

SOLUTIONS UPPER-INTERMEDIATE WORKBOOK KEY

Unit 1

1A Talking about people

page 3

- | | | |
|---|---------------|------------------|
| 1 | 1 unreliable | 4 modest |
| 2 | naïve | 5 thoughtless |
| 3 | courteous | 6 grumpy |
| 2 | 1 considerate | 4 modest |
| 2 | broad-minded | 5 self-confident |
| 3 | naïve | 6 grumpy |
| 3 | 1 gold | 5 lamb |
| 2 | blind | 6 rake |
| 3 | the hills | 7 bee |
| 4 | a mouse | 8 a fox |

Challenge!

Students' own answers

1B Past and perfect tenses

page 4

- | | | |
|---|-----------------------------|------------------|
| 1 | 1 ate | |
| | 2 have/'ve met | |
| | 3 have/'ve caught | |
| | 4 lived | |
| | 5 haven't finished | |
| | 6 have/'ve known | |
| | 7 walked | |
| | 8 have you phoned | |
| 2 | 1 written | 8 was trying |
| | 2 been meaning | 9 came |
| | 3 got | 10 grew |
| | 4 fell | 11 were chatting |
| | 5 seen | 12 walked |
| | 6 were waiting | 13 didn't admit |
| | 7 was looking | |
| 3 | 1 was getting, arrived | |
| | 2 was preparing, cut | |
| | 3 discovered, were building | |
| | 4 started, was talking | |
| | 5 found, was living | |
| 4 | 1 has/had just arrived | |
| | 2 was she doing | |
| | 3 worked/was working | |
| | 4 travelled | |
| | 5 has she changed | |
| | 6 went | |
| | 7 hasn't had | |
| | 8 Did she meet | |
| | 9 was travelling | |
| | 10 was working | |
| | 11 started | |
| | 12 had lived | |
| | 13 happened | |
| | 14 didn't want | |
| | 15 insisted | |

Challenge!

Students' own answers

1C Worst Britons page 5

- | | | |
|---|----------------|----------------|
| 1 | 1 poll | 5 commentators |
| 2 | public | 6 celebrities |
| 3 | Prime Minister | 7 figures |
| 4 | votes | |

- 2 members of the royal family, politicians, reality TV contestants, singers and TV presenters

- | | | | |
|---|-----|-----|-----|
| 3 | 1 F | 3 F | 5 T |
| | 2 F | 4 T | 6 F |

Challenge!

Students' own answers

1D Survival at sea page 6–7

- | | | | |
|---|---|-----------------|-----|
| 1 | 1 horrified | 4 determination | |
| | 2 relief | 5 resigned | |
| | 3 obstinate | 6 misery | |
| 2 | 1 Water was pouring into the boat. | | |
| | 2 We clambered onto the rocks. | | |
| | 3 The wooden floor had rotted. | | |
| | 4 The little boy was sobbing and pointing to his sister's ice cream. | | |
| | 5 The thief grabbed my bag and ran off. | | |
| | 6 He dropped a leaf into the water and watched it drift under the bridge. | | |
| | 7 As she got older, her health deteriorated. | | |
| 3 | 1 She was unlucky because she was shipwrecked three times. | | |
| | She was lucky because she survived each of the three disasters. | | |
| 4 | 1 D | 3 F | 5 G |
| | 2 A | 4 B | 6 E |
| 5 | 1 at first hand | 5 maiden voyage | |
| | 2 tuberculosis | 6 mine | |
| | 3 stewardess | 7 retirement | |
| | 4 wonderful | | |

Challenge!

Students' own answers

1E Past perfect simple and continuous page 8

- | | |
|---|---|
| 1 | 1 had been having hits since 1992 |
| | 2 had been writing songs since 1998 |
| | 3 had been working as a DJ for six years |
| | 4 had been studying psychology for five years |
| | 5 had been running his own record label since 2004 |
| 2 | 1 She had completed a physical training regime. |
| | 2 She hadn't studied basic Nepalese. |
| | 3 She had obtained long-term weather forecasts. |
| | 4 She had planned a route to the summit. |
| | 5 She hadn't got to know the other climbers in the group. |
| | 6 She had spent a week at high altitude. |
| 3 | 1 Tick; belong, know, imagine, think, understand |

- | | |
|---|---------------------------------|
| 4 | 1 had known |
| | 2 had been waiting |
| | 3 had enjoyed/had been enjoying |
| | 4 had thought/had been thinking |
| | 5 had understood |
| | 6 had belonged |
| | 7 had imagined |
| | 8 had been spending |

1F Talking about photos

page 9

- | | | |
|---|-------------|---------------|
| 1 | 1 connected | 6 say |
| | 2 show | 7 as though |
| | 3 imagine | 8 would guess |
| | 4 like | 9 hard |
| | 5 judging | |

Transcript

The photos are connected with the topic of school. Both photos show students in class.

In the first photo I imagine that they're about 13 years old. It looks like a science lesson and judging by the students' expressions, I'd say that they are enjoying their lesson. They look interested and it looks as though they are working hard. Most of them are looking at the experiment and working together. They are all wearing uniform – it's quite an old-fashioned-looking uniform, so I would guess that it's a private school, but it could be a state school. It's hard to say.

- | | |
|---|--|
| 2 | 1 I reckon they are about 17 years old. |
| | 2 It's a mixed class of girls and boys. |
| | 3 It's difficult to tell what kind of lesson their in. |
| | 4 It could be that they're in a maths lesson. |
| | 5 It looks as if one of them is asleep. |
| | 6 It's clear that the girl in the front desk isn't interested. |

Transcript

The second photo also shows students in a classroom. I reckon they are about 17 years old. It's a mixed class of boys and girls. It's difficult to tell what kind of lesson they're in. Their teacher is handing a paper to one student. It could be that they're in a maths lesson. These students aren't wearing uniform. It looks as if one of them is asleep. It's clear that the girl in the front desk isn't interested in the lesson or perhaps she doesn't understand what she has to do.

- 3 Students' own descriptions

Challenge!

Students' own answers

Skills And Application Drive Right Answers

Vicky I. Zygoris-Coe



Skills And Application Drive Right Answers:

Legal Skills Emily Finch, Stefan Fafinski, 2015 Legal Skills encompasses all the academic and practical legal skills vital to a law degree in one manageable volume It is an ideal text for the first year law student and a valuable resource for those studying law at any level

Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2019-10-11 As teaching strategies continue to change and evolve and technology use in classrooms continues to increase it is imperative that their impact on student learning is monitored and assessed New practices are being developed to enhance students participation especially in their own assessment be it through peer review reflective assessment the introduction of new technologies or other novel solutions Educators must remain up to date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel Learning and Performance Assessment Concepts Methodologies Tools and Applications is a vital reference source that examines emerging perspectives on the theoretical and practical aspects of learning and performance based assessment techniques and applications within educational settings Highlighting a range of topics such as learning outcomes assessment design and peer assessment this multi volume book is ideally designed for educators administrative officials principals deans instructional designers school boards academicians researchers and education students seeking coverage on an educator s role in evaluation design and analyses of evaluation methods and outcomes Right Turn

Michael Wayne Templeton, 2015-12-29 Right Turn Provides The latest advances in driver education policies procedures and driving techniques for drivers of all ages and vocations How technology has changed driver education since you were trained to drive How to determine whether your teens high school driver education program or a private driving school is the right choice for you to make for your teen How to partner with the driver education program of your choice to minimize risk not only for your teen but other drivers on the road How to become a safer driver and a better role model for your children as they watch you drive and learn from your behaviors During your teens driver education you will also be armed with the following knowledge Objectively asses the progress of your teen through each critical stage of development Apply a performance standard developed by professional instructors Recognize when your teen is ready for more advanced driving and when he she is not Minimize risk when your teen is in the drivers seat and you are in the passenger seat Bonus Chapters College Students verses The Cyclops The Super Seniors 21st Century Driver Education and Training

Practical Teaching Skills for Driving Instructors John Miller, Margaret Stacey, Tony Scriven, 2007-02 a companion to the popular best seller the driving instructor s handbook practical teaching skills for driving instructors has been thoroughly revised to include everything a trainee or qualified instructor needs to ensure effective results this revised edition looks deeper into the reasons why people learn to drive and the motivation involved in seeing it through from early stage lessons to the final practical test it provides detailed information on the dsa standards of communication skills for instructors and examines the concept of

driving examiners as coaches for every conscientious instructor keen to communicate well with his or her pupils this essential book provides all the necessary practical advice and guidance endorsed and recommended by driving standards agency

Musical Understandings Stephen Davies, 2011-08-25 Musical Understandings presents an engaging collection of essays by Stephen Davies on the philosophy of music He explores a range of topics including how music expresses emotion modes of perception and musical profundity The volume includes original material newly revised articles and work published in English for the first time

So You Want to be a Teacher? Lucy Waide, 2009-02-20 A revealing insight into surviving as a trainee or newly qualified teacher complete with valuable tips that can be put straight into practice

Teaching and Learning for Adult Skill Acquisition Elaine M. Silva Mangiante, Kathy Peno, 2021-05-01 The book Teaching and Learning for Adult Skill Acquisition Applying the Dreyfus and Dreyfus Model in Different Fields will fill a unique niche in the field of adult higher and workforce education It offers a current volume for scholars and practitioners based on both empirical studies and practice based research on adult skill acquisition and development Dreyfus and Dreyfus 1980 1988 2004 2008 developed the novice to expert model of skill acquisition that illustrates growth over the course of a person's career in a particular domain The skill model highlights a learner's movement across six levels of skill development novice advanced beginner competent proficient expert and mastery This book will present examples of the application of the Dreyfus and Dreyfus model in different fields i.e. health care education law enforcement business serious gaming military ethics training etc providing insight into how practitioners can develop their skills in their particular domains and how educators can promote this development This collection will be appropriate for a wide variety of professors researchers practitioners and students in the field of adult higher and workforce education

Driving Instructor Check Tests, the Essential Skills (A4 Size) Bill Bryans, *TOEFL Grammar with answer key: Part II Intermediate* Daniel B. Smith, 2023-07-06 The main purpose of these book series is to provide you an impressive and invaluable collection of TOEFL Grammar multiple choice exercises with answers This book comprises different items and will take you on a beautiful journey towards improving your English for TOEFL exam There are three levels of difficulty in my TOEFL Grammar with Answer Key series Beginner Intermediate and Advanced Choose the best that suits you and enhance your English knowledge This book deals with Intermediate English level and is the second book of the series

Information and Technology Literacy: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2017-08-30 People currently live in a digital age in which technology is now a ubiquitous part of society It has become imperative to develop and maintain a comprehensive understanding of emerging innovations and technologies Information and Technology Literacy Concepts Methodologies Tools and Applications is an authoritative reference source for the latest scholarly research on techniques trends and opportunities within the areas of digital literacy Highlighting a wide range of topics and concepts such as social media professional development and educational applications this multi volume book is ideally designed for academics technology developers

researchers students practitioners and professionals interested in the importance of understanding technological innovations

Teaching Discipline-Specific Literacies in Grades 6-12 Vicky I. Zygouris-Coe, 2014-10-30 Comprehensive timely and relevant this text offers an approach to discipline specific literacy instruction that is aligned with the Common Core State Standards and the needs of teachers students and secondary schools across the nation It is essential that teachers know how to provide instruction that both develops content and literacy knowledge and skills and aims at reducing student achievement gaps Building on the research supported premise that discipline specific reading instruction is key to achieving these goals this text provides practical guidance and strategies for prospective and practicing content area teachers and other educators on how to prepare all students to succeed in college and the workforce Pedagogical features in each chapter engage readers in digging deeper and in applying the ideas and strategies presented in their own contexts Classroom Life real 6 12 classroom scenarios and interviews with content area teachers Common Core State Standards Connections College Career and Workforce Connections Applying Discipline Specific Literacies Think Like an Expert habits of thinking and learning specific to each discipline Digital Literacies Differentiating Instruction Reflect and Apply Questions Extending Learning Activities The Companion Website includes Lesson plan resources Annotated links to video files Annotated links to additional resources and information Glossary Flashcards For Instructors All images and figures used in the text provided in an easily downloadable format For Instructors PowerPoint lecture slides **ENC Focus** ,2001 *Partnerships with Business and the Community* ,2001 , **CTET & TETs Previous Year Papers Class (6 to 8) Social Science and Studies 2021** Arihant Experts,2021-07-28 1 The book is complete practice capsule for CTET and TETs Entrances 2 The practice capsule deals with Social Science Studies Papers for Classes 6 8 3 Covers Previous Years Questions 2021 2013 of various Teaching Entrances 4 More than 3000 Questions are provided for practice 5 Well detailed answers help to understand the concepts Central Teacher Eligibility Test CTET or Teacher Eligibility Test TET are the national level teaching entrance exams that recruit eligible candidates as teacher who are willing to make their careers in the stream of teaching at Central or State Government Schools Prepared under National curriculum pattern the current edition of CTET TETs Previous Years Solved Papers Social Science Studies for Class 6 8 is a complete practice package for teaching entrances This book covers all the previous years questions 2021 2013 providing complete detailed explanations of each question It has more than 3000 Questions that are asked in various Teaching Entrances which promote self evaluation by enabling not just practicing and revising concepts but also to keep track of self progress Well detailed answers help students to win over doubt and fears associated with exam Preparation done from this book proves to be highly useful for CTET TET Papers in achieving good rank TABLE OF CONTENT Solved Paper 2021 2013 **CTET & TETs Previous Year Papers (Class 6-8) Social Science / Studies 2020** Arihant Experts,2020-03-14 Central Teaching Eligibility Test CTET is a national level test conducted by CBSE twice a year to recruit the eligible candidates as teacher The exam is conducted into 2 papers Paper 1 for class 1 5 and Paper 2 for class 6 8

Any candidate who is interested to become a teacher for classes 6 to 8 then they have to appear for both the papers The new edition of CTET Cracker CTET TETs Previous Years Papers 2020 2011 Paper II Social Science Studies for class 6th to 8th has been prepared as per the latest examinations based on various teaching patterns The book covers all the papers of CTET other State TETs from 2020 to 2011 i e 3000 Solved Questions are given so that candidates could understand the difficulty level and latest paper pattern trends and prepare accordingly Answers of each question have been provided in a well explained and lucid manner so that each topic could be memorize with the clear concepts Preparation from this book will help you crack the CTET and other TETs in first attempt

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Previous Years Paper 2020 2011 **Popular Science** ,1970-04 Popular Science gives our readers the information and tools to improve their technology and their world The core belief that Popular Science and our readers share The future is going to be better and science and technology are the driving forces that will help make it better **Boys' Life** ,1953-02 Boys Life is the official youth magazine for the Boy Scouts of America Published since 1911 it contains a proven mix of news nature sports history fiction science comics and Scouting InfoWorld ,1982-02-08 InfoWorld is targeted to Senior IT professionals Content is segmented into Channels and Topic Centers InfoWorld also celebrates people companies and projects **Driven by Data** Paul Bambrick-Santoyo,2010-03-18 Driven by Data offers valuable tips and general guidelines about data based methods and the difficulties surrounding the implementation of data driven instruction Through a CD ROM this guidebook provides all the tools needed to launch data driven instruction effectively such as an implementation rubric meeting agendas calendars assessment templates and more Written by Paul Bambrick Santoyo who has worked with over 1 000 schools across the nation the book clearly shows how to maneuver through assessments and statistics Bambrick Santoyo offers vital tips such as how to create a data culture how to run a successful data analysis meeting how to write quality assessments and how to deal with resistance from your teachers The book also includes twenty case studies of high performing schools School leaders will find this resource useful for achieving remarkable results and immense gains regardless of the school s background leader or demographic Note CD ROM DVD and other supplementary materials are not included as part of eBook file

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