

- 4 We study French at our school in Ottawa.  
5 The Pacific Ocean is to the west of Canada.  
6 There are people from Asia in Quebec.
- 2 1 Lucy is American. She comes from New York.  
2 I like tennis, golf and cycling. I don't like football.  
3 There are students from France, Italy and China.  
4 We learn French, English, German and Turkish.  
5 Sharif works in a factory in Bangladesh.  
6 I live in Leeds. It's a big city in England.
- 3 1 France, Germany and Belgium  
2 Luxembourg city  
3 fifteen students from five different countries  
4 England, France, Spain, Italy and Turkey  
5 French, English, Spanish, Italian and Turkish  
6 is quite good  
7 fantastic German  
8 learn more German words and speak German fluently  
9 listen to the radio and read German magazines
- 4 Students' own answers.

#### Progress review (page 30)

- 1 1 French 6 Canada  
2 Japanese 7 Spain  
3 the USA 8 Brazilian  
4 Polish 9 Germany  
5 Italian 10 Australia
- 2 1 words  
2 shops  
3 people  
4 classes  
5 nationalities  
6 students  
7 countries  
8 families
- 3 1 My mother goes to work at 10.00.  
2 We don't learn Spanish at school.  
3 I watch a film every weekend.  
4 He doesn't live in a big city.

- 5 She studies Japanese and German.  
6 They don't like Chinese food.

#### (page 31)

- 4 1 get up  
2 start work  
3 have lunch  
4 finish work  
5 do my homework  
6 watch TV  
7 go to bed
- 5 1 Do you live  
2 does your father work  
3 do you and your friends do  
4 does your best friend visit  
5 Does your best friend like  
6 do you go
- 6 1 do 5 watching  
2 playing 6 really  
3 about 7 mind  
4 hate
- 7 1 b 3 c 5 b  
2 a 4 a 6 d

### Unit 4 The wild side

#### Vocabulary (page 32)

- 1 1 fly 6 seal  
2 bear 7 shark  
3 snake 8 chameleon  
4 parrot 9 frog  
5 spider
- 2 1 parrot 4 butterfly  
2 crocodile 5 seal  
3 whale 6 spider
- 3 fly – butterfly, falcon, owl  
swim – crocodile, shark, seal, whale  
two legs – falcon, human, owl, parrot  
four legs – elephant, crocodile, bear
- 4 Students' own answers.

#### Language focus (page 33)

- 1 2 is 5 isn't  
3 are 6 aren't  
4 am not

- 2 1 is watching 4 is practising  
2 are flying 5 are running  
3 is sitting 6 is stopping
- 3 1 She's writing an email.  
2 They're playing basketball.  
3 He's doing an exam.  
4 He's going to bed.  
5 They're watching a film.  
6 It's swimming.
- 4 1 They aren't listening to music.  
2 We're eating dinner at home.  
3 She's playing tennis in the park.  
4 We aren't studying snakes at school.  
5 You aren't writing an email in English.  
6 They're visiting some friends.  
7 He isn't looking at the teacher.
- 5 Students' own answers.

#### Vocabulary (page 34)

- 1 2 hide 8 dig  
3 chase 9 feed  
4 catch 10 fight  
5 eat 11 build  
6 help 12 protect  
7 hunt
- 2 2 d 4 c 6 g  
3 a 5 f 7 e
- 3 1 hide 4 catch  
2 eat 5 feed  
3 dig 6 protect
- 4 Students' own answers.

#### Language focus (page 35)

- 1 2 am 6 isn't  
3 I'm not 7 Are  
4 is 8 are  
5 is 9 aren't
- 2 1 Where are you going? a  
2 What is he doing? e  
3 What are they listening to? d  
4 What is she studying? g  
5 Who are you writing to? b  
6 What are they eating? f
- 3 1 's playing  
2 watch  
3 isn't working  
4 are watching  
5 plays  
6 doesn't work

# Springboard English 4 Unit 5 Answer

**Karol Siskind**



## **Springboard English 4 Unit 5 Answer:**

**International Legal English** Rupert Haigh, 2020-12-22 English is the dominant language of international business relations and a good working knowledge of the language is essential for today's legal or business professional. This book provides a highly practical approach to the use of English in commercial legal contexts and covers crucial law terminology and legal concepts. Written with the needs of both students and practitioners in mind, this book is particularly suitable for readers whose first language is not English but need to use English on a regular basis in legal contexts. The book covers both written and verbal legal communication in typical legal situations in a straightforward manner. In addition to chapters on the grammar and punctuation utilised in legal writing, the book features sections on contract drafting and the language used in negotiations, meetings and telephone conversations. It features a companion website which contains exercises covering the majority of the topics covered in the book's chapters. This edition thoroughly revises and expands the content of the companion website and contains updated examples, more detailed explanations of problematic areas and an expanded section on writing law essays.

**English Unlimited Upper Intermediate A Combo with DVD-ROMs (2)** Alex Tilbury, Leslie Anne Hendra, David Rea, Theresa Clementson, Rob Metcalf, Chris Cavey, Alison Greenwood, 2013-07-18 English Unlimited is a six-level A1 to C1 goals-based course for adults. Centred on purposeful real-life objectives, it prepares learners to use English independently for global communication. Through universal topics and activities and a focus on intercultural competence as a fifth skill, this international coursebook helps learners become more sensitive, more effective communicators. Teaching natural, dependable language and with CEFR goals at its core, it brings real life into the classroom and gives learners the skills and strategies to communicate confidently outside it. The Explore sections provide the extra ingredients for enhancing communicative ability from further development of speaking skills to independent learning strategies. The English Unlimited Upper Intermediate A Combo with DVD-ROM includes Coursebook Units 1 to 7 as well as the e-Portfolio and Self Study DVD-ROM.

**Legal English** Rupert Haigh, 2018-06-14 English is the dominant language of international business relations and a good working knowledge of the language is essential for today's legal or business professional. Legal English provides a highly practical approach to the use of English in commercial legal contexts and covers crucial law terminology and legal concepts. Written with the needs of both students and practitioners in mind, this book is particularly suitable for readers whose first language is not English but need to use English on a regular basis in legal contexts. The book covers both written and oral legal communication in typical legal situations in a straightforward manner. As well as including chapters on grammar and punctuation for legal writing, the book features sections on contract drafting, language for negotiation, meetings and telephone conversations. This edition contains additional troubleshooting tips for legal writing, guidance on good style and new sections on writing law essays and applying for legal positions.

**Springboard 1** Jack C. Richards, 1998 A flexible topic-based conversation and listening course for adults and young adults.

**Grammar Dimensions** Badalamenti, 1997

**Cambridge Academic English B1+ Intermediate Teacher's Book** Anthony Manning,Chris Sowton,Craig Thaine,2012-02-09 Designed for students preparing for university this integrated skills course develops the language and real academic skills essential for successful university studies across disciplines With authentic lectures and seminars the course guarantees that the English and the study skills students learn are up to date and relevant to them **English for Financial Institutions** Karol Siskind,2020-10-06 Updated edition July 2023 English for Financial Institutions is an up to date textbook that will help readers master the terminology of financial English and also improve their general English vocabulary It can be used as a coursebook a self study book or reference source lexicon The book provides a comprehensive guide to the vocabulary crucial for understanding the financial system financial institutions markets and instruments banking money and payment regulation and supervision rather than narrow and often random selection of topics found in most other financial English books Thanks to English for Financial Institutions readers will be able to understand concepts that are often not well explained or hard to find in other publications No other financial English textbook offers such a wide scope of subject matter the depth and up to date relevance of presented material It includes developments that have come to the spotlight in recent years such as cryptocurrencies mobile payments the LIBOR scandal quantitative easing tax avoidance English for Financial Institutions includes Texts presenting the topic Notes with supplementary lexical or factual information Direct Source Reading authentic texts published by public and private financial institutions allowing readers to become familiar with language used by financial professionals Different types of financial English and general English vocabulary exercises Questions and discussion points for the classroom A key to exercises Free audio recordings of the texts in the book are available on Youtube <https://youtu.be/3V2xzg0rePg> <https://youtu.be/ubuKCNDv3E> **Resources in Education** ,1997

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Derek Strange,J. A. Holderness,1994 Stimulating activities within a graded syllabus giving confidence in all four skills

Quest English Language and Literature Teacher Book 2 ebook Sarah Eggleton,Lance Hanson,2024-03-21 This eBook edition of Quest Teacher Book 2 helps teachers to deliver an inspiring and diverse KS3 English curriculum with confidence Building on what students have learned in Year 7 and supporting them to progress to GCSE and beyond this teacher book ensures that all students will develop the skills and knowledge they need to succeed Informed by up to date research the teacher book provides in depth chapter and unit guidance for Quest Student Book 2 It also includes a wealth of support to help develop independent and curious learners including practical suggestions for embedding metacognitive strategies into English lessons guidance on integrating hinterland knowledge into each unit and suggestions for further reading to boost students cultural capital      School Media Quarterly ,1976

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