

# Developmental Psychology

## Final Exam Study Guide

### 1. 4 developmental perspectives:

- a. Biological Perspective: intellectual, physical, personality, and motor development are rooted in biology
  - i. Maturation Theory- Arnold Gessell
    - Child development reflects a specific or prearranged plan within the body (experience matters little); development is a natural unfolding of a pre determined biological/developmental timetable
    - Nature/nurture? Nature
    - Active/passive? Active (mechanism within child is responsible for their development)
    - Continuous/discontinuous? Discontinuous
  - ii. Ethological Theory- Konrad Lorenz
    - Views development from an evolutionary perspective (adaptive behaviors=survival value)
      - a. Inherited adaptive behaviors
      - b. Even though underlying mechanism is biological, experience is essential for triggering programmed adaptive behaviors
    - Critical period: time in development when a specific type of learning can occur
      - a. Lorenz studied critical periods using chicks and imprinting
      - b. Biologically programmed to follow first object they see because it is adaptive
    - Nature/nurture? Nature
    - Active/passive? Passive
    - Continuous/discontinuous? Discontinuous (due to early critical period)
- b. Learning Perspective: Emphasize experience in child development (agree with Locke's idea of "tabula rasa")
  - i. John Watson—behaviorism/learning perspective
    - Learning determines child development (\*\*experience)
    - Nature/nurture? Nurture
    - Active/passive? Passive
    - Continuous/discontinuous? Continuous
  - ii. B.F. Skinner—operant conditioning
    - Emphasizes role of reinforcement and punishment (behavioral consequences determine behavior)
      - a. Reinforcement: consequences that increase future likelihood of a behavior
        - i. Positive reinforcement=giving reward
        - ii. Negative reinforcement=taking away something unpleasant
      - b. Punishment: consequences that decrease future likelihood of a behavior
    - BUT limited because children also learn by imitation or observational learning (Bandura)
  - iii. Bandura—social cognitive theory
    - Emphasizes children's efforts to understand their world, using reinforcement, punishment, and other's behavior

# Study Guide For Developmental Psychology

**Peipei Pang**



## **Study Guide For Developmental Psychology:**

*Study Guide for Developmental Psychology* David R. Shaffer, Katherine Kipp, Teena Willoughby, Eileen Wood, 2009-04-09 The perfect way to prepare for exams and get the grade you want Easy access to describe ex key learning objectives for each chapter outlines of key sections self test questions and sets of problems similar to those in the text and the Test Bank but with fully worked out solutions

*The Development of Children Study Guide* Stephanie Stolarz-Fantino, Michael Cole, Sheila R. Cole, Cynthia Lightfoot, 2009-03-19 This detailed study guide helps students to understand and retain the material in *The Development of Children* at an even higher level than by reading the text alone Each chapter includes practice tests and exercises key concept reviews guided study questions and section reviews

*Study Guide for Developmental Psychology Today*, 1988

*Developmental Psychology* M. Virginia Wyly, James E. Birren, 1981-01-01

*A Student's Guide to Developmental Psychology* Margaret Harris, Gert Westermann, 2014-09-25 This major new undergraduate textbook provides students with everything they need when studying developmental psychology Guiding students through the key topics the book provides both an overview of traditional research and theory as well as an insight into the latest research findings and techniques Taking a chronological approach the key milestones from birth to adolescence are highlighted and clear links between changes in behaviour and developments in brain activity are made Each chapter also highlights both typical and atypical developments as well as discussing and contrasting the effects of genetic and environmental factors The book contains a wealth of pedagogical features to help students engage with the material including Learning objectives for every chapter Key term definitions Over 100 colour illustrations Chapter summaries Further reading Suggested essay questions A Student's Guide to Developmental Psychology is supported by a companion website featuring a range of helpful supplementary resources including exclusive video clips to illustrate key developmental concepts This book is essential reading for all undergraduate students of developmental psychology It will also be of interest to those in education healthcare and other subjects requiring an up to date and accessible overview of child development

**Study Guide to Developmental Psychology Today**, 1971

*A Student's Guide to Developmental Psychology* Margaret Harris, Gert Westermann, Sunae Kim, Marina Bazhydai, 2024-11-15 Now in its second edition this fundamental undergraduate textbook provides students with everything they need when studying developmental psychology Thoroughly revised this book breaks down key topics into easily accessible concepts and provides students with both an overview of traditional research and theory as well as an insight into the latest research findings and techniques Taking a chronological approach the key milestones from birth to adolescence are highlighted and clear links between changes in behaviour and developments in brain activity are made A new chapter provides a global perspective on development including findings regarding children's motor cognitive literacy social and emotional development as well as the importance of cross cultural studies and their challenges Each chapter also highlights both typical and atypical developments as well as discussing and contrasting the

effects of genetic and environmental factors This textbook comes with a wealth of carefully updated pedagogical features designed to help students engage with the material including Learning objectives for every chapter Key term definitions Over 100 colour illustrations Chapter summaries Further reading Suggested essay questions A Student's Guide to Developmental Psychology is accompanied by a support material package featuring a range of helpful supplementary resources including exclusive video clips to illustrate key developmental concepts multiple choice questions flashcards and more This book is essential reading for all undergraduate students of developmental psychology It will also be of interest to those in education healthcare and other subjects requiring an up to date and accessible overview of child development

Developmental Psychology and Early Childhood Education David Whitebread, 2011-12-01 The importance of high quality early childhood education is now universally recognised and this quality crucially depends upon the practitioners who work with our young children and their deep understanding of how children develop and learn This book makes a vital contribution to this understanding providing authoritative reviews of key areas of research in developmental psychology and demonstrating how these can inform practice in early years educational settings The book's major theme is the fundamental importance of young children developing as independent self regulating learners It illustrates how good practice is based on four key principles which support and encourage this central aspect of development secure attachment and emotional warmth feelings of control and agency cognitive challenge adults supporting learning and children learning from one another articulation about learning and opportunities for self expression Each chapter includes typical and significant questions which arise in practice related to that area of development an up to date review of key research including insights from observational and experimental work with young children from evolutionary psychology and from neuroscientific studies of the developing brain practical exercises intended to deepen understanding and to inform practice questions for discussion recommended further reading This book provides an invaluable resource for early years students and practitioners by summarizing new research findings and demonstrating how they can be translated into excellent early years practice David Whitebread is Senior Lecturer in Developmental Psychology and Early Years Education in the Faculty of Education University of Cambridge

**Developmental Psychology** Howard Gardner, James Garbarino, 1978      Study Guide for Developmental Psychology Today, Fourth Edition, Schell and Hall Megan R. Gunnar, Kim Dolgin, Chris Hunter, 1983      **Developmental Psychology + Developmental Psychology Study Guide** David Shaffer, Katherine Kipp, 2007-05-01      **A Guide to Teaching Developmental Psychology** Elizabeth Brestan Knight, Ember L. Lee, 2009-01-30 Part of the Blackwell Series on Teaching Psychological Science this practical hands on guide shares ideas tips and strategies for effectively teaching lifespan developmental psychology to undergraduates Provides a unique wealth of concrete suggestions and a clear roadmap for successfully teaching developmental psychology Links chapters to major areas of a lifespan development course including Research Methods Teaching Infant Development and Teaching Adolescent Development Offers practical hands on tips for

novice teachers and experienced instructors alike Includes sample syllabi and lecture outlines reading quizzes critical thinking assignments and references for helpful videotapes and websites

**Developmental Psychology** Howard Gardner,1978 **Study Guide for The Child, an Introduction to Developmental Psychology** Harold L. (Jr.)

Miller,Steven W. Manning,Harold S. Budge,Sturt W. Manning,1979 Developmental Psychology Today---Study Guide ,1971

**A Study Guide for Psychologists and Their Theories for Students: JEAN PIAGET** Gale, Cengage

Learning,2015-03-13 Perfect for research assignments in psychology science and history this concise study guide is a one stop source for in depth coverage of major psychological theories and the people who developed them Consistently formatted entries typically cover the following biographical sketch and personal data theory outline analysis of psychologist s place in history summary of critical response to the theory the theory in action and more

**Developmental Psychology** Margaret Harris,George Butterworth,2002 Developmental Psychology A Student s Handbook is a major textbook that provides an up to date account of theory and research in the rapidly changing field of child development Margaret Harris and George Butterworth have produced an outstanding volume that includes recent research from Britain Europe and the USA The text is designed for undergraduate students who have little or no prior knowledge of developmental psychology Key features include Specially designed textbook features such as key term definitions chapter summaries and annotated further reading sections Over 95 figures and tables to illustrate principles described in the text Additional boxed material to add further insight and aid understanding Clear user friendly layout to make topics easy to locate The book places developmental psychology in its historical context tracing the emergence of the field as an independent discipline at the end of the 19th century and following the radical changes that have occurred in our understanding of children s development since then The development of the child is covered in sequence through conception pre natal development birth infancy and the pre school years to the achievements of the school years and the changes that occur during adolescence Each period is addressed in terms of cognitive social and linguistic development including discussion of reading spelling and mathematical development There is also consideration of comparative research concerning the development of cognitive abilities in other primates

Developmental Psychology A Student s Handbook is essential reading for all undergraduate students of developmental psychology It will also be of interest to those in education and healthcare studying child development **Studyguide for Developmental Psychology by Gillibrand, Racheal** Cram101 Textbook Reviews,2013-05 Never HIGHLIGHT a Book Again Includes all testable terms concepts persons places and events Cram101 Just the FACTS101 studyguides gives all of the outlines highlights and quizzes for your textbook with optional online comprehensive practice tests Only Cram101 is

Textbook Specific Accompanies 9780872893795 This item is printed on demand **Readings, Applications and Study Guide for Developmental Psychology Today** Kenneth B. Melvin,William B. Janzen,D. Gardner Baucum,1979-03

**Developmental Psychology** Connor Whiteley,2021-04-19 Do you want to learn about child development Do you want to

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