

Unit Guide – Period 2 (1450 CE-1750 CE)

Unit 2B – Land-Based Empires

Topic 2.1 – Empires Expand

Explain how and why various land-based empires developed and expanded from 1450 to 1750.

Imperial expansion relied on the increased use of gunpowder, cannons, and armed trade to establish large empires in both hemispheres.

1. The expansion of gunpowder, gunboats, and horses gave Europeans a massive advantage against foreigners.

Empires grew with gunpowder weapon development. They were able to use military force easier and gain more resources. Cannons were also a big development for maritime empires.

Land empires included the Manchus in Central and East Asia; the Mughals in South and Central Asia; the Ottomans in Southern Europe, the Middle East, and North Africa; and the Safavids in the Middle East.

2. Land empires like these enforced their power by conquering and

Empires grew because of technology and new ideas. The expanding of religion through sharing of ideas and culture led to technological advancements. Ships and trading boosted their economy.

Political and religious disputes led to rivalries and conflict between states.

3. While initially tolerated, China and Japan would soon oppose the presence of westerners, their ideas, and their religions. Deeming them barbaric or less individualistic.

China and Japan became intolerant of Muslim and Christian religions. Christians divided into two predominant denominations, and Muslims engaged in conflict over Sunni and Shi'a muslim.

Topic 2.2 – Empires Administered

Explain how rulers used a variety of methods to legitimize and consolidate their power in land-based empires from 1450 to 1750.

Recruitment and use of bureaucratic elites, as well as the development of military professionals, became more common among rulers who wanted to maintain centralized control over their populations and resources.

Many people were taken into the military through bureaucratic systems and were usually slaves or peasants forced to conquer and fight. Those remaining would continue to battle.

Rulers continued to use religious ideas, art, and monumental architecture to legitimize their rule.

5. People like King Louis the 14th used buildings like the palace of Versailles to show power. People also believed in the doctrine of divine kings, which means that kings were sent from God to carry out His wisdom, and if people questioned kings they would be questioning God directly.

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1 Introduction 2 Consumer Behavior and Demand 3 Producer Behavior and Supply 4 From of Market and Price Determination 5 Simple Application of Tools of Demand and Supply Curves Part B Introductory Macro Economics 6 Concepts and Aggregates Related to National Income 2 Money and Banking 3 Determination of Income and Employment 4 Government Budget and the Economy 5 Balance of Payment and Exchange Rate Model Paper Set I IV Board Examination Paper **Real World Life Skills - Financial Literacy Skills Gr. 6-12+** Lisa Renaud,2020-09-22 Gain the confidence to navigate the financial world and be successful with economic planning Learn to interpret bank Loans and credit card downsides Understand the difference between input and output of your cash flow and how to realize sound Asset Debt Management Improve ones Negotiation Skills by learning the steps involved to getting better value when purchasing Compare different Credit scores and get tips on how to improve yours Identify the salient points to car ownership including maintenance and depreciation and what it means to be a responsible Home owner Recognize the ins and outs of the types of Taxation to discover why your paycheck may be smaller than you budgeted for Become familiar with Global Economics currency conversions and cryptocurrency Comprised of reading passages graphic organizers real world activities crossword word search and comprehension quiz our resource combines high interest concepts with low vocabulary to ensure all learners comprehend the essential skills required in life All of our content is reproducible and aligned to your State Standards and are written to Bloom s Taxonomy **Reorganizing the Government's International Trade and Investment Functions** United States. Congress. Senate. Committee on Governmental Affairs,1979 Annual Editions Kurt Finsterbusch,2002 This reader of public press articles examines parental and family issues crime terrorism and violence health and health care issues poverty and inequality cultural pluralism and affirmative action cities urban growth and the quality of life and global issues The articles come from sources such as Fortune Modern Maturity The Economist and The Nation **EPA-430/1**,1979-05 **International Commercial Nuclear Reactor Safety** United States. Congress. Senate. Committee on Environment and Public Works. Subcommittee on Nuclear Regulation,1992

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