

UNIT TEST

STD : 11 (SCIENCE STREAM)

SUB : PHYSICS (054)

TIME : 1 : 00 HOUR

MARKS : 25

Section A

- Do as directed. Question no. 1 to 7. [Each carries 1 Mark]

[07]

1. A body is falling freely under the action of gravity alone in vacuum. Which of the following quantities remain constant during the fall ?
(A) Kinetic energy (B) Potential energy
(C) Total mechanical energy (D) Total linear momentum
2. A body is initially at rest. It undergoes one-dimensional motion with constant acceleration. The power delivered to it at time t is proportional to
(A) $t^{\frac{1}{2}}$ (B) t (C) $t^{\frac{3}{2}}$ (D) t^2
3. The potential energy of a satellite is -8×10^9 J, then what is its binding energy ?
4. Mention dimensional formula of $\left(\frac{G}{g}\right)$
5. If the resultant external force is zero then $a_{cm} = \dots\dots$ and $v_{cm} = \dots\dots$
6. If $|\vec{A} \times \vec{B}| = |\vec{A} \cdot \vec{B}|$ then angle between \vec{A} and \vec{B} is $\dots\dots$
7. If torque acting on a rigid body is zero, then angular momentum will remain constant. True / False

Section B

- Write any 02 (two) answers from the question no. 8 to 10 given below. [Each carries 2 mark] [04]

8. Derive the work energy theorem for a variable force exerted on a body in one dimension.
9. Derive an expressions for the kinetic energy on an inclined plane of inclination θ for the body rolling without sliding.
10. Derive the equation for variation of g due to height from the surface of earth.

Section C

- Write any 03 (three) answers from the question no. 11 to 15 given below. [Each carries 3 mark] [09]

11. A rain drop of radius 2 mm falls from a height of 500 m above the ground. It falls with decreasing acceleration (due to viscous resistance of the air) until at half its original height, it attains its maximum (terminal) speed, and moves with uniform speed thereafter. What is the work done by the gravitational force on the drop in the first and second half of its journey ? What is the work done by the resistive force in the entire journey if its speed on reaching the ground is 10 ms^{-1} ?
12. Explain the torque acting on a particle.
13. The angular speed of a motor wheel is increased from 1200 rpm to 3120 rpm in 16 seconds. (i) What is its angular acceleration, assuming the acceleration to be uniform? (ii) How many revolutions does the engine make during this time ?
14. Obtain an equation of orbital time-period of a satellite revolves around the earth.

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the challenges we are currently facing in teaching students this knowledge and what needs be done to meet these challenges in the future Energy is one of the most important ideas in all of science and it is useful for predicting and explaining phenomena within every scientific discipline The challenge for teachers is to respond to recent policies requiring them to teach not only about energy as a disciplinary idea but also about energy as an analytical framework that cuts across disciplines Teaching energy as a crosscutting concept can equip a new generation of scientists and engineers to think about the latest cross disciplinary problems and it requires a new approach to the idea of energy This book examines the latest challenges of K 12 teaching about energy including how a comprehensive understanding of energy can be developed The authors present innovative strategies for learning and teaching about energy revealing overlapping and diverging views from scientists and science educators The reader will discover investigations into the learning progression of energy how understanding of energy can be examined and proposals for future directions for work in this arena Science teachers and educators science education researchers and scientists themselves will all find the discussions and research presented in this book engaging and informative *Taylor's 7th Teaching and Learning Conference 2014 Proceedings* Siew Fun

Tang,Loshinikarasi Logonnathan,2015-06-01 These conference proceedings showcase a rich and practical exchange of approaches and vital evidence based practices taking place around the world They clarify the complex challenges involved in bringing about a holistic educational environment in schools and institutes of higher learning that fosters greater understanding and offer valuable insights on how to avoid the pitfalls that come with rolling out holistic approaches to education To do so the proceedings focus on the subthemes Support and Development Mobility and Diversity and Networking and Collaboration in Holistic Education *ICTES 2018* Robbi Rahim,Kadek Suranata,Ifdil Ifdil ,Itsar Bolo

Rangka,2019-03-13 The technical program of The First ICTES 2018 consisted of 114 full papers Aside from the high quality technical paper presentations we also held workshop and clinic manuscript that was carried out before the main track aims to strengthen the ability to write scientific publications Coordination with the steering chairs Dr Kadek Suranata S Pd M Pd Kons and the members of organizing committee is essential for the success of the conference We sincerely appreciate all the Advisory Boards for the constant support and guidance It was also a great pleasure to work with such an excellent organizing committee team for their hard work in organizing and supporting the conference In particular the Scientific Committee led by Cand Dr Robbi Rahim M Kom have completed the peer review process of technical papers and made a high quality technical program We are also grateful to Students Conference chairs were leading by Ida Ayu Made Diah Paramiswari for their support and all the authors who submitted their papers to the First ICTES 2018 We strongly believe that ICTES conference provides a good forum for all academicians researchers and practitioners to discuss all Educational science and technology aspects that are relevant to issues and challenge for sustainability in the 4th industrial revolution We also expect that the future ICTES conference will be as successful and stimulating as indicated by the contributions presented in this

volume *Specifications Grading 2.0* Linda B. Nilson, Joseph A. Packowski, 2025-09-15 This second edition of the alternative grading classic revisits specs grading with a robust body of research exemplars and strategies to elevate the quality of student work increase engagement and buy in reduce faculty stress and cultivate students career competencies Nilson and Packowski present the unique characteristics of the specs grading schema all of which simplify faculty decision making reduce antagonism between the evaluator and the evaluated and increase student receptivity to meaningful feedback thus facilitating a mutually beneficial rigorous learning process Used consistently over time specs grading can restore credibility to grades by demonstrating and making transparent to all stakeholders the learning outcomes that students achieve This book features five new chapters stemming from firsthand accounts of dozens of instructors actively using specs grading and new material in six of the remaining eight chapters It lays out the surprisingly simple transition process positioning specs grading as the most viable and easy to use system available to faculty **Primary Science Education in East Asia** Yew-Jin Lee, Jason Tan, 2018-09-26 This edited volume is a state of the art comparison of primary science education across six East Asian regions namely the People s Republic of China Republic of Korea Republic of China Hong Kong SAR Japan and Singapore While news of educational policies classroom teaching assessment and other educational innovations here often surface in the international media this book brings together for the first time relevant information regarding educational systems and strategies in primary science in East Asia Above all it is a readable yet comprehensive survey readers would have an accurate sense of what has been accomplished what has not worked so well and what remains to be done Invited experts in comparative education research and or science education also provide commentary by discussing common themes across the six regions These types of critical synoptic reviews add much value by enabling readers to understand broad commonalities and help synthesize what must surely be a bewildering amount of very interesting albeit confusing body of facts issues and policies Education in East Asia holds many lessons both positive and negative to offer to the rest of the world to which this volume is a timely contribution to the literature Middle Grades Research Journal Larry G. Daniel, 2017-06-01 Middle Grades Research Journal MGRJ is a refereed peer reviewed journal that publishes original studies providing both empirical and theoretical frameworks that focus on middle grades education A variety of articles are published quarterly in March June September and December of each volume year Science Education Research and Practice in Asia Mei-Hung Chiu, 2016-06-10 This book discusses the scope of science education research and practice in Asia It is divided into five sections the first consists of nine chapters providing overviews of science education in Asia China Lebanon Macau Malaysia Mongolia Oman Singapore Taiwan and Thailand The second section offers chapters on content analysis of research articles while the third includes three chapters on assessment and curriculum The fourth section includes four chapters on innovative technology in science education and the fifth section consists of four chapters on professional development and informal learning Each section also has additional chapters providing specific comments on the content This collection of works

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2 sets of 2024 The detailed solutions are provided immediately after each paper 3 Practice sets with Solution are based on
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Table of Contents Physics Grade11 Paper2 2013

1. Understanding the eBook Physics Grade11 Paper2 2013
 - The Rise of Digital Reading Physics Grade11 Paper2 2013
 - Advantages of eBooks Over Traditional Books
2. Identifying Physics Grade11 Paper2 2013
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Physics Grade11 Paper2 2013
 - User-Friendly Interface
4. Exploring eBook Recommendations from Physics Grade11 Paper2 2013
 - Personalized Recommendations
 - Physics Grade11 Paper2 2013 User Reviews and Ratings
 - Physics Grade11 Paper2 2013 and Bestseller Lists

5. Accessing Physics Grade11 Paper2 2013 Free and Paid eBooks
 - Physics Grade11 Paper2 2013 Public Domain eBooks
 - Physics Grade11 Paper2 2013 eBook Subscription Services
 - Physics Grade11 Paper2 2013 Budget-Friendly Options
6. Navigating Physics Grade11 Paper2 2013 eBook Formats
 - ePub, PDF, MOBI, and More
 - Physics Grade11 Paper2 2013 Compatibility with Devices
 - Physics Grade11 Paper2 2013 Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Physics Grade11 Paper2 2013
 - Highlighting and Note-Taking Physics Grade11 Paper2 2013
 - Interactive Elements Physics Grade11 Paper2 2013
8. Staying Engaged with Physics Grade11 Paper2 2013
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Physics Grade11 Paper2 2013
9. Balancing eBooks and Physical Books Physics Grade11 Paper2 2013
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Physics Grade11 Paper2 2013
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Physics Grade11 Paper2 2013
 - Setting Reading Goals Physics Grade11 Paper2 2013
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Physics Grade11 Paper2 2013
 - Fact-Checking eBook Content of Physics Grade11 Paper2 2013
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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