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Fudge, Tamara Phillips, Ferebee, Susan Shepherd

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Computational Science and Its Applications -- ICCSA 2015 Osvaldo Gervasi, Beniamino Murgante, Sanjay Misra, Marina L. Gavrilova, Ana Maria Alves Coutinho Rocha, Carmelo Torre, David Taniar, Bernady O. Apduhan, 2015-06-18 The five volume set LNCS 9155 9159 constitutes the refereed proceedings of the 15th International Conference on Computational Science and Its Applications ICCSA 2015 held in Banff AB Canada in June 2015 The 232 revised full papers presented in 22 workshops and a general track were carefully reviewed and selected from 780 initial submissions for inclusion in this volume They cover various areas in computational science ranging from computational science technologies to specific areas of computational science such as computational geometry and security *Proceedings of the 7th* International Conference on Business and Finance Michael Twum-Darko, Izienne Loriston, Lisa Seymour, Noleen Miller, Rozenda Hendrickse, Christiana O. Bonsu, Wilbert R. Mutoko, Valdemar João Undji, Teresia Kaulihowa, Paul-François Muzindutsi, Edward S. Fekpe, Andrew-Vans Bray, Shawren Singh, W. Peyper, A. Mellet, Sydney B.M. Raboshakga, Plaatjie Maribe, Floyd Els, Liezel Cilliers, Abha Mittal, Aashna Jain, Mafedile Fokane, Jabulile Makhalima, 2015-12-31 Cape Town South Africa 9 Sept 2015 10 Sept 2015 Theme Creating futures Sustainable economies Purpose To share continuous and collaborative research outputs that review existing strategies and to propose mechanisms for the likely achievement of a sustainable economy that is unique but inclusive to different entities in the world Target audience This year s 7th International Conference on Business and Finance ICBF continues its tradition of being the premier forum for presentation of research results and experience reports on contemporary issues of finance accounting entrepreneurship business innovation big data e Government public management development economics and information systems including models systems applications and theory Editorial Policy All papers were refereed by a double blind reviewing process in line with the South African Department of Higher Education Training DHET refereeing standards Papers were reviewed according to the following criteria relevance to conference themes relevance to audience contribution to scholarship standard of writing originality and critical analysis Curriculum Development and Online Instruction for the 21st Century Fudge, Tamara Phillips, Ferebee, Susan Shepherd, 2021-06-25 The world of education has undergone major changes within the last year that have pushed online instruction to the forefront of learning Thanks to the COVID 19 pandemic online learning has become paramount to the continued and uninterrupted teaching of students and has forced students and teachers alike to adjust to an online learning environment Though some have already returned to the traditional classroom or plan to very soon others have begun to appreciate the value of online education initiatives that had previously been discussed but never acted upon as they have been in the past year With plenty of positive and negative aspects online learning is a complex issue with numerous factors to consider It is an issue that must be studied and examined in order to improve in the future Curriculum Development and Online Instruction for the 21st Century examines the issues and difficulties of online teaching

and learning as well as potential solutions and best practices This book includes an examination on the value of teaching fully via the internet as well as the challenges inherent in the training of teachers to teach in online environments While addressing key elements of remote learning such as keeping student data safe as well as methods in which to engage students this book covers topics that include assessment tools teaching deaf students web technology and standardized curricula Ideal for K 12 teachers college faculty curriculum developers instructional designers educational software developers administrators academicians researchers and students this book provides a thorough overview of online education and the benefits and issues that accompany it ECIME2015-9th European Conference on IS Management and Evaluation Dr Elias Pimenidis and Dr Mohammed Odeh, 2015-09-07 The 9th European Conference on Information Management and Evaluation ECIME is being hosted this year by the University of the West of England Bristol UK on the 21 22 September 2015 The Conference Chair is Dr Elias Pimenidis and the Programme Chair is Dr Mohammed Odeh both from the host University ECIME provides an opportunity for individuals researching and working in the broad field of information systems management including IT evaluation to come together to exchange ideas and discuss current research in the field This has developed into a particularly important forum for the present era where the modern challenges of managing information and evaluating the effectiveness of related technologies are constantly evolving in the world of Big Data and Cloud Computing We hope that this year's conference will provide you with plenty of opportunities to share your expertise with colleagues from around the world The keynote speakers for the Conference are Professor Haris Mouratidis from the School of Computing Engineering and Mathematics University of Brighton UK who will address the topic Rethinking Information Systems Security Dr Mohammed Odeh from the University of the West of England Bristol UK and Dr Mario Kossmann from Airbus UK who will talk about The Significance of Information Systems Management and Evaluation in the Aerospace Industry ECIME 2015 received an initial submission of 55 abstracts After the double blind peer review process 28 academic Research papers 5 PhD Research papers 1 Masters Research paper and 3 Work in Progress papers have been accepted for these Conference Proceedings These papers represent research from around the world including Austria Botswana Cyprus Czech Republic Ireland Japan Kuwait New Zealand Norway Poland Portugal Slovakia Russia South Africa South Korea Sweden The Netherlands UK and the USA ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017 Leadership and Personnel Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-02-17 Strong leaders are essential to the structure of organizations across all industries Having the knowledge skill sets and tools available to successfully motivate manage and guide others can mean the difference between organizational success and failure Leadership and Personnel Management Concepts Methodologies Tools and Applications presents the latest research on topics related to effective managerial practice as well as the tools and concepts that attribute to effective leadership

Focusing on a variety of topics including human resources diversity organizational behavior management competencies employee relations motivation and team building this multi volume publication is ideal for academic and government library inclusion and meets the research needs of business professionals academics graduate students and researchers Chain and Logistics Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2019-11-01 Business practices are constantly evolving in order to meet growing customer demands Evaluating the role of logistics and supply chain management skills or applications is necessary for the success of any organization or business As market competition becomes more aggressive it is crucial to evaluate ways in which a business can maintain a strategic edge over competitors Supply Chain and Logistics Management Concepts Methodologies Tools and Applications is a vital reference source that centers on the effective management of risk factors and the implementation of the latest supply management strategies It also explores the field of digital supply chain optimization and business transformation Highlighting a range of topics such as inventory management competitive advantage and transport management this multi volume book is ideally designed for business managers supply chain managers business professionals academicians researchers and upper level students in the field of supply chain management operations management logistics and operations research <u>Universities as Living Labs for Sustainable Development</u> Walter Leal Filho, Amanda Lange Salvia, Rudi W. Pretorius, Luciana Londero Brandli, Evangelos Manolas, Fatima Alves, Ulisses Azeiteiro, Judy Rogers, Chris Shiel, Arminda Do Paco, 2019-04-30 This book fills an important gap in the literature and presents contributions from scientists and researchers working in the field of sustainable development who have engaged in dynamic approaches to implementing sustainability in higher education It is widely known that universities are key players in terms of the implementation and further development of sustainability with some having the potential of acting as living labs in this rapidly growing field Yet there are virtually no publications that explore the living labs concept as it relates to sustainability and in an integrated manner The aims of this book which is an outcome of the 4th World Symposium on Sustainable Development at Universities WSSD U 2018 held in Malaysia in 2018 are as follows i to document the experiences of universities from all around the world in curriculum innovation research activities and practical projects as they relate to sustainable development at the university level ii to disseminate information ideas and experiences acquired in the execution of projects including successful initiatives and good practice iii to introduce and discuss methodological approaches and projects that seek to integrate the topic of sustainable development in the curricula of universities and iv to promote the scalability of existing and future models from universities as living labs for sustainable development The papers are innovative cross cutting and many reflect practice based experiences some of which may be replicable elsewhere Also this book prepared by the Inter University Sustainable Development Research Programme IUSDRP and the World Sustainable Development Research and Transfer Centre WSD RTC reinforces the role played by universities as living labs for sustainable

development **Finweek** ,2006-07 *The Foundation Directory* Foundation Center,2006-03 The premier guide to America s top funders The new edition features key facts on the top 10 000 U S foundations by total giving indexed by name types of support subject field state key officials For ease of access over 1 100 entries new to this edition are also indexed Enhanced with more than 50 000 sample grants the Directory provides valuable insight into foundation giving priorities

Proceedings of the 11th International Conference on Behaviour of Steel Structures in Seismic Areas Federico M. Mazzolani, Vincenzo Piluso, Elide Nastri, Antonio Formisano, 2024-07-02 This volume highlights the latest advances innovations and applications in the field of seismic design and performance of steel structures as presented by leading international researchers and engineers at the 11th International Conference on the Behaviour of Steel Structures in Seismic Areas STESSA held in Salerno Italy on July 8 10 2024 It covers a diverse range of topics such as behaviour of structural members and connections performance of structural systems mixed and composite structures energy dissipation systems self centring and low damage systems assessment and retrofitting codes and standards light gauge systems. The contributions which were selected by means of a rigorous international peer review process present a wealth of exciting ideas that will open novel research directions and foster multidisciplinary collaboration among different specialists Sustainable Business Models Adam Jabłoński, 2019-01-25 This book is a printed edition of the Special Issue Sustainable Business Models that was published in Sustainability Theories of Change Karen Wendt, 2021-05-07 Today it has become strikingly obvious that companies no longer operate in an environment where only risk return and volatility describe the business environment. The business has to deal with volatility plus uncertainty plus complexity and ambiguity VUCA that requires new qualities competencies frameworks and it demands a new mind set to deal with the VUCA environment in investment funding and financing This book builds on a new megatrend beyond resilience called anti fragility We have had the black swan financial crisis and the red swan COVID the Bank for International Settlement is preparing for regenerative capitalism block chain based analysis of financial streams and is aiming to prevent the Green Swan the climate crisis to lead to the next lockdown In the light of the UN 17 Sustainable Development Goals what is required is Theories of Change Written by experts working in the fields of sustainable finance impact investing development finance carbon divesting innovation scaling finance impact entrepreneurship social stock exchanges alternative currencies Initial Coin Offerings ICOs ledger technologies civil action co creation impact management deep learning and transformation leadership the book begins by analysing existing Theories of Change frameworks from various disciplines and creating a new integrated model the meta framework In turn it presents insights on creating and using Theories of Change to redirect investment capital to sustainable companies while implementing the Sustainable Development Goals and the Paris Climate Agreement Further it discusses the perspective of planetary boundaries as defined by the Stockholm Resilience Institute and investigates various aspects of systems organizations entrepreneurship investment and finance that are closely tied to the mission ingrained in the Theory of Change

As it demonstrates solutions that ensure the parity of profit people and planet through dynamic change can effectively address the needs of entrepreneurs and business By exploring these concepts and their application the book helps create and shape new markets and opportunities Preparing 21st Century Teachers for Teach Less, Learn More (TLLM) **Pedagogies** Kumar, Pradeep, Keppell, Michael James, Lim, Chee Leong, 2019-12-27 The current trend of learner centeredness in education has been challenging many of the current ways of working especially in higher education institutions This rapid change in educational institutions demands educators acquire new sets of skills via continuous reflective practices Hence educators in higher education institutions are actively involved in research driven teaching and learning practices This change of role from mere content delivery to learning facilitators could be better achieved through a strong research driven community of practice Preparing 21st Century Teachers for Teach Less Learn More TLLM Pedagogies is a pivotal reference source that provides vital research on the application of practice based learning techniques in higher education institutions This publication establishes a platform for academics to share their best practices to promote teach less learn more pedagogies and learn reciprocally from the community of practice While highlighting topics such as interactive learning experiential technology and logical thinking skills this book is ideally designed for teachers instructional designers higher education faculty deans researchers professionals universities academicians and students seeking current research on transformative learning and future teaching practices **Open(ing) Education** Dianne Conrad, Paul Prinsloo, 2020-01-20 There is no shortage of scholarly research that reflects the growing importance of open education whether referring to issues surrounding access to education formal informal or postformal different copyright licencing regimes e g Creative Commons alternative forms of educational delivery such as Massive Open Online Courses MOOCs or alternative pathways to learning curriculum development and delivery and or assessing and accrediting learning So what can another publication add to our understanding of open education It has become clear that thinking in terms of the binaries of open versus closed can no longer account and do justice to the wide range of possibilities and the varying factors that destabilise some definitions and practices In Open ing Education Theory and Practice the authors therefore map open as emerging from a dynamic network or ecology of often mutually constitutive factors resulting in a range of possibilities. The chapters in this book provide us with glimpses of open opening and opened with none of these being permanent states of affairs but rather contingent serendipitous often uncertain and fluid This book is unique not only with regard to its variety of approaches to mapping the various possibilities between open and closed but also with regard to the global spread of its many contributing authors

The Use of Armed Force in Occupied Territory Marco Longobardo,2018-10-18 Explores the use of armed force in occupied territory under different international law branches The Mobile Learning Voyage - From Small Ripples to Massive Open Waters Tom H. Brown,Herman J. van der Merwe,2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and

arriving to Venice Italy in October 2015 The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions The papers deal with the topics related to the theme of the conference The mobile learning voyage from small ripples to massive open waters The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies

Data Curation and Information Systems Design from Australasia Julie Nichols, Bharat Mehra, 2024-01-31 The need for decolonizing mismanagement practices in galleries libraries archives and museums of First Nations peoples materials and knowledge has been widely recognised Authors from Indigenous and non Indigenous backgrounds powerfully challenge entrenched assumptions of knowledge capture and dissemination of the western academy

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