

UNIT #3: CHANGING PERSPECTIVES

UNPACKING EMBEDDED ASSESSMENT #2

Writing an Argumentative letter

Essential Question: Why do we have controversy in society?

How do we communicate in order to convince others?

Learning Goal: Students will think about a topic (subject, event, idea, or controversy) that you truly care about and take a position on it. Write an argumentative letter to convince an audience to support your position on the topic.

WHAT I NEED TO KNOW	LESSON #	WHAT I NEED TO BE ABLE TO DO
Claim		Support a claim with compelling reasons, evidence, and commentary, including relevant facts, details, quotes, paraphrases, and rhetorical appeals (pathos, logos).
Reasons		
Evidence		
Commentary		
Rhetorical Appeals (pathos and logos)		
Citations		Avoid plagiarism by including proper and thorough citations.
Organizational Structure		Follow an effective organizational structure, including an engaging introduction and a thoughtful conclusion.
Introduction		
Conclusion		
Transitional Strategies		Use a variety of effective transitional strategies to create coherence.
Persuasive Diction		Use persuasive and connotative diction.
Connotative Diction		
Style		Maintain appropriate style and tone.
Tone		

Unit 2 Embedded Assessment 3 Springboard Answers

G Thomas



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