

Executive Branch Test Study Guide

Study the definitions of the following terms and know their significance.

- Chief executive: **The President must enforce all laws of the United States.**
- Natural born citizen: **The only requirement for being President was done for loyalty.**
- Commander in Chief: **The President is the highest ranking officer in the military.**
- War Powers Resolution: **Limited the power of the president to send the troop into action.**
- Chief Diplomat: **The president is the U.S ambassador to the world.**
- Treaty power: **Only the president can sign treaties with a 2/3 approval. They are permanent.**
- Executive agreement: **Deals signed by the president with foreign countries but they are not permanent and they do not need senate permission.**
- Appointment power: **The president can appoint**
 - Judges: **The president appoints all federal judges.**
 - Executive branch officials: **Cabinets members, ambassadors that are picked by the president, agency leaders, the federal reserve chairman**
- Agenda setting: **The president uses the media and their popularity to influence future policies and laws.**
- Executive Order: **The president gives a command to the executive branch that they have to do something.**
- Veto power: **When the president rejects a bill passed by congress.**
- 22nd Amendment: **Term limits: It limits the president to serve more than 2 terms and no one can be president for more than 10 years.**
- 22nd Amendment: **Presidential succession: The vice president takes over the president if the president can no longer serve. And if the vice president becomes a president they get to choose a new vice president.**
- Impeachment: **The process to put the president on trial for a crime.**
- Electoral College: **the system to elect the president state by state.**
- Cabinet: **The 15 leaders that help run the executive branch.**

Unit 4 Executive Branch Answers

M Woodhall



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Refusals by the Executive Branch to Provide Information to the Congress, 1964-1973 United States. Congress. Senate. Committee on the Judiciary. Subcommittee on Separation of Powers,1974

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the Common Core State Standards for the social studies are also explored New Reality Check feature provides directions for integrating field based experiences into the chapters and contextualizes the ideas in the book for a classroom setting Each chapter in Part II chapters 5 11 has been expanded to include a section labeled Enhancing Student Learning with Technology offering websites links and other resources for integrating recent technologies into the classroom Chapters 5 11 include a new Making Your Lesson More Meaningful for ELLs feature which provides ideas based on current research and theories about learning language for engaging ELLs specific for each instructional strategy Expanded discussion of the Understanding by Design model equips teachers to design learning experiences that promote student understanding by intentionally designing what happens in the classroom and developing authentic formative assessments of student learning

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Unit 4 Executive Branch Answers Book Review: Unveiling the Magic of Language

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