



MAYO CLINIC  
HEALTH SYSTEM

## Psychiatry Journal Club

### Ten Myths about Decision-Making Capacity

Tuesday November 18, 2014

Basement Classroom

12:00 – 1:00 p.m.

Lunch available on first come, first serve basis.

Presented by:

Ulas Camsari, M.D.

Chair, Department of Psychiatry & Psychology

Mayo Clinic Health System in Waycross

Assistant Professor of Psychiatry

Mayo Clinic College of Medicine, Rochester MN

Sondra Graham LCSW

Coordinator of Social Services & Activities

Senior Behavior Center

Mayo Clinic Health System in Waycross

Instructor in Psychiatry

Mayo Clinic College of Medicine

Participants will:

- Understand the concept and methods of decision making capacity
- Understand the difference of decision making capacity and competency
- Understand common misconceptions about capacity and competency

The speakers, Dr. Ulas Camsari, M.D. and Sondra Graham LCSW have no relevant financial relationships and no intention to discuss off label/investigational usage of a product.

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# Psychiatry Journal Club

**Karen Gershman**



## **Psychiatry Journal Club:**

*Key Topics in Psychiatry* Sheena C. Jones, Kate Roberts, 2007-01-01 This title is directed primarily towards trainee psychiatrists sitting MRCPsych or similar exams and qualified psychiatrists. It summarizes information on a wide range of topics such as important journal articles, clinical trials, government White Papers, guidelines and rating scales which are vital for both good exam performance and clinical practice but which are not available elsewhere between one set of covers. Brings together information from disparate sources on the major areas of psychiatry, saves much trawling through journals and other sources. Covers the vital areas for each topic as relevant summaries of journal articles, clinical trials, government directives, national guidelines. Presents the information in an easily accessible form through the use of bullet points, lists, tables and diagrams. Invaluable for the hard pressed exam candidate revising for the essay paper and clinical sections of Part II of the MRCPsych and similar exams. Also highly relevant for psychiatric CPD and for day to day practice. Clinical Topics in Teaching Psychiatry Sarah Huline-Dickens, Patricia Casey, 2022-12-08 *Clinical Topics in Teaching Psychiatry* draws on classic papers previously published in BJPsych Advances alongside newly commissioned chapters to provide a rich overview of teaching and learning as applied to psychiatry. Written by clinicians, professors and lecturers, the book covers the direct teaching of the specialty through to educational management, coaching and mentoring. It examines diverse methods of teaching and learning from journal clubs to simulation and gives an updated overview of psychiatry in the foundation programme. It covers the challenges faced by trainers in recent times in delivering training virtually through webinars and remote placements. Newly commissioned chapters include how to conduct an online literature search, writing for learning and publication, delivering a good lecture and supporting trainees. Accessible throughout, the book provides much needed guidance for busy clinicians, primarily psychiatrists who are acting as trainers. It will also be an invaluable guide for trainees and other mental health professionals. **Concise Guide to Evidence-Based Psychiatry** Gregory E. Gray, 2008-05-20 *Concise Guide to Evidence Based Psychiatry* EBP is a must have resource for informed decision making in psychiatric practice today. This single easy to use reference will enable practitioners to find answers to clinical questions, critically appraise articles and apply the results of their findings to patients. This practical handbook provides quick access to EBP theories, tools and methods. *Concise Guide to Evidence Based Psychiatry* is a one stop reference for using the literature to improve patient outcomes. Features include: Practical Filled with how to information. *Concise Guide to Evidence Based Psychiatry* outlines the latest techniques for accessing, assessing and interpreting the literature. Easy to use. Includes many tables of essential websites for finding reliable information on the Internet, best practice strategies for searching the medical literature. *Concise Guide to Evidence Based Psychiatry* fills an important role as the first EBP text for teaching residents who are now required to develop such skills to meet the ACGME practice based learning and improvement core competency. Special features for pedagogical use include suggestions for teaching EBP in residency programs, profuse examples from the

psychiatric literature and worksheets for the critical appraisal of clinical trials diagnostic tests epidemiologic studies studies of prognosis and more Whether for self study or use in residency programs Concise Guide to Evidence Based Psychiatry is the best resource available to help practitioners apply current research findings to their work with patients     How to Practice Evidence-Based Psychiatry C. Barr Taylor,2009-10-30 The use of evidence based guidelines and algorithms is widely encouraged in modern psychiatric settings yet many practitioners find it challenging to apply and incorporate the latest evidence based psychosocial and biological interventions Now practitioners have an outstanding new resource at their fingertips How to Practice Evidence Based Psychiatry Basic Principles and Case Studies accomplishes two goals it explains the methods and philosophy of evidence based psychiatry and it describes ways in which psychiatrists and other mental health specialists can incorporate evidence based psychiatry into their clinical practices Uniquely relevant to psychiatric clinicians this is the only book on evidence based medicine specific to the field of psychiatry that addresses integrated psychopharmacology and psychotherapies This new book first provides an expansion on the popular text the Concise Guide to Evidence Based Psychiatry updating the sections on clinical trials the teaching of evidence based medicine and the effective treatment of patients with complex comorbid conditions It then allows experts from a variety of specialty areas and practice settings to describe how they incorporate the latest evidence and outcome studies into interesting and inspiring cases of their own The book starts with the assumption that clinicians must adapt guidelines algorithms other sources of evidence and the interpretation of this evidence to each individual patient It describes basic statistical concepts in an easily understood format and offers separate chapters devoted to systematic reviews and meta analyses clinical practice guidelines diagnostic tests surveys of disease frequency and prognosis and psychometric measurement It also presents an easily relatable discussion of many of the major issues of evidence based psychiatry such as use of the Five Step evidence based medicine model The first section can be used both as an introduction to the topic and a ready reference for researching the literature and appraising evidence The second section includes relevant case examples of major psychiatric disorders and the third presents case examples from diverse treatment settings In these sections 24 contributing clinicians from a variety of practice settings discuss situations in which they followed aspects of evidence based care The text includes tables and charts throughout the text including algorithms guidelines and examples of simple therapist devised measures of progress further enhance learning retention and clinical practice How to Practice Evidence Based Psychiatry Basic Principles and Case Studies is a valuable new tool that will help residents practicing psychiatrists and other mental health workers find the most useful and relevant information to inform and improve their everyday practices     Workplace-Based Assessments in Psychiatric Training Dinesh Bhugra,Amit Malik,2011-04-07 In psychiatry as in many other medical disciplines training is shifting from an emphasis on testing factual knowledge towards a system based on continuing assessment and the acquisition of practical skills and competencies Workplace Based Assessments in Psychiatric Training describes current

approaches to these new assessment systems around the world provides practical advice regarding their implementation and makes recommendations for future developments The book opens with an overview and analysis of methods of workplace based assessments followed by a review of the trainee assessment from the patient perspective Chapters contain in depth detailed discussion of recent developments in Canada Denmark India the UK and the USA The book reviews both technical developments in assessment tools and techniques and the socio political context within which these have taken place With a practical focus and unique global perspective this is a must buy for anyone responsible for the supervision of psychiatric trainees

**Workplace-Based Assessments in Psychiatry** Amit Malik,Dinesh Bhugra,Andrew Brittlebank,2011-06 This book outlines the workplace based assessments WPBAs that are required by the current competency based psychiatry curriculum The authors explore the theory and practice of different assessment methods such as case based discussion long case evaluation and directly observed practice changes in the MRCPsych examinations and multi source feedback

Graduate Medical Education in Psychiatry Matthew Macaluso,L. Joy Houston,J. Mark Kinzie,Deborah S. Cowley,2022-06-09 This book functions as a guide for leaders in academic and non academic settings who are interested in developing managing or improving new or existing psychiatry residency programs It notes the complexity of administering a residency program with ready solutions and tactics Unique and comprehensive this book contains chapters that focus on key areas of residency program management and innovation including but not limited to meeting accreditation requirements clinical and didactic curriculum managing resident and faculty performance issues research and scholarly activity in residency programs rural training programs and faculty development Graduate Medical Education in Psychiatry is an invaluable resource for medical education leaders as well as trainees and those interested in psychiatric residency or academic psychiatry in general

**Teaching Psychiatry to Undergraduates** Patrick Hughes,Julie Langan Martin,2022-10-13 Psychiatry requires a unique blend of knowledge skills and attitudes with important ethical and philosophical issues intrinsic to the specialty Although teaching is an important part of training and working as a psychiatrist this is often carried out without any specific training in educational theory or practice This book teaches readers how to apply educational theory in this complex setting to provide the best possible learning experience for students Chapters are short and focused allowing the busy psychiatrist or other professional involved in undergraduate psychiatry teaching to pick it up absorb some of the principles and start applying them straight away to improve their teaching Contributions from individuals with lived experience throughout the book provide insight into the patient experience and how this can be sensitively and effectively incorporated into undergraduate teaching and the benefits that can be gained from doing so

**Fads and Fallacies in Psychiatry** Joel Paris,2023-03-23 Examines fads and fallacies in psychiatry both past and present in relation to diagnosis treatment and research

**Sexual Strands** Ron Langevin,2013-10-31 Homosexuality transsexualism bisexuality pedophilia sexual aggression and rape fetishism physical abnormalities and sexual dysfunction are among the

sexual anomalies discussed in this timely and comprehensive review The origins and treatment of unusual sexual behaviors are analyzed from the perspective of orgasmic preference and are illustrated with clinical case examples drawn from the author's many years of work in research and treatment of sexual anomalies      Core Readings in Psychiatry Michael H. Sacks, William H. Sledge, 1995 Core Readings in Psychiatry Second Edition stands as an essential text for the academic The contributors are distinguished experts who have a firm grasp of the relevant and classical citations in specific areas of psychiatry In the intervening 8 years since the first edition the profession's knowledge base has changed immensely Included in this second edition are numerous citations and new topics such as AIDS neuropsychiatry models of psychoanalytic thought child development and medical economics The book will open bibliographic doors for the academician as well as for the provider manager and consumer of psychiatric services and knowledge It is designed to be an introduction and guide to the entire psychiatric literature      **Teaching Psychiatry** Linda Gask, Bulent Coskun, David A. Baron, 2011-04-08 In psychiatry as in all of medicine clinicians are frequently involved in training students and residents yet few have themselves been trained in pedagogy Improving the quality of psychiatric education should both improve the quality of psychiatric care and make the profession more attractive to medical students Written by a team of international experts with many years of experience this comprehensive text takes a globally relevant perspective on providing practical instruction and advice on all aspects of teaching psychiatry It covers learning from undergraduate and postgraduate level to primary medical and community settings enabling readers to find solutions to the problems they are facing and become aware of potential issues which they can anticipate and be prepared to address The book discusses curriculum development using examples from around the world in order to provide trainees with the basic attitudes knowledge and skills they require to practise psychiatry Features Instruction on developing a curriculum for Residency training teaching interviewing skills teaching psychotherapy and using new technology Innovative ways of engaging medical students in psychiatry and developing their interest in the specialty including experience with new types of elective and research options and development of roles for students in patient care Focuses throughout on how to teach rather than what to teach Includes descriptions of workplace based assessments Discussions of both theoretical and practical perspectives and examples of particular innovations in the field using case studies Presented in a thoroughly readable and accessible manner this book is a primary resource for all clinicians involved in teaching psychiatry to medical students and trainees      *Handbook of Emergency Psychiatry for Clinical Administrators* Gail M. Barton, Rohn S. Friedman, 2018-09-24 Originally published in 1986 this volume presents the clinical and administrative aspects of emergency psychiatry from the point of view of the clinician administrator involved in organizing and running an emergency service Part 1 provides an administrative overview of psychiatric emergency care the development of the field the concepts the patient profile the team the architecture fiscal planning legal constraints as well as training and research issues Part 2 describes psychiatric emergency care delivery systems in the emergency department the

average hospital wards the community mental health centers and health maintenance organizations Part 3 gives examples of the process of administration in one instance how a psychiatric emergency service developed in the other how one functions day to day and what themes recur administratively Part 4 focuses on protocols and models useful to the emergency service administrator protocols records standards of care politics liaison with the court mobile response collaborative arrangements and disaster preparedness Part 5 provides an annotated bibliography which reviews and draws attention to the relevant literature for the clinicians and administrators to use in practicing emergency psychiatry Handbook of Psychiatric Education, Second Edition Donna M. Sudak, M.D., 2021-03-08 Psychiatric education has increased in complexity and content since the previous edition of this book Educators contend with a staggering amount of educational content new teaching methodologies and regulatory requirements The excitement of engaging new learners is often offset by an overwhelming sense of information overload This book is divided into three parts Part I reviews general scholarship about adult learning principles mentorship boundaries and supervision and models for a principle driven approach to educational scholarship and professionalism and well being Part II covers issues germane to medical student education including curricular and clerkship management special considerations in contemporary undergraduate medical education evaluation strategies and the crossover topic of recruiting and advising medical students into psychiatry graduate medical education Part III relates to graduate training in psychiatry Administration financing and regulatory requirements curriculum development specific strategies for managing the problem trainee and fellowship training are the major topic areas covered The book concludes with a chapter on career development in psychiatric education Each author has made a considerable effort to provide references to Web based content so that readers may obtain the most current information about training and use the principles in each chapter with the most current regulations and guidelines

**Memory, Anniversaries and Mental Health in International Historical Perspective** Rebecca Wynter, Jennifer Wallis, Rob Ellis, 2023-07-19 This book is the first to explore memory misremembering forgetting and anniversaries in the history of psychiatry and mental health It challenges simplistic representations of the callous nature of mental health care in the past while at the same time eschewing a celebratory and uncritical marking of anniversaries and individuals Asking critical questions of the early Whiggish histories of mental health care the book problematizes the idea of a shared professional and institutional history and the abiding faith placed in the reform of medicine administration and even patients It contends that much post 1800 legislation drafted to ensure reform acted to preserve beliefs about the bad old days and a brighter future in the state memories of imperial powers which in turn exported these notions around the world Conversely the collection demonstrates the variety of remembering and forgetting building on recent interest in the ideological and cultural linkages between past and present in international psychiatric practice In this way it seeks to trace the pathways of memory exploring the direction of travel and the perpetuation remodeling and uprooting of recollection Chapter The New Socialist Citizen and Forgetting

Authoritarianism Psychiatry Psychoanalysis and Revolution in Socialist Yugoslavia is available open access under a Creative Commons Attribution 4.0 International License via link [springer.com](https://www.springer.com)      **Postpsychiatry** Patrick J. Bracken, Philip Thomas, 2005-12-22 For most of us the words madness and psychosis conjure up fear and images of violence Using short stories the authors consider complex philosophical issues from a fresh perspective The current debates about mental health policy and practice are placed into their historical and cultural contexts      **List of Journals Indexed for MEDLINE**, 2005

**Little Black Book of Geriatrics** Karen Gershman, 2009-10-07 Thoroughly revised and updated the Fourth Edition of this pocket sized handbook provides comprehensive concise evidence based information on diagnosis and treatment of disorders of the elderly patient The Little Black Book of Geriatrics is a convenient resource offering quick access to vital information and makes a great reference for solving pressing problems on the ward or in the clinic      *General Register* University of Michigan, 1929 Announcements for the following year included in some vols      **Innovations in Global Mental Health** Samuel O. Okpaku, 2021-11-02 Over the course of the last decade political and mental entities at large have embraced global mental health the idea that psychiatric health is vital to improved quality of life Physicians globally have implemented guidelines recommended by the National Institute of Mental Health NIMH in 2007 thereby breaking down barriers to care and improving quality of life in areas where these practices have been implemented Programs for training and education have expanded as a result Clinicians benefit more from both local resources in some regions as well as in international collaboration and technological advancements Even amidst all of these positive outcomes clinicians still face some stumbling blocks With worldwide statistics estimating that 450 million people struggle with mental neuropsychiatric and neurological disorders 25 percent of the world's non communicable disease burden rising to these challenges prove to be no small feat even in wealthy Western nations Various articles and books have been published on global mental health but few of them thoroughly cover the clinical research innovative and social implications as they pertain to psychiatry often only one of these aspects is covered A comprehensive text that can keep pace with the rapidly evolving literature grows more and more valuable each day as clinicians struggle to piece together the changes around the world that leave open the possibility for improved outcomes in care This book seeks to boldly rectify this situation by identifying innovative models of service delivery training education research funding and payment systems that have proven to be exemplary in implementation and scalability or have potential for scalability Chapters describe specific barriers and challenges illuminating effective strategies for improved outcomes This text is the first peer reviewed resource to gather prestigious physicians in global mental health from around the world and disseminate their expertise in the medical community at large in a format that is updateable making it a truly cutting edge resource in a world constantly changed by medical scientific and technological advances **Innovations in Global Mental Health** is the ultimate resource for psychiatrists psychologists primary care physicians hospitalists policy makers and all medical professionals at the forefront of global mental health and its implications for the



future

## Reviewing **Psychiatry Journal Club**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Psychiatry Journal Club**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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