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2014 International Conference on Advanced Education and Management (ICAEM2014) ,2014-02-13 The ICAEM2014 aims to bring together researchers educators and students from around the world in both industry and academia for sharing the state of art research results and applications for exploring new areas of research and development and for discussing emerging issues on education and management fields We received a total of 312 submissions from various parts of the world The Technical Program Committee worked very hard to have all papers reviewed before the review deadline The final technical program consists of 92 papers There are one keynote speech and 2 invited sessions The proceedings were published by DEStech Publications Inc and will submitted to Ei Compendex databases for indexing We would like to mention that due to the limitation of the conference venue capacity we are not able to include many fine papers in the technical program Our apology goes to those authors

Implementing Communities of Practice in Higher Education Jacquie McDonald,Aileen Cater-Steel,2016-11-23 In this edited collection the authors pick up the communities of practice CoP approach of sharing practice in their reflection on the experience of taking their CoP vision from a dream to reality Their stories articulate the vision the passion and the challenge of working within and or changing existing institutional culture and practice The book discusses strategies that worked and considers the lessons learnt to inspire future dreamers and schemers The multiple perspectives provided in the case studies will assist higher education leaders as well as academic and professional staff in establishing or assessing CoPs The book offers insights into implementation strategies practical guidelines and ideas on how CoP theoretical underpinnings can be tailored to the higher education context

Implementing Campus Greening Initiatives Walter Leal Filho,Nandhivarman Muthu,Golda Edwin,Mihaela Sima,2015-01-21 Firmly rooted in the theory and practice of sustainable development this book offers a comprehensive resource on sustainability focusing on both industrialized and developing nations Implementing Campus Greening Initiatives Approaches Methods and Perspectives is an attempt to promote and disseminate the work being done in this field by universities around the world The need to integrate the principles and concepts of green campuses and sustainability into the core of students educational experiences from high school to college or university has now been broadly recognized By doing so we can ensure that the students of today and tomorrow will acquire the knowledge skills attitudes and values needed to create a more sustainable economy and social environment

Handbook of Open Universities Around the World Sanjaya Mishra,Santosh Panda,2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as

by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today's open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, Ronnie Donaldson, Cecil Seethal, 2016-09-20 **ECSM 2017 4th European Conference on Social Media Academic Conferences and Publishing Limited**, 2017-07-03 *ICEL 2017 - Proceedings of the 12th International Conference on e-Learning* Laurie O. Campbell, Richard Hartshorn, 2017 **Marginality, Migration and Education** Winniefridah Matsa, 2020-12-21 This book provides a missing link between marginality migration and education in Zimbabwe focusing on the educational experiences of migrants children in an effort to influence government policies concerning migrant parents and their left behind children While there is a large body of knowledge on the education of children of immigrants in destination countries this book aims to fill in the gap by addressing the children who do not migrate with their parents Through this unique approach the book examines the education statuses of these left behind children offering insights into their educational challenges rights and inequities to better inform policy decisions to meet the 2030 education agenda for action established by the United Nations in 2015 The book will of interest and use to governments NGOs teachers and local communities in Africa as a resource to better understand the situation of migrants left behind

children as a category of vulnerable children in difficult circumstances

Open and Distance Education in Asia, Africa

and the Middle East Olaf Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4.0 license. This book describes the history, structure, and institutions of open and distance education in six countries: China, India, Russia, Turkey, South Africa, and South Korea. It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries. It also explores the similarities and differences between how their open and distance higher education systems are managed and structured. This book is the second in a series following *Open and Distance Education in Australia, Europe, and the Americas* (Springer, 2018). Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems. In a digital era characterized by the growing use of online open and distance education, this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services. In addition, it offers a valuable reference guide for researchers, academics, and students interested in understanding the different approaches to open and distance education.

Utilisation of South African Research on Higher Education Jan Botha, Gabriele Vilyte, 2021-10-26 The relationship between research on the one hand and policy practice on the other hand is complicated, and collaboration between scholars in research on higher education (RHE) and institutional research (IR) practitioners is often lacking. This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions: What do we know about the utilisation of South African research on higher education (SARHE) and its subset of research known as Institutional Research? How and by whom is this research used? The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research. This is followed by a series of case studies on South African Higher Education institutions and governmental bodies investigating how, when, and by whom research on higher education and institutional research is used in the decision making of these organisations. This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use, uptake, and utilisation of RHE and IR in this country.

Cross-Disciplinary Approaches to Action Research and Action Learning Mapotse, Tome Awshar, 2017-07-31 The complexity of 21st century lifestyle makes collaborative research and learning essential for all of the population, both in well-resourced and socio-economically challenged regions. *Cross-Disciplinary Approaches to Action Research and Action Learning* is an advanced reference source including the latest scholarly research on the examination of the development of a community practice of research in order to improve problem solving in various fields. Featuring extensive coverage on a broad range of topics such as social justice, organizational development, and global economy, this publication is ideally designed for academics, researchers, scholars, and managers seeking current research on the promotion of collaborative research and learning.

ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala, 2018-07-05 **A Bibliography of**

South African Languages, 2008-2017 ,2018-07-17 This concise bibliography on South African Languages and Linguistics was compiled on the occasion of the 20th International Congress of Linguists in Cape Town South Africa July 2018 The selection of titles is drawn from the Linguistic Bibliography and gives an overview of scholarship on South African language studies over the past 10 years The introduction written by Men n du Plessis Stellenbosch University discusses the most recent developments in the field The Linguistic Bibliography is compiled under the editorial management of Eline van der Veken Ren Genis and Anne Aarssen in Leiden The Netherlands Linguistic Bibliography Online is the most comprehensive bibliography for scholarship on languages and theoretical linguistics available Updated monthly with a total of more than 20 000 records annually it enables users to trace recent publications and provides overviews of older material For more information on Linguistic Bibliography and Linguistic Bibliography Online please visit brill.com/lbo and linguisticbibliography.com The e book version of this bibliography is available in Open Access [Global Perspectives on Decolonizing Postgraduate Education](#) Gumbo, Mishack Thiza,Gaotlhobogwe, Michael,Pedzisai, Constantino,Jojo, Zingiswa Mybert Monica,Knaus, Christopher B.,2024-05-13 A deep seated issue persists in postgraduate education one that threatens the relevance of academia in our diverse and evolving world The problem at hand is the Western centric nature of postgraduate education where research paradigms methodologies and theoretical frameworks overwhelmingly reflect a Western worldview This rigid adherence to Western ideologies has left indigenous communities on the periphery of academic discourse denying them the opportunity to engage with their knowledge systems and practices Despite the richness and prevalence of indigenous knowledge the existing educational structure remains a barrier to their inclusion This disconnect is not only an academic concern but also a societal one as it hinders sustainable development and stifles the voices of indigenous scholars and students [Global Perspectives on Decolonizing Postgraduate Education](#) serves as a compelling solution to the problem at hand It offers a comprehensive roadmap to decolonize postgraduate education infusing it with indigenous approaches paradigms theories and methods Through critical examination and practical strategies this book empowers academics curriculum designers and postgraduate students to embark on a transformative journey **Adoption and impact of OER in the Global South** Cheryl Hodgkinson-Williams,Brazil Arinto,2017-12-29 Education in the Global South faces several key interrelated challenges for which Open Educational Resources OER are seen to be part of the solution These challenges include unequal access to education variable quality of educational resources teaching and student performance and increasing cost and concern about the sustainability of education The Research on Open Educational Resources for Development ROER4D project seeks to build on and contribute to the body of research on how OER can help to improve access enhance quality and reduce the cost of education in the Global South This volume examines aspects of educator and student adoption of OER and engagement in Open Educational Practices OEP in secondary and tertiary education as well as teacher professional development in 21 countries in South America Sub Saharan Africa and South and Southeast Asia The

ROER4D studies and syntheses presented here aim to help inform Open Education advocacy policy practice and research in developing countries

Educational Access and Excellence Tapas R. Dash, Manaranjan Behera, 2018-01-30 The Association of Southeast Asian Institutions of Higher Learning ASAIHL has been playing an important role in educational development to promote innovative teaching research and cooperation among institutions of higher learning Build Bright University BBU Cambodia had organized the 2015 ASAIHL International Conference during 2 4 December at Siem Reap The main theme of the conference was Educational Access and Excellence The conference covered three sub themes namely i cross border higher education in global context ii excellence in education through provision of technology effective teaching and research and iii student learning outcomes Delegates from France UK Japan Singapore Hong Kong India Thailand Malaysia Philippines Vietnam Taiwan East Timor Cambodia and others had participated in the conference

Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo, Vuyo Mjimba, 2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals

ECCWS2014-Proceedings of the 13th European Conference on Cyberwarefare and Security Andrew Liaropoulos, George Tsihrintzis, 2014-03-07

Rethinking International Skilled Migration Micheline van Riemsdijk, Qingfang Wang, 2016-10-04 In today s global knowledge economy competition for the best and brightest workers has intensified Highly skilled workers are an asset to companies knowledge institutions cities and regions as they contribute to knowledge creation innovation and economic growth and development Skilled migrants cross and many times straddle international borders to pursue professional opportunities These spatial relocations provide opportunities and challenges for migrants and the cities and regions they inhabit How have international skilled migratory flows been formed

sustained and transformed over multiple spaces and scales How have these processes affected cities and regions And how have multiple stakeholders responded to these processes The contributors to this book bring together perspectives from economic social urban and population geography in order to address these questions from a myriad of angles Empirical case studies from different regions illuminate the multiscaled processes of international skilled migration In particular the contributions rethink skilled migration theories and provide insights into the experiences of highly skilled labor migrants and international students issues related to transnational activities and return migration and policy implications for both immigrant source and destination countries It also charts a future research agenda for international skilled migration research Rethinking International Skilled Migration provides a comparative perspective on the experiences of skilled migrants across the local regional national and or global scale paying particular attention to spatial and place based dimensions of international skilled migration It will be of interest to scholars and professionals in international migration regional and national development policymakers international businesses and NGOs

Responsible Research Practice
Norma RA Romm, 2018-04-21 This book explores ways in which creative research practice can be explicitly and mindfully geared to make a difference to the quality of social and ecological existence It offers a range of examples of how different research methods can be employed and re tuned with this intention The book suggests that what Romm names active research involves using the research space responsibly to open up new avenues for thinking and acting on the part of those involved in the inquiry and wider stakeholders The book includes a discussion of a range of epistemological ontological methodological and axiological positions or paradigms that can be embraced by inquirers implicitly or explicitly It details the contours of an epistemology where knowing is recognized to be grounded in social relations as a matter of ethics While focusing on discussing the transformative paradigm and attendant view of research ethics it considers to what extent the borders between paradigms can be treated as being permeable in creative and active inquiries Apart from considering options for enhancing responsible research practice during the process of inquiry and reconsidering mixed research designs the book also considers options for responsible theorizing that is inspirational for pursuing goals of social and ecological justice

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