

MAPPING THE OCEAN FLOOR

OVERVIEW

During this lesson, students participate in a simulation of the pre-war method of mapping underwater terrain.

OBJECTIVES

Following completion of this lesson, the students will be able to:

- Develop the understanding that the bottom structure of underwater habitats can be mapped.

- Describe something they cannot see through the collection and correlation of accurate data.

- Understand how technology can be applied as a tool for problem-solving.

GRADE LEVELS

4th - 12th grades

NGCC STANDARDS

Science Indicators:

S.1, S.3, S.4, S.5, S.6, S.7, S.10

MATERIALS

For each student group you will need:

- A large Styrofoam cooler, one permanent marker, bricks, rocks, sand or gravel, two strings marked at 1 cm intervals.
- 2 metal nuts or washers for weights.
- Two metric rulers (a yard long each).
- One data sheet for each pair of students.

Note: Preparing coolers.

1. Before class, write north, south, east, and west on the sides of the coolers so the students' data sheet maps will all have the same orientation.
2. Using the permanent marker, draw lines one-centimeter apart on the outside lip of the top of the cooler. Label with a, b, c's going north and south and 1, 2, 3's east to west across the cooler.
3. Modify and copy the attached data sheet to correspond to the size of the students' coolers.
4. In the cooler on the bottom, place a variety of objects (rocks, bricks, sand or gravel) to simulate a varied underwater terrain.
5. Once prepared, place the cooler on a table or other surface high enough up so students cannot see into the cooler and view the bottom.

Ocean Floor Lesson Plans 3rd Grade

**Smithsonian Institution, National
Academy of Engineering, National
Science Resources Center of the
National Academy of
Sciences, Institute of Medicine**

Ocean Floor Lesson Plans 3rd Grade:

Elementary Dance Education Janice Pomer,2022-11-10 Over 70 easy to implement movement activities and exercises for students in grades K 6 Activity variations included for younger and older children For use in both PE and general classrooms Comes with 90 minutes of music to inspire exploration 75 photos to illustrate exercises video links discussion questions and journal prompts *Resources in Education* ,2001-04

Practical Handbook of Marine Science, Third Edition Michael J. Kennish,2000-12-27 As a practicing professional in the field of marine science you need easily accessible accurate and up to date information at your fingertips Practical Handbook of Marine Science Third Edition provides a comprehensive reference containing the critical information necessary to meet the multidisciplinary research needs of all marine scientists researchers and anyone involved in managing marine resources Consisting of a user friendly multi sectional format this single volume databook offers extensive illustrative and tabular reference material covering all the major disciplines related to the sea What s new in the New Edition Presented in an easy to use logically arranged format Practical Handbook of Marine Science Third Edition serves as a quick reference to all disciplines of marine science While building on the strong base provided by the previous editions this is a completely updated version that includes Completely revised text to reflect the latest knowledge in marine science Extensive references from recent sources 1995 2000 Current tables A wealth of new illustrations and tables Highlighting the interdisciplinary nature of marine science this handbook covers a wide range of topics and is a quick and easy reference to a multitude of marine science subjects Although this state of the art reference has been designed for marine scientists administrators and other professionals who deal with the management of marine resources and the investigation of anthropogenic impacts on marine systems will find the information accessible and useful The Practical Handbook of Marine Science Third Edition is your first resource when you need current concise and detailed data *Harcourt Science* ,2005

Resources for Teaching Middle School Science Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also

grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

Perfect Pairs, K-2 Melissa Stewart, Nancy Chesley, 2023-10-10 Hands on lessons can be fun and compelling but when it comes to life science they aren't always possible practical effective or safe Children can't follow a lion as it stalks a gazelle visit the exotic kapok tree in a rain forest or swim alongside the underwater life in a pond But they can explore a whole world of animals plants and ecosystems through the pages of beautifully illustrated science themed picture books Perfect Pairs which marries fiction and nonfiction picture books focused on life science helps educators think about and teach life science in a whole new way Each of the twenty two lessons in this book is built around a pair of books that introduces a critical life science concept and guides students through an inquiry based investigative process to explore that idea from animal environment interactions to the role of structure in plant and animal survival from inheritance of traits to variation of species Each lesson starts with a Wonder Statement and comprises three stages Engaging Students features a hands on activity that captures student interest uncovers current thinking and generates vocabulary The heart of the investigative process Exploring with Students spotlights the paired books as the teacher reads aloud and helps students find and organize information into data tables Encouraging Students to Draw Conclusions shows students how to review and analyze the information they have collected Bringing high quality science themed picture books into the classroom engages a broad range of students addresses the Performance Expectations outlined in the Next Generation Science Standards and supports the goals of the Common Core State Standards for English Language Arts Even if you are science shy Perfect Pairs can help you become a more confident teacher whose classroom buzzes with curious students eager to explore their natural world

ENC Focus ,2001 Perfect Pairs Melissa

Stewart, Nancy Chesley, 2014 A teacher's guide to using fiction and nonfiction picture books to teach life sciences **The Kinney Brick Quarry Lagerstätte, Late Pennsylvanian of New Mexico** Spencer G. Lucas, William A. DiMichele, Bruce D. Allen, **Classroom Teaching** Joe L. Kincheloe, 2005 Classroom Teaching An Introduction provides both prospective and practicing educators with a provocative examination of some of the most practical concerns of teaching Topics include classroom management effective and creative teaching methods classroom violence motivation legal issues of teaching technology diversity and parental involvement in their children's educational progress Throughout this volume special attention is given to respect for the profession and to the capacity for self-direction among educators Both practical and visionary Classroom Teaching An Introduction examines the challenges of today's classroom new and exciting ways and engages teachers with questions involving educational purpose curriculum development contemporary educational politics the various contexts in which schooling takes place and the conceptual frameworks on which teachers can ground their teaching This is a smart book on the nature of teaching and how to do it well There is no other book like it *France*, 1977

Daily Learning Drills, Grade 6 Brighter Child, 2014-02-03 Daily Learning Drills provides complete daily practice for essential sixth grade skills Topics include verb tenses compound and complex sentences writing paragraphs decimals and percentages human anatomy the solar system and many more Daily Learning Drills provides complete daily practice for essential school skills Learning activities support the Common Core State Standards and cover English language arts and reading math science and social studies A review section reinforces skills for each subject area With Daily Learning Drills students will find the skills and practice they need for school success **Transfer of Technology for Deep Sea-Bed**

Mining Yuwen Li, 2021-11-01 A comprehensive study of transfer of technology for deep sea bed mining under the 1982 Law of the Sea Convention and the controversies that have arisen about it The book also discusses transfer of technology in international law in general and examines developments since the adoption of the 1982 Convention These include national mining legislations of industrialized countries extensive work by the Preparatory Commission for the establishment of the International Sea Bed Authority and the International Tribunal for the Law of the Sea and the new compromise Agreement relating to the deep sea bed mining regime adopted by the General Assembly on 28 July 1994 The book appears at the time when the Convention enters into force 16 November 1994 It will be of interest to academic lawyers and economists with an interest in the deep sea bed mining issue as well as to all those in the sea bed mining industry in public service governmental and inter governmental and in UN organizations who are likely to get involved in deep sea bed mining and or transfer of technology issues *Teaching Learners of English in Mainstream Classrooms (K-8)* Linda New Levine, Mary Lou McCloskey, 2009 Teaching Learners of English in Mainstream Classrooms is a unique resource designed to help K-8 classroom teachers integrate language learning into the content curriculum This book helps teachers teach their grade level curriculum even though they may have English language learners in their classrooms By using the strategies provided teachers can

promote content achievement for all of their students Specifically written for content teachers Linda New Levine and Mary Lou McCloskey s clear and friendly writing style emphasizes practical application of known second language learning principles The authors offer classroom teachers practical strategies and tools to integrate content and language learning accelerating the academic achievement of their students Techniques for developing reading writing and speaking skills in the content areas are also emphasized

Volcanoes Science Learning Guide NewPath Learning,2014-03-01 The Volcanoes Student Learning Guide includes self directed readings easy to follow illustrated explanations guiding questions inquiry based activities a lab investigation key vocabulary review and assessment review questions along with a post test It covers the following standards aligned concepts What is a Volcano Volcanoes The Ring of Fire Properties of Magma Inside a Volcano Volcanic Eruptions Volcanic Classification Life Cycle of Volcanoes and Volcanic Landforms Aligned to Next Generation Science Standards NGSS and other state standards

Resources for Teaching Elementary School Science National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution,1996-03-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in Resources for Teaching Elementary School Science A completely revised edition of the best selling resource guide Science for Children Resources for Teachers this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education Resources for Teaching Elementary School Science also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and

addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents

Movement Discovery: Physical Education for Children Andrea Boucher,Evelyn Wiseman,2010-03-26 5 Stars Doody s Book Review Creative challenging and interesting physical education lessons in pre schools and elementary schools are essential Movement Discovery Physical Education for Children is designed to change traditional thinking in physical education and bring a breath of fresh air to movement lessons Written to help early childhood and elementary school teachers value simple strenuous and enjoyable activity this text provides the foundation they ll need to give such experiences to young children This text includes background information to provide an understanding of why programs are as they are information about child development and skill development to give guidance to teachers material to start an on going Movement Discovery program that capitalizes on the innate human urge to discover ones physical capacities and enjoy them Movement Discovery encourages teachers to provide challenging yet gratifying physical education lessons If students can derive satisfaction in their increase in skill and if these skills have a link with their future education and the world in which they live there is a good possibility that activity will continue throughout life

Harcourt Science: Earth science, [grade] 3, units C and D, teacher's ed ,2000

Next Generation Science Standards NGSS Lead States,2013-09-15 Next Generation Science Standards identifies the science all K 12 students should know These new standards are based on the National Research Council s A Framework for K 12 Science Education The National Research Council the National Science Teachers Association the American Association for the Advancement of Science and Achieve have partnered to create standards through a collaborative state led process The standards are rich in content and practice and arranged in a coherent manner across disciplines and grades to provide all students an internationally benchmarked science education The print version of Next Generation Science Standards complements the nextgenscience org website and Provides an authoritative offline reference to the standards when creating lesson plans Arranged by grade level and by core discipline making information quick and easy to find Printed in full color with a lay flat spiral binding Allows for bookmarking highlighting and annotating

Research Anthology on Physical and Intellectual Disabilities in an Inclusive Society Management Association, Information Resources,2021-08-27 Discussions surrounding inclusivity have grown exponentially in recent years In today s world where diversity equity and inclusion are the hot topics in all aspects of society it is more important than ever to define what it means to be an inclusive society as well as challenges and potential growth Those with physical and intellectual disabilities including vision and hearing impairment Down syndrome locomotor disability and more continue to face challenges of accessibility in their daily lives especially when facing an increasingly digitalized society It is crucial that research is brought up to date on the latest assistive technologies educational practices work assistance and online support that can be provided to those classified with a disability The Research Anthology on Physical and Intellectual Disabilities in

an Inclusive Society provides a comprehensive guide of a range of topics relating to myriad aspects difficulties and opportunities of becoming a more inclusive society toward those with physical or intellectual disabilities Covering everything from disabilities in education sports marriages and more it is essential for psychologists psychiatrists pediatricians psychiatric nurses clinicians special education teachers social workers hospital administrators mental health specialists managers academicians rehabilitation centers researchers and students who wish to learn more about what it means to be an inclusive society and best practices in order to get there

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