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Learning Analytics in Open and Distributed Learning Paul Prinsloo, Sharon Slade, Mohammad Khalil, 2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery Following an introductory chapter that maps the book's conceptual rationale the book discusses the potential challenges and practices of learning analytics in various open and distributed contexts A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments

ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017

2014 International Conference on Advanced Education and Management (ICAEM2014), 2014-02-13 The ICAEM2014 aims to bring together researchers educators and students from around the world in both industry and academia for sharing the state of art research results and applications for exploring new areas of research and development and for discussing emerging issues on education and management fields We received a total of 312 submissions from various parts of the world The Technical Program Committee worked very hard to have all papers reviewed before the review deadline The final technical program consists of 92 papers There are one keynote speech and 2 invited sessions The proceedings were published by DEStech Publications Inc and will be submitted to Ei Compendex databases for indexing We would like to mention that due to the limitation of the conference venue capacity we are not able to include many fine papers in the technical program Our apology goes to those authors

ECSM 2017 4th European Conference on Social Media Academic Conferences and Publishing Limited, 2017-07-03

Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today's open universities

Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube [The Mobile Learning Voyage - From Small Ripples to Massive Open Waters](#) Tom H. Brown, Herman J. van der Merwe, 2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice Italy in October 2015 The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions The papers deal with the topics related to the theme of the conference The mobile learning voyage from small ripples to massive open waters The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies **The Origin and Growth of Geography as a discipline at South Africa Universities** Gustav Visser, Ronnie Donaldson, Cecil Seethal, 2016-09-20

Transformative Curricula, Pedagogies and Epistemologies, 2021-08-04 This book presents useful insights on the regeneration of curricula and pedagogies with a particular focus on universities in South Africa and Africa in general Transformative Curricula Pedagogies and Epistemologies Teaching and Learning in Diverse Higher Education Contexts further explores the state of teaching and learning in different contexts together with the emerging challenges and responsibilities that African higher education in the twenty first century is faced with The analysis is put in light of the assumptions borrowed from the West for Western epistemologies and pedagogies are still dominant Instead the book presents a case on the need for rethinking pedagogies and epistemologies within African higher education that include African culture values ethics and indigenous knowledge The new obligations of inclusive education decolonisation transformation and academic and professional experiences are of paramount importance for contemporary higher education Valuable ideas about practices and policies in epistemological and pedagogical transformative mechanisms are discussed

which can be used to inform a decolonised teaching and learning curriculum most suitable for an African higher education system Above all the book goes beyond mere narratives as it explores decolonisation strategies suitable for transforming pedagogical and epistemological practices that include the education system as a whole Implementing Communities of Practice in Higher Education Jacquie McDonald,Aileen Cater-Steel,2016-11-23 In this edited collection the authors pick up the communities of practice CoP approach of sharing practice in their reflection on the experience of taking their CoP vision from a dream to reality Their stories articulate the vision the passion and the challenge of working within and or changing existing institutional culture and practice The book discusses strategies that worked and considers the lessons learnt to inspire future dreamers and schemers The multiple perspectives provided in the case studies will assist higher education leaders as well as academic and professional staff in establishing or assessing CoPs The book offers insights into implementation strategies practical guidelines and ideas on how CoP theoretical underpinnings can be tailored to the higher education context *Engaging the fourth industrial revolution* Jan-Albert van den Bergh,2020-01-01 The reality of a radically changing world is beyond dispute The notion of the Fourth Industrial Revolution is a heuristic key for the world of emerging technologies such as artificial intelligence nanotechnology quantum computing big data the internet of things and biotechnology The discussion of emerging technologies and the Fourth Industrial Revolution highlights urgent questions about issues like intention function risk and responsibility This publication stimulates further reflection ongoing conversation and eventually the production of more textured thinking The conversation with technology and with thinkers on technology holds the promise of a certain fecundity the possibility to see deeper into human evolution but also may be into the future of humankind ECEL 2019 18th European Conference on e-Learning Rikke Ørngreen,Bente Meyer,Mie Buhl ,2019-11-07

Trends in E-learning Mahmut Sinecen,2018-08-01 This book presents a collection of different researches and results on e learning The chapters cover the deficiencies requirements advantages and disadvantages of e learning and distance learning So the authors reported their research and analysis results on e learning according to their areas of expertise **Utilisation of South African Research on Higher Education** Jan Botha ,Gabriele Vilyte ,2021-10-26 The relationship between research on the one hand and policy practice on the other hand is complicated and collaboration between scholars in research on higher education RHE and institutional research IR practitioners is often lacking This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions What do we know about the utilisation of South African research on higher education SARHE and its subset of research known as Institutional Research How and by whom is this research used The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research This is followed by a series of case studies on South African Higher Education institutions and governmental bodies investigating how when and by whom are research on higher education and institutional research used in the decision making of these organisations This book is the first of its kind in South Africa and

sets out to lay the groundwork for further research into the use uptake and utilisation of RHE and IR in this country **Big Data: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2016-04-20 The digital age has presented an exponential growth in the amount of data available to individuals looking to draw conclusions based on given or collected information across industries Challenges associated with the analysis security sharing storage and visualization of large and complex data sets continue to plague data scientists and analysts alike as traditional data processing applications struggle to adequately manage big data Big Data Concepts Methodologies Tools and Applications is a multi volume compendium of research based perspectives and solutions within the realm of large scale and complex data sets Taking a multidisciplinary approach this publication presents exhaustive coverage of crucial topics in the field of big data including diverse applications storage solutions analysis techniques and methods for searching and transferring large data sets in addition to security issues Emphasizing essential research in the field of data science this publication is an ideal reference source for data analysts IT professionals researchers and academics **ICICKM2014-Proceedings of the 11th International Conference on Intellectual Capital, Knowledge Management and Organisational Learning** Jim Rooney, 2014-10-17 These proceedings represent the work of researchers participating in the 11th International Conference on Intellectual Capital Knowledge Management Organisational Learning ICICKM 2014 which this year is being held at The University of Sydney Business School The University of Sydney Australia The Conference Co Chairs are Dr John Dumay from Macquarie University Sydney Australia and Dr Gary Oliver from the University of Sydney Australia The conference will be opened with a keynote by Goran Roos Advanced Manufacturing Council Adelaide Australia who will address the topic of Intellectual capital in Australia Economic development in a high cost economy The second day will be opened with a from James Guthrie University of Sydney Australia on the topic of Intellectual Capital and the Public Sector Research Past Present and Future **Exploring Innovative Pedagogy in the Teaching and Learning of Chinese as a Foreign Language** Robyn Moloney, Hui Ling Xu, 2015-11-07 Teachers of Chinese as a foreign language in many international contexts are searching for pedagogic solutions to promote effective learning Models of innovative and successful approaches are urgently needed This volume presents a collection of compelling and empirically rich research studies that showcases innovative developments in the practice of teaching Chinese as a foreign language The studies focus on three interrelated areas learners teachers and applications of new technologies Specifically the studies explore methods for fostering learner centred classrooms autonomous learners intercultural learning the role of teacher views and identities the nature of a middle ground approach and technologies that accommodate the unique aspects of the Chinese language with new options for mobile and interactive learners Providing both inspiration and practical models for language practitioners and researchers it offers a vital resource for teachers professional development and for pre service teacher education *Global Perspectives on Decolonizing Postgraduate Education* Gumbo, Mishack Thiza, Gaotlhobogwe, Michael, Pedzisai, Constantino, Jojo, Zingiswa

Mybert Monica,Knaus, Christopher B.,2024-05-13 A deep seated issue persists in postgraduate education one that threatens the relevance of academia in our diverse and evolving world The problem at hand is the Western centric nature of postgraduate education where research paradigms methodologies and theoretical frameworks overwhelmingly reflect a Western worldview This rigid adherence to Western ideologies has left indigenous communities on the periphery of academic discourse denying them the opportunity to engage with their knowledge systems and practices Despite the richness and prevalence of indigenous knowledge the existing educational structure remains a barrier to their inclusion This disconnect is not only an academic concern but also a societal one as it hinders sustainable development and stifles the voices of indigenous scholars and students Global Perspectives on Decolonizing Postgraduate Education serves as a compelling solution to the problem at hand It offers a comprehensive roadmap to decolonize postgraduate education infusing it with indigenous approaches paradigms theories and methods Through critical examination and practical strategies this book empowers academics curriculum designers and postgraduate students to embark on a transformative journey

Applications of Machine Learning in Volcanology Bellina Di Lieto,Pierdomenico Romano,Silvia Scarpetta,Yosuke Aoki,Carmen Benítez,2025-04-29 The characterization of volcano state is not a simple task due the complexity of physics processes underway Understanding their evolution prior to and during eruptions is a critical point for identifying transitions in volcanic state Permanent monitoring networks are developed for such a purpose With the increase of the number of monitoring sites the amount of available continuous data coming from different sources infrasonic seismic GPS geochemical etc has increased exponentially and extracting the huge amount of information this data brings represents a non trivial task for researchers who are always more often looking at the potentiality of computer algorithms to find correlations among them Recent developments in the field of Machine Learning ML have proven to be very useful and efficient for automatic discrimination decision prediction clustering and information extraction in many fields including volcanology In recent times Deep Learning has seen rapid growth in its popularity along with other supervised strategies such as Support Vectors Machines and Recurrent neural networks RNN which have consistently been applied with success to broader and broader sets of applications and fields However supervised machine learning requires labels for training and obtaining these labels for large volumes of seismic and volcanic data is a very demanding and challenging task Therefore semi supervised and unsupervised methods such as Self organized Maps have been applied with success to extract relevant information from huge amounts of unlabelled data In seismic and deformative data processing these techniques are used for waveform inversion automatic picking of first arrivals and interpretation of peculiar characteristics of transients ML is helpful in the discrimination of magmatic complexes in distinguishing tectonic settings of volcanic rocks in the evaluation of correlations between volcanic signals and the chemico physical composition of erupted materials Other applications of ML in volcanology include the analysis and classification of geological geochemical and petrological static data to infer for example the possible

source and mechanism of observed deposits the analysis of satellite imagery to quickly classify vast regions difficult to investigate on the ground or again to detect changes that could indicate an unrest The results obtained with the help of these algorithms would otherwise represent for researchers tasks hard to be solved with the usual standard methodologies

Research Data Access and Management in Modern Libraries Bhardwaj, Raj Kumar, Banks, Paul, 2019-05-15 Handling and archiving data should be done in a highly professional and quality controlled manner For academic and research libraries it is required to know how to document data and support traceability as well as to make it reusable and productive However these institutions have different requirements relating to the archiving and reusability of data Therefore a comprehensive source of information is required to understand data access and management within these organizations Research Data Access and Management in Modern Libraries is a critical scholarly resource that delves into innovative data management strategies and strategy implementation in library settings and provides best practices to stakeholders using the latest tools and technology It further explores concepts such as research data management data access data preservation building document and data institutional repositories applications of Web 2 0 tools mobile technology applications in data access and conducting information literacy programs This book is ideal for librarians information specialists research scholars students IT managers computer scientists policymakers educators and academic administrators

22nd European Conference on e-Learning Shawren Singh, Sarah Jane Johnston, 2023-10-26 These proceedings represent the work of contributors to the 22nd European Conference on e Learning ECEL 2023 hosted by University of South Africa Pretoria South Africa on 26 27 October 2023 The Conference Co Chairs Associate Professor Sarah Jane Johnston and Associate Professor Shawren Singh both from University of South Africa Pretoria South Africa ECEL is now a well established event on the academic research calendar and now in its 22nd year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research It is especially relevant that the conference is being hosted by UNISA this year as the university celebrates its 150th anniversary UNISA has been a pioneer in first distance and now e Learning The conference will also host the final round of the 9th e Learning Excellence Awards where innovate case histories will be presented The opening keynote presentation is given by Professor Thenjiwe Meyiwa Vice Principal for the Research Postgraduate Studies Innovation and Commercialisation at University of South Africa who will speak on The Role of African Feminisms in Shaping a Sustainable Future of Being and Learning An afternoon keynote on Thursday will be made by Dr Zolile Martin Mguda University of South Africa on the topic of ChatGPT The first year The second day of the conference will open with an address by Dr Isabel Tarling MD Limina South Africa with the title Developing Digital Standards for Learning and Teaching in South Africa s Schools With an initial submission of 100 abstracts after the double blind peer review process there are 45 Academic research papers 3 PhD research papers and 1 Masters Research paper published in

these Conference Proceedings These papers represent research from Belgium Canada Chile Czech Republic France Germany Ghana Greece Hong Kong Ireland Japan Malaysia Mozambique Norway Oman Per Poland Portugal Romania Singapore South Africa Sri Lanka Sweden Switzerland Turkey and the United Kingdom

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