b.
$$h(x) = -4x^2$$

c.
$$j(x) = -\frac{1}{4}x^2$$

4. Describe any patterns you observed in the graphs from Item 3.

 Make a conjecture about how the sign of k affects the graph of g(x) = kx² compared to the graph of f(x) = x². Assume that k ≠ 0.

6. Make a conjecture about whether the absolute value of k affects the graph of g(x) = kx² when compared to the graph of f(x) = x². Assume that k ≠ 0 and write your answer using absolute value notation.

 Make use of structure. Without graphing, describe each function as a transformation of f(x) = x².

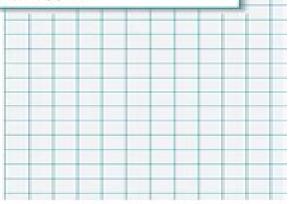
a.
$$h(x) = 6x^3$$

b.
$$j(x) = -\frac{1}{10}x^2$$

MATH TIP

My Notes

In Item 6, consider the situation in which |k| > 1 and the situation in which |k| < 1.



Springboard Alg 2 Ch 2 Answers

M Walker

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Getting from Arithmetic to Algebra Judah L. Schwartz, 2012-05-04 Two experienced educators present a fresh approach to mathematics learning in the middle grades with the transition from arithmetic to algebra The authors provide a collection of balanced multi dimensional assessment tasks designed to evaluate students ability to work with mathematical objects and perform mathematical actions from publisher description Algebra in the Early Grades James J. Kaput, David W. Carraher, Maria L. Blanton, 2017-09-25 This volume is the first to offer a comprehensive research based multi faceted look at issues in early algebra In recent years the National Council for Teachers of Mathematics has recommended that algebra become a strand flowing throughout the K 12 curriculum and the 2003 RAND Mathematics Study Panel has recommended that algebra be the initial topical choice for focused and coordinated research and development in K 12 mathematics This book provides a rationale for a stronger and more sustained approach to algebra in school as well as concrete examples of how algebraic reasoning may be developed in the early grades It is organized around three themes The Nature of Early Algebra Students Capacity for Algebraic Thinking Issues of Implementation Taking Early Algebra to the Classrooms The contributors to this landmark volume have been at the forefront of an effort to integrate algebra into the existing early grades mathematics curriculum They include scholars who have been developing the conceptual foundations for such changes as well as researchers and developers who have led empirical investigations in school settings Algebra in the Early Grades aims to bridge the worlds of research practice design and theory for educators researchers students policy makers **Planting the Seeds of Algebra, PreK**□2 Monica and curriculum developers in mathematics education Neagoy, 2012-04-20 The subject of algebra has always been important in American secondary mathematics education However algebra at the elementary level has been garnering increasing attention and importance over the past 15 years There is consequently a dire need for ideas suggestions and models for how best to achieve pre algebraic instruction in the elementary grades Planting the Seeds of Algebra will empower teachers with theoretical and practical knowledge about both the content and pedagogy of such instruction and show them the different faces of algebra as it appears in the early grades The book will walk teachers of young children through many examples of K 6 math lessons and unpack step by step the hidden connections to higher algebra After reading this book teachers will be better equipped Algebra: Themes, Tools, Concepts -- Teachers' Edition Henri Picciotto, Anita Wah, 1994 Cryptology Richard E. Klima, Richard Klima, Neil P. Sigmon, Neil Sigmon, 2018-12-07 Cryptology Classical and Modern Second Edition proficiently introduces readers to the fascinating field of cryptology The book covers classical methods including substitution transposition Alberti Vigen re and Hill ciphers It also includes coverage of the Enigma machine Turing bombe and Navajo code Additionally the book presents modern methods like RSA ElGamal and stream ciphers as well as the Diffie Hellman key exchange and Advanced Encryption Standard When possible the book details methods for breaking both classical and modern methods The new edition expands

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