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**Dirk J. Human,Zorodzai (Zoro)
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Smith,Christo Thesnaar,John Robert
van Niekerk,Ernest van Eck,Tanya van
Wyk,Pieter M. Venter,Johan M. van der
Merwe**

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Transforming Higher Education Through Universal Design for Learning Seán Bracken, Katie Novak, 2019-02-21 Providing insight into the background theory and practical applications of Universal Design for Learning UDL Transforming Higher Education through Universal Design for Learning An International Perspective examines and shares best practice in UDL implementation worldwide to provide strategies for strengthening student accessibility engagement and learning outcomes through the development of flexible learning environments Drawing upon insightful research based contributions from educators and student service specialists in Australia Belgium Brazil Canada Ireland Israel Norway South Africa Spain the UK and all across the USA this book considers diversity in the form of disability minority ethnic groups gender identities first generation university students and varying socio economic backgrounds brings together key thinkers and actors in the field of UDL and expertly maps its practices to the higher educational domain explores the multiple means of representation expression and engagement that combine to create a successful UDL framework Each chapter not only provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible culturally responsive and socially just but also considers how this can then be implemented into higher education environments the world over This book is a crucial read for those who want to make a positive difference in higher education provision and outcomes

Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today's open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at

single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube [Innovative Applications of Online Pedagogy and Course Design](#) Sharma, Ramesh C., 2018-05-09 New tools and technologies are being developed to cater to the e learning triangle of content technology and services These developments in technology needs of students emergence of new modes of education like MOOCs or flipped classrooms etc have resulted in a change in the approach to teaching *Innovative Applications of Online Pedagogy and Course Design* is a critical publication that explores e learning as a tool for instructional delivery across various kinds of educational institutions and at all levels Featuring coverage on a wide range of topics such as distance education cumulative sentence analysis and primary teacher training this book is geared toward educators professionals school administrators researchers and practitioners seeking current and relevant research on instructional design and delivery in online and technology based courses **Universities as Living Labs for Sustainable Development** Walter Leal Filho, Amanda Lange Salvia, Rudi W. Pretorius, Luciana Londero Brandli, Evangelos Manolas, Fatima Alves, Ulisses Azeiteiro, Judy Rogers, Chris Shiel, Arminda Do Paco, 2019-04-30 This book fills an important gap in the literature and presents contributions from scientists and researchers working in the field of sustainable development who have engaged in dynamic approaches to implementing sustainability in higher education It is widely known that universities are key players in terms of the implementation and further development of sustainability with some having the potential of acting as living labs in this rapidly growing field Yet there are virtually no publications that explore the living labs concept as it relates to sustainability and in an integrated manner The aims of this book which is an outcome of the 4th World Symposium on Sustainable Development at Universities WSSD U 2018 held in Malaysia in 2018 are as follows i to document the experiences of universities from all around the world in curriculum innovation research activities and practical projects as they relate to sustainable development at the university level ii to disseminate information ideas and experiences acquired in the execution of projects including successful initiatives and good practice iii to introduce and discuss methodological approaches and projects that seek to integrate the topic of sustainable development in the curricula of universities and iv to promote the scalability of existing and future models from universities as living labs for sustainable development The papers are innovative cross cutting and many reflect practice based experiences some of which may be

replicable elsewhere Also this book prepared by the Inter University Sustainable Development Research Programme IUSDRP and the World Sustainable Development Research and Transfer Centre WSD RTC reinforces the role played by universities as living labs for sustainable development **The Encyclopedia of Female Pioneers in Online Learning** Susan

Bainbridge,Norine Wark,2022-07-19 The Encyclopedia of Female Pioneers of Online Learning is the first volume to explore the lives and scholarship of women who have prominently advanced online learning From its humble origins as distance education courses conducted via postal correspondence to today s advances in the design and delivery of dynamic technology enhanced instruction the ever evolving field of online learning continues to be informed by the seminal research and institutional leadership of women This landmark book details 30 preeminent female academics including some of the first to create online courses design learning management systems research innovative topics such as discourse analysis or open resources and speak explicitly about gender parity in the field Offering comprehensive career profiles original interviews and research analyses these chapters are illuminating on their own right while amounting to an essential combination of reference material and primary source **Biodiesel Technology and Applications** Inamuddin,Mohd Imran

Ahamed,Rajender Boddula,Mashallah Rezakazemi,2021-07-21 BIODIESEL This outstanding new volume provides a comprehensive overview on biodiesel technologies covering a broad range of topics and practical applications edited by one of the most well respected and prolific engineers in the world and his team Energy technologies have attracted great attention due to the fast development of sustainable energy Biodiesel technologies have been identified as the sustainable route through which overdependence on fossil fuels can be reduced Biodiesel has played a key role in handling the growing challenge of a global climate change policy Biodiesel is defined as the monoalkyl esters of vegetable oils or animal fats Biodiesel is a cost effective renewable and sustainable fuel that can be made from vegetable oils and animal fats Compared to petroleum based diesel biodiesel would offer a non toxicity biodegradability improved air quality and positive impact on the environment energy security safe to handle store and transport and so on Biodiesels have been used as a replacement of petroleum diesel in transport vehicles heavy duty trucks locomotives heat oils hydrogen production electricity generators agriculture mining construction and forestry equipment This book describes a comprehensive overview covering a broad range of topics on biodiesel technologies and allied applications Chapters cover history properties resources fabrication methods parameters formulations reactors catalysis transformations analysis in situ spectroscopies key issues and applications of biodiesel technology It also includes biodiesel methods extraction strategies biowaste utilization oleochemical resources non edible feedstocks heterogeneous catalysts patents and case studies Progress challenges future directions and state of the art biodiesel commercial technologies are discussed in detail This book is an invaluable resource guide for professionals faculty students chemical engineers biotechnologists and environmentalists in these research and development areas This outstanding new volume Summarizes the recent developments in this rapidly developing multi disciplinary field

Provides the reader with a practical understanding of biodiesel technology toward the real world applications Formulates concepts case studies patents and applications helpful in decision making and problem solving in a single resource Delivers state of the art information on biodiesel technology Audience Chemical and process engineers and other professionals faculty students scientists biotechnologists and environmental engineers *Affirmative Intervention to Support Multispecies Relationships* Janet J. McIntyre-Mills, 2024-11-29 This book offers a pioneering approach to collaborative co authorship integrating storytelling participatory action research and innovative uses of technology like Zoom to bridge geographical and cultural divides The authors emphasize authentic dialogue using a form of metalogue to ensure all voices are heard and respected thus avoiding ventriloquy speaking for or over others Their praxis revolves around performative and regenerative projects involving indigenous custodians academics students and community members aiming to address Species Apartheid and promote a more inclusive and sustainable future The book s engagement model includes inner work focusing on critical analysis and analytical meditation on values and their consequences outer work involving transformative education and organic food production workshops to engage a broad community of practice and future work exploring narrative and if then scenarios to envision new possibilities with an emphasis on creativity and courage The authors draw inspiration from diverse sources including Indigenous knowledge systems and various academic institutes and organizations Through their collaborative efforts they aim to create a more inclusive sustainable and just world *Higher Education and Sustainability* Ulisses Manuel de Miranda Azeiteiro, J. Paulo Davim, 2019-08-30 The book provides descriptions of experiences from research and educational sustainability projects and the role HEIs can play together with contributions presenting a variety of initiatives showing how SDGs are being implemented The book promotes the theoretical and practical understanding on this thematic and disseminates knowledge and international research and cooperation Contributions cover the role of SDGs in advancing implementation of sustainable development sustainability in higher education the role of universities in sustainable development new paths towards sustainable development and e learning contributions Features Focuses on theoretical and practical understanding on Sustainability Higher Education and SDGs to disseminate knowledge and promote research and cooperation Includes lessons learned from sustainability research and educational challenges presenting case studies technological developments outputs of research and studies best practices and examples of successful projects Discusses relevant and international perspectives on sustainability higher education and SGD's Presents local and international contributions on a variety of initiatives showing how SDGs are being implemented *ePortfolios in Australian Universities* Jennifer Rowley, 2016-09-14 This book focuses on essential findings concerning emerging practices of student learning through the teaching and learning benefits of the electronic portfolio ePortfolio in a range of disciplines at Australian universities It explores the latest research on ePortfolios teaching quality future research directions for tertiary learning and teaching institutional agendas in higher education and the role that the ePortfolios can play in supporting

improvements in pedagogic practice and student outcomes Included in these agendas is research into the development of higher education through the technologising of pedagogy learner identities in discrete disciplines and the praxis of individual university teachers The book covers accounts of academic learning success and challenges across current higher education subject areas By presenting case study accounts of ePortfolio use it reveals the importance of defining and documenting how we can meaningfully develop learner portfolios in research teaching and learning at Australian universities With an intentional research base the book draws on work conducted inside and outside Australia and highlights how the ePortfolio can help tertiary staff prepare for the impact of a student created portfolio on teaching learning and subsequent academic scholarship

Learning Analytics in Open and Distributed Learning Paul Prinsloo, Sharon Slade, Mohammad Khalil, 2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery Following an introductory chapter that maps the book's conceptual rationale the book discusses the potential challenges and practices of learning analytics in various open and distributed contexts A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments

Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo, Vuyo Mjimba, 2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals (SDGs) in Institutions of Higher Education (IHE) presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals

Architecture, State Modernism and Cultural Nationalism in the Apartheid Capital Hilton Judin, 2021-04-08 This book is the first comprehensive investigation of the architecture of the apartheid state in the period of rapid economic growth

and political repression from 1957 to 1966 when buildings took on an ideological role that was never remote from the increasingly dominant administrative legislative and policing mechanisms of the regime. It considers how this process reflected the usurpation of a regional modernism and looks to contribute to wider discourses on international postwar modernism in architecture. Buildings in Pretoria that came to embody ambitions of the apartheid state for industrialisation and progress serve as case studies. These were widely acclaimed projects that embodied for apartheid officials the pursuit of modernisation but carried latent apprehensions of Afrikaners about their growing economic prospects and cultural estrangement in Africa. It is a less known and marginal story due to the dearth of material and documents buried in archives and untranslated documents. Many of the documents, drawings and photographs in the book are unpublished and include classified material and photographs from the National Nuclear Research Centre, negatives of 1960s from Pretoria News and documents and pamphlets from Afrikaner Broederbond archives. State architecture became the most iconic public manifestation of an evolving expression of white cultural identity as a new generation of architects in Pretoria took up the challenge of finding form to their prospects and beliefs. It was an opportunistic faith in Afrikaners who urgently needed to entrench their vulnerable and contested position on the African continent. The shift from provincial town to apartheid capital was swift and relentless. Little was left to stand in the way of the ambitions and aim of the state as people were uprooted and forcibly relocated, structures torn down and block upon block of administration towers and slabs erected across Pretoria. This book will be of great interest to students and scholars of architectural history as well as those with an interest in postcolonial studies, political science and social anthropology.

Ecodomy – Life in its fullness Dirk J. Human, Zorodzai (Zoro) Dube, Gerda de Villiers, P.G.J. (Piet) Meiring, Jerry Pillay, Wayne G. Smith, Christo Thesnaar, John Robert van Niekerk, Ernest van Eck, Tanya van Wyk, Pieter M. Venter, Johan M. van der Merwe, 2017-11-28. This book provides a coherent and conceptual portrayal of aspects of the theological research theme entitled *Ecodomy*, literally meaning to build a house. In its figurative meaning, the term *Ecodomy* addresses the theme *life in its fullness*. This fullness of life entails a polarity which is inherently part of life, namely its brokenness and its wholeness. From various theological disciplines, namely Old Testament Studies, New Testament Studies, Systematic Theology, Church History and Practical Theology, both the brokenness and wholeness are addressed theologically. Every chapter focuses on a specific theological discipline, while the combination of theological disciplines addresses the brokenness and wholeness of life as a coherent concept. One pole does not exclude the other. Brokenness is visible in current or recent very relevant societal challenges such as racism and xenophobia, apartheid, foreignness and exclusivism, leadership crises and violence. In contrast, wholeness is embedded in themes such as the African concept of ubuntu, a life of faith and wisdom, reconciling leadership or transforming space and community. Ultimately, a Greek term, *persistence*, is connected to the meaning of *Ecodomy* and *life in its fullness*. Several methodologies have been used in the different contributions of the book. Every theological discipline applies a different methodology for the purpose of exposing a

specific topic or research theme In general the contributions in this book follow a combination of a literature study with the further application of diachronic and synchronic exegetical methods In addition single contributions follow an own hermeneutical approach Not one single contribution but a combination of different theological disciplines which form the concepts of brokenness and wholeness life in its fullness which expose the polarity of life are included in this book In its exposed interdisciplinary interwovenness the book provides a tapestry of how different theological disciplines are combined into a single theme and how they contribute together by means of theological analyses and attempted building blocks to build the broken houses of societal structures or human life The book contributes to selected aspects of broken life in society and the healing experiences of human life Several themes touch on recent and relevant challenges which have contributed to the brokenness of life Not only in South Africa but globally these are currently relevant themes They include realities of racism and xenophobia apartheid foreignness and exclusivism leadership crises and violence With the focus on wholeness specific attention is given to the African concept of ubuntu a life of faith and wisdom reconciling leadership and transforming space and society A Greek term insolence as in keeping on asking Lk 11 8 illuminates the theme of Ecodomy from the perspective of a parable The target audience of the book is academic scholars and theologians who specialise in the different fields of Theology the Humanities and other Social Sciences Furthermore the book is also accessible to scholars of other academic disciplines outside these disciplines The book contains original research and contributions have not been plagiarised from publications elsewhere *Implementing Communities of Practice in Higher Education* Jacquie McDonald, Aileen

Cater-Steel, 2016-11-23 In this edited collection the authors pick up the communities of practice CoP approach of sharing practice in their reflection on the experience of taking their CoP vision from a dream to reality Their stories articulate the vision the passion and the challenge of working within and or changing existing institutional culture and practice The book discusses strategies that worked and considers the lessons learnt to inspire future dreamers and schemers The multiple perspectives provided in the case studies will assist higher education leaders as well as academic and professional staff in establishing or assessing CoPs The book offers insights into implementation strategies practical guidelines and ideas on how CoP theoretical underpinnings can be tailored to the higher education context **Open Access Implications for**

Sustainable Social, Political, and Economic Development Jain, Priti, Mnjama, Nathan, Oladokun, O., 2020-09-18 Open access publishing can be used as a strategic tool to avail access to information and achieve universal literacy Open access has gained importance over the past 15 years by making knowledge available to all without any barrier of affordability or restrictions on using this knowledge to inform and develop Open access contributes to scientific research excellence disseminates research results to a wider community and promotes multi disciplinary and collaborative research Issues of sustainable development and open access are major concerns in librarianship and information management particularly as the international library and information management community is focusing on how to contribute to the Sustainable

Development Goals Open Access Implications for Sustainable Social Political and Economic Development is a pivotal reference source that provides an understanding of the concept of open access within the context of social political and economic development and deliberates the critical issues and challenges that face the implementation of open access and its impact on the global economy and sustainable development While highlighting a broad range of topics including digital scholarship open data and ethics this book is ideally designed for librarians information science professionals government officials policymakers academicians researchers and students

Trends in E-learning Mahmut Sinecen,2018-08-01 This book presents a collection of different researches and results on e learning The chapters cover the deficiencies requirements advantages and disadvantages of e learning and distance learning So the authors reported their research and analysis results on e learning according to their areas of expertise

Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment Chatham, Daniel,2021-01-08 The current learning environment is substantially different than what existed for most of the 20th century Learners and teachers today must navigate in perpetually changing contexts where education is influenced by technological advancement and obsolescence economic barriers a changing employment landscape and even international politics Studies indicate that employers seek to hire graduates with strong skills in areas coalescing around international awareness creativity communication leadership and teamwork Skills and experiences in these areas are necessary preparation for the current economy and to pursue jobs that do not exist yet while providing some insulation against the obsolescence of industries that lack these characteristics These interpersonal skills are not often the subject of students degrees yet there are opportunities in online education to cultivate them With increased interest in new career options comes the need to reconsider how to teach subjects in the increasingly online environment Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment is a critical reference book that navigates today's dynamic education requirements and provides examples of how online learning can foster growth in skill areas necessary for career advancement through effective course design Moreover it helps educators gain insight into online pedagogy and course design for the 21st century learner and prepares them to convert traditional courses and enhance existing online courses thereby supporting students growth and development in the highly dynamic online learning environment Focusing on specific learning activities assessments engagement communication techniques and more this book provides a valuable resource for those seeking to upgrade teaching and learning into the online environment those that seek better employment outcomes for their students and those seeking to explore contemporary online course design strategies or examples This includes teachers instructional designers curriculum developers academicians researchers and students

Handbook of Theory and Practice of Sustainable Development in Higher Education Walter Leal Filho,Constantina Skanavis,Armin da Paço,Judy Rogers,Olga Kuznetsova,Paula Castro,2016-11-23 This Handbook approaches sustainable development in higher education from an integrated perspective addressing the dearth of publications on the subject It offers a unique overview of

what universities around the world are doing to implement sustainable development i.e. via curriculum innovation research activities or practical projects and how their efforts relate to education for sustainable development at the university level. The Handbook gathers a wealth of information, ideas, best practices and lessons learned in the context of executing concrete projects and assesses methodological approaches to integrating the topic of sustainable development in university curricula. Lastly, it documents and disseminates the veritable treasure trove of practical experience currently available on sustainability in higher education.

Sustainable Development Goals for Society Vol. 1 Godwell Nhamo, Muchaiteyi Togo, Kaitano Dube, 2021-06-16. Written by 43 authors from Africa, Europe and Latin America, this book presents 19 topics addressing poverty in the context of Sustainable Development Goals (SDGs), leadership in implementing SDGs and SDGs in service delivery and local government. As the world has gone past five years of implementing the 2030 Agenda for Sustainable Development and the intertwined 17 SDGs, new opportunities in research continue to open up. Hence, documenting some of the initiatives put in place around the world regarding the implementation of the SDGs is one of the aims of this publication. With 10 years remaining, the book further enhances the desire to scale up SDGs implementation. The selection of case studies from the selected regions also provides a balance in terms of how the SDGs are being rolled out for economic growth, environmental stewardship and social protection. The ambition remains even with the challenge brought by the COVID-19 pandemic that preoccupied the whole of 2020, spilling over to 2021. There is no doubt that resources have been diverted, but the world must stay on the course to 2030 and beyond. Therefore, the book is relevant for several stakeholders, including the academics, development partners, government officials and other individuals that are involved in making sure no one is left behind in the lead to 2030.

Sustainable Development Goals for Society Vol. 2 Godwell Nhamo, David Chikodzi, Kaitano Dube, 2021-06-26. This book profiles various cases that are emerging in addressing global challenges in the context of SDGs for society in the era of climate change and covers case studies of projects being undertaken to tackle biodiversity, food security, climate change, energy and water security. The book is written by 37 authors and will appeal to various stakeholders, including academics working within the identified thematic areas, policy planners, development agencies, governments and United Nations agencies. The adoption of the Sustainable Development Goals (SDGs) in 2015 ushered a new era in the global development agenda as the world transitioned from the Millennium Development Goals (MDGs). The new era of SDGs that are all inclusive, unlike the MDGs, with the focus now being on ensuring human success that is predicated on environmental protection. The year 2020 marked five years post the adoption of the SDGs with increased calls for stock taking of progress made amid strong calls for a decade of action to accelerate the delivery of the SDGs by 2030. These calls have been louder now given the impact of the COVID-19 pandemic which reset the global economy and increased the intensity of extreme weather events across the world. Since climate change has emerged as one of the biggest threats to the achievement of the SDGs, there has been growing concerns on its impact on biodiversity loss and the extinction of some species. There are also

concerns regarding increased food insecurity at the household level in some parts of the world particularly in Asia and Africa. With the demand for climate change action on the increase, there have also been growing calls for the big carbon emitters to drastically cut their emissions and invest in clean energy to save the planet by following development pathways making emissions stay under the 1.5°C increase in temperature.

Decoding **Unisa Dates For Application 2015**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Unisa Dates For Application 2015**," a mesmerizing literary creation penned by a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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