

## Chasing Vermeer Vocabulary Review

Directions: Use the glossary to fill in the missing words in these sentences.

1. The football player received a serious \_\_\_\_\_ when he was tackled during last night's game.
2. My sister will be \_\_\_\_\_ on a special gift for our mother.
3. Two architectural features of the old building are \_\_\_\_\_ and \_\_\_\_\_.
4. Jan Vermeer was a member of a \_\_\_\_\_ of artists in Delft.
5. Many people \_\_\_\_\_ that painting by Vermeer.
6. After Alice put out a sign, her hair, her nose changed \_\_\_\_\_.
7. Mrs. Sharpe's \_\_\_\_\_ home effort may have frightened Peter and Calder.
8. She is a \_\_\_\_\_ that we both arrived at the same store at the same time!
9. As the gumpkin family was about to go to explore the \_\_\_\_\_ that they called a room inside.
10. The woman must have had a \_\_\_\_\_ with someone since that was getting better.
11. The house seemed \_\_\_\_\_ with no furniture.
12. Because I turned, my work was only \_\_\_\_\_.
13. The painter missed the \_\_\_\_\_ because he made assumptions too early.
14. Her reflection in the water was \_\_\_\_\_ as the image did not look like she really looks.
15. A \_\_\_\_\_ person always tries to be good and honest.
16. The man showed \_\_\_\_\_ when he asked no questions about the Dutchman deal.
17. Peter and Calder were \_\_\_\_\_ in the windows of Delft Delft.
18. Her performance in the game was \_\_\_\_\_.
19. Calder and Peter will \_\_\_\_\_ if they cannot find the painting.
20. The man kept across the \_\_\_\_\_ between roofs of the two buildings.
21. Releasing her first album, the singer cut off \_\_\_\_\_.
22. Each of Calder's twelve \_\_\_\_\_ represented a letter of the alphabet.
23. Calder and Peter felt \_\_\_\_\_ with Mrs. Sharpe because they all loved Vermeer's paintings.
24. The strange things might be called \_\_\_\_\_ because they cannot be explained.

# Unit Study On Chasing Vermeer

**Marie-Helen Goyetche**



## **Unit Study On Chasing Vermeer:**

Bud, Not Buddy - Literature Kit Gr. 5-6 Marie-Helen Goyetche, 2007-03-01 Run off to Grand Rapids on a humorous adventure filled with interesting characters all leading to a place to call home Pose questions that will initiate great conversation and discussion in any classroom Discuss the concept of perseverance and determine why it is an important quality to have Match characters to their statements Determine the purpose of the author's intentional use of spelling mistakes in the novel Match vocabulary words to their definitions before using them in a sentence Students create their own family tree to compare with Bud's Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel A touching and humorous story about a ten year old boy on the run Foster child Bud Caldwell leaves Flint Michigan during the height of the Great Depression in 1936 When Bud eventually arrives in Grand Rapids he meets Herman Calloway and all the members of the band who welcome him into their lives As the story comes to a close we learn that Calloway is Bud's grandfather and Bud at last has a place to call home A captivating story told in Bud's point of view this novel is an excellent read aloud The historical setting intriguing cast of characters and themes of racial and societal prejudice all provide excellent opportunities for teaching learning and discussion **Hattie Big Sky** - Literature Kit Gr. 5-6 Nat Reed, 2011-08-09 Get an idea of what life was like on a homestead during World War I Challenge students to make meaningful connections to the novel Identify the biggest obstacles for Hattie as she works on her homestead alone Students translate common expressions used in the novel into their own words Do some investigation into the state of Montana including by what nicknames this state is known by Research the possible origins of the expression doughboys as Hattie uses it to describe American soldiers fighting in Europe Find examples of personification used in the novel Students brainstorm who the possible antagonist of the story may be Students put themselves into Hattie's mindset to write a reply letter to Charlie Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel Hattie Big Sky is a Newbery Honor winning story about a young orphan who inherits a homestead claim in the Montana prairies Hattie at the age of 16 goes off to live at her uncle's homestead in Montana in 1918 Alone Hattie is met with the hardships that come with the primitive conditions Throughout all of her trials and small triumphs Hattie keeps up a correspondence with her school friend Charlie who enlisted in the army to fight in The Great War It is through his eyes that Hattie is able to see glimpses of the harsh cruelty of warfare As the story unfolds Hattie is met with experiences that leave her discouraged and bewildered but stronger and more resolutely determined to make something of herself **A Single Shard** - Literature Kit Gr. 5-6 Marie-Helen Goyetche, 2009-10-01 Gain a sense of responsibility and knowing what it's like to have someone's fate in their hands Our resource is great for quizzes vocabulary and writing prompts Predict what will happen between Tree ear and Min and whether Tree ear will become a potter Match characters to their actions in the story Use words in a sentence to show its meaning Describe how Tree ear prepares the clay

for Min and how different the process would be today Write the step by step instructions on Kang s new technique for making pottery Compare Min and Kang s work in a Venn Diagram Design a poster advertising Min s pottery Find the cities from the novel on a setting map of Korea Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel Set in 12th Century Korea Tree ear an orphaned little boy lives under a bridge with a disabled older friend and caretaker named Crane man Tree ear is fascinated with a local potter named Min and dreams of creating his own ceramics The trade of potter is unfortunately passed down from father to son therefore Min can t teach Tree ear the trade The Royal Emissary tours the village in search for a new potter for the palace Min and Kang another pottery maker compete for the honor The emissary chooses Kang but tells Min that if he can create more work and bring it to Puyo he will reconsider his choice Now Min s fate rests in the hands of Tree ear who must deliver the pottery to the palace

**Dear Mr. Henshaw - Literature Kit Gr. 5-6** Marie-Helen Goyetche,2009-02-01 Explore the ultimate first person narrative through the eyes of a young boy and his tale of self discovery Our resource is developmentally appropriate for students with special needs who read at a lower grade level Students predict who Mr Henshaw might be and why he would be receiving a letter Find antonyms to the vocabulary words found in the novel Answer multiple choice questions about Leigh Students become Leigh and write their own list of questions for Mr Henshaw Solve the mystery of the lunch thief Create a to do list for writing based on what Mrs Badger suggests to Leigh Imagine how Leigh and Mr Henshaw s relationship would progress through the years and write a new letter from Leigh as an adult Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel This Newbery Medal winning classic story is about Leigh Botts a young boy who lives with his divorced mother and misses his father The book is a collection of letters written from Leigh to Mr Henshaw his favorite author The letters show increasing emotional and literary complexity as Leigh grows They also reflect his desire to become a writer Through his journal Leigh learns a great deal about writing and about himself The diary reveals Leigh s loneliness at school and details his troubles with an unknown schoolmate When Leigh is in sixth grade Mr Henshaw writes back to answer the ten questions Leigh sent to him for the Author Report assignment Through his journal Leigh learns a great deal about writing and about himself

**Paper Bag Princess - Literature Kit Gr. 1-2** Marie-Helen Goyetche,2007-05-01 Don t judge a Prince by his clothing in this fairy tale Students become engaged in the novel by discussing the reactions of its characters Identify the vowel sounds from vocabulary words found in the story Correct a set of sentences with their missing capital letters Identify statements from the book as true or false Students put themselves in Elizabeth s shoes and decide what they would have done to outwit the dragon As a newspaper reporter think of five questions to ask Princess Elizabeth and Prince Ronald about their ordeal with the dragon Come up with things to change about the story things not to change and things to add with a Story Makeover graphic organizer Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search

comprehension quiz and answer key are also included About the Novel This is the story of Princess Elizabeth who is in love with Prince Ronald They plan to soon marry One day a terrible dragon smashes Elizabeth s castle burns her clothes and disappears with her Prince Ronald Everything is burnt so she wears a paper bag and sets off to go get him She outwits the dragon by challenging him Exhausted by all the activity the dragon falls fast asleep Elizabeth steps over the dragon goes into the cave and rescues Prince Ronald Astonished by his reaction she tells him his clothes are pretty and his hair is tidy but in fact he s a bum They don t get married after all

**The View From Saturday - Literature Kit Gr. 5-6**

Nat Reed,2011-08-11 Follow the journey of four students whose lives are intertwined both personally and academically Perfect for monitoring comprehension and discussing vocabulary Students express what they already know about turtles prior to the reading Explain what Ethan lost and gained at Julian s tea party Complete a paragraph from the story with the missing words Find synonyms to difficult words used in the book Make a prediction of what will happen to the characters at the conclusion of the novel Conduct an interview with one of the members of The Souls for the evening news Complete a story map using details about the setting characters problem plot and resolution Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel The View From Saturday is a Newbery Medal winning story about four gifted students and their life altering journeys Noah Nadia Ethan and Julian make up the four members of The Souls a group of 6th grade students competing in the Academic Bowl Led by Mrs Olinski their teacher who has become a paraplegic after a serious car crash the group must face challenges that will shape their lives as they move through the competition The story progresses through different perspectives given from each of the four members of The Souls Each story told in the first person describes an event that relates to a question they were asked in the Academic Bowl finals Will The Souls successfully rise through the ranks to become state champions

**The Adventures of Huckleberry Finn - Literature Kit Gr. 9-12** Chad Ibbotson,2014-09-11 Travel down the Mississippi on an adventure that deals with themes of freedom society and social prejudices Before reading and after reading questions along with suggested writing activities help to fully engage students in the book Students brainstorm the differences and similarities between Huck and Jim before predicting the outcome of their interaction Explain how Huck tries to help the gang on the shipwreck Put events from the story in order as they happened when Huck meets King and Duke Find the synonym of the vocabulary words found in the text Students reflect on the relationship between Huck and Jim as it progresses through the novel Compare the friendships between Jim Huck and Tom in a three circle Venn Diagram Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Adventures of Huckleberry Finn written by Mark Twain is the classic story of a young boy who travels down the Mississippi on a raft with a runaway slave The story begins with Huck Finn and Tom Sawyer who have each earned themselves 6 000 Feeling restless Huck yearns for the freedom he once had before finding himself under the care of the Widow Douglas He is

then taken away by his estranged father who sets his sights on Huck's newfound fortune. Huck soon runs away setting off down the Mississippi River where he befriends a runaway slave named Jim. During their journey they encounter many characters and hardships that threaten their freedom. *The Great Gilly Hopkins - Literature Kit Gr. 5-6* Marie-Helen Goyette, 2006-11-01 Discover the importance of family friendships and what it means to be loved by those around. Present new vocabulary words in a variety of ways to ensure students are excited to expand their literacy skills. Find the antonym for each word. Match words to their definitions then identify their part of speech. Explore character motivations by stating why Gilly didn't tell Trotter who the visitor was. Explain the expression demon possession by writing a story based on this idea. Write a personal reflection on the poem found in the story. Conduct a class survey on things considered to be important in daily life. Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included. About the Novel A story about a bold and brazen eleven year old girl and foster child who has great expectations about life. Gilly runs away from her foster home looking for her real mother. Not finding her she begins to adjust to life with the foster family. On Thanksgiving weekend while Gilly is busy taking care of everyone with the flu Gilly's grandmother shows up. She has come to take Gilly to live with her in Virginia. Gilly must move to a new home against her will. She realizes how she is loved at the foster house and learns many valuable life lessons relationships and prejudice. *The Family Under the Bridge - Literature Kit Gr. 3-4* Nat Reed, 2010-09-09 Expose your students to the hardships of poverty and the power that comes with family. Multi leveled questions and prompts will have students digging deeper while making connections. Investigate the setting to determine what is already known about the historic country of France. Explain what is ironic about Armand's words to the pigeons. Recall what was read by completing a paragraph from the novel with its missing words. Predict what will happen with the children's request to Father Christmas after a cliffhanger. Research information on Provence Saint Sara or the Tournelle Bridge and create a report with interesting facts on these places mentioned in the novel. Complete an analysis of the novel detailing the conflict setting point of view and theme among others. Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included. About the Novel *The Family Under the Bridge* is a Newbery Honor winning story about the Calcet family a mother and her three children who end up living under a bridge on the Seine River. Here they befriend the carefree Parisian hobo Armand. When two nosy women appear at their makeshift home and it appears that the authorities have been summoned Armand takes the family to live with a community of gypsies. Here they are befriended and their relationship with the old hobo deepens. After promising the children a new home for Christmas Armand decides his only option is to seek employment and he manages to get a job as the caretaker of an apartment building which offers the family a place to stay. Here they determine to live as one big family with Armand serving as the grandfather the children never had. **The Tale of Despereaux - Literature Kit Gr. 3-4** Marie-Helen Goyette, 2006-12-01 Learn the value of courage and fortitude with this

twist on the classic fairy tale Our comprehensive resource has response questions and activities that are great for guided reading and independent work Use clues to match vocabulary words from the novel to a crossword puzzle Show understanding of details from the book by answering short questions Imagine the inner qualities Roscuro has by describing why he decides never to torture another prisoner again Compare the expression not the sharpest knife in the drawer with the character Mig Organize a character s actions and thoughts as they happened in the story on a graphic organizer Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel A story of a special mouse who is on a dangerous quest to rescue the princess Despereaux falls in love with a princess even though mice and humans are not supposed to Caught Despereaux is sentenced to the dungeon however he escapes and goes looking for his beloved princess Unfortunately the Princess has already been tricked and has been taken to the dungeon Despereaux must save his love and together with the help of his friends eventually rescues her As his quest comes to a close Despereaux realizes that he still cannot marry the Princess but they become friends The story ends with the King the Princess and Despereaux eating a feast and living happily together forever **The Higher Power of Lucky - Literature Kit Gr. 5-6** Nat Reed,2009-04-01 Run off with Lucky and experience a series of misadventures all while searching for a place to belong The chapter comprehension questions are easy for students to understand Answer multiple choice questions about the town that Lucky lives in Students determine how Lucky felt toward Lincoln and defend their opinion with proof from the text Research the chukar bird and find some interesting facts about it Describe the dust storm event from the point of view of Brigitte or Miles grandmother In pairs students investigate a topic from the novel and interview each other about that topic On a Cluster Word Web students write details about their chosen topic Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel In a small town in the California desert a 10 year old girl named Lucky is looked after by her new guardian Brigitte after her mother dies Worried that her new guardian will abandon her Lucky seeks help from her Higher Power After discovering three signs to leave Lucky runs away with her dog during a sandstorm During this great misadventure she inadvertently saves the life of a child Their relationship is resolved when Brigitte reveals she is not moving away *Call It Courage - Literature Kit Gr. 7-8* Lynda Allison,2015-10-29 Expose your students to face their fears and overcome obstacles Encourage them to find themselves and grow into the person they re meant to be Make teaching a breeze with ready made activities and prompts to stimulate student comprehension Identify statements about life in Mafatu s village as true or false Find the synonyms to key vocabulary words found in the novel Imagine how Mafatu s life would be different had his mother been alive Predict whether Mafatu will survive on the island and return to his village a new man Explain what Mafatu believed brought him to safety Create a board game using a map of the island as a base Create a set of rules and cards with questions then play the game in small groups Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word

search comprehension quiz and answer key are also included About the Novel Call It Courage is a Newbery Medal winning story about a boy who tries to overcome his fear of the sea by facing it Set in the Pacific Islands the story follows Mafatu the son of the chief of Hikueru Island After watching his mother die Mafatu develops a fear of the sea which brings his father shame In order to no longer be seen as a coward among his tribe Mafatu takes a canoe out into the ocean He ends up lost and deserted on an island forced to fend for himself During his encounters on the island Mafatu slowly faces and overcomes his fears eventually returning home a new man **To Kill A Mockingbird - Literature Kit Gr. 9-12** Paul

Bramley,2012-10-28 Experience prejudice during the Great Depression in this classic example of modern American literature Great for mature lower level readers offering grade appropriate vocabulary and comprehension activities Students are asked to describe what they already know about life during the Great Depression Describe the light and dark imagery surrounding the scene out front of the jail Describe the editorial by Mr Underwood and explain why the characters compare his death to that of a songbird Complete sentences from the story with their missing vocabulary words Explore the choice of having Scout act as narrator in the story and what advantages and disadvantages come with first person point of view Analyze the character of Atticus by using a T Chart for match characteristics with proof from the text Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel To Kill a Mockingbird is a Pulitzer Prize winning story about a young girl and her family living in Maycomb Alabama during the Depression Six year old Scout Finch lives with her older brother Jem and lawyer father Atticus Scout and Jem befriend a boy named Dill who stays with his aunt each summer The three children become fascinated with their neighbor Boo Radley who stays hidden in his home One summer Atticus is appointed by the court to defend a black man named Tom Robinson who is accused of raping a young white woman Atticus receives much disapproval from the townspeople which leads to Scout Jem and Dill saving their father and Tom from an angry mob *Underground to Canada -*

*Literature Kit Gr. 5-6* Marie-Helen Goyetche,2007-02-01 Understand the importance of freedom and what lengths people will go to achieve it Our comprehensive resource saves time with useful and detailed activities in a range of styles from vocabulary multiple choice and short answer questions Imagine what the story would be like if it was set today and better understand the issues that would cause two girls to run away Become familiar with Julilly and her family with true or false questions Identify which character said the provided statements Rewrite the story with a third child taken on the journey Draw Julilly and Liza s journey on a map Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel A sensitive and dramatic story about a young girl s escape from slavery Julilly is taken away from her mammy by a ruthless slave trader and is sold to the Riley Plantation Sims oversees all the slaves and is very abusive toward them If the slaves don t produce obey rules or try to run away he will whip them as punishment She longs for the day when her and her friend Liza are free and can live in peace Julilly meets a young Canadian



ornithologist named Alexander Ross who helps four slaves escape through the Underground Railroad north to Canada Julilly her friend Liza Lester and Adam travel following the North Star to freedom **Angela's Ashes - Literature Kit Gr. 9-12** Paul Bramley,2012-12-06 Follow the true experiences of Frank McCourt as he struggles to support his family during his youth Help students enjoy the novel with different activities to help comprehend the difficult vocabulary words Students are asked to predict what will happen in the novel prior to reading it by exploring the literary device foreshadowing Answer true or false questions about the family s move to Ireland Describe the valuable lesson Mr Halloran teaches Frank and the boys Recall the moment Frank experienced pure joy Describe Frank s relationship with his father and religion and explain how this changes throughout the novel Deconstruct a character by identifying whether Frank is a good or bad person and providing proof from the text to support this claim Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Angela s Ashes is a Pulitzer Prize winning memoir about the author s own childhood and young adulthood Frank the eldest son of Malachy and Angela McCourt vividly describes the hardships endured by his family First living in Brooklyn the family moves back to Ireland after the death of Frank s sister Margaret There the family lives in poverty as Frank s father spends all the welfare money leaving little for food and clothes Frank s father finally gets work in England but neglects to send money home to his struggling family leaving Frank to support them The story continues with Frank searching tirelessly for a job settling in at the post office Eventually Frank is able to earn enough money to return to America hoping to start a new life **Owls in the Family - Literature Kit Gr. 3-4** Marie-Helen Goyetche,2008-03-01 Your students will get a hoot out of this story about a boy and his adventures with two owls Target your students need for independent reading skills Demonstrate any prior knowledge on the subject of owls before reading the book Find the word that best matches the vocabulary word from the novel Show comprehension with multiple choice and true or false questions Explain why the owls didn t know how to fly and why Billy didn t show them Convert inches to centimeters to find out how tall Wol is and how wide his wingspread is Rewrite a passage from the book in Weeps the owl s point of view Complete a web to show Wol s encounters with each character from the story Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel This is one of Farley Mowat s funniest books about a boy and two rescued owls named Wol and Weeps Billy loves all animals He has rats mice over thirty gophers and two dogs It only seems natural that Billy and his friends search the sloughs and bluffs to find owlets The boys rescue a pair of owlets from an untimely death and end up keeping them for over three years The adventures Billy his friends and the owls have together are not typical Participating in the local Pet Parade owls following him to school and having an owl arrive for dinner with a skunk are only a few funny incidents in Owls in the Family **The Old Man and the Sea - Literature Kit Gr. 9-12** Gideon Jagged,2012-12-27 Students become inspired by this tale of struggle and perseverance against nature Creative ideas

are offered to enhance learning in the classroom Students create a link between the idea of luck and the society in which Santiago lives Put events between Manolin and Santiago in the order that they happen after Santiago s fight with the marlin Explore the character of Santiago by indicating what he said that suggested big fish were nearby and what this says about his experience Become familiar with vocabulary words by using them to complete unfinished sentences Compare this story with that of Moby Dick imagining how the tone of the story would change if Santiago were more like Captain Ahab Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Old Man and the Sea is a Pulitzer Prize winning story about an old fisherman and his battle with a giant marlin Santiago an old Cuban fisherman has gone 84 days without catching a single fish Hoping to end his unlucky streak Santiago decides to sail out deep into the Gulf to fish A few hours pass until a large marlin takes his bait The marlin proves a worthy match for Santiago as he struggles to keep the fish on the line Two days and two nights pass but the battle rages on Santiago begins to feel appreciation for the fish believing that no one will be worthy of eating him On the third day and with two exhausted parties the battle is won The Old Man and the Sea is a classic tale of one man s struggle with nature

**Reading Response Forms Gr. 3-4** Eleanor Summers,2008-02-01 Offer young readers the opportunity to share their thoughts about their literary experiences Our resource provides an easy to use breakdown of a novel to ensure student comprehension Identify different describing words to show what you remember from the story Draw your favorite character based on what you understood from the reading Apply what you know by comparing a character from the book to yourself Dissect the cover and title of the book to analyze how the story will unfold Evaluate a character s behavior by writing up a report card Become a set designer and create a movie from the events in the story Aligned to your State Standards and written to Bloom s Taxonomy reproducible and hands on activities crossword word search comprehension quiz and answer key are also included

Reading Response Forms Gr. 5-6 Eleanor Summers,2008-02-01 Give your early middle school students the tools to demonstrate their understanding and to share their thinking about the literature that they have read Our flexible and open ended resource can be used in conjunction with all varieties of literature Increase your vocabulary with antonyms and synonyms to words you remember from the text Demonstrate your understanding of the novel with a plot chart Apply what you know by writing a detailed letter to a character from the book Write your own ending based on your analysis of the novel Find quotes from the characters and evaluate why each one was important Be creative and rewrite a part of the story from a different point of view Aligned to your State Standards and written to Bloom s Taxonomy reproducible and hands on activities crossword word search comprehension quiz and answer key are also included

Fahrenheit 451 - Literature Kit Gr. 9-12 Chad Ibbotson,2016-01-01 Get drawn into a dystopian world to witness the struggle between one s self and their society Students imagine what themes might be present in a dystopian future as perceived during the early 1950s Predict what will happen to the woman whose books were hidden in the attic Complete a paragraph from the novel

with their missing vocabulary words Answer multiple choice questions about the character Faber Students reflect on the women s discussion of the two presidential candidates and whether a person s name and appearance plays any factor in today s politics Depict an alternate reality where Beatty and Montag join forces concerning their interest with books and the information they contain Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Fahrenheit 451 written by Ray Bradbury is the story of a man s struggle with his society and himself The story begins with Guy Montag a fireman charged with the job of burning books that have become outlawed In this society books have been deemed to have no value with new media and sports accommodating short attention spans His struggle begins when he meets his neighbor Clarisse McClellan a free thinker that begins to open his mind From there he soon finds himself stealing the books he was tasked to destroy Montag s struggle culminates in an attempt to discover the value of books himself putting him in the very same danger as those he once persecuted

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