

# INFORMATIONAL WRITING READY GEN LESSON 8 Module 8 Grade 3

## Topic: Informational Writing

**Essential Question:** How can we complete our introductions by including a focus statement?

**CCSS: W.3.8** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

	Assessments Used Throughout Lesson	Questions										
<b>Materials:</b> draft guide, studentbooks, Ready Gen Chart of the Year Materials (RWG), red checked, student graphic organizer for use as <b>Needs:</b> hand, focus statement	Answers to questioning, file folder responses, independent writing practice											
<b>TIME</b> 5-10 minutes	<b>Materials:</b> <ul style="list-style-type: none"><li>➔ Today, we are going to continue to work on introduction of our Informational Article. Remember, an effective introduction has two elements or parts—a question, setting the scene, and an unusual or interesting fact.</li></ul>											
10-15 minutes	<b>File folder:</b> <ul style="list-style-type: none"><li>➔ Display a completed graphic organizer about "The Gym" and model how to write a focus statement that includes the main idea from the main idea.</li><li>➔ Say: Remember the focus statement tells the reader under what information will be covered in the article. One way to do this is to write it like a list using the main ideas from our graphic organizer. These sentences should include the three main ideas which are the topics of each one of your paragraphs. ]</li></ul> <p>Example: The gym has lots of equipment, is a place that is used for many fun things, and there are always exciting activities happening.</p>	What do you think the topic of a focus statement is?  How does the focus statement give the introduction a sense of completion?										
10-15 minutes	<b>File folder:</b> <ul style="list-style-type: none"><li>➔ Use a student's filled out graphic organizer. Have students write a focus statement using their hand's main ideas.</li></ul>	How can we create a good focus statement with the 3 main ideas?										
10 minutes	<b>File folder:</b> <ul style="list-style-type: none"><li>➔ Now it's your turn to complete your introduction to your informational article.</li></ul>											
	<table><tr><th>Differentiated Group</th><th>Differentiated Activity</th></tr><tr><td>Red</td><td>Students will work with a buddy to complete their introductions by using a checklist.</td></tr><tr><td>Yellow</td><td>Students will write their focus statements. Then, before completing introduction, meet with a buddy to review.</td></tr><tr><td>Green</td><td>Students will complete their introductions independently. Meet with a buddy to review.</td></tr><tr><td>Blue</td><td>Students will complete their introductions independently.</td></tr></table>	Differentiated Group	Differentiated Activity	Red	Students will work with a buddy to complete their introductions by using a checklist.	Yellow	Students will write their focus statements. Then, before completing introduction, meet with a buddy to review.	Green	Students will complete their introductions independently. Meet with a buddy to review.	Blue	Students will complete their introductions independently.	
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5 minutes	<b>WRITING WRAP-UP:</b> Students will share their completed introductions with the class. Students will identify focus statement.	How did the focus statement make their intro better?										

Red Checked:

Name \_\_\_\_\_

# Third Grade Ready Gen Lesson Plans

**Christian G. Meyer**



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