

Fine Motor Goal bank

Occupational Therapy Goals

Name: Luke Fields Date of birth: 22/09/23
 Therapist: Laura Bradshaw Client needs: Fine motor skills
 Goals started: September 2023 To be evaluated: January 2024

Long term goal	Baseline	Short term goal for this treatment block
To support Luke's overall fine motor skills.	Luke points using his middle finger.	Luke will point by touching his index finger (palmar remaining fingers flexed to palm) when pointing to pictures in a book.
To support Luke's finger dexterity.	Luke can manipulate index finger insertion for approximately 2 seconds.	Luke will hold index finger insertion for 5 seconds when using an iPad.
To support Luke's grasp stability.	Luke uses a palmist to hold a pencil.	Luke will use a tripod grasp to hold a pencil.
To support Luke's in hand manipulation (rotation).	Luke can independently remove twist-off caps.	Luke will independently remove and replace twist-off caps.

*Goals are considered achieved when consistently achieving at 80% accuracy in all activities, unless otherwise stated.

Current outcome and intervention To be evaluated:

Adaptable
 goals +
 baselines
 included!

SMART Goals must be:

Specific, Measurable, Achievable, Reliable, Timely.

Include all components in your goal, and customise to suit your writing style and your individual client.

Examples of all goal components below:

Specific What will the client do exactly?	Measurable What accuracy are you aiming for?	Achievable Under what conditions will the goal be achieved?	Reliable Is the goal suitable for the client's needs?	Timely When will the goal be reviewed?
Point to pictures	80% of the time	At home (e.g. mealtime)	Goals must be set from a baseline	By Dec '24
Support 'mum'	7/10 trials	Task sheet (e.g. with a mum)	Ensure accurate assessment	By end of term
Produce all ingredients of orange 1 gesture	Consistently	Setting (e.g. speech session)	Write baseline on the therapy plan	By next annual review date
Use 3 new words	Out of 8 opportunities	Context (e.g. structured tasks)	Write baseline on the therapy plan	After 10 sessions
Understand at least 8 words	After 10 sessions	Goal (e.g. structured tasks)	This provides rationale for your goal	Across 2 consecutive weeks
Complete 7/10 steps of a machine routine	8/10 trials	At school functions	Just baseline (e.g. can remove functions independently)	By the end of term
Ben will complete at least 7 steps of a machine routine				
Ben will complete at least 20 consecutive school days at lunchtime				
By the end of term				

Occupational Therapy Fine Motor Goals

Patricia Bowyer, Dorothy P. Bethea



Occupational Therapy Fine Motor Goals:

Occupational Therapy Models for Intervention with Children and Families Sandra Barker Dunbar, 2007 This textbook explores recent theoretical models that enable occupational therapists to practice and interact with families in a more holistic and occupation centered manner It offers the latest information on viewing the broader contexts of environment and family in order to meet diverse occupational needs in a range of settings The editor presents a variety of case scenarios that feature culturally diverse populations and varying diagnoses of children with occupational needs With contributions from 11 leaders in occupational therapy this comprehensive text is designed to increase awareness and understanding of theoretical models and their relationship to current occupational therapy practice with today s children and families Traditional frames of reference in pediatric practice are explored including sensory integration and neurodevelopmental treatment Some current theoretical models discussed include the Model of Human Occupation the Person Environment Occupation model the Ecology of Human Performance model and the Occupational Adaptation model The new Occupational Therapy Practice Framework is incorporated throughout the text Overall the textbook employs a practical approach to this significant aspect of pediatric practice in occupational therapy

Hand Function in the Child Anne Henderson, PhD, OTR, Charlane Pehoski, 2005-09-29 This comprehensive resource and clinical guide for students and practicing pediatric therapists features current information on the neurological foundations of hand skills the development of hand skills and intervention with children who have problems related to hand skills Covers foundation and development of hand skills therapeutic intervention and special problems and approaches Is readable concise and well organized with a consistent format throughout Integrates recent research findings and current thinking throughout the text Emphasizes neuroscience and the hand s sensory function and haptic perception Applies neuroscience and development frames of reference throughout Implications for practice included in each chapter Presents concepts in the foundation development chapters that are linked with the intervention chapters Seven new chapters reflect current practice in the field and cover cognition motor skills handedness fine motor program for preschoolers handwriting evaluation splinting the upper extremity of the child pediatric hand therapy and efficacy of interventions Extensively revised content throughout includes new research and theories new techniques current trends and new information sources 9 new contributors offer authoritative guidance in the field Over 200 new illustrations demonstrate important concepts with new clinical photographs and line drawings Over 50 new tables and boxes highlight important information An updated and expanded glossary defines key terms

Preparing for the Occupational Therapy National Board Exam Joseph Michael Pellerito, 2010-10-22 A comprehensive overview for occupational therapy students preparing to take the National Board for Certification in Occupational Therapy NBCOT exam Containing more than just study questions this comprehensive review guide is organized by domain areas and each subject is addressed according to the degree it is covered on the NBCOT examination

Corresponding workbook pages include specific references to occupational therapy curricula enabling additional exploration of content that is challenging or unfamiliar The companion CD ROM simulates online testing with multiple choice practice questions each providing evidence based rationale for why a particular answer is correct or incorrect The CD ROM includes over 100 test questions case studies and work sheets Occupational Therapy Examination Review Guide Caryn R Johnson,Tina DeAngelis,Mary Muhlenhaupt,2015-05-27 Rely on the guide that has helped thousands of students pass their exams with exactly the practice they need The 4th Edition mirrors the latest NBCOT exam blueprint and the question formats multiple choice and simulation at the difficulty level and in the decision making style of the actual exam More than 1 000 questions in five practice exams help you identify your strengths and weaknesses while you improve your test taking performance The OTA's Guide to Writing SOAP Notes Sherry Borcharding,Marie J. Morreale,2007 Written specifically for occupational therapy assistants The OTA s Guide to Writing SOAP Notes Second Edition is updated to include new features and information This valuable text contains the step by step instruction needed to learn the documentation required for reimbursement in occupational therapy With the current changes in healthcare proper documentation of client care is essential to meeting legal and ethical standards for reimbursement of services Written in an easy to read format this new edition by Sherry Borcharding and Marie J Morreale will continue to aid occupational therapy assistants in learning to write SOAP notes that will be reimbursable under Medicare Part B and managed care for different areas of clinical practice New Features in the Second Edition Incorporated throughout the text is the Occupational Therapy Practice Framework along with updated AOTA documents More examples of pediatrics hand therapy and mental health Updated and additional worksheets Review of grammar documentation mistakes Worksheets for deciphering physician orders as well as expanded worksheets for medical abbreviations Updated information on billing codes HIPAA management of health information medical records and electronic documentation Expanded information on the OT process for the OTA to fully understand documentation and the OTA s role in all stages of treatment including referral evaluation intervention plan and discharge Documentation of physical agent modalities With reorganized and shorter chapters The OTA s Guide to Writing SOAP Notes Second Edition is the essential text to providing instruction in writing SOAP notes specifically aimed at the OTA practitioner and student This exceptional edition offers both the necessary instruction and multiple opportunities to practice as skills are built on each other in a logical manner Templates are provided for beginning students to use in formatting SOAP notes and the task of documentation is broken down into small units to make learning easier A detachable summary sheet is included that can be pulled out and carried to clinical sites as a reminder of the necessary contents for a SOAP note Updated information expanded discussions and reorganized learning tools make The OTA s Guide to Writing SOAP Notes Second Edition a must have for all occupational therapy assistant students This text is the essential resource needed to master professional documentation skills in today s healthcare environment Pediatric Skills for Occupational Therapy Assistants E-Book Jean

W. Solomon, 2020-07-12 NEW Every Moment Counts content is added to The Occupational Therapy Process chapter promoting pediatric mental health NEW Coverage of educational expectations is added to the Educational System chapter NEW Coverage of signature constraint induced movement therapy CIMT is added to Cerebral Palsy chapter NEW photographs and illustrations are added throughout the book NEW video clips on the Evolve companion website show the typical development of children adolescents NEW Extensive assessment and abbreviations appendices are added to Evolve NEW Expanded glossary is added to Evolve **Stroke Rehabilitation - E-Book** Glen Gillen, 2010-10-25 Three new chapters broaden your understanding of stroke intervention in the areas of Using Technology to Improve Limb Function Managing Speech and Language Deficits after Stroke and Parenting after Stroke Learning activities and interactive references on a companion Evolve Resources website help you review textbook content and locate additional information

Introduction to Occupational Therapy - E-Book Jane Clifford O'Brien, Brittany Conners, 2022-10-14 NEW Additional chapters cover Prioritizing Self Care Leadership and Advocacy The Lived Experience of OT Practitioners and Technology to Support Occupational Engagement UPDATED Revised content throughout provides the most current information needed to be an effective practitioner today NEW Current content addresses societal trends influencing the profession including occupational justice diversity equity and inclusion NEW Expanded content includes historical influences of Black OTs OTs of color LGBTQIA and multicultural groups emphasizing action steps to promote advocate and enable diversity equity and inclusion within the profession NEW Perspectives from students practitioners therapists and OT assistants professors entrepreneurs and retired practitioners are embedded in chapters UPDATED The latest references and examples ensure the content is current and applicable for today's students Follows the Occupational Therapy Practice Framework 4th Edition OTPF and the newest Accreditation Council for Occupational Therapy Education ACOTE Curriculum standards 2018 Boxes with tips in many chapters apply content in practice related to concepts such as self care advocacy critical thinking and inclusion Representation of the diversity of the OT profession is reflected throughout the text in content and photos

Working with Teachers and Other Support Staff for Inclusive Education Dianne Chambers, Chris Forlin, 2015-01-30 Volume 4 in this series investigates ways that staff can work effectively with Teaching Assistants and other support staff when implementing inclusive educational practices in schools Consideration is given to the perspectives of a variety of stakeholders Fieldwork Educator's Guide to Level I Fieldwork Debra Hanson, Elizabeth DeJuliis, 2024-06-01 A new resource for occupational therapy academic fieldwork coordinators and fieldwork educators Fieldwork Educator's Guide to Level I Fieldwork is a practical guide for faculty and clinicians to design and implement Level I fieldwork experiences for occupational therapy and occupational therapy assistant students Fieldwork Educator's Guide to Level I Fieldwork was designed to address the challenges of integrating Level I fieldwork with classroom learning experiences Expansive and versatile the book meets the recently expanded definition of Level I fieldwork according to the 2018 Accreditation Council for

Occupational Therapy Education standards including faculty led experiences standardized patients simulation and supervision by a fieldwork educator in a practice environment Each unit of the text builds upon the previous unit The first unit provides fundamental knowledge on experiential learning and includes an orientation to the purpose of Level I fieldwork in occupational therapy Building on this foundation the second unit equips the reader with resources to develop a Level I fieldwork learning plan suitable for their setting The final units focus on situational scenarios that emerge during Level I fieldwork placements and provides a framework for assessing student learning during Level I fieldwork While each chapter is designed to build upon one another they also can be used as stand alone resources depending on the needs of the reader What is included in Fieldwork Educator's Guide to Level I Fieldwork Up to date terminology Experiential learning frameworks and models in diverse contexts including role emerging and simulation Strategies for addressing anxiety and student stress management and supporting students with disabilities Models to support clinical reasoning development during Level I fieldwork Mechanisms to foster student professional development and communication skills Be sure to also look into the successive textbook Fieldwork Educator's Guide to Level II Fieldwork which was designed in tandem with this book to be a progressive resource that exclusively focuses on Level II fieldwork

Treating NVLD in Children Jessica Broitman, John M. Davis, 2013-03-14 Children with nonverbal learning disabilities NVLD have needs that can take many forms and may over time require consultation and collaboration with professionals from several fields Given that multiple specialists may be involved in working with children with NVLD as well as the array of treatment variables even seasoned practitioners may find themselves in confusing situations Treating NVLD in Children takes a developmental view of how the problems and needs of young people with nonverbal learning disabilities evolve and offers a concise guide for professionals who are likely to contribute to treatment Expert practitioners across specialties in psychology education and rehabilitative therapy explain their roles in treatment the decisions they are called on to make and their interactions with other professionals Collaborative interventions and teamwork are emphasized as are transitions to higher learning employment and the adult world Among the book's key features are A new four subtype model of NVLD with supporting research A brief guide to assessment transmitting results and treatment planning Chapters detailing the work of psychologists therapists coaches and others in helping children with NVLD Material specific to improving reading writing and mathematics Overview of issues in emotional competency and independent living An instructive personal account of growing up with NVLD Treating NVLD in Children Professional Collaborations for Positive Outcomes is a key resource for a wide range of professionals working with children including school and clinical child psychologists educational psychologists and therapists pediatricians social workers and school counselors speech and language therapists child and adolescent psychiatrists and marriage and family therapists

Activity Analysis, Creativity and Playfulness in Pediatric Occupational Therapy Heather Miller Kuhaneck, Susan Spitzer, Elissa Miller, 2010-10-25 Activity Analysis Creativity and Playfulness in Pediatric Occupational

Therapy Making Play Just Right is a unique resource on pediatric activity and therapy analysis for occupational therapists and students This text provides useful information on planning creative and playful activities within therapy sessions This resource contains case studies activity worksheets and a DVD

Infantile Spasms: Comprehensive Insights into Pathophysiology, Diagnosis, and Management Dr. Spineanu Eugenia, 2025-02-19 Infantile Spasms Comprehensive Insights into Pathophysiology Diagnosis and Management offers an in depth exploration of this critical neurological disorder This treatise provides a thorough analysis of the pathophysiology of Infantile Spasms IS examining the underlying neurobiological mechanisms and the latest research advancements It details diagnostic criteria including clinical and EEG findings and presents a comprehensive review of treatment options from pharmacological therapies to non pharmacological and surgical interventions Additionally the treatise addresses emerging therapies and the importance of early intervention for optimizing patient outcomes Designed for healthcare professionals researchers and clinicians this guide delivers essential knowledge for effective management and improved quality of life for children affected by IS By integrating current scientific understanding with practical insights Infantile Spasms Comprehensive Insights into Pathophysiology Diagnosis and Management serves as a valuable resource for advancing the care and treatment of this challenging condition

Strategies for Inclusion Lauren J. Lieberman, Cathy Houston-Wilson, 2017-08-30 Transitioning students with disabilities into inclusive physical education environments is an important and sometimes challenging task But Strategies for Inclusion Third Edition makes that transition much smoother and better for all parties involved Lots of New Resources and Material The latest edition of this popular adapted physical education text will empower you with the information and tools necessary to successfully include students with disabilities in your program Strategies for Inclusion reflects the latest research and legislation so you can be sure that your program is not only successful but also compliant with the goals and requirements of the Individuals with Disabilities Education Improvement Act The text has retained and updated its instruction on assessing students making placement decisions developing and implementing individualized education plans IEPs and more And it offers this completely new material A new chapter on the referral eligibility and placement process covering the nine steps required by law A new chapter on transition planning and how you can help students integrate into their communities after leaving school A new section on Paralympic sports and how they can be infused into your curriculum New material on functional behavioral assessments behavior intervention plans leadership opportunities training techniques for peer tutors and paraeducators and more A new inclusion rating scale that will help you rate how inclusive your classes are and show you areas for improvement A new web resource with numerous useful tools More than double the number of teaching units 38 units up from 17 giving you more options for inclusion The new web resource offers fillable digital versions of all the modification checklists and rubrics in the book You can save materials in order to build an IEP for each student You can also access the materials on a mobile device to use them in the classroom or gym In addition the web resource has an interactive inclusion rating scale that

allows you or an administrator to assess how you are doing at including all students in class activities This handy tool calculates your total rating as you fill in the form Finally the web resource directs you to high quality adaptation information available elsewhere online Book Organization and Content The text is split into two parts Part I provides foundational information and a roadmap for how to successfully include children with disabilities in traditional PE settings Topics in this part include legislative issues roles and responsibilities of the teacher effective assessment techniques the eight step placement process and the teacher s role in the IEP process Part I also explores how to manage student behavior make adaptations to promote universal design for learning work with support personnel and plan for transition Part II offers 38 teachable units a sizable leap from the previous edition s 17 complete with assessment tools for curriculum planning Here you will learn specific strategies for inclusion as you use a step by step implementation guide for 14 elementary units 11 sport units 8 recreation units and 5 fitness units all with potential modifications Adaptations are categorized by environment equipment instruction and rules Each unit s assessment rubric has quantitative and qualitative measures of skill level And you ll find ideas in each unit on how to incorporate IEP objectives that may not be part of the general PE class objectives A Complete Resource for Inclusion Strategies for Inclusion offers you the most up to date and useful strategies to include children with disabilities in your physical education activities Its practical applications and easy to implement planning and assessment strategies make this a complete resource that you can use to empower all students with the knowledge that they can enjoy the full range of benefits that physical activity offers

Kielhofner's Model of Human Occupation

Renee Taylor, Patricia Bowyer, Gail Fisher, 2023-04-21 Updated throughout with the latest research Kielhofner s Model of Human Occupation 6th Edition is the definitive resource on the theory and application of the most widely used model in occupational therapy today A client centered approach explores what motivates each individual how they select occupations and establish everyday routines and how environment influences occupational behavior This revised 6th Edition reflects the current framework and incorporates the most up to date MOHO theory research and application practices to give users complete preparation for today s client care challenges

Mosby's Q & A Review for the Occupational Therapy Board

Examination - E-Book Patricia Bowyer, Dorothy P. Bethea, 2007-03-27 This book CD ROM review package gives you the necessary tools you need to successfully prepare for the National Board for Occupational Therapy Certification Examination With this overall package you can study for the NBCOT certification exam and feel more confident you are prepared to take the test The text includes 800 multiple choice review questions written to parallel the content and format of the exam The accompanying CD with all 800 questions enables you to generate an unlimited number of practice tests to simulate the actual testing situation Questions focus on the Occupational Therapy Practice Framework OTPF as well as the results from the practice analysis completed by NBCOT Questions cross the spectrum of occupational therapy process evaluation intervention planning intervention service management and outcomes of a variety of populations including pediatric mental health and

adult physical and neurological conditions Practice environments such as the community school based and hospital based care are covered throughout Specific references for every question and a comprehensive list of resources are provided at the end of the book for further study Rationales for answer options are provided to explain why the correct answer is right and the other choices are wrong Provides information on the format of the NBCOT exam and tips for studying and answering test questions

Willard and Spackman's Occupational Therapy Gillen, Glen, Catana Brown, 2023-07-13 A foundational book for use from the classroom to fieldwork and throughout practice Willard Spackman's Occupational Therapy 14th Edition remains the must have resource for the Occupational Therapy profession This cornerstone of OT and OTA education offers students a practical comprehensive overview of the many theories and facets of OT care while its status as one of the top texts informing the NBCOT certification exam makes it an essential volume for new practitioners The updated 14th edition presents a more realistic and inclusive focus of occupational therapy as a world wide approach to enhancing occupational performance participation and quality of life It aims to help today's students and clinicians around the world focus on the pursuit of fair treatment access opportunity and advancement for all while striving to identify and eliminate barriers that prevent full participation

Developmental Disabilities Abstracts, 1977

Case-Smith's Occupational Therapy for Children and Adolescents - E-Book Jane Clifford O'Brien, Heather Kuhaneck, 2019-09-26 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Occupational Therapy The number one book in pediatric OT is back Focusing on children from infancy to adolescence Case Smith's Occupational Therapy for Children and Adolescents 8th Edition provides comprehensive full color coverage of pediatric conditions and treatment techniques in all settings Its emphasis on application of evidence based practice includes eight new chapters a focus on clinical reasoning updated references research notes and explanations of the evidentiary basis for specific interventions Coverage of new research and theories new techniques and current trends with additional case studies keeps you in step with the latest advances in the field Developmental milestone tables serve as a quick reference throughout the book Full color contemporary design throughout text includes high quality photos and illustrations Case based video clips on the Evolve website demonstrate important concepts and rehabilitation techniques Research Notes boxes and evidence based summary tables help you learn to interpret evidence and strengthen clinical decision making skills Coverage of OT for children from infancy through adolescence includes the latest research techniques and trends Case studies help you apply concepts to actual situations you may encounter in practice Learning objectives indicate what you will be learning in each chapter and serve as checkpoints when studying for examinations A glossary makes it easy for you to look up key terms

NEW Eight completely new chapters cover Theory and Practice Models for Occupational Therapy With Children Development of Occupations and Skills From Infancy Through Adolescence Therapeutic Use of Self Observational Assessment and Activity Analysis Evaluation Interpretation and Goal Writing Documenting Outcomes Neonatal Intensive Care Unit and Vision Impairment **NEW** A focus on theory and principles Practice

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Developmental Delay in Children Dr. Spineanu Eugenia, 2025-03-12 Dive into the intricate landscape of childhood development with our comprehensive treatise Understanding and Supporting Children with Developmental Delay Explore the multifaceted dimensions of developmental delay from its neurological underpinnings to its impact on cognitive motor and social emotional domains Delve into the latest research on etiology diagnostic criteria and assessment tools gaining insights into effective intervention strategies and treatment options From genetic syndromes to environmental influences discover the myriad factors influencing prognosis and outcomes With a holistic approach encompassing medical educational and psychosocial interventions this treatise equips caregivers healthcare professionals and educators with the knowledge and tools needed to optimize the well being and developmental trajectory of children facing developmental challenges Embark on a journey of understanding empowerment and support as we navigate the complexities of developmental delay together

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Occupational Therapy Fine Motor Goals Introduction

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