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Social Justice and Education in the 21st Century Willie Pearson Jr., Vijay Reddy, 2021-04-10 The world is not an equal place There are high and low income countries and high and low income households For each group there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities This pattern often reproduces the privileges and inequalities of groups in a society This book explores this differentiation in education from a social justice lens Comparing the United States and South Africa this book analyzes each country s developmental thinking on education from human capital and human rights approaches in both primary and higher education The enclosed contributions draw from different disciplines including legal studies sociology psychology computer science and public policy

Higher Education ,2023-11-02 COVID wrought havoc on the world s economic systems Higher education did not escape the ravages brought on by the pandemic as institutions of higher education around the world faced major upheavals in their educational delivery systems Some institutions were prepared for the required transition to online learning Most were not Whether prepared or not educators rose to the challenge The innovativeness of educators met the challenges as digital learning replaced the face to face environment In fact some of the distance models proved so engaging that many students no longer desire a return to the face to face model As with all transitions some things were lost while others were gained This book examines practice in the field as institutions struggled to face the worst global pandemic in the last century The book is organized into four sections on Perils and Promises The State of Online Education Goals and Challenges of Online Learning and Innovations in the Age of COVID It presents various perspectives from educators around the world to illustrate the struggles and triumphs of those facing new challenges and implementing new ideas to empower the educational process These discussions shed light on the impact of the pandemic and the future of higher education post COVID Higher education has been forever changed and higher education as it once was may never return While many questions arise the achievements in meeting and overcoming the pandemic illustrate the creativity and innovativeness of educators around the world who inspired future generations of learners to reach new heights of accomplishment even in the face of the pandemic

Accessing Post-School Studies Venicia McGhie & Madge du Preez, 2017-12-01 Accessing Post School Studies A student s GPS to successful learning makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success student learning student support and student engagement In this regard the authors draw on the works of higher education theorists such as Kuh Tinto Marton and S lj The book is primarily a helpful resource for South African learners in school students at universities life orientation teachers as well as parents of prospective university students It will especially assist students to adapt to the university environment Prof Victor N Teise Sol Plaatje University Kimberley South Africa

Higher Education Pathways Ashwin, Paul, Case, Jennifer M., 2018-12-14 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions

are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues *Student Movements in Late Neoliberalism* Lorenzo Cini,Donatella della Porta,César Guzmán-Concha,2021-08-22 This book inquires into the global wave of student mobilizations that have arisen in the aftermath of the economic crisis of 2008 accounting for their historical and sociological significance More specifically its eleven chapters explore the role of students as political actors their ability to build effective organizations to make political alliances with other actors and to win public consensus as well as their impact on cultural political and policy outcomes To do so the volume examines case studies in England Chile South Africa Quebec and Hong Kong covering Europe Africa Asia and North and Latin America Grouped into two major sections the collection covers the organizational structures of student movements and their alliances and outcomes Ultimately this volume examines the understudied political aspects of student unrest exploring how student mobilizations driven by indebtedness precariousness the corporatization of the university and other issues correspond to larger processes of change with wider implications in society *Low-Income Students, Human Development and Higher Education in South Africa* Melanie Walker,Monica McLean,2022-07-15 This book explores learning outcomes for low income rural and township youth at five South African universities The book is framed as a contribution to southern and Africa centred scholarship adapting Amartya Sen s capability approach and a framework of key concepts capabilities functionings context conversion factors poverty and agency to investigate opportunities and obstacles to achieved student outcomes This approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship Based on capability theorising and student voices the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value The book concludes that sufficient material resources are necessary to get into university and flourish while there the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider

economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed Low Income Students Human Development and Higher Education in South Africa makes an original contribution to capability scholarship conceptually in theorising a South based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in South Africa The audience for the book includes higher education researchers international capability scholars practitioners and policy makers Annual Report ... South Africa. Department of Higher Education and Training, 2016 Women, Economic Development, and Higher Education Diane E. Eynon, 2017-06-19 This book is a multi disciplinary exploration of the intersection relationship and connection between higher education economic development and gender in post Apartheid South Africa In just twenty years South Africa has rewritten its constitution restructured its macroeconomic growth and development policies restructured its higher education system and made a commitment to provide opportunity for all its citizens specifically those who have historically been marginalized women and blacks Eynon weaves together these unique perspectives to illustrate how these multiple domains map onto women and the critical role they play in the present and future of the country Gender equality and women s empowerment and education were considered key drivers to South Africa s transformation Getting Skills Right: South Africa OECD, 2017-07-10 This report identifies effective strategies to tackle skills imbalances in South Africa **Academic Quality and Integrity in the New Higher Education Digital Environment** Upasana Gitanjali Singh, Chenicheri Sid Nair, Rashmi Watson, 2023-06-13 Academic Quality and Integrity in the New Higher Education Digital Environment A Global Perspective provides discussions on the work of three editors who have significant experience in the quality assurance of teaching and learning and have been developing approaches during the recent COVID 19 pandemic Discussions on learning and teaching during the pandemic were concentrated on how academic institutions ensure quality of courses and that academic integrity is maintained in all assessments in a digital environment thus ensuring what is being delivered meets global standards and professional bodies have confidence in programs delivered by the higher education sector The area of quality assurance and academic integrity is thus critical in this new digital environment where significant educational programs will be delivered Provides updates on what university administrators are doing to face challenges on how to maintain the quality of their programs during digital learning Addresses concerns on the quality of their programs and academic integrity is maintained at all times Proposes new practices and innovative approaches to bring to the attention of stakeholders in a central depository so that there can be informed approaches in institutions and in the set up of regulatory practices **Access to Success and Social Mobility through Higher Education** Stuart Billingham, 2018-08-23 This collection of essays illuminates the benefits drawbacks challenges and opportunities of the push to widen access to success and social mobility through university and other post

secondary education experiences in the UK and internationally

Finding a moral compass for South Africa JM

Vorster,2023-07-31 The research question of this book reads Can South Africans amidst all the contemporary distrust in political leadership and moral decay find a moral compass that could lead them to a humane society of mutual trust respect for each other a flourishing life and a bright future for future generations This book presents new perspectives on the psychopathology created by colonisation the failures of the post 1994 dispensation regarding reconciliation transformation justice distorted family life violence unity in diversity as well as moral leadership and agency and indifference to a future of hope It proposes a new moral compass that can lead South Africa out of the abyss

Governance and the postcolony

David Everatt,2019-08-01 Civil society NGOs governments and multilateral institutions all repeatedly call for improved or good governance yet they seem to speak past one another Governance is in danger of losing all meaning precisely because it means many things to different people in varied locations This is especially true in sub Saharan Africa Here the postcolony takes many forms reflecting the imperial project with painful accuracy Offering a set of multidisciplinary analyses of governance in different sectors crisis management water food security universities in different locales across sub Saharan Africa and from different theoretical approaches network to adversarial network governance this volume makes a useful addition to the growing debates on how to govern It steers away from offering a correct definition of governance or from promoting a particular position on postcoloniality It gives no neat conclusion but invites readers to draw their own conclusions based on these differing approaches to and analyses of governance in the postcolony As a robust critical assessment of power and accountability in the sub Saharan context Governance and the Postcolony Views from Africa brings together topical case studies that will be a valuable resource for those working in the field of African international relations public policy public management and administration

The Formation of Intellectual Capital and Its Ability to Transform Higher Education Institutions and the Knowledge Society

Cardoso Espinosa, Edgar Oliver,2019-06-28 The knowledge society arises from the combination of four interdependent elements the production of knowledge through research its transmission through education its dissemination through information and communication technologies and its exploitation through innovation For this reason higher education institutions HEIs are the main component of the formation of intellectual capital because they are the key element of the knowledge society so it is necessary that they continue to be the main source of the necessary skills that allow the increase of economic competitiveness sustainability and citizen welfare within the framework of quality education and equity The Formation of Intellectual Capital and Its Ability to Transform Higher Education Institutions and the Knowledge Society is an essential research publication that provides systemic research on the formation of intellectual capital in higher education and its impact on the knowledge society Highlighting topics such as educational programs management strategy and educational studies this book is meant for educators educational technologists students researchers professionals and administrators

A scholarly inquiry into disciplinary practices in educational

institutions Connie B. Zulu, Izak J. Oosthuizen, Charl C. Wolhuter, Corene de Wet, Rika Joubert, Ansie E. Kitching, Michael L. Marumo, Zahraa McDonald, Nicholas T. Mollo, Louis J. Oosthuizen, Ferdinand J. Potgieter, Bianke van Rooyen, Marius H. Smit, Amos T. Thebenyane, Andre van der Bijl, Johannes (Hannes) L. van der Walt, 2019-12-12 This book is a collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings The issue of discipline is investigated from diverse paradigmatic and methodological perspectives presenting empirical as well as also philosophical research The empirical perspective includes quantitative positivistic qualitative interpretive and mixed methods pragmatic designs and worldviews This book offers a ground breaking contribution to the field of learner and student discipline with insights into disciplinary practices and issues in educational institutions not hitherto researched such as Technical Vocational Education and Training colleges and universities

Higher Education and the COVID-19 Pandemic , 2022-06-13 COVID 19 caused massive disruptions in the higher education sector across the world The transition to online learning exposed the deep rooted inequalities between countries systems institutions and student groups in terms of the availability of information technology infrastructure internet access and digital literacy as well as prior training and experiences of faculty in online education This volume explores various aspects of the impact of the pandemic on higher education management including how university administration responded to the crisis and the role of local and national government agencies in academic support and higher education delivery The key findings highlight the importance of better organisation and preparedness of higher education systems for future crises and the need for a better dialogue between governments higher education institutions and other stakeholders The book calls for a collective response to address the digital divide among various groups and financial inequalities within and between the private and public universities and to plan for the serious challenges that international students face during crisis situations

Transforming Universities in South Africa , 2020-08-31 The idea of transformation in higher education underpins all policy documents academic literature and on going debates in South Africa Transforming Universities in South Africa Pathways to Higher Education Reform responds to the pressing need to comprehensively review the post apartheid experience and assess where South Africa s higher education stands across the continent and globally particularly within the country s efforts to overcome decades of socio economic imbalances It addresses the question of whether South Africa s transformation strategy from apartheid to democracy was simply a symbolic new flag raising and new anthem singing exercise reflecting a transition akin to those limited decolonization projects elsewhere in the world or whether something more fundamental was possible and was achieved with political and policy implications for other countries in Africa and globally This volume s ultimate purpose is to provide a basis for imagining new futures in which South Africa higher education in the context of Africa and the global world takes centre stage The

Oxford Handbook of the South African Economy Arkebe Oqubay, Fiona Tregenna, Imraan Valodia, 2021 This Handbook provides a detailed and wide ranging coverage of the key economic questions in South Africa concentrating on the more recent economic challenges facing the country

Sustaining Higher Education Through Resource Allocation, Learning Design Models, and Academic Development Makua, Manyane, Akinlolu, Mariam, 2023-07-24 Conversations debates and policies toward higher education remain in an uncritical mode of normality on issues such as inclusion exclusion and equity In addition the onset of the COVID 19 pandemic has starkly highlighted the fragility of the higher education system and has raised salient questions related to inclusivity and quality in all aspects Sustaining Higher Education Through Resource Allocation Learning Design Models and Academic Development fills a gap in the existing literature by introducing current practices and procedures in the face of the new normal as they affect the higher education sector The book also addresses the various issues of current interest in the higher education sector relative to teaching and learning student support staff development curriculum development educational technologies learning design models and resource allocation Covering key topics such as student engagement assessment practices and academic development this premier reference source is ideal for administrators researchers scholars academicians practitioners instructors and students

Global Science's Cooperation Opportunities, Challenges, and Good Practices Moussaoui, Mohamed, 2023-07-24 Science diplomacy gives possibilities for international diplomacy and science policy to collaborate to more directly address social and global challenges such as successful diplomatic engagement international scientific coordination and policy coherence in response to the COVID 19 pandemic However most academic scientists lack policy process training networking opportunities with science policymakers and the capacity to use their expertise in the field to advance policy or diplomacy These barriers limit scientists research impact inhibit science policy relations reduce science recommendations and restrict university engagement in national and international contexts The origins of science diplomacy have yet to be closely examined and its current format does not give a clear understanding of how it concretely translates into science policy actions Global Science's Cooperation Opportunities Challenges and Good Practices provides a comprehensive overview of science diplomacy and its evolution in history and analyzes the ways in which politics science and diplomacy intertwine The book also provides a critical review of science diplomacy by exposing its limitations in addressing global challenges and by reflecting on the specific questions relating to the adaptation of the science diplomacy concept to the context of the Global South Covering key topics such as climate change foreign policy and energy consumption this premier reference source is ideal for policymakers government officials politicians industry professionals researchers academicians scholars practitioners instructors and students

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web eventually he begins to remember smaller details in life and soon finds out that his name was jason bourne what he doesn t like is the gun and fake passports belonging to him now bourne and his new friend marie helena kreutz potente travel from country to country in search of his new identity

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