

Choice Board

Write in your writing notebook.

Learning Contract

see choice board

Reading Activity

Write a test for the book. Include 20 questions. Create an answer key for your questions.

Spelling Activity

Write a sentence for each spelling word. Before you write each sentence, roll a six-sided die. The number on the die will tell you how many words should be in that sentence. Underline your words.

Math Problem Solving Challenges

see choice board

Spelling Activity

Use any resource available to find other words that have the same prefix, suffix, or root word as this week's spelling words.

Master Club Challenges

see choice board

Writing Activity

If you could be an animal for a day, which animal would you choose? What would you do during your animal day?

Reading Activity

Make a timeline of the important events in the story. Put the events in order from beginning to end.


Writing Activity

What is your favorite season? What are four things you like about that season?

Math Activity

Write the first 20 multiples of the numbers 2-12.

Math 24 Activity

 Solve three 3-point cards, three 2-point cards, and five 1-point cards. Write the equation for each card.

Spelling Activity

Write each of your spelling words. Then write them again in alphabetical order.

Hundred Charts Challenge

see choice board

Discovery Quest Topic

see choice board

Reading Activity

Find 5 words in your book that you do not know. Write dictionary definitions for each word and then use each word in a sentence.

Tic Tac Toe Choice Board Activities

Donna Spangler, John Alex Mazzante



Tic Tac Toe Choice Board Activities:

Differentiating by Student Interest Joni Turville, 2013-11-20 This practical book shows elementary school teachers how to differentiate instruction based on their students' situational and personal interests. It provides a large number of detailed and easy-to-use lesson plans to help you create choices to increase student engagement and learning. Also included is a set of blackline masters which you can duplicate and use in your classroom.

The Perfect Blend Michele Eaton, 2020-06-20 Learn how to redesign lessons with technology to individualize and personalize instruction, transforming what learning looks like for your students. Many blended learning initiatives start from the top down and are designed for specific populations or make drastic changes to a school's learning structure. But any K-12 classroom teacher can find ways to leverage blended learning regardless of the constructs of their learning environment. All they need is a willingness to rethink their role, moving from content deliverer to architect of learning. In *The Perfect Blend*, you'll learn how to create a homemade recipe for effective blended learning for your students. Rather than focusing on finding and implementing a specific established model, author Michele Eaton shows teachers how to embrace the flexibility of blended learning to take an active role as a designer of learning and in the process help students become advocates for their education. This book provides an accessible resource for teachers beginning to use technology as well as master blended teachers who are looking for new ideas or strategies. Includes templates and planning tools that can be used as is or modified to fit the needs of your students. Focuses on understanding and reflecting on your role as a designer of learning experiences and creating and using digital content in the classroom. You'll gain practical skills, strategies, and lesson ideas for various types of blended learning thanks to examples from real classrooms and educators. Along the way, you'll discover how to build on the skills you already have to support blended learning.

Getting to the Common Core Sharon L. Spencer, Sandra Vavra, 2015-01-01 The Common Core Standards have recently been adopted in most states across the nation, and teachers are in the process of getting to the core of these standards. Teaching to standards is not a new concept; teachers have adapted to new standards every few years for quite some time. And teachers are adaptable, as can be seen in this book. We are writing this book to demonstrate how teachers use research-based strategies to meet Common Core Standards while still focusing on students. Our goal is to help teachers visualize students in action as other teachers describe the implementation of research-based strategies in their own classrooms, show student work samples, and provide reflections of student success in achieving the standards. Many Common Core Standards books focus on the standards, but our approach focuses on strategies that engage the students in the classroom, showing how different teachers at varying grade levels have used the strategies to meet the standards. With this focus, we believe that teachers gain a new and positive perspective on approaching the new standards and see the flexibility of strategies for meeting standards across subject areas. We have examined research on the strategies with the purpose of giving teachers a brief description of why these strategies work before giving actual examples from classrooms. We also work

closely with teachers in the public schools and have our finger on the pulse of what is happening in the public schools one of the current stressors being unpacking the Common Core Standards This book actually focuses on practice We begin by laying out a rationale in our first chapter The Core Value s of Education Then each chapter focuses on a strategy including 1 a brief description about the research supporting each strategy and 2 several examples from different grade levels which include a description of how the strategy was used student work samples and a reflection on the use of the strategy The research descriptions are fairly short because while we believe professional educators aka teachers in this case should know the research that supports practice we know they are not typically interested in long diatribes about the research

Differentiated Instructional Strategies for Writing in the Content Areas Carolyn Chapman,Rita King,2009-09-11 Filled with easy to implement ideas clearly explained This book helps teachers differentiate with confidence I absolutely recommend it to ALL teachers Steve Knobl PrincipalGulf High School New Port Richey FL Chapman and King have done it again The new edition has so many new activities and strategies for teachers to help students become motivated to write and become better writers Linda Prichard PreK Fifth Grade Instructional SpecialistRutherford County Schools Murfreesboro TN Use writing as a tool for helping students master content Every classroom is made up of students at different levels of proficiency in writing This concise guide helps teachers work with each student s unique skills and needs so that the student learns to apply information demonstrate content mastery think creatively and critically and solve real world problems through writing This updated edition of a best selling book offers explicit strategies for differentiating writing instruction to help students learn content and develop as writers The authors address how to create a climate for writing use flexible groupings differentiate instruction and assess student writing Offering new strategies and activities for effective writing instruction this second edition Covers informational text writing and critical thinking skills Includes guidance for working with English language learners Discusses current research about writing and learning Offers expanded coverage of assessment methods and tools Differentiated Instructional Strategies for Writing in the Content Areas provides educators with the tools they need to address students writing and learning needs across different grade levels developmental stages and learning styles *Differentiating By Student Learning Preferences* Joni Turville,2013-11-20 This book shows teachers how to differentiate instruction based on their students learning preferences Included are strategies and lesson plans for visual auditory and kinesthetic learners analytical practical and creative learners and multiple intelligences etc Also included are over 50 blackline masters which you can copy or download to use in your classroom *Differentiation That Really Works* Cheryll M. Adams,Rebecca L. Pierce,2021-09-09 Differentiation That Really Works Math 6 12 provides time saving tips and strategies from real teachers who teach math in grades 6 12 These teachers not only developed the materials and used them in their own classes but they also provided useful feedback and comments about the activities The strategies included in the book are tiered lessons cubing graphic organizers exit cards learning contracts and choice boards Every strategy includes

directions and offers opportunities for differentiation Grades 6-12 **Towards Inclusion of All Learners through Science Teacher Education** Michele Koomen, Sami Kahn, Christopher L. Atchison, Tiffany A. Wild, 2018-05-16 Towards Inclusion of All Learners through Science Teacher Education serves as an indispensable resource for teachers and teacher educators wishing to understand how to educate students with exceptionalities in science This book begins with the voices and stories of the experts current and former K-12 students with disabilities sharing their experiences in science education classrooms The voices of students with disabilities are then connected to the work of leading experts in the area of science education for individuals with disabilities in an effort to address the goals of national reform documents by ensuring rigorous science experiences for all students It is written in a highly accessible and practical manner making it ideal for all educators including pre-service and in-service teachers teacher educators researchers and curriculum developers **Approaches to Learning and Teaching Global Perspectives** Keely Laycock, 2017-08-31 A subject-specific guide for teachers to supplement professional development and provide resources for lesson planning Approaches to learning and teaching Global Perspectives is the result of close collaboration between Cambridge University Press and Cambridge International Examinations Considering the local and global contexts when planning and teaching an international syllabus the title presents ideas for Global Perspectives with practical examples that help put theory into context Teachers can download online tools for lesson planning from our website This book is ideal support for those studying professional development qualifications or international PGCEs **Using Reading to Teach a World Language** Donna Spangler, John Alex Mazzante, 2015-02-11 To help your students learn a world language don't forget the power of reading In this practical book from Donna Spangler and John Alex Mazzante you'll gain a variety of strategies and activities that you can use to teach students to read in a world language boosting their comprehension vocabulary and fluency Perfect for any age or proficiency level these classroom-ready activities can easily be adapted to suit your needs Special features A discussion of the challenges to teaching reading in the world language classroom A variety of adaptable pre-reading during reading and post-reading strategies and activities for students across grade levels and languages Essential tips for cultivating vocabulary fluency and comprehension Reader's Theater a special chapter of strategies for implementing this exciting technique A list of helpful websites and apps for world language teachers Useful appendices including reproducible material for your classroom Busy world language teachers will love this book's numerous classroom examples ready-to-use templates and free online reading sources Bonus The book includes eResources that are free to adapt and print for classroom use from our website <http://www.routledge.com/books/details/9781138853515> **The Flexible ELA Classroom** Amber Chandler, 2016-09-13 Find out how to differentiate your middle school ELA instruction so that all students can become better readers writers and critical thinkers Author Amber Chandler invites you into her classroom and shows how you can adjust your lessons to suit different learning needs while still meeting state standards and keeping your students accountable She provides a wide variety of helpful tools

and strategies ranging from easy options that you can try out immediately to deeper integration ideas that will reshape your classroom as a flexible personalized learning environment Topics include Using choice boards and menus to teach vocabulary reading and presentation skills in fun and interactive ways Grouping students strategically to maximize learning outcomes and encourage collaboration Making vocabulary learning interesting and memorable with visual aids tiered lists and personalized word studies Designing your own Project Based Learning lessons to unleash your students creativity Assessing students progress without the use of one size fits all testing And more Bonus downloadable versions of some of the rubrics and handouts in this book are available on the Routledge website at <http://www.routledge.com> 9781138681040 Also check out the book's website doyoudifferentiate.com for additional articles and strategies

Differentiating for the Young Child

Joan Franklin Smutny, S.E. von Fremd, 2009-10-15 Designed to help teachers meet the diverse needs of young children this book offers differentiated strategies for promoting intellectual discovery and creative thinking across key disciplines

Teaching for Student Learning Dick Arends, Ann Kilcher, 2010-02-25 Teaching for Student Learning Becoming an Accomplished Teacher shows teachers how to move from novice to expert status by integrating both research and the wisdom of practice into their teaching It emphasizes how accomplished teachers gradually acquire and apply a broad repertoire of evidence based teaching practices in the support of student learning The book's content stems from three major fields of study 1 theories and research on how people learn including new insights from the cognitive and neurosciences 2 research on classroom practices shown to have the greatest effect on student learning and 3 research on effective schooling defined as school level factors that enhance student achievement and success Although the book's major focus is on teaching it devotes considerable space to describing how students learn and how the most effective and widely used models of teaching connect to principles of student learning Specifically it describes how research on teaching cognition and neuroscience converge to provide an evidence based science of learning which teachers can use to advance their practice Key features include the following Evidence Based Practice This theme is developed through 1 an ongoing review and synthesis of research on teaching and learning and the resulting guidelines for practice and 2 boxed research summaries within the chapters Instructional Repertoire Theme Throughout the book teaching is viewed as an extremely complex activity that requires a repertoire of instructional strategies that once mastered can be drawn upon to fit specific classrooms and teaching situations Standards based School Environments Education today is dominated by standards based school environments Unlike competing books this one describes these environments and shows how they impact curriculum design and learning activities The objective is to show how teachers can make standards based education work for them Pedagogical Features In addition to an end of book glossary each chapter contains research boxes reflection boxes itemized end of chapter summaries and end of chapter learning activities Website An accompanying website contains a variety of field oriented and site based activities that teachers can do alone or with colleagues

What's Next Mark Weichel, Steve

Pearce,2022-04-11 Be prepared to enrich students who already know your planned curriculum What s Next provides the tools you need to preassess students and practical strategies to further their learning Concrete examples from different content areas and grade levels illustrate the ideas in action Written for singletons and teacher teams alike this comprehensive resource allows you to test and choose the strategies that work best for your classroom This book will show you how to Recognize the purpose of question 4 within the PLC at Work process What do I do when they already know it Rethink instruction to empower students to further their learning Implement a variety of strategies for students to show what they know Use a different strategy each month and choose what works best Fully implement question 4 by combining the strategies that best suit your classroom Contents Introduction Chapter 1 Showing What I Know With Inventories and Curriculum Compacting Chapter 2 Showing What I Know With Multiple Choice Quizzes and Choice Boards Chapter 3 Showing What I Know With KWL Charts and Alternative Assignments Chapter 4 Showing What I Know With Student Questions and the Question Formulation Technique Chapter 5 Showing What I Know With Drawing and Badges Chapter 6 Showing What I Know With Skimming and Gaming Chapter 7 Showing What I Know With Projects and the Hook Chapter 8 Showing What I Know With Unit Tests and Problem Solving Teams Chapter 9 Pulling It All Together References and Resources Index

Designing Effective Distance and Blended Learning Environments in K-12 Driscoll III, Thomas F.,2021-11-12 It has quickly become apparent in the past year that online learning is not only an asset but it is critical to the continued education of youth during times of crisis However districts and schools across the nation are in need of guidance and practical research backed approaches to distance and hybrid learning The current COVID 19 crisis has demonstrated that effective learning in K 12 is possible but many districts struggled and continue to struggle in achieving that reality There is also the growing consensus that even if things return to normal distance and blended learning strategies should continue to be employed in many ways across the K 12 environment Designing Effective Distance and Blended Learning Environments in K 12 provides key insights into the ways that school districts and educators from across the world have effectively designed and implemented distance and blended learning approaches to enable and enhance student learning The diverse collection of authors from various demographics and roles in school systems will benefit readers across a wide spectrum of school community stakeholders There will also be an emphasis on how research and theory is put into practice along with an honest discussion of what strategies and actions were successful as well as those that were less so This book is essential for professionals and researchers working in the field of K 12 education particularly superintendents curriculum developers professional learning designers school principals instructional technology specialists and teachers as well as administrators researchers academicians and students interested in the effective practices being used in blended learning approaches

Differentiated Instructional Strategies Gayle H. Gregory,Carolyn Chapman,2007 Praise for the First Edition Highly recommended reading for classroom educators and a seminal contribution to Teacher Education supplemental reading lists

and academic reference collections Midwest Book Review A teacher friendly guide to differentiating instruction based on sound theory and best practice Joanne Quinn OISE University of Toronto The book is highly recommended reading for classroom educators and a seminal contribution to Teacher Education supplemental reading lists and academic reference collections Wisconsin Bookwatch Differentiated Instructional Strategies One Size Doesn't Fit All provides information about strategies that will enable teachers to plan strategically so they can meet the needs of the wide variety of students in today's highly diverse classroom Presented in an easy to use format practical techniques and processes are shared that can be used to plan and adjust learning based on pre assessment of individual students knowledge skills experience preferences and needs Gifted Child Today My principals use Differentiated Instructional Strategies to design appropriate strategies for evaluating whether the needs of all learners have been met Linda S Tafel Professor National Louis University Evanston Campus Differentiated instruction enables teachers to plan strategically so they can meet the needs of each and every student in today's highly diverse classroom Now the book offering best practices and techniques for differentiated instruction has been updated and expanded by two of the field's most respected proponents Differentiated Instructional Strategies Second Edition features more of the practical techniques and processes that teachers can use to adjust learning based on individual students knowledge skills experience preferences and needs This teacher friendly guide is sure to be an important resource for any teacher new or experienced who wants to help every student in the classroom learn and succeed

Chart a New Course Rachelle Dene Poth, 2022-08-18 Discover ways to empower students to build confidence in sharing their learning becoming more responsible digital citizens and evolving into classroom creators In researching the top skills students need to succeed in the future author Rachelle Dene Poth identified the following ability to communicate work in teams think creatively problem solve and design This book shows educators how to help students develop these essential skills through authentic real world learning experiences building a pathway for the future of learning and work In *Chart a New Course* educators will get the tools they need to design more purposeful learning experiences to drive student engagement and motivation promote creativity in learning model risk taking and build classroom culture Readers will discover how these activities can be woven into instruction rather than layered on existing curriculum with ideas for getting started suggestions in response to the statement If you're doing this try this instead and lessons learned along the way The book will Foster authentic learning through integration of digital tools and emerging trends Serve as a resource for emerging educators and those with varying levels of tech experience helping them explore the use of different digital tools and concepts to prepare students for the future Offer clear examples and narratives from students and other educators who have implemented some of the tools discussed focusing on themes of empowered learning innovative design and student choice Explore risks taken failures experienced and fun in working through the challenges illustrating ways to weave established and emerging topics into curriculum This accessible resource opens up a variety of learning experiences for students and illustrates how to

implement different technologies into multiple content areas and grade levels **Creative SEL** Michele Haiken, Mark Gura, 2023-04-25 This collection of creative lessons offers ideas for integrating design thinking literacy and STEAM to drive SEL skills including self awareness self management mindfulness responsible decision making and social awareness Research shows that creativity can be beneficial for mental health and can help build critical skills such as empathy and introspection while social emotional learning SEL is an integral part of education and human development This book bridges these two ideas with a series of creative projects that foster SEL learning by promoting growth mindset supporting mindfulness offering ways to cope with anxiety and stress and encouraging and guiding positive social activism Opening with an overview of research behind the integration of SEL and creativity the book then features a variety of lessons based on the above themes illustrating how to deepen SEL by integrating the arts and STEAM learning in creative and authentic ways The activities are drawn from the work of the authors and a diverse group of educator contributors to provide engaging insightful and culturally responsive learning opportunities appropriate for traditional or online blended learning environments The book Highlights a diverse array of educators innovators and design thinkers who share their insights on SEL STEAM and creativity Offers an accessible and fun approach to teaching SEL which is critical to education and human development Guides teachers in implementing the following ISTE Standards for Students Creative Communicator Innovative Designer and Knowledge Constructor This book invites teachers to consider a variety of formats print and digital audio video games and more and shows how helping students become creators and design thinkers can foster SEL Audience K 12 educators

Making Differentiation a Habit Diane Heacox, 2018-04-18 Updated edition of a popular resource helps teachers seamlessly integrate differentiation practices into their daily routine In this updated edition of her guide to daily differentiated instruction Diane Heacox outlines the critical elements for success in today s class rooms She gives educators evidence based differentiation strategies and user friendly tools to optimize teaching learning and assessment for all students New features include an expanded section on grading information on connections between personalized learning and differentiation integration of strategies with tier one instructional interventions scaffolding strategies revised planning templates and updated resources which include digital tools and apps for assessment Digital content includes customizable forms from the book A free downloadable PLC Book Study Guide is available at [freespirit.com](https://www.freespirit.com) PLC **Rigor by Design, Not Chance** Karin Hess, 2023-01-18 A practical and systematic approach to deepening student engagement promoting a growth mindset and building a classroom culture that truly supports thinking and learning Every student deserves access to deep and rigorous learning Still some persistent myths about rigor can get in the way such as the belief that it means more or harder work for everyone rather than challenging and advancing students thinking So how can teachers get more clarity on rigor and foster more meaningful learning in their classrooms In **Rigor by Design Not Chance** veteran educator Karin Hess offers not only a clear vision of what makes learning deep and rigorous but also a systematic and equitable approach for

engaging students of all ages in rich learning tasks To that end she outlines five essential teacher moves that foster thinking and learning

- 1 Ask a series of probing questions of increasing complexity
- 2 Build schemas in each content area
- 3 Consider ways to strategically scaffold learning
- 4 Design complex tasks that emphasize transfer and evidence based solutions
- 5 Engage students in metacognition and reflection throughout the learning process

From there Hess details how to create an actionable assessment cycle that will drive learning forward in any classroom This book offers a treasure trove of strategies student look for behaviors and templates to guide teachers in their work as well as an array of rich performance based assessments to engage and challenge students School leaders and instructional coaches can also benefit from the variety of teacher friendly supports to foster rigorous learning in their schools Ultimately Rigor by Design Not Chance helps educators empower students to take greater ownership of their own learning

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