

K to 12 BASIC EDUCATION CURRICULUM
SENIOR HIGH SCHOOL – SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) SPECIALIZED SUBJECT

CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE	SCIENCE EQUIPMENT
		REPHRASED as: Describe various simple separation techniques such as distillation, chromatography	7. differentiate between elements and compounds	STEM_GC11HP-Ia-b-7	
			8. differentiate between homogenous and heterogenous mixtures	STEM_GC11HP-Ia-b-8	Laser Pointer, dual-function, with dry cells
			9. recognize the formulas of common chemical substances	STEM_GC11HP-Ia-b-9	
			10. describe separation techniques for mixtures and compounds	STEM_GC11HP-Ia-b-10	1. Evaporating Dish, 75 ml, capacity 2. Filter Paper, ordinary, 24" x 24" sheet 3. Glass Funnel, Ø 50mm (Top Inside Diameter), length of stem: 75mm
			11. compare consumer products on the basis of their components for use, safety, quality and cost	STEM_GC11HP-Ia-b-11	
			12. (LAB) apply simple separation techniques such as distillation, chromatography	STEM_GC11HP-Ia-b-12	1. Condenser, Liebig-type with accessories 2. Distilling Flask, 250ml
			1. differentiate between precision and accuracy	STEM_GC11MT-Ib-13	
Measurements 1. Accuracy and precision 2. Significant figures in calculations 3. Density measurement	1. the difference between accuracy and precision 2. different sources of errors in measurements		2. (LAB) Determine the density of liquids & solids	STEM_GC11MT-Ib-14	1. Balance, Triple-Beam, 2610-gram capacity 2. Graduated cylinder, 10 ml capacity 3. Graduated cylinder, 100 ml capacity

Stem Curriculum Guide

Karin Nielsen-Saines



Stem Curriculum Guide:

STEAM Education ,2025-01-07 Integrating science technology engineering arts and mathematics into a holistic and robust STEAM education is a promising educational movement worldwide STEAM Education Intersections and Thresholds features four themes pedagogical frameworks community based learning STEM STEAM transformation and teacher education practices examined by researchers educators policymakers and community organizers from around the world Readers will find unique and innovative curricular ideas instructional strategies STEAM gadgets examples of real classroom activities and projects for students from elementary to graduate school to enrich STEAM education This collection of best practices is a must have to build diverse integrative and engaging STEAM experiences in the 21st century Contributors are Lori Czop Assaf Paul Boey Hsin Yi Chao Yichien Cooper Yeliz Erdo an Suzan Duygu Bedir Eri ti Maria Evagorou Jonah B Firestone Snow Yunxue Fu David Glassmeyer Luke Hampton Kevin Hsieh Sean Justice Chia Hung Kao Alice Lai Christine Liao Don McMahon Isao Ohashi Vedat zsoy Eliza Pitri Shyh Shiun Shyu Debrah C Sickler Voigt Agni Stylianou Georgiou Michael White So Lan Wong and Yui Chih Wu *Handbook of Research on STEM Education* Carla C. Johnson,Margaret J. Mohr-Schroeder,Tamara J. Moore,Lyn D. English,2020-04-27 The Handbook of Research on STEM Education represents a groundbreaking and comprehensive synthesis of research and presentation of policy within the realm of science technology engineering and mathematics STEM education What distinguishes this Handbook from others is the nature of integration of the disciplines that is the founding premise for the work all chapters in this book speak directly to the integration of STEM rather than discussion of research within the individual content areas The Handbook of Research on STEM Education explores the most pressing areas of STEM within an international context Divided into six sections the authors cover topics including the nature of STEM STEM learning STEM pedagogy curriculum and assessment critical issues in STEM STEM teacher education and STEM policy and reform The Handbook utilizes the lens of equity and access by focusing on STEM literacy early childhood STEM learners with disabilities informal STEM socio scientific issues race related factors gender equity cultural relevancy and parental involvement Additionally discussion of STEM education policy in a variety of countries is included as well as a focus on engaging business industry and teachers in advocacy for STEM education The Handbook s 37 chapters provide a deep and meaningful landscape of the implementation of STEM over the past two decades As such the findings that are presented within provide the reader with clear directions for future research into effective practice and supports for integrated STEM which are grounded in the literature to date **Handbook of Research on Science Education** Norman G. Lederman,Dana L. Zeidler,Judith S. Lederman,2023-03-17 Volume III of this landmark synthesis of research offers a comprehensive state of the art survey highlighting new and emerging research perspectives in science education Building on the foundations set in Volumes I and II Volume III provides a globally minded up to the minute survey of the science education research community and represents the diversity of the field Each chapter has been updated with

new research and new content and Volume III has been further developed to include new and expanded coverage on astronomy and space education epistemic practices related to socioscientific issues design based research interdisciplinary and STEM education inclusive science education and the global impact of nature of science and scientific inquiry literacy As with the previous volumes Volume III is organized around six themes theory and methods of science education research science learning diversity and equity science teaching curriculum and assessment and science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty scholars and graduate students and pointing towards future directions of the field Handbook of Research on Science Education Research Volume III offers an essential resource to all members of the science education community

STEM Education from Asia Tang Wee Teo,Aik-Ling Tan,Paul Teng,2021-12-24 Asia is the largest continent in the world Five out of the top ten high performing economies in the Programme for International Student Assessment PISA 2018 are located in Asia Why do Asian students perform so well in STEM related subjects This book answers this by examining the STEM education policies and initiatives in Asian economies as well as the training programmes undertaken by STEM teachers in Asia The book is broken into four sections each accompanied by a passage of commentary that summarizes the key takeaways of the chapters Section one focuses on STEM policy environments and how various countries have developed policies that promote STEM as an integral part of national economic development Section two focuses on STEM teacher education in the Philippines and Thailand while section three focuses on STEM curriculum design context and challenges in four Asian economies The fourth and final section focuses on presenting snapshots of STEM education research efforts in Malaysia South Korea and Singapore Written by Asian academics this book will provide valuable insights to policy makers educators and researchers interested in the topic of STEM education especially in the Asian context Chapters 7 and 11 of this book are freely available as a downloadable Open Access PDF under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license available at <http://www.taylorfrancis.com>

Handbook of Research on Classroom Diversity and Inclusive Education Practice Curran, Christina M.,Petersen, Amy J.,2017-05-30 As classrooms are becoming more diverse teachers are now faced with the responsibility of creating an inclusive classroom community As such researching classroom pedagogies and practices is an imperative step in curriculum planning The Handbook of Research on Classroom Diversity and Inclusive Education Practice is an authoritative reference source for the latest scholarly research on ways to effectively teach all students and further refine and strengthen school wide inclusive pedagogy methods and policies Featuring extensive coverage on a number of topics such as special education online learning and English language learners this publication is ideally designed for

professionals educators and policy makers seeking current research on methods that ensure all students have equal access to curricular content and the chance for growth and success **One White Sun Curriculum for PreK STEM** Chiquita

Hughes,2023-05-05 Welcome to the One White Sun STEM Curriculum This exciting set of lessons combines the creativity and beauty of poetry with the logic and rigor of science technology engineering and math STEM education Lessons are designed for students in grades PreK through 3rd grade and each activity provides a list of materials step by step instructions and links to relevant academic standards From creating sun catchers to building habitats the One White Sun Curriculum STEM series offers a unique and engaging way for young learners to explore the wonders of the natural world while developing their STEM skills *Primary Science Education* Anne Forbes,2023-06-15 Primary Science Education A Teacher s Toolkit is

an accessible guide to primary science education and its effective practice in classrooms Innovating STEM Education: Increased Engagement and Best Practices Eugenia Koleza,Christos Panagiotakopoulos,Constantine Skordoulis,2022-09-15 In recent years there has been a focus on promoting the uptake of STEM subjects in schools This has been driven by the need to ensure that young people gain the knowledge and skills essential to help them participate in a society in which mathematics science and technology are increasingly important Nevertheless reform efforts including curriculum development have treated the STEM subjects mostly in isolation Recognizing that efforts for education within each individual STEM discipline would encourage a wide range of conversations about different important aspects of teaching and learning this conference considered the potential benefits and challenges for the integration of various STEM s characteristics into education In order to prepare students to address the problems of our society it is necessary to provide them with opportunities to understand these problems through rich engaging and powerful experiences that integrate the disciplines of STEM This volume contains selected papers presented at the Hellenic Conferences Innovating STEM education HiSTEM 2016 and 2018 organized by the Postgraduate Program Interdisciplinary Approach on Science Technology Engineering and Mathematics in Education STEM Education stemeducation upatras gr The first eleven papers were presented at the HiSTEM 2016 Conference and the last six papers at the HiSTEM 2018 Conference These papers were selected after a peer review process from the conferences submitted papers The conferences provided a platform for dissemination of best practices in teaching and learning STEM in Greece and also inspired and empowered STEM educators to improve teaching quality to increase engagement in STEM education and career pathways to connect students with real life industry relevancy and to drive creativity inquiry based learning problem solving and project based learning **Improving K-12 STEM Education Outcomes through**

Technological Integration Urban, Michael J.,Falvo, David A.,2015-11-12 The application of technology in classroom settings has equipped educators with innovative tools and techniques for effective teaching practice Integrating digital technologies at the elementary and secondary levels helps to enrich the students learning experience and maximize competency in the areas of science technology engineering and mathematics Improving K 12 STEM Education Outcomes

through Technological Integration focuses on current research surrounding the effectiveness performance and benefits of incorporating various technological tools within science technology engineering and mathematics classrooms Focusing on evidence based approaches and current educational innovations this book is an essential reference source for teachers teacher educators and professionals interested in how emerging technologies are benefiting teaching and or learning efficacy

Science Education in East Asia Myint Swe Khine,2015-09-03 This book presents innovations in teaching and learning science novel approaches to science curriculum cultural and contextual factors in promoting science education and improving the standard and achievement of students in East Asian countries The authors in this book discuss education reform and science curriculum changes and promotion of science and STEM education parental roles and involvement in children s education teacher preparation and professional development and research in science education in the context of international benchmarking tests to measure the knowledge of mathematics and science such as the Trends in Mathematics and Science Study TIMSS and achievement in science mathematics and reading like Programme for International Student Assessment PISA Among the high achieving countries the performance of the students in East Asian countries such as Singapore Taiwan Korea Japan Hong Kong and China Shanghai are notable This book investigates the reasons why students from East Asian countries consistently claim the top places in each and every cycle of those study It brings together prominent science educators and researchers from East Asia to share their experience and findings reflection and vision on emerging trends pedagogical innovations and research informed practices in science education in the region It provides insights into effective educational strategies and development of science education to international readers

The Future is STEM Rishab Jain,STEM Stars,2023-07-16 If you or your student is interested in STEM this is the perfect book Hear from some of the brightest sparks around the world about STEM education In this book you will hear from America s Top Young Scientist youth founders of non profit organizations winners of International Olympiads and Science Fairs and many more The Future is STEM A Curation of Inspirational Youth Stories by Rishab Kumar Jain and STEM Stars is a collection of 100 stories from young people who are passionate about science technology engineering and mathematics STEM The book aims to inspire and motivate readers to pursue STEM education and careers as well as to showcase the diversity and creativity of the STEM community The book is divided into three sections each featuring different types of stories The first section contains student written essays that explain the importance and relevance of STEM for solving global challenges advancing human knowledge and creating opportunities for innovation and entrepreneurship The essays also reflect on the personal and societal benefits of STEM education such as developing critical thinking problem solving and collaboration skills as well as fostering curiosity wonder and joy The authors of these essays come from various backgrounds cultures and perspectives demonstrating that STEM is for everyone The second section showcases the projects and achievements of young people who have applied their STEM skills and knowledge to various domains and disciplines These include science fairs International

Science Engineering Fair etc competitions olympiads Math Olympiads etc research advocacy outreach and more The projects cover a wide range of topics and fields such as astronomy biology chemistry physics engineering robotics computer science artificial intelligence medicine health environment sustainability social justice and more The authors share their motivations challenges learnings and impacts of their projects as well as their advice and tips for aspiring STEM enthusiasts The third section reveals the personal stories and journeys of young people who have discovered and pursued their passion for STEM These stories explore the influences inspirations mentors role models experiences opportunities and resources that have shaped their STEM identity and career aspirations The stories also highlight the joys and struggles of being a STEM student or professional such as overcoming stereotypes biases obstacles failures and doubts The authors express their hopes and dreams for the future of STEM and humanity The Future is STEM is a book that celebrates the diversity creativity and potential of the next generation of STEM leaders It is a book that will inspire and empower readers to follow their curiosity and passion for STEM It is a book that will remind readers that the future is not only shaped by STEM but also by them

Creativity and innovation in STEAM education Weihua Niu, Weiping Hu, Li Cheng, 2023-01-17 Designing Culturally Competent Programming for PK-20 Classrooms Sprott, Katherine, O'Connor Jr., Johnny R., Msengi, Clementine, 2020-08-14 In order to promote effective learning individuals must feel fully appreciated within their own unique identities i.e. ethnicities language differences socioeconomic status gender religions Culturally competent educators employ practices that acknowledge and build on cultural diversity and that identify students themselves as resources and honors assets possessed within the context of the school community Designing Culturally Competent Programming for PK 20 Classrooms is a comprehensive research publication that explores strategies and best practices for designing culturally competent curricula and serves as a courier for stakeholders fostering inclusive and forward thinking opportunities in PK 20 classrooms Highlighting a wide range of topics such as ethics leadership and organizational development this book is ideal for educators administrators academicians curriculum developers instructional designers researchers and students

Guide to Teaching Data Science Orit Hazzan, Koby Mike, 2023-03-20 Data science is a new field that touches on almost every domain of our lives and thus it is taught in a variety of environments Accordingly the book is suitable for teachers and lecturers in all educational frameworks K 12 academia and industry This book aims at closing a significant gap in the literature on the pedagogy of data science While there are many articles and white papers dealing with the curriculum of data science i.e. what to teach the pedagogical aspect of the field i.e. how to teach is almost neglected At the same time the importance of the pedagogical aspects of data science increases as more and more programs are currently open to a variety of people This book provides a variety of pedagogical discussions and specific teaching methods and frameworks as well as includes exercises and guidelines related to many data science concepts e.g. data thinking and the data science workflow main machine learning algorithms and concepts e.g. KNN SVM Neural Networks performance metrics confusion matrix and

biases and data science professional topics e.g. ethics skills and research approach Professor Orit Hazzan is a faculty member at the Technion's Department of Education in Science and Technology since October 2000. Her research focuses on computer science, software engineering and data science education. Within this framework, she studies the cognitive and social processes on the individual, the team and the organization levels in all kinds of organizations. Dr. Koby Mike is a Ph.D. graduate from the Technion's Department of Education in Science and Technology under the supervision of Professor Orit Hazzan. He continued his post-doc research on data science education at the Bar Ilan University and obtained a B.Sc. and an M.Sc. in Electrical Engineering from Tel Aviv University.

Curriculum Innovation in East Asian Schools Huixuan Xu, 2024-11-12
Following closely behind the global pandemic's recent forced challenges to schools and teachers, Xu gives an overview of how educational researchers and schools in Asia respond to challenges in times of change. Her research focuses on how they adjust or change curriculum policy and practice to find a balance between developing innovation in response to fast-changing societal needs and maintaining the existing education systems that traditionally predict success for students. In this book, curriculum innovation is documented in three themes: 21st-century skills and competency-based curriculum, technology-supported curriculum, and equity in curriculum. Xu includes three types of chapters: 1. case studies that provide detailed analyses of curriculum innovation at the school or country level; 2. conceptual analyses that deepen our understanding of curriculum issues using a new lens; and 3. literature reviews that provide an overview of research in particular topics. The volume will be of great interest to researchers and educators interested in the role of curriculum innovation in times of change. In particular, it focuses on the ways innovative curriculum provides opportunities for individual students to maximize their potential while also acknowledging the constraints of local education systems.

Encyclopedia of Teacher Education Michael A. Peters, 2022-08-26
This encyclopaedia is a dynamic and living reference that student teachers, teacher educators, researchers and professionals in the field of education with an accent on all aspects of teacher education including teaching practice, initial teacher education, teacher induction, teacher development, professional learning, teacher education policies, quality assurance, professional knowledge standards and organisations, teacher ethics and research on teacher education among other issues. The Encyclopedia is an authoritative work by a collective of leading world scholars representing different cultures and traditions, the global policy convergence and counter-practices relating to the teacher education profession. The accent will be equally on teaching practice and practitioner knowledge, skills and understanding as well as current research models and approaches to teacher education.

The Routledge Handbook of Global Sustainability Education and Thinking for the 21st Century Michele John, 2025-02-20
This Handbook emerges as a pivotal resource in underscoring the important role of sustainability education in catalysing a global shift toward sustainable development. It articulates the need for a profound transformation within institutional leadership and educational frameworks to support the critical global sustainability transition. This Handbook explores sustainability thinking as a critical paradigm.

shift in confronting the multifaceted challenges of sustainable development. It presents an urgent case for a systemic overhaul in our approach to education in the 21st century, advocating for multidisciplinary education and holistic systems thinking in order to more successfully navigate the complexities of sustainable development. The text discusses the foundational elements of modern sustainability thought and management, including the significance of values, ethics, governance, and the pressing issues of environmental degradation and climate change. It offers an extensive transdisciplinary overview of sustainability discourse, spanning a broad array of perspectives on sustainability management and education. It provides a comprehensive introduction to the language of sustainability and a detailed examination of sustainability issues, highlighting their implications for education, training, and management development. It addresses urgent global issues such as decarbonisation, resource scarcity, population dynamics, pollution, and land degradation, emphasising the crucial role of educational initiatives in helping to mitigate these challenges. This seminal work has been developed for a diverse audience, including academics, policymakers, students, and educators, serving as a valuable tool for those wanting to comprehend complex global sustainability challenges and the paramount importance of education in supporting global sustainability in the 21st century.

Proceedings of the 8th International Symposium on Mathematics Education and Innovation (ISMEI 2024) Sri Wulandari Danoebroto, Uki Rahmawati, Wisnuningtyas Wirani, 2025-08-03. This is an open access book. The International Symposium on Mathematics Education and Innovation (ISMEI) is a prominent biennial event organized by the SEAMEO Regional Centre for QITEP in Mathematics (SEAQIM). Since its inception in 2011, ISMEI has been a pivotal gathering for educators, policymakers, and stakeholders to share and discuss innovative practices in mathematics education. This year, as SEAQIM gears up to host the 8th edition of ISMEI, we are proud to announce the collaboration with the SEAMEO Regional Centre for Open and Distance Learning (SEAMOLEC). This partnership underscores our commitment to leveraging technology and open learning platforms to enrich the symposium experience. The symposium continues to be a vital forum for promoting professional development among teachers and enhancing the quality of mathematics teaching and learning. With a rich history of fostering collaboration and exchanging cutting-edge ideas, ISMEI upholds SEAQIM's dedication to supporting teacher professionalism and advancing educational excellence in mathematics.

Science, Technology, Engineering, Arts, and Mathematics (STEAM) Education in the Early Years Weipeng Yang, Sarika Kewalramani, Jyoti Senthil, 2023-12-05. This book provides a fresh perspective on recent debates around integrating STEAM (Science, Technology, Engineering, Arts, and Mathematics) education in early childhood. The book offers inspiration and practical advice for educators and researchers. It suggests concrete ways to engage young children in STEAM learning activities and promote their development. With contributions from international experts, the book discusses how to develop age-appropriate STEAM learning activities for young children. Divided into four parts, the book covers a wide range of topics, including the perceptions and practices of STEAM education among early childhood teachers in different countries, the use of new pedagogies and technologies to

promote equitable and accessible STEAM education the role of teacher education and policy in reducing inequality in STEAM education and how early STEAM education can promote social change and achieve sustainable development goals The book highlights the importance of STEAM education in providing young children with the necessary skills to create a more sustainable and equitable world Overall this book provides an important contribution to help critique and improve how early childhood educators view and practice STEAM education across cultures It proposes ideas for achieving sustainable development goals through high quality early STEAM education The book appeals to early childhood educators and researchers as it draws on cross cultural viewpoints to critically examine how teachers understand and implement STEAM education across different cultures along with exploring how cultural values and goals shape early STEAM education

NASA's Elementary and Secondary Education Program National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Board on Science Education, Committee for the Review and Evaluation of NASA's Precollege Education Program, 2008-04-24 The federal role in precollege science technology engineering and mathematics STEM education is receiving increasing attention in light of the need to support public understanding of science and to develop a strong scientific and technical workforce in a competitive global economy Federal science agencies such as the National Aeronautics and Space Administration NASA are being looked to as a resource for enhancing precollege STEM education and bringing more young people to scientific and technical careers For NASA and other federal science agencies concerns about workforce and public understanding of science also have an immediate local dimension The agency faces an aerospace workforce skewed toward those close to retirement and job recruitment competition for those with science and engineering degrees In addition public support for the agency's missions stems in part from public understanding of the importance of the agency's contributions in science engineering and space exploration In the NASA authorization act of 2005 P L 109 555 Subtitle B Education Sec 614 Congress directed the agency to support a review and evaluation of its precollege education program to be carried out by the National Research Council NRC NASA's Elementary and Secondary Education Program Review and Critique includes recommendations to improve the effectiveness of the program and addresses these four tasks 1 an evaluation of the effectiveness of the overall program in meeting its defined goals and objectives 2 an assessment of the quality and educational effectiveness of the major components of the program including an evaluation of the adequacy of assessment metrics and data collection requirements available for determining the effectiveness of individual projects 3 an evaluation of the funding priorities in the program including a review of the funding level and trend for each major component of the program and an assessment of whether the resources made available are consistent with meeting identified goals and priorities and 4 a determination of the extent and effectiveness of coordination and collaboration between NASA and other federal agencies that sponsor science technology and mathematics education activities

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