

# Step-by-step guide to critiquing research. Part 2: qualitative research

Frances Ryan, Michael Coughlan, Patricia Cronin

## Abstract

As with a quantitative study, critical analysis of a qualitative study involves an in-depth review of how each step of the research was undertaken. Qualitative and quantitative studies are, however, fundamentally different approaches to research and therefore need to be considered differently with regard to critiquing. The different philosophical underpinnings of the various qualitative research methods generate discrete ways of reasoning and distinct terminology; however, there are also many similarities within these methods. Because of this and its subjective nature, qualitative research is often regarded as more difficult to critique. Nevertheless, an evidenced-based profession such as nursing cannot accept research at face value, and nurses need to be able to determine the strengths and limitations of qualitative as well as quantitative research studies when reviewing the available literature on a topic.

**Key words:** Critical appraisal ■ Qualitative research

Qualitative and quantitative studies are fundamentally different approaches to research and therefore need to be approached differently with regard to critiquing. Qualitative research is essentially an assortment of various approaches that have commonalities as well as differences (Parahoo, 2006). The different philosophical underpinnings of the various qualitative research methods generate discrete ways of reasoning and distinct terminology; however, there are many similarities within these methods (Burns and Grove, 1999) that can be categorized together.

Qualitative research does not regard truth as objective, but as a subjective reality that is experienced differently by each individual (Vishnevsky and Beaulands, 2004). Nor do proponents of qualitative research believe that a phenomenon can be isolated into multiple variables that can be studied independently. Qualitative research asserts that a phenomenon is more than the sum of its parts, and must therefore be studied in a holistic manner. As a result, the purpose of this paradigm is not to attempt to generalize data to the population but to

explore individuals' experiences (Vishnevsky and Beaulands, 2004) and in some instances the development of new theory.

## Elements influencing believability of the study

The elements influencing believability can help the reader to focus on what to expect from a piece of research by asking questions regarding the researcher's academic and professional qualifications and the skills demonstrated in presenting the study (Ryan-Wenger, 1992). These questions are similar to those asked when critiquing a quantitative study and were discussed in part 1 of this article (Coughlan et al, 2007). Questions relating to these elements are presented in Table 1.

## Elements influencing robustness of the study

### Statement of the phenomenon of interest

Many of the topics examined in research studies are of an abstract nature in that the particular experience may be interpreted differently by another individual, or by the same individual under different circumstances, e.g. when in pain. In qualitative research these abstract encounters or experiences are known as phenomena (Polit and Beck, 2006). The topic being studied should be clearly identified by the researcher (Connell Meehan, 1999).

### Purpose/significance of the study

The researcher should explain next why the study needs to be undertaken and what he/she expects to glean from it. The researcher should also state why the study will be of significance and how it will add to the general body of information on the phenomenon (Connell Meehan, 1999). At this stage the researcher should also justify the use of a qualitative approach and the qualitative methodology to be used (Connell Meehan, 1999).

### Literature review

The function of a literature review in research studies is to provide an objective account of what has been written on a given subject. This in turn should reflect prominent emerging themes and inform the conceptual framework of the study.

Qualitative research follows the naturalistic paradigm based on the assumption that multiple realities exist and such realities are constructed by the research participants. It aims to explore the phenomenon in question by focusing on the individuals who experience it (Vishnevsky and Beaulands, 2004). Qualitative methods are concerned with experiences, feelings and attitudes, as opposed to precise measurement and statistical analysis. Qualitative methodologies vary

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# Step By Guide To Critiquing Research Part Quantitative

**Joshua Iyadurai**



## **Step By Guide To Critiquing Research Part Quantitative:**

**Qualitative Research in Nursing and Healthcare** Immy Holloway, Stephanie Wheeler, 2013-05-09 a wonderfully easy to follow text which manages to combine practical procedures with clear explanations of the underlying theoretical concepts Nursing Standard from review of first edition The third edition of this successful book incorporates recent developments in nursing research with updates to every chapter Abstract ideas in qualitative research are clearly explained and more complex theories are included Structured into four clear sections the book looks at initial stages methods of data collection qualitative approaches and analysis of collected data Brand new chapter on Mixed Methods Research Considers a variety of approaches from Ethnography to Action Research Allows the reader to dip in and out depending on their choice of approach Detailed reference lists provide guidance for further reading Links research with real nursing practice through relevant examples throughout

**The Socio-Economic Benefit of Home Ownership in Low and Moderate Income Communities** Thomas P. Fitzgibbon, 2010-09 The United States government spends billions of dollars on home ownership programs in low and moderate income communities However there is paucity of academic research to assess the socioeconomic impacts of these programs The purpose of this empirical research was to assess their possible impacts The key research question explored the relationship between low and moderate income home ownership the independent variable and the dependent variables of the rates of crime unemployment high school graduation and standardized test scores in the communities concerned The research design was quantitative causal Welfare economic theory formed the theoretical foundation for the study Using public records data were collected from four low and moderate income communities in major Midwestern metropolitan areas The proposed relationships were tested through independent sample t tests and regression analyses Results indicated no significant relationship between low and moderate home ownership rate and the rates of the studied socioeconomic indicators A significant social change implication of this finding would be to relocate federal dollars from housing schemes to more socially and economically relevant programs such as those geared toward improving educational opportunities in low and moderate income communities

**Introducing Research and Evidence-Based Practice for Nursing and Healthcare Professionals** Jeremy Jolley, 2013-11-26 Research can seem difficult to get to grips with However at the heart of this book is the view that research is essentially a simple activity the principles of which can be readily understood by students new to the subject Each chapter guides the reader to uncover the mysteries of research exposing each aspect in turn while demonstrating how research in healthcare is a practical activity orientated directly to patient care Fully updated to refer to the latest sources and studies this book now includes Two new chapters on qualitative research clearly explaining what it is and how to do it A comprehensive glossary of qualitative and quantitative terms to demystify tricky terminology An appendix of statistical tests explaining the procedures for each Many new examples from practice applying the theory to a wide range of scenarios from across the healthcare professions This book is designed for all

students of nursing and allied health professions studying research for the first time Research is illustrated through examples of activities familiar to students from their daily lives helping to build confidence in undertaking research and evidence based practice

Introducing Research and Evidence-based Practice for Nurses Jeremy Jolley,2010 Want to know what research and nursing have in common The answer is everything Every time you meet a new patient you gather information about them which is a form of research This book looks at research in the context of a nursing student so you can learn how to use research skills during your study and future career It covers everything from basic interviews quantitative and qualitative data all the way to creating and summarizing questionnaires Research is a fundamental part of the nursing and An Introduction to Research Methods for Nursing and Healthcare is the ideal book to get you started I read your excellent book one of the only 2 I read cover to cover and was delighted that by the end I had a pretty good idea of what to do and write The last section How to succeed with your essay is brilliant and I am sure I am not the only student whose bacon you saved Ms AC Silva University of Greenwich The book is not overly academic it debunks jargon advises caution over reliance on internet sources and introduces new words and terminology well There are examples of how practitioners are using research and evidence based practice on the ground and it keeps the reader engaged from start to finish It is like having a friendly informative chat Review by Irene Mabbott practice development co ordinator evidence based practice Sheffield Teaching Hospitals NHS Foundation Trust Review from Nursing Standard magazine volume 25 no 19 January 2011 Very easy to follow and not too much jargon Ms Cobbold INSTITUTE OF HEALTH SOCIAL CARE ANGLIA RUSKIN UNIVERSITY This will be a good start for students new to research Dr Horton DIVISION OF HEALTH SOCIAL CARE UNIVERSITY OF SURREY Some of the chapters in this book would be particularly useful for undergraduate students Chapter two entitled The literature and Chapter three Evidence based practice should provide useful information for undergraduate students studying research for the first time Dr Curtis SCHOOL OF NURSING TRINITY COLLEGE DUBLIN This is an ideal introductory text for nursing students new to research I read it cover to cover in two days Dr McNicholas DEPT OF NURSING MIDWIFERY DE MONTFORT UNIVERSITY I already recommend Rana Upton and I think that this book offers a good complementary text I particularly like the practice examples and thinking points that are specifically applied to nursing John Aldridge School of Health University of Northampton Easy to read clear advice Ms Brady SCHOOL OF NURSING KINGSTON UNIVERSITY Following reading through I found it a clear and easy to read and digest text and have been recommending to students Ms Atherton School of Health Care LIVERPOOL JOHN MOORES UNIVERSITY This book is straight forward in approach and is well structured Mrs Caroline Downs School of Nursing and Midwifery UNIVERSITY OF EAST ANGLIA

**LOGIC AND METHODS OF SOCIOLOGICAL RESEARCH** Dr. Shipra Mathur,Vikram Singh Parihar ,2025-01-15 *Evidence-based Practice in Nursing* Peter Ellis,2016-05-28 Do your students ever struggle to grasp what exactly constitutes evidence or struggle to see how it applies to practice Would you like them to feel more confident about critiquing evidence The need for

an evidence base for nursing practice is widely accepted However what constitutes evidence and how nurses might apply it to practice is not always clear This book guides nursing students through the process of identifying appraising and applying evidence in nursing practice It explores a wide range differing sources of evidence and knowledge and helps students to develop key skills of critiquing research and using evidence in clinical decision making

### **Basic Steps in Planning**

**Nursing Research** Marilynn Wood, Janet C. Kerr, 2011 Basic Steps in Planning Nursing Research From Question to Proposal is the perfect introduction to the research process It details the development of an effective research plan and guides readers through all stages of the process from finding a research topic to the final written proposal It takes an in depth focus on the planning process which makes it an excellent tool for beginners while still being relevant to people at all levels of study who need to develop a research plan The Seventh Edition continues to teach readers how to prepare an appropriate question and topic and the steps it takes formulate a conclusion All of the chapters have been updated with new references and current information including a renewed focus on evidence based practice and an expansion of research ethics Proposals are included at the end of the text to help students learn

**Qualitative Research in Education: A User's Guide** Marilyn Lichtman, 2013 This textbook provides readers with a blend of practical and theoretical information using real world examples and illustrations to help users grasp abstract ideas and apply them to their research

### **Advancing**

**Methodologies of Conducting Literature Review in Management Domain** Sudhir Rana, 2023-11-24 Covering planning and setting the objectivity of review papers search processes data selection and screening review types and designs and evaluation criteria validity and reliability in the field of management literature

### *Social Research Methods* Joshua

Iyadurai, 2023-06-15 This book demystifies designing and conducting qualitative quantitative and mixed methods research with scientific rigor Social Research Methods benefits researchers from theology and religious studies in designing interdisciplinary research and interacting with social sciences and other disciplines to study contextually relevant issues by focusing on lived religion lived theology lived experience and real world problems Joshua Iyadurai skillfully guides researchers with a step by step guide on the practical nuances of choosing a topic engaging literature selecting a paradigm collecting and analyzing data interpreting the findings and writing a research proposal and a dissertation thesis article for qualitative quantitative and mixed methods research A separate chapter on supervising and examining social research helps students and professors to understand each other's role in field based studies Social Research Methods is an indispensable resource for researchers from theology and religious studies and a valuable practical guide for researchers from social sciences and humanities Why Read this Book Instills confidence in researchers to design and conduct qualitative quantitative and mixed methods research with scientific rigor The first of its kind to introduce qualitative quantitative and mixed methods strategies with guidance for choosing a topic and collecting and analyzing data for theology and religious research Up to date and authoritative by arraying current and leading methodology texts with examples for researching lived experiences lived

religion and lived theology A step by step guide for writing every section of a research proposal and for writing each chapter for qualitative quantitative and mixed methods dissertation thesis which will make the research journey pleasant for students Provides tips for writing DMin dissertation and journal article Offers guidelines for supervisors and examiners for assisting and assessing student projects Review Questions and Further Help at the end of each chapter Glossary and Index which are among other helpful resources for researchers An invaluable resource for students and professors from social sciences education development management and the humanities besides theology and religious studies A practical guide for researchers from churches religious bodies NGOs and others Review Quotes Compared to other approaches to theology and religious studies missiology has the propensity to use social science methods This clearly written introduction to complex terrain will enable students to navigate it and develop tools for their own project and students are more likely to recognize their research interests in its examples Especially useful features include the glossary and the section on student supervisors mentors and examiners This volume is authoritative and cognisant of other leading texts KIRSTEEN KIM Pierson Professor of World Christianity Fuller Theological Seminary co editor of The Oxford Handbook of Mission Studies This textbook fills an important niche for postgraduate researchers embarking on empirical research in Practical Theology or Religious Studies Those who have little or no background in the social sciences will find this a clear and well structured introduction on how to conceive a research project and what methods are available to answer their research questions Reading this before they embark on their journey could save a lot of problems further down the road ANDREW VILLAGE Professor of Practical and Empirical Theology York St John University author of The Church of England in the First Decade of the 21st Century Here is a fascinating and engaging handbook every researcher in theology and religious studies should read and assimilate It fulfils a felt need by pooling the wealth of sociological methodologies and applying them to the scientific study of lived religion The author has done a unique service and his work will remain a point of reference for years FELIX WILFRED Founder and Director of Asian Centre for Cross Cultural Studies Chennai editor of The Oxford Handbook of Christianity in Asia It is very good to see the use of social science methods being developed to aid religious studies and theological research My hope is that this very practical book using such up to date resources as Alan Bryman s Social Research Methods OUP now in its fifth edition will help to develop this important form of study further ROBIN GILL Emeritus Professor of Applied Theology University of Kent author of the trilogy on Sociological Theology This volume fills an important gap in the field by bringing social scientific methods into theology and religious studies All parties in this conversation have much to gain from a sustained dialogue and this book moves us in that direction JOHN BARTKOWSKI Professor Sociology University of Texas at San Antonio This is a valuable resource written in a way that theological students will understand and supervisors will appreciate It takes the student by the hand from the formulation of the research topic through methodological positioning and choices and closes with a chapter on supervision expectations I look forward to prescribing it to my own postgraduate

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**A Postgraduate's Guide to Doing a Literature Review in Health and Social Care, 2e** Helen Aveyard, Sheila Payne, Nancy Preston, 2021-06-10 This text is a comprehensive highly readable guide to how to undertake a literature review in health and social care tailored specifically for postgraduate study Essential reading for all those undertaking any study at post graduate level the book provides clarity and a step by step approach to doing a literature review from start to finish which will enable you to Identify which type of review is appropriate for your study Select the literature that you need to include in your review Search for appraise and analyse relevant literature Write up your review Crucially the book explores the common features of a broad range of types of literature review which serve different functions including the literature review that is a pre requisite prior to a larger empirical study and the literature review that is a study in its own right With real life examples of written research and succinct summaries at the end of each chapter A Post Graduate s Guide to Doing a Literature Review in Health and Social Care is the ideal text for students wanting to get the very most from their study

*Nursing Evidence-Based Practice Skills* Karen Holland, Colin Rees, 2010-04-22 Nursing

students require a unique guide to research and evidence based practice EBP to help them succeed in both the classroom and the clinical area This book is a one stop shop of the theory and practice of EBP including practical tips for assignments and placements Research Process and Methodological Procedures Dr. Lalith Kumar Dharavath,2025-05-01

Learner-Centered Instructional Design and Evaluation Rasha AlOkaily,2023-04-28 Learner Centered Instructional Design and Evaluation offers a forward thinking evidence based vision of technology enhanced higher education that taps into today's digital access opportunities for more dynamic agnostic and inclusive learning experiences The recent ubiquity of digital devices has fostered a new generation of learners who are technologically adept engage in rapid social co construction of knowledge and expect increased choice and personalisation of educational content and environment Colleges and universities however continue to apply their technology tools into outdated passive pedagogies Based on theory and empirical research this book's innovative framework guides scholars and practitioners toward instructional design and evaluation approaches that leverage the anytime anywhere potential of wireless networked devices to foster flexible learning experiences and device neutral assignments Each chapter is rich with designs deliveries and evaluations of lesson plans projects and other real world course works exemplifying the procedures and principles that will rejuvenate learning amid the globalisation commodification and massification of higher education **Qualitative Methods** Dr. Salma Seth,Dr. N.K.

Chadha,Dr. Harpreet Bhatia,2022-05-16 This book aims to provide researchers who are new or relatively new to qualitative research with the methodological tools and conceptual maps they need to navigate their way through the process It describes the uncertainties surrounding qualitative research and the many dilemmas faced by researchers It illustrates these by drawing on the experiences of researchers with varying degrees of expertise in qualitative research It also provides readers with the necessary background knowledge and raises their awareness of the questions they will need to address to help them make informed decisions about how to deal with these uncertainties and dilemmas The contents of the book are organized in a way that reflects the three main objectives that the authors had in mind The first objective was to provide readers with the necessary background knowledge and an awareness of the questions they will need to address in order to make informed decisions about whether to conduct qualitative research and if they decide to follow a qualitative path which particular qualitative approaches would be suited to their research goals The second objective was to equip readers with the basic tools to carry out their analysis by providing detailed contextualized coverage of the practicalities of the qualitative methods approaches In addition the book includes accounts of an actual analysis of a specific data set in a step by step manner using the approaches The third objective was to provide the reader with guidance as to how to write up qualitative research in general and the ethical considerations of qualitative inquiry in the concluding chapter **Introduction to Management**

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range of case studies broadens their horizons and practitioner insights show them how skills are used in the real world

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**Critical Thinking Skills for Healthcare** Stephanie McKendry, 2015-07-15 Thinking critically is an essential skill both for students and for the modern evidence-based healthcare practitioner. You need to be able to find, understand, and evaluate the evidence that underpins your assignments, clinical decision making, and practice. The good news is that you use all of these skills in everyday life. You don't believe every advert you see or respond to every spam email. It's just a question of taking these critical skills and having the confidence to apply them to your academic work. This book will help you do just that. It will enable you to recognise your existing ability to be a critical thinker, spot logical flaws and inconsistencies in arguments, consider health issues from multiple perspectives, weighing up the strengths and weaknesses of a case, build a convincing argument in assessments, develop a range of critical skills for successful study and healthcare practice. **Critical Thinking Skills for Healthcare** is an essential resource for all health professionals in training.

**Clinical Research for the Doctor of Nursing Practice** Allison J. Terry, 2017-06-19 **Clinical Research for the Doctor of Nursing Practice** Third Edition is a must-have text focused on teaching students how to conduct research needed for their capstone project.

**Understanding Evidence-Based Practice for Nursing Associates** Melissa Owens, Jenny Adams, Peter Rogers, Hannah Smith, Vickie Welsh, 2024-04-03 Providing evidence-based care is fundamental to working safely and effectively as a nursing associate. This book equips you with the skills to identify, evaluate, and apply evidence and research to your practice. From day-to-day procedures and decision making to addressing health inequalities and implementing service improvement, it develops your confidence in using evidence to underpin all aspects of your role. Key features: Fully mapped to the NMC Standards of Proficiency for Nursing Associates 2018. Explains the principles of evidence-based practice in clear, straightforward language. Case studies and activities illustrate evidence-based practice across a range of different patient groups and care settings. Written specifically to address the unique experiences, challenges, and requirements of the nursing associate role.

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    - Chapter 4: Step By Guide To Critiquing Research Part Quantitative in Specific Contexts
    - Chapter 5: Conclusion
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