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A Guide to Ontario School Law Benjamin Kutsyuruba,David Burgess,Keith Walker,J. Kent Donlevy,2014-05 A Guide to Ontario School Law is a comprehensive non partisan fair reading of provincial educational statutes regulations and relevant policies that will be a first aid and reference to the lay reader Our goal is to provide an up to date accessible and user friendly guide to various legal parameters for teachers aspiring teachers trustees school administrators central office administration parents and interested community members In particular the resources and insights in this guide are aimed at helping teacher candidates to develop literacy in educational law and policy and ultimately to successfully transition from teacher education programs into teaching careers

East Asian Pragmatics Xinren Chen,Doreen Dongying Wu,2022-08-26 Most of the innovative and exciting work done by East Asian pragmatists on their languages past and present alike is written and published in local languages As a result research published in and about a particular East Asian language has been largely unavailable to those who do not speak the language The contributors seek to present a comprehensive survey of existing outputs of pragmatics research on three major East Asian languages Chinese Japanese and Korean The survey concentrates on a number of core pragmatic topics such as speech acts deixis discourse markers conversation analysis discourse analysis and face im politeness To complement and compare with the picture of research work published in the local languages the volume also includes a survey of internationally published English mediated articles and books studying the regional languages or contrasting them with other languages A rivetting discourse on pragmatics research it will be a valuable read for students and scholars alike

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Handbook on Teaching and Learning in Political Science and International Relations John Ishiyama,William J. Miller,Eszter Simon,2015-02-27 With a focus on providing concrete teaching strategies for scholars the Handbook on Teaching and Learning in Political Science and International Relations blends both theory and practice in an accessible and clear manner In an effort to help faculty

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[EcoDesign and Sustainability II](#) Yusuke Kishita,Mitsutaka Matsumoto,Masato Inoue,Shinichi Fukushige,2020-11-10 This book highlights cutting edge ecodesign research covering product and service design smart manufacturing and social perspectives in ecodesign Featuring selected papers presented at EcoDesign 2019 11th International Symposium on Environmentally Conscious Design and Inverse Manufacturing it also includes diverse interdisciplinary approaches to foster ecodesign research and activities In the context of Sustainable Development Goals SDGs it addresses the need for the manufacturing industry to design innovations for sustainable value creation taking into account technological developments legislation and consumer lifestyles Further the book discusses the concept of circular economy which originated in Europe and aims to increase resource efficiency by

shifting away from the linear economy Focusing on product life cycle design and management smart manufacturing circular economy and business strategies and providing useful approaches and solutions to these emerging concepts this book is intended for both researchers and practitioners working in the broad field of ecodesign and sustainability **Artificial Intelligence in Education** Myint Swe Khine,2024-10-30 This comprehensive volume explores the possibilities challenges and ethical considerations of Artificial Intelligence AI in education through a machine generated literature review that examines emerging research trends and findings Each chapter presents summaries of pre defined topics and includes a human written introduction by the book editor It covers critical areas such as educational data mining learning analytics personalised learning adaptive assessment intelligent tutoring systems as well as the ethical challenges of AI in education This volume provides valuable insights for educators researchers policymakers and students seeking to understand the transformative potential of AI in education It serves as a reference point for navigating the evolving landscape of AI assisted learning and offers a glimpse into the future of education in an AI driven world The auto summaries were generated by a recursive clustering algorithm using the Dimensions Auto summariser from Digital Science The editor of this book selected the SN content to be auto summarised and decided the order of appearance Please note that these are extractive auto summaries consisting of original sentences but are not representative of the original paper as we do not show the full length of the publication Please note that only published SN content is represented here and that machine generated books are still at an experimental stage

Serving Library Users from Asia John Hickok,2019-06-12 Asian populations are among some of the fastest growing cultural groups in the US While books on serving other target groups in libraries have been published e g disabled Latino seniors etc few books on serving library users of Asian heritage have been written Thus the timely need for this book Rather than a generalized overview of Asians as a whole this book has 24 separate chapters each on 24 specific Asian countries cultures of East Southeast and South Asia with a wealth of resources for understanding interacting with outreach to and serving library users of each culture Resources include cultural guides both print and online language helps with sample library vocabulary Asian booksellers nationwide cultural groups professional literature and more Resources and suggestions are given for all three types of libraries public school and academic making this book valuable for all librarians The demographics of each Asian culture numbers and distribution plus history of immigration and international student enrollment is also featured As a bonus each chapter spotlights a US public school and academic library providing model outreach to Asian library users Additionally this book provides a detailed description and analysis of libraries in each of the 24 Asian countries The history development facilities conditions technology classification systems and more of public school and academic libraries are all discussed with detailed documentation Country conditions influencing libraries and library use are also described literacy levels reading cultures languages and writing systems educational systems and more Based on the author s 15 years of research and travels to Asia this work is a must have for all librarians **Foundations of**

Reading, Writing, and Proving Manish Joshi,2025-02-20 Foundations of Reading Writing and Proving is a comprehensive exploration of the interconnected processes that form the backbone of effective communication and critical thinking We delve into the fundamental skills of reading writing and logical reasoning offering a holistic approach to mastering these essential skills We begin by examining the art of reading with comprehension and depth Strategies for extracting meaning from texts analyzing arguments and evaluating evidence are explored through practical exercises and real world examples Moving on to writing we provide a roadmap for effective communication Techniques for crafting clear and compelling arguments structuring essays and reports and integrating evidence seamlessly are covered A significant portion is dedicated to the art of proving encompassing logical reasoning argumentation and critical thinking We delve into deductive and inductive reasoning constructing sound arguments identifying fallacies and assessing claim validity The emphasis is on practical application and skill development with exercises case studies and writing prompts designed to reinforce learning and encourage active participation Whether students looking to enhance academic skills or professionals seeking to improve communication abilities this book is a valuable resource Foundations of Reading Writing and Proving empowers readers to engage critically with information communicate effectively and construct persuasive arguments grounded in sound evidence

Mastering Enterprise Skills For Potential Entrepreneurs Munther Al- Dawood,2020-02-20 This book aims to guide readers to learn the necessary enterprise skills to create and run their own businesses It provides not only a manual for business skills but also a step by step guide that will enable readers to successfully master develop and run an enterprise This one stop manual offers a simple explanation of all the essential enterprise skills and learning resources needed for a theoretical understanding of the topic as well as practical tips for the budding entrepreneur A reader will particularly learn The conceptual framework of enterprise functions Skills concepts and functions necessary to understand the enterprise Tools necessary for assessing yourself as an entrepreneur Steps essential for creating an enterprise including developing a viable business concept product market fit and business model Steps significant for running and growing an enterprise successfully Tools for assessing the ability of your enterprise to grow

Creating Engaging Discussions Jennifer H. Herman,Linda B. Nilson,2023-07-03 If you have ever been apprehensive about initiating classroom discussion fearing silences the domination of a couple of speakers superficial contributions or off topic remarks this book provides strategies for creating a positive learning experience Jennifer H Herman and Linda B Nilson demonstrate how to create the conditions to facilitate deep and meaningful learning as well as to assess the effectiveness of discussions They identify analyze and solve common problems in both classroom and online discussions and in both small and large classes They take a direct practice oriented approach that in acknowledging common challenges provides principles guidance on design examples of activities and techniques and eight detailed case studies These cases demonstrate successful approaches that faculty across disciplines and from a variety of institutions have adopted in their face to face blended or online courses at the undergraduate or graduate level The case

authors begin by describing the original pedagogical challenge they faced and explain how they addressed it and assessed the results of their innovation They also offer practical recommendations to readers who may want to try their strategies Intended for faculty this book will be equally valuable for educational developers who can use this resource in their programs and private consultations At the graduate level this book can serve as a text or workshop resource in college teaching courses and teaching assistant development programs The final chapter provides a set of resources and activities including discussion questions on the case studies writing prompts and jigsaw formats that are equally appropriate for individual study or for use in workshop environments You ll never again have to suffer such a profound silence that as described by a contributor to the book she could hear the crickets chirping outside *Practical Principles of Instructional Design, Media Selection, and Interface Design with a Focus on Computer-based Training / Educational Software* Peter Fenrich,2014-03-21 This book is intended for students instructional designers professors instructors teachers trainers software developers and development team leaders who are taking a course on creating computer based training educational software applications are or will be working on a computer based training educational software development team need to expand their skills into the multimedia technology field are excited about the possibilities of teaching with multimedia have worked on their own and unsuccessfully tried to do it all may have created mediocre computer based training educational software want to do it right the first time need a practical reference need practical guidelines for creating computer managed presentations This book focuses on the practical principles of creating computer based training educational software applications and computer managed presentations In computer based training educational software applications the computer assumes the teaching role In computer managed presentations you maintain the responsibility for teaching the learners and use what is contained in the presentation as a resource In a sense computer managed presentations are a subset of computer based training educational software applications Their differences will be highlighted throughout this book This book will not make you an expert in designing computer based training educational software applications Expertise comes through years of experience and continual learning However this book will provide you with the foundations for creating professional instructionally effective products To gain support for your computer based training educational software applications and computer managed presentations and to silence the critics it is important to create excellent products People will notice quality much more than quantity This is especially true for your first project This book with its numerous practical hints will help you do it right from your first project onward **Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources,2019-01-04

In a diverse society the ability to cross communication barriers is critical to the success of any individual personally professionally and academically With the constant acceleration of course programs and technology educators are continually being challenged to develop and implement creative methods for engaging English speaking and non English speaking learners Computer Assisted Language

Learning Concepts Methodologies Tools and Applications is a vital reference source that examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies flipped instruction and language learning software This multi volume book is geared toward educators researchers academics linguists and upper level students seeking relevant research on the improvement of language education through the use of technology

The Report: Philippines 2016 Oxford Business Group,2016-04-08 The Philippines emergence as a growth leader has been building gradually since the 1990s following a long period of low growth and political upheaval As of the 2010s improved governance under the administration of President Benigno Aquino III has helped to accelerate foreign direct investment FDI in business process outsourcing while reviving FDI into the manufacturing sector This and a demographic bulge in the young adult bracket helped bring the average pace of growth in the first half of the 2010s to 6.3% beating all the country's main South east Asian peers

Quarterly Review of Distance Education Michael Simonson,Anymir Orellana,2022-12-01 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles research briefs reviews and editorials dealing with the theories research and practices of distance education The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors The Quarterly Review publishes full length manuscripts as well as research briefs editorials reviews of programs and scholarly works and columns The Quarterly Review defines distance education as institutionally based formal education in which the learning group is separated and interactive technologies are used to unite the learning group

Minerals Yearbook Geological Survey,Interior Department,Mines Bureau,2019-01-31 This volume covering metals and minerals contains chapters on approximately 90 commodities In addition this volume has chapters on mining and quarrying trends and on statistical surveying methods used by Minerals Information plus a statistical summary

Transcending Boundaries in the Digital Age Steven Kwan Keung Ng,Tiffany Shurui Bai,Noble Po Kan Lo,Anna Wing Bo Tso,Wendy Wing Lam Chan,2025-07-24 This book addresses the topic of educational communications and technology in the digital age with a comprehensive and forward looking approach It explores innovative hybrid and online learning models examines issues of equity and inclusion in digital education investigates the integration of emerging technologies and artificial intelligence and delves into the evolving landscape of assessment collaboration and skill development in digital environments It presents cutting edge research case studies and strategies for optimizing the use of technology in teaching learning and assessment while also addressing the ethical and societal implications of these advancements to ensure a focus on empowering learners and promoting inclusivity This book provides a roadmap for the future of education in the digital age offering valuable insights and practical solutions for educators researchers and policymakers alike

Learning Progressions in Geography Education Osvaldo Muñiz Solari,Michael Solem,Richard Boehm,2016-07-30 This book informs an international audience of teachers scholars and policymakers about the

development of learning progressions for primary and secondary geography education in various countries and regions of the world. The book represents an important contribution to learning progressions research and practice. The different chapters explore how curriculum standards and frameworks in different countries portray progress and sophistication in the learning of geography. The book compares educational systems and how teachers and curriculum developers use the concept of learning progression to guide educational practices. As an approach to educational research, learning progressions offer considerable potential for understanding how children develop understanding of geographic concepts and practices across grade bands and in relation to national geography standards. The book analyzes the general conditions of learning progressions within the context of a globalized world. Important themes are addressed such as knowledge acquisition in formal education, measuring learning progressions in informal settings, learning progressions for one curriculum standard or several standards, conditions to assess progression in the learning of facts, concepts and skills, and multiple pathways for understanding or learning geography. The contributing authors are experienced scientists in the field from all around the world giving specific insights into the practices of their countries. The book appeals to K-12 teachers, school administrators, policymakers, researchers in geography education, professors and lecturers at universities around the world.

Transformational Interventions for Business, Technology, and Healthcare Burrell, Darrell Norman, 2023-10-16 In today's complex world, the intersection of inclusion, equity, and organizational efficiency has reached unprecedented levels driven by events like the great resignation, the emergence of workplace cultures such as MeToo and Bro culture, and societal movements like Black Lives Matter, and pandemic exposed disparities. This convergence highlights the urgent need for transformative change in healthcare, education, business, and technology. Organizations grapple with issues like racial bias in Artificial Intelligence, fostering workplace psychological safety, and conflict management. The escalating demands for diversity and inclusivity present a pressing challenge necessitating holistic solutions that harness collective perspectives to drive real progress. Transformational Interventions for Business, Technology, and Healthcare emerges as a beacon for academic scholars seeking actionable insights. Dr. Burrell's two decades of university teaching experience combined with a prolific record of academic publications and presentations uniquely positions them to lead the way. The book, through an interdisciplinary lens, addresses the intricate challenges of our times, offering innovative solutions to reshape organizations and promote inclusivity. Covering topics such as workplace intersectionality, technology's impact on equity, and organizational behavior dynamics, this comprehensive resource directly addresses scholars at the forefront of shaping our future. By dissecting problems and providing evidence-based solutions, the book empowers readers to contribute significantly to the ongoing dialogue on inclusion, equity, and organizational development, making it a guiding light as the call for change reverberates across industries.

Personnel Management in Government Agencies and Nonprofit Organizations Dennis Dresang, 2017-06-14 The long-awaited new edition of this highly praised text includes full coverage of policy issues and professional practice in

nonprofit organizations as well as at federal state and local levels of government. Retaining its accessible writing style this sixth edition examines the latest management theories such as employee engagement and motivation and current issues including disability privatization merit systems and family and medical leave roots the discussion in public policy issues providing students with a better understanding of the actors involved and the broader context of personnel administration provides abundant pedagogical tools including learning objectives summaries and discussion questions to guide student understanding and foster critical thinking includes exercises and case studies throughout the book for individual or group work helping students apply public personnel management concepts to real world situations In addition to full coverage of the increasingly important role of personnel management in nonprofit organizations this new edition has been thoroughly updated to include timely material on the effects of the 2008 global recession public service contracting public sector unions security concerns performance measurement remote management management of volunteers the challenges and opportunities of developing an organizational culture and lessons from the experiences of countries around the world This is a textbook that is ideally suited to prepare students to manage people effectively whether in government nonprofit organizations NGOs or in the private sector

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