shaping global disaster policies The book will appeal to scholars and students of disaster governance public policy state formation and African politics

Social Welfare and Social Work in Southern Africa Ndangwa Noyoo, 2021-06-11 This book is written by Southern African social welfare social work social development social security and social policy academics practitioners and advocates who have varying degrees of experience The authors who contributed chapters to this book added their perspectives to ongoing debates about academic areas in the region Thus the book's primary objective is to discuss the development of social welfare and social work in Southern Africa In doing so it endeavours to contribute to the existing body of knowledge on social welfare and social work in the region The chapters are examined through different theoretical lenses and historical perspectives In this book African scholars academics and practitioners provide a deep and critical reflection of social welfare social work and related disciplines during the colonial and post colonial era a period characterised by a deliberate move by Africa's political administrations to focus on nation building and to attempt to make Africa a global player Despite being endowed with rich natural resources like minerals agriculture and solid family and extended family life the continent is weak globally Furthermore the book focuses on the pre colonial period a golden thread running through the chapters The book discusses the colonial era when Western countries capture and oppression of Africa characterised the continent's history This book is an appropriate publication at this point in our history a resource that can be used to generate appropriate narratives and questions within the social welfare and social development sector particularly on delivery education and training

Mobility, Data and Learner Agency in Networked Learning Nina Bonderup Dohn, Petar Jandrić, Thomas Ryberg, Maarten de Laat, 2020-03-26 The chapters in this book are based on selected peer reviewed research papers presented at the 11th biennial Networked Learning Conference NLC 2018 held in Zagreb and were chosen as exemplars of cutting edge research on networked learning The chapters are organized into three main sections 1 Aspects of mobility for Networked Learning in a global world 2 Use and misuse of algorithms and learning analytics 3 Understanding and empowering learners The three main sections are flanked by chapters which introduce and reflect on Networked Learning as epistemic practice The concluding chapter draws out perspectives from the chapters and discusses emerging issues The book focuses on the nature of learning and interactions as an important characteristic sought out by researchers and practitioners in this field

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, Ronnie Donaldson, Cecil Seethal, 2016-09-20

Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo, Vuyo Mjimba, 2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global

dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals

Progress in Landslide Research and Technology, Volume 2 Issue 2, 2023 Irasema Alcántara-Ayala, Željko Arbanas, David Huntley, Kazuo Konagai, Snježana Mihalić Arbanas, Matjaž Mikoš, Maneesha V. Ramesh, Kyoji Sassa, Shinji Sassa, Huiming Tang, Binod Tiwari, 2023-12-28 This open access book provides an overview of the progress in landslide research and technology and is part of a book series of the International Consortium on Landslides ICL The book provides a common platform for the publication of recent progress in landslide research and technology for practical applications and the benefit for the society contributing to the Kyoto Landslide Commitment 2020 which is expected to continue up to 2030 and even beyond to globally promote the understanding and reduction of landslide disaster risk as well as to address the 2030 Agenda Sustainable Development Goals

Information, Knowledge, and Technology for Teaching and Research in Africa Dennis Ocholla, Omwoyo Bosire Onyancha, Aderonke Olaitan Adesina, 2024-06-01 This book focuses on data and knowledge management for teaching and research in Africa The importance of the information and knowledge society in current times is recognized and adopts a meta analysis to demonstrate that modernization theory could be applied to economic development and rapid transformation of ISWEs in South Africa The book argues that modernity and the information and knowledge society present the shift and transition from the traditional way of doing things through information and communication technologies ICTs which could bring about developing progressing and advancing developing communities particularly Informal Sector Women Entrepreneurs ISWEs The book also has further shows how the modernization theory could be applied to the plight of ISWEs to assist them in leapfrogging from their situation and enjoying global business platforms Various techniques and strategies for collaborative engagements among academics towards strengthening scholarly ties within institutions and across borders especially in Africa are presented This is a valuable source for understanding the contemporary issues in information and knowledge management sharing and collaboration among university academics for undergraduates and postgraduate students in the library and information science profession Tacit knowledge is also presented as an asset that boosts innovation and generates competitive advantage for organizations in all walks of life Global research data management RDM literature is emphasized in higher education institutions HIEs and their

libraries The status of RDM services as well as the competency requirements of employees responsible for providing RDM services and researchers are addressed in the examined literature

IAP Textbook of Pediatrics A

Parthasarathy,2016-04-30 IAP Textbook of Pediatrics is the latest edition of this extensive textbook which highlights the substantial advances in preventive and therapeutic care in paediatrics since the last edition This edition has been thoroughly revised and reorganised into a single volume enhanced by nearly 1200 full colour images and illustrations which allow for quick and easy reference New content and topics in this edition include new IAP growth charts human milk banking and survival of childhood cancer

Handbook of Open Universities Around the World Sanjaya Mishra,Santosh Panda,2025-06-27

The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at [http www taylorfrancis com](http://www.taylorfrancis.com) under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license Watch a stimulating discussion between the book s volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

Arts-based Practices with Young People at the Edge Deborah Price, Belinda MacGill, Jenni Carter, 2023-01-01 This book explores how arts based programs designed to reconnect young people with learning and work provide brief sometimes profound re engagements and productive identity shifts It aims to support youth pushed to the edge of formal education and entangled in structural social and cultural inequality The researchers artists activists and youth organizations developed process oriented practices with young people enacting new creative methodologies building on agentive possibilities to disrupt misrepresentation and invisibility The book positions arts based practices at the edge examining complex systemic issues around youth disengagement and possibilities of collective creativity to navigate broken systems and inform futures Enacting arts based methodologies with young people at the edge through co design shares navigation out of locked trajectories in collaboration with those who listen deeply as allies in their journey of re presenting themselves to the world The final section reflects on arts based practices at the edge eliciting standpoints of young people at the edge [https link springer com](https://link.springer.com)

The Mobile Learning Voyage - From Small Ripples to Massive Open Waters Tom H. Brown, Herman J. van der Merwe, 2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice Italy in October 2015 The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions The papers deal with the topics related to the theme of the conference The mobile learning voyage from small ripples to massive open waters The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies

ICT Education Wai Sze Leung, Marijke Coetzee, Duncan Coulter, Deon Cotterrell, 2022-01-19 This book constitutes the refereed proceedings of the 50th Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2021 held in Johannesburg South Africa in July 2021 The 9 revised full papers presented were carefully reviewed and selected from the 23 submissions One invited paper was also included in this volume The papers are organized in following topical sections past present and future teaching innovation teaching methods and strategies

Practices That Promote Innovation for Talented Students Nyberg, Julia, Manzone, Jessica A., 2023-11-24 Pedagogy for talented students is a widely discussed area in the field of gifted education Much debate exists over the instruction required to meet the unique learning needs of the gifted The learning experiences focused on the strategies of yesterday are no longer sufficient to address the thinking demanded by the innovations of tomorrow Interdisciplinary connections are a critical component of innovation and must be a cornerstone of learning for the gifted Innovation requires interdisciplinary thinking that is adaptable and not anchored to a specific context Practices That Promote Innovation for Talented Students curates cutting edge high leverage practices that develop innovation and inquiry in talented learners and highlights the belief that the future of education requires a shift from teacher

centered strategies to student centered high leverage practices that are interdisciplinary and function across educational contexts Covering key topics such as teaching advocacy creative thinking and student learning communities this reference work is ideal for industry professionals policymakers administrators researchers scholars academicians practitioners instructors and students

Learning to Teach in an Inclusive Era Martin Musengi, editor, 2018-10-29 *Learning to Teach in an Inclusive Era* starts a welcome conversation on educational inclusion Such a conversation is missing in many developing countries therefore this is an important contribution to an emerging field that is still shrouded in uncertainty Written by diverse lecturers in teacher education this book is based on several authors interactions among themselves with student teachers in lecture rooms in dissertation supervision and on teaching practice supervision in several African countries Such interactions revealed the tensions in understanding what inclusion is and it is these tensions that the book tries to debunk by focusing on teaching methods that can make inclusion possible The first two chapters are introductory and provide the conceptual framework binding the book together by mapping out context and content The next seven chapters form the bulk of the book and focus on specific aspects of inclusive education including individualization task analysis peer tutoring play multi sensory approaches precision and milieu teaching Although these chapters use diverse illustrations the final two chapters focus on two sensory disabilities hearing and visual impairment This book addresses inclusive education as one of the most pressing issues facing educators globally The book provides a platform for critical engagement initiated by emerging African scholars

The Evolving Curriculum in Interpreter and Translator Education David B. Sawyer, Frank Austermühl, Vanessa Enríquez Raído, 2019 *The Evolving Curriculum in Interpreter and Translator Education* Stakeholder perspectives and voices examines forces driving curriculum design implementation and reform in academic programs that prepare interpreters and translators for employment in the public and private sectors The evolution of the translating and interpreting professions and changes in teaching practices in higher education have led to fundamental shifts in how translating and interpreting knowledge skills and abilities are acquired in academic settings Changing conceptualizations of curricula processes of innovation and reform technology refinement of teaching methodologies specific to translating and interpreting and the emergence of collaborative institutional networks are examples of developments shaping curricula Written by noted stakeholders from both employer organizations and academic programs in many regions of the world the timely and useful contributions in this comprehensive international volume describe the impact of such forces on the conceptual foundations and frameworks of interpreter and translator education

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